

## New term highlights quality education, student life support

WITH THE OPENING OF TERM 3 THIS JULY, DLSU VICE CHANCELLOR FOR ACADEMICS DR. ROBERT ROLEDA ASSURED the Lasallian community that the University has put in place a number of measures to manage the transition from the emergency online learning of Term 2 towards the flexible learning of Term 3.

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## New term highlights, from Page 1

He also emphasized that the health and safety of the Lasallian community are the primary considerations in crafting the measures to deliver the quality of education expected from DLSU.

In his Help Desk announcement released last July 1, Roleda highlighted the Lasallians R.E.A.C.H., which is the University's program that seeks to provide a safe, fruitful, relevant, holistic, effective, and enjoyable educational experience in the new trimester.

He shared the eight elements of this flagship response of the University to COVID-19 and the quarantine, namely: (1) flexible learning, (2) quality assurance, (3) accompaniment and student life, (4) assistance, (5) health and safety, (6) academic safety nets, (7) outreach, and (8) broadening our horizons.

Likewise, Roleda pointed out that "in contrast to the typical self-directed online learning, the Lasallian way is to provide an engaged online learning experience." He called for active engagement between

(a) faculty and students, (b) student with classmates, (c) student and content, and in keeping with the Lasallian value of communion, (d) collaboration in active learning.

He also said that to maintain safety and security, DLSU is currently delivering courses through AnimoSpace, its learning management system powered by Canvas.

Other initiatives such as the AnimoSpace Student Lounge and the Lasallians SHINE, which offers free tutorials particularly on prerequisite and ancillary skills.

"When we wrap up this trimester, please take the time to evaluate your courses and provide feedback on your experience, so that this may serve as a guide for the University to further improve our programs and service delivery," he also said.

For more information, visit <http://www.dlsu.edu.ph/lasallians-reach>.

## E-learning outreach program for public schools



The action research team orients public school students and teachers on e-Learning.

**AN ACTION RESEARCH OUTREACH PROGRAM FOR PUBLIC SCHOOLS BY A TEAM OF FACULTY MEMBERS FROM DE LA SALLE UNIVERSITY PRESENTS** lessons and critical action plans for e-learning in the country.

The research team was led by Filipino Department Chair Dr. Rhoderick Nuncio, with members Dr. Myla Arcinas, chair of the Behavioral Science Department; Dr. Rochelle Lucas, chair of the Department of English and Applied Linguistics; and Dr. Jasper Alontaga, director of Academic Support for Instructional Services and Technology; with Susan Grace Neri, DLSU MS in Psychology graduate, and Jose Mari Carpena, National Service Training Program facilitator at DLSU.

The E-Learning Outreach Program (ELOP) is a multisectoral, collaborative, and commitment-driven action research that focuses on providing relevant and useful computer and Internet literacy short courses for public elementary students.

For their study, the team focused on their pilot e-learning stations at Hen. Pio del Pilar Elementary School in Makati City and at Pulo Elementary School in Cabuyao City, Laguna. The schools received additional devices and technical support from the University.

Specifically, the ELOP research aimed to: (1) coordinate and orient parents, pupils, teachers, and school administrators; (2) set up an

e-Learning environment; (3) design and write course modules; (4) assess learning skills and experience of pupils; and (5) evaluate the program based on research team's observation and results of the focus group discussion with teachers and student-participants.

In Pulo Elementary School, a pretest and posttests were conducted with results showing that the program has improved participants' e-Learning knowledge and skills except for advance skills in hardware utilization. The participants also showed a strong positive attitude towards the ELOP.

However, the study noted that teachers became overwhelmed by their school duties and thus perceived the program as additional burden to them.

Nuncio shared that the action-research is an intricate and long process, underscoring the need for participation and commitment in achieving the project objectives.

The study was recently published by Elsevier and made available at ScienceDirect.com. For the journal link, visit: <https://doi.org/10.1016/j.evalprogplan.2020.101846>

# Doy del Mundo receives Gawad CCP Para sa Sining

**UNIVERSITY FELLOW AND PROFESSOR EMERITUS DR. CLODUALDO 'DOY' DEL MUNDO, JR. IS ONE OF 12 HONOREES** in the Gawad CCP Para sa Sining this year, according to an announcement by the Cultural Center of the Philippines last July 5.

Del Mundo is being honored for his contributions to film and broadcast arts. The award-giving body cited his work on "classic gems of Philippine cinema including *Maynila sa Mga Kuko ng Liwanag* (1975), *Kisapmata* (1981), and *Bayaning 3rd World* (1999)"; books about Philippine cinema; and efforts on starting the Communication Arts program of DLSU, where he still teaches.

Gawad CCP Para sa Sining is the cultural institution's highest award for artists and artistic groups. Given every three years, the award is for those who consistently produce outstanding work and enrich the development of their art form. It is also given to cultural workers whose work helped develop and enrich Philippine art.

This year, 12 individuals, a publication, and a performance group were named recipients of the award. Due to the ongoing pandemic, no date has been set for the Gawad CCP awarding ceremonies.



Del Mundo

## Engineering teams win in NRCP poster contests

Department of Science and Technology (DOST)  
NATIONAL RESEARCH COUNCIL OF THE PHILIPPINES (NRCP)  
Annual Scientific Conference & 87th General Membership Assembly  
Research for Public Good

### 2020 Poster Winners

**Cluster 2**

**2nd**

**POSTER NO. B16**

**TITLE:** Synthesis of Eco-friendly Geopolymer Pavement from Nickel Mine Waste and Coal Fly Ash

**AUTHORS:** Alberto L. Longos, Jr., April Anne S. Tigue, Ithan Jessemar R. Dollente, Roy Alvin J. Malenab, Dr. Michael Angelo B. Promentilla

**Cluster 2**

**3rd**

**POSTER NO. B53**

**TITLE:** Hybridized Geopolymer/Alginate Beads for the Effective Nickel (II) Removal in Contaminated Water

**AUTHORS:** Janne Pauline Ngo, Ithan Jessemar Dollente, Maureen Jayne Auguis, Monique Joice Auguis, Maria Danica Ona, Aileen Orbecido, Michael Angelo Promentilla

## CLUSTER 2

Division II – Mathematical Sciences  
Division VII – Engineering and Industrial Research  
Division IX – Physics  
Division XII – Earth and Space Sciences

**TWO TEAMS FROM DE LA SALLE UNIVERSITY EMERGED AS THE 2ND AND 3RD PLACE WINNERS IN THE 2020 SCIENTIFIC POSTER EXHIBIT AND COMPETITION OF THE ANNUAL SCIENTIFIC CONFERENCE** and 87th General Membership Assembly Research for Public Good of the National Research Council of the Philippines (NRCP).

NRCP announced the winners during its online Zoom webinar and simultaneous live streaming on Facebook last June 30.

The second place winner, "Synthesis of Eco-friendly Geopolymer Pavement from Nickel Mine Waste and Coal Fly Ash," was authored by Alberto Longos, Jr. (MS EEM student), April Anne Tigue (PhD ChE student), and Ithan Jessemar Dollente (MS ChE student), with Chemical Engineering Department faculty members Roy Alvin Malenab and Dr. Michael Angelo Promentilla, who is an NRCP member.

The other entry that bagged 3rd place is "Hybridized Geopolymer/Alginate Beads for the Effective Nickel (II) Removal in Contaminated Water," authored by Janne Pauline Ngo (BS/MS ChE Alumna), Ithan Jessemar Dollente (MS ChE student), Maureen Jayne Auguis (BS ChE student), Monique Joice Auguis (BS ChE student), and Maria Danica Ona (BS ChE student), with another ChE faculty member and NRCP member, Dr. Aileen Orbecido (ChE Faculty and NRCP member). Promentilla was also part of the team.

This year's poster exhibit had a total of 107 accepted entries for both Category A (non-competing) and Category B (competing) in all clusters.

DLSU's poster entries were both under Cluster 2-Category B of the annual competition. The divisions under the Cluster II include Mathematical Sciences, Engineering and Industrial Research, Physics, and Earth and Space Sciences. Under the Cluster II poster entries, 13 were accepted as finalists.



# DATA SCIENCE INSTITUTE

## Data Science online course this August

DE LA SALLE UNIVERSITY'S DATA SCIENCE INSTITUTE IN COOPERATION WITH THE CENTER FOR PROFESSIONAL DEVELOPMENT IN BUSINESS IS OFFERING the Foundations of Data Science online course this August.

The 40-hour course provides an overview of the field of data science, job roles available, and skills necessary for the roles. It covers an introductory level of the data science workflow such as data acquisition, local data management, data wrangling, basic data visualization for exploratory analysis, and an introduction to data mining concepts.

The online course is designed for professionals and students from various STEM and ABM backgrounds who want to upskill towards a data science career. Each topic has hands-on exercises with varying degrees of difficulty to ensure that participants are able to absorb the concepts.

Asynchronous activities and synchronous sessions are conducted each week. The synchronous sessions will be held every Saturday from 10:00 am to 12:00 noon and 1:00 to 3:00 pm starting August 8, 2020.

Limited slots are available. For inquiries, contact [datascience@dlsu.edu.ph](mailto:datascience@dlsu.edu.ph).

More information here:

**Course schedule** at <https://bit.ly/3cFtnkE>

**Registration** at <https://forms.gle/4G6x4nqd7NxTfnys9>

## UNIVERSITY OFFERS STUDENT SUPPORT WITH LASALLIANS SHINE

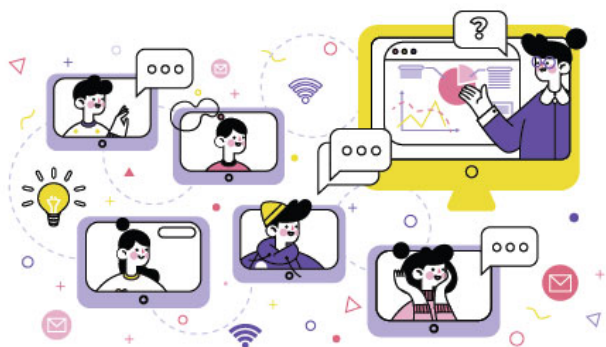
AS PART OF ITS CONTINUING EFFORTS TO ACCOMPANY STUDENTS TO THRIVE AND EXCEL IN THE BLENDED LEARNING ENVIRONMENT, De La Salle University launches Lasallians SHiNE (Success Habits in a Networked Environment) this trimester.

Lasallians SHiNE is a support program that offers online tutoring and mentoring on study habits, basic mathematics, academic writing, and other beneficial skills needed to help students adjust and perform well in their academics.

This program is a component of Lasallians R.E.A.C.H., which is the University's flagship response to the challenges in learning brought about by the pandemic, i.e., the full adoption of a technology-enabled or blended learning that DLSU initiated more than 10 years ago.

Through AnimoSpace, Lasallians may take advantage of online academic clinics free of charge. Students who enroll in the program will be mentored by faculty as well as graduate and undergraduate students.

All tutors are certified by the respective academic departments and a coordinator will monitor the progress of mentees.





# International Communication Association cites outstanding research by DLSU faculty



Soriano



Cabañes

**DLSU COMMUNICATION DEPARTMENT FACULTY MEMBERS DR. CHERYLL RUTH SORIANO AND DR. JASON VINCENT CABAÑES WON** the Top Faculty Paper Award from the Philosophy, Theory, and Critique Division at the International Communication Association (ICA) 2020 Conference held last May 20-27.

Their paper, “Entrepreneurial solidarities: Social media collectives and Filipino digital platform workers,” examines the role of social media groups for online freelance workers in the Philippines—digital workers obtaining “gigs” from online labor platforms such as Upwork and Onlinejobs.ph—for social facilitation and collective organizing.

The article first problematizes labor marginality in the context of online freelance platform workers situated in the middle of competing narratives of precarity and opportunity. It then examines the unique forms of solidarity emerging from social media groups formed by these geographically spread digital workers.

Drawing from participant observation in online freelance Facebook groups, as well as interviews and focus groups with 31 online freelance workers located in the cities of Manila, Cebu, and Davao, the researchers found that online Filipino freelancers maintain active social

interaction and exchange that can be construed as “entrepreneurial solidarities.”

These solidarities are characterized by competing discourses of ambiguity, precarity, opportunity, and adaptation that are articulated and visualized through ambient socialities. The researchers argue that these entrepreneurial solidarities do not reflect a passive and simplistic acceptance of neoliberal discourses about digital labor by digital workers; the solidarities forged in these groups also work to undermine their resistive potential such that these tend to reinforce rather than impose pressure toward critical structural changes that can improve the viability of digital labor conditions.

The conference, which centered on the theme, Open Communication, featured a diverse program dictated by COVID-19, and served as the Association’s first online conference.

Aside from the plenary and theme presentations, many of which are available on the ICA YouTube Channel, conference-related highlights included the generous contributions of institutions, divisions, interest groups, and members to ICA Hardship Fund. Senior colleagues also had conversations online with many early stage researchers.

## Exploring other disciplines with free courses



**VICE CHANCELLOR FOR ACADEMIC DR. ROBERT ROLEDA RECENTLY ANNOUNCED** that the President’s Council has approved the provision that undergraduate students of De La Salle University may take up to 12 units of free electives or free minor courses without having to pay the corresponding tuition.

In a Help Desk announcement to the community last June 22, he said the unique offering would allow students to explore other disciplines and widen their perspectives, as part of their Lasallian learning experience.

Enrollment in free electives without fees is limited to 3 units in a trimester and a total of 12 units.

Students may only enroll in an elective course if the class has less than 40 students and if it is not a special class. Enrollment in free electives without fees shall be done only during the adjustment period so that the students taking free electives do not crowd out those who need to take the course.

Students are encouraged to take these elective classes, which are not included in the official curriculum of their degree program, as part of the University’s efforts to create a multi-disciplinary culture of learning for its students.

“God knows what you are capable of, and He is not going to command you things above your strength.”

*De La Salle*  
Meditation 10.3

(C.f Mt. 8: 23-27: Calming of the Storm)

## DLSU Accompaniment and Student Life

under



# Lasallians R.E.A.C.H.

Remote and Engaged Approach for  
Connectivity in Higher Education

[www.dlsu.edu.ph/lasallians-reach](http://www.dlsu.edu.ph/lasallians-reach)

### 11 FEATURES

TeleMental Health  
Services

Virtual Career  
Services

Lasallian Student Welfare  
Program (LSWP)

LASALLE2020: Lasallian  
Animo in E-Learning,  
Leadership, and Events

Online Student Activity  
Approval System

Online Culture and Arts  
Programs and Events

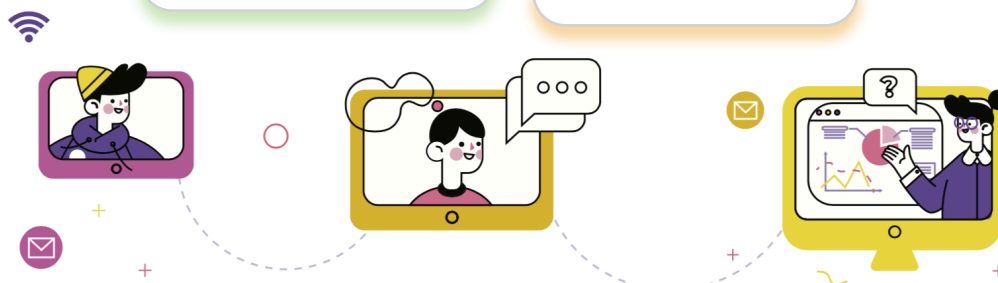
Taftlife:  
Lasallian Online  
Community

Lasallian Personal  
Effectiveness Program  
(LPEP): Digital Animo Course

Graduate Student  
Orientation Program  
(SPS5000) Course in  
AnimoSpace

LaSA  
(Lasallian Spiritual  
Accompaniment)

Social Engagement and  
Formation Experience



Source: Office of Student Affairs



2401 (twen'te fôr'o, wun) is a landmark number along Taft Avenue. It is the location ID of De La Salle University, home to outstanding faculty and students, and birthplace of luminaries in business, public service, education, the arts, and science. And 2401 is the name of the official newsletter of DLSU, featuring developments and stories of interest about the University.

2401 is published bi-weekly by the Office for Strategic Communications (AH-21F, intercom 144). Editorial deadline is 3 p.m. Tuesdays.

Contributions should include the name, office and signature of the sender. Materials may be edited for clarity or space.

2401 may be accessed online through the URL: <http://www.dlsu.edu.ph>.

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