DLSU chosen as Asia and Oceania service-learning hub

THE UNISERVITATE PROGRAM OF THE CENTRO LATINOAMERICANO DE APRENDIZAJE Y SERVICIO SOLIDARIO (CLAYSS) RECENTLY SELECTED DE LA SALLE UNIVERSITY TO SERVE AS A REGIONAL HUB FOR SERVICE-LEARNING (SL) IN CATHOLIC HIGHER EDUCATION INSTITUTIONS (CHEIs).
As the Asia and Oceania hub, DLSU will receive a grant of EUR 244,540 from Stichting Benevolentia. DLSU will provide support to satellite Catholic universities and serve as activities coordinator, parallel to its ongoing engagement with the Service Learning Asia Network.

The CLAYSS Universitate Program seeks to generate a systemic change in CHEIs through the institutionalization of service-learning as a tool “to fulfill their mission of an integral education, to generate agents for social change who critically engage for a better society according to the social teaching of the Church.”

Introduced about 50 years ago, SL has been changing teaching methods, research projects, and social outreach through the integration of academic activities with community involvement. In the area of research, the spiritual dimension and multicultural contexts of SL offer appropriate models for the development of CHEIs identity and mission. Through a global network with regional hubs, the Program eyes the permanent promotion and capacity building of service-learning in CHEIs. It notes that approximately 200 CHEIs—members of the International Federation of Catholic Universities—have the tools to institutionalize quality service learning.

Capacity building will involve training for trainers, as well as the development of a communication system including a digital platform. The program envisions a global award to offer recognition and visibility to best practices and the creation of global standards of quality SL.

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**Faculty project gathers internationally renowned philosophers**

**AT A TIME WHEN THE PANDEMIC HAS HALTED TRAVEL, MAKING ACTUAL CONFERENCES AND INTERNATIONAL NETWORKING SEEM IMPOSSIBLE**, Dr. Jeremiah Joven Joaquin, philosopher and associate professor at the Philosophy Department and the President of the Philosophical Association of the Philippines, thought of a way to keep the discourse of philosophy alive through his own project, “Philosophy & What Matters” (PAWM).

Initially thought of as a single engagement with his graduate students in Metaphysics, the project has become a full-blown website, podcast, and YouTube channel aimed at showcasing recorded and live interviews with top-tier philosophers around the world.

When Joaquin conceptualized PAWM, he just wanted to invite international speakers to his synchronous Zoom classes. Since most of his interviewees were also stuck at home due to the lockdowns, they were more than willing to share their experiences and expertise with the Filipino philosophy community.

In the spirit of the Lasallian value of collaboration, Joaquin realized that philosophers, philosophy teachers, and enthusiasts all over the country would benefit from the in-depth discussions.

Since its launch on July 13, Joaquin has already interviewed distinguished professional philosophers, like Alan Hajek, Frank Jackson, and Daniel Stoljar of the Australian National University, Sally Haslanger of Massachusetts Institute of Technology, Jc Beall of the University of Notre Dame, Graeme Forbes of the University of Kent, Greg Restall of the University of Melbourne, Kristie Miller of the University of Sydney, Graham Oppy and Dave Ripley of Monash University, and James Franklin and Stephen Hetherington of the University of New South Wales. The discussions cover abstract topics like the metaphysics of possible worlds and the more concrete social realities of racial and gender oppression.

In the next few months, Joaquin will be interviewing other world-renowned philosophers such as Marianne Talbot of the University of Oxford on philosophy as lifelong learning, Brian Garrett of the Australian National University on the nature of free will, Graham Priest of the City University of New York on Buddhist Logic, Weng Hong Tang of the National University of Singapore on probability theory and decision theory, Soraj Hongladarom of Chulalongkorn University on technological ethics, Lucius T. Outlaw, Jr. of Vanderbilt University on Africana Philosophy, and many more.

Joaquin explains that the motivation of PAWM is simple: “We can’t stop doing philosophy. The pandemic is a perfect moment to revisit things that matter to us such as love, time, freedom, and truth. With PAWM, and the help of these great philosophers, we can keep the discourse alive and look at things that matter from a philosophical point of view.”

DLSU Actuarial Program recognized

DE LA SALLE UNIVERSITY IS NOW RECOGNIZED BY THE SOCIETY OF ACTUARIES (SOA) AS AN INSTITUTION WHICH OFFERS AN ACTUARIAL PROGRAM.

DLSU is the only Philippine private university and one of only two universities in the country to be included in the list. It received the recognition for maintaining a course coverage for at least two SOA preliminary exams and has approved courses for at least one Validation by Educational Experience (VEE) topic area.

The SOA listing of Universities and Colleges with Actuarial Programs serves as a resource for students looking for a university/college actuarial program. The information provided for the schools on the UCAP list has undergone review by the SOA.

University holds international student mobility forum

IN LINE WITH DE LA SALLE UNIVERSITY’S INTERNATIONALIZATION THRUST, the University Student Government and the Office of the Vice President for External Relations and Internationalization organized an online forum titled, “Conversations on Internationalization: Student Mobility during COVID-19,” last August 14.

The speakers were led by Vice President for External Relations and Internationalization Dr. Laurene Chua-Garcia, who explained the status of international programs in the new normal.

Chua-Garcia shared that the University continues to actively collaborate with international universities, organizations, and consortia during this time of pandemic through signing of new memoranda of agreements, attendance in international seminars, organizing various internationalization events, and promoting cross-cultural activities. She also highlighted that student exchange programs with partner universities are ongoing, albeit virtually.

Other speakers were Dean of Student Affairs Nelca Villarin and Associate Registrar Fatima Panganiban, who shared how the units of the University adjusted in the field of student mobility and what new approaches were introduced in the said area.

Almost 100 students, faculty, and parents attended the online event, which was part of the Lasallian Exchange and Virtual Study Abroad Program (EViSA) of the International Center.
THE TEAM BEHIND THE BITUIN PROJECT, WHICH IMPLEMENTS AN ENTERPRISE RESOURCE PLANNING (ERP) SYSTEM, shared the latest developments to improve access to information, streamline processes, and enhance services involving the University’s key stakeholders.

Focusing on the areas of financial management, student life cycle, and human resource, the BITUIN Project team undertook development activities related to data, technical, systems, user, and production readiness.

The team conducted online parallel activities, including key user training, user acceptance testing, and end-user training. These activities involved collaboration among the key users and technical working groups, composed of university administrators and the office workforce.

Vendor representatives and project team members facilitated the development of the workflow process aimed at simplifying and enhancing the stakeholders’ experience.

For detailed step-by-step processes involved in accomplishing a specific output, the workflow called L4 and L5 Processes were developed (L1-L3 Processes present a general view of the workflow). The process maps were documented and approved by the Technical Working Group across all domains.

Likewise, the team undertook data harmonization activities, particularly data cleanup and data migration for domains in preparation for Key User Training/User Acceptance Testing activities.

To help users focus on higher work and execute tasks efficiently, the BITUIN project introduced an Enterprise Service Bus, a tool that connects different applications. At the same time, it also reported the ongoing development of the Business Process Management Software, aimed at lessening day-to-day manual tasks through automation based on the set business processes.

Meanwhile, the Finance and HR administrators and staff attended a series of trainings, which include topics on accounts payables and receivables, asset management, procurement, collections, and expense report. Meanwhile, the Human Resource training tackles, among others, employee induction, benefits, time, and attendance.

The Student Life Cycle personnel conducted their training session ahead of schedule. The User Acceptance Testing (Phase 1-A) focused on Enrollment concerns such as schedules, course registration, and adjustments, fees validation, and course offerings.

New associate editor of world-leading communication journal


Published by Oxford University Press, CCC is a Scopus Q1 journal with a 91% CiteScore Highest Percentile. It features high-quality research and analyses on communication, media, and cultural studies that explore questions of power, inequality, and justice.

Cabanés joins CCC’s new editor Dr. Melissa Click (Gonzaga University, USA) and other new associate editors Dr. Ingrid Bachmann (Pontificia Universidad Católica de Chile, Chile), Dr. Alfred L. Martin, Jr. (University of Iowa, USA), Dr. Eve Ng (Ohio University, USA), and Dr. Nabeel Zuberi (University of Auckland, New Zealand).
CHED appoints faculty member as Political Science technical panel head

POLITICAL SCIENCE ASSOCIATE PROFESSOR DR. FRANCISCO MAGNO was recently appointed as head of the Technical Panel for Political Science (TPPS) of the Commission on Higher Education (CHED).

Magno is former chair of Political Science Department as well as former director of the Social Development Research Center and the Jesse M. Robredo Institute of Governance.

In a press release dated September 14, 2020, CHED approved the appointment of the new members of the TPPS, composed of experts with impeccable credentials to represent academe, government, and industry.

"With the appointment of these individuals from academe and industry with expertise in the field of political science, international relations, foreign relations, and governance, the Commission is looking forward to the development of a roadmap for the discipline and strategic reforms in the development of human resources needed in the country and overseas," said CHED Chairman Prospero De Vera III.

Magno is expected to lead the TPPS for four years.

Student wins CHED-NCR Digital Poster-making Contest

ACCOUNTANCY SOPHOMORE RAYHANNAH DECAMPONG won the grand prize in the Digital Poster-making Contest organized by the Commission on Higher Education-NCR, for the ASEAN MONTH 2020 Celebration.

Focusing on the theme "Cohesive and Responsive ASEAN," Decampong’s digital poster note says: “To value education is to value the youth, and ultimately, to value the nation’s growth. This pandemic has left us all in fear, but more so, it has left the youth questioning if there will even be a future.”

Her artwork shows the shifting of education from classrooms to screens, highlighting the need to promote inclusivity and to rise above the challenges in order to sustain the nation’s growth.

“The more humble people are, the more God accomplishes great things through them.”

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Contributions should include the name, office and signature of the sender. Materials may be edited for clarity or space.

2401 may be accessed online through the URL: http://www.dlsu.edu.ph.

Executive Director | Johannes Leo Badillo
Editorial Supervisor | Ruby Carlos
2401 Issue 20 Artist-in-charge | Chana Garcia

We’re cleaning up our data.
Data Readiness

We have uploaded Human Resources information to the new system.

We’re testing our systems.
Systems Readiness

We want to ensure that these will work for Human Resources, Finance, and Student Life Cycle.

We’re training our people.
User Readiness

A series of trainings are being conducted for administrators and staff of Human Resources, Finance, and Student Life Cycle.

We’re re-configuring our backbone.
Technical Readiness

We’re moving from manual to automated processes for Finance, Human Resources, and Student Life Cycle.

We’re simplifying our processes.
Process Readiness

We’re making maps that detail specific work flows.

We’re ready to launch.
Production Readiness

We have set dates for launching our new system, starting with Student Life Cycle. Student admissions using the new system will be on November 2, 2020.

FACTS and FIGURES

BITUIN Project Development Highlights

2401 (twen’té fôr´, wun) is a landmark number along Taft Avenue. It is the location ID of De La Salle University, home to outstanding faculty and students, and birthplace of luminaries in business, public service, education, the arts, and science. And 2401 is the name of the official newsletter of DLSU, featuring developments and stories of interest about the University.

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