

De La Salle University

2401 Taft Avenue, Manila 0922

**INSTRUCTIONS TO AUTHORS**

**Format for Submitted Manuscript**

1. Please follow the “*Submitted Manuscript Format*” found below. Font style for the whole document will be Century Schoolbook.
2. Compile everything in one MS Word file (\*.docx or \*.doc).
3. Create your own account in the MJS ScholarOne portal: <https://mc04.manuscriptcentral.com/manila_j_science>.
4. Submit the Title Page and the Main Document using your ScholarOne account following the paper format below.
5. Please include the names of three (**3) potential reviewers** for your paper with their affiliation and contact details (i.e., email address/es).

**Format for Revised Manuscript**

1. Please follow the same formatting guidelines for “*Submitted Manuscript Format*”. Font style for the whole document will be Century Schoolbook.
2. Highlight revisions incorporated into the manuscript.
3. Submit another document with a point-by-point reply/answer to ALL the comments raised by the reviewers.
4. Check grammar and spelling.

**Format for Final Manuscript**

Please follow the ‘Final Manuscript Format” found below. Font style for the whole document will be Century Schoolbook.

**Title Page**

**Title of Article** (Size 14, Bold)

Authors’ names (Size 12)

Place an asterisk\* after the name of the corresponding author.

Authors’ affiliations. (Century Schoolbook, Size 10)

**Main Document**

**Title of Article** (Size 14, Bold)

**ABSTRACT (Size 12)**

Text body (Size 11)

**Keywords:** insert here….. (Size 10)

**INTRODUCTION (Size 12)**

Text body (Size 11)

**MATERIALS AND METHODS (Size 12)**

Text body (Size 11)

**RESULTS AND DISCUSSION (Size 12)**

Text body (Size 11)

**CONCLUSION (Size 12)**

Text body (Size 11)

**REFERENCES**

(Size 10)

Follow the APA 6th format in citing your references

(for both in text and end text references)

**FIGURES AND TABLES**

Place each Table and Figure directly after the paragraph

in which they are first referred to in the text.

Label properly.

(see sample format below)

**The Quick Brown Fox Jumps Over the Lazy Dog**

***Submitted Manuscript Format***

**Main Document**

(Delete this box before submission)

**ABSTRACT**

The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog.

**Keywords:** quick, brown, fox, jumps, over, lazy dog

**INTRODUCTION**

This is just a test sentence and this has no meaning (Robbins 2001), This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Hallam 2003). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Laplace 1951). Harris & Turley (2002) said that this is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Weiner 1973). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Frook 1999). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Feminism n.d.). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. Moller (2002) said that this is just a test sentence and this has no meaning (Plath 2000). This is just a test sentence and this has no meaning (OLPC Peru/Arahuay n.d.).

**MATERIALS AND METHODS**

**Procedure 1**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (American Psychiatric Association 2000). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Author 2015). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Author 2014). According to Baumeister (1993) this is just a test sentence and this has no meaning.

**Procedure 2**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. Bell & Philips (2008) said that this is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Bellisario 2010). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning.

**Procedure 3**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Coltheart et al*.* 1993). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Duncan & Brooks-Gunn 1997). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Zacharek 2007). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (National Institute of Mental Health 1990).

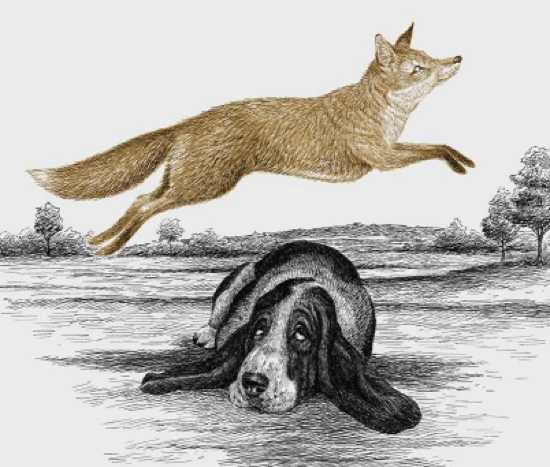
**RESULTS AND DISCUSSION**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (United States Department of Housing and Urban Development 2008).

**Table 1**. The First Table

|  |  |  |  |
| --- | --- | --- | --- |
| Item 1 | Result 1 | Result 2 | Result 3 |
| A | 123 | 123 | 123 |
| B | 123 | 123 | 123 |
| C | 123 | 123 | 123 |

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Schultz 2009).



**Figure 1.** The First Figure

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (De Huff n.d.).

**CONCLUSION**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Scrutton 2007). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Taupin 1975). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (J Dean 2008). Yoshida (2001) said that this is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning.

**REFERENCES**

Follow the APA 6th format in citing your references

(for both in text and end text references)

Retrieved from: [*https://owl.english.purdue.edu/owl/section/2/10/*](https://owl.english.purdue.edu/owl/section/2/10/)

American Psychiatric Association. (2000). *Practice guidelines for the treatment of patients with eating disorders* (2nd ed.). Washington, DC: Author.

Author, A. A. (2014). *Title of work: Capital letter also for subtitle*. Location: Publisher. Author, A. A., & Author, B. B. (2008). *Title of document*. Retrieved from [http://Web](http://Web/) address

Author, A. A., Author, B. B., & Author, C. C. (2015). Title of article. *Title of Periodical, volume number* (issue number), pages. <http://dx.doi.org/xx.xxx/yyyyy>

Author, A. B., & Author, B. B. (2013). Title of article. *Title of Online Periodical, volume number* (issue number if available). Retrieved from <http://www.someaddress.com/full/url/>

Author, A. C., & Author, B. B. (2012). Title of article. *Title of Journal, volume number,* page range. doi:0000000/000000000000 or <http://dx.doi.org/10.0000/0000>

Author, A. D., & Author, B. B. (2011). Title of article. *Title of Journal, volume number*. Retrieved from <http://www.journalhomepage.com/full/url/>

Author, A. E., & Author, B. B. (2010). Title of article. *Title of Journal, volume number,* page range. Retrieved from <http://www.someaddress.com/full/url/>

Author, A. F. (2009, October). Title of article. *Title of Newspaper*. Retrieved from <http://www.someaddress.com/full/url/>

Baumeister, R. F. (1993). Exposing the self-knowledge myth [Review of the book *The self-knower: A hero under control*, by R. A. Wicklund & M. Eckert]. *Contemporary Psychology, 38*, 466-467.

Bell, T., & Phillips, T. (2008, May 6). A solar flare. *Science @ NASA Podcast*. Podcast retrieved from <http://science.nasa.gov/podcast.htm>

Bellisario, D. L. (Producer). (1992). *Exciting action show* [Television series]. Hollywood, CA: American Broadcasting Company.

Bergmann, P. G. (1993). Relativity. In *The New Encyclopedia Britannica.* (Vol. 26, pp. 501-508). Chicago, IL: Encyclopedia Britannica.

Biswas, S. (2008). *Dopamine D3 receptor: A neuroprotective treatment target in Parkinson's disease*. Retrieved from ProQuest Digital Dissertations. (AAT 3295214)

Butler, C. (Interviewer) & Stevenson, R. (Interviewee). (1999). *Oral History 2* [Interview transcript]. Retrieved from Johnson Space Center Oral Histories Project Web site: http://www11.jsc.nasa.gov/history/oral\_histories/oral\_histories.htm

Coltheart, M., Curtis, B., Atkins, P., & Haller, M. (1993). Models of reading aloud: Dual-route and parallel-distributed-processing approaches. *Psychological Review, 100*, 589-608.

De Huff, E. W. (n.d.). *Taytay’s tales: Traditional Pueblo Indian tales*. Retrieved from http://digital.library.upenn.edu/women/dehuff/taytay/taytay.html

Duncan, G. J., & Brooks-Gunn, J. (Eds.). (1997). *Consequences of growing up poor*. New York, NY: Russell Sage Foundation.

E. Robbins, personal communication, January 4, 2001.

Feminism. (n.d.). In *Encyclopedia Britannica online*. Retrieved from http://www.britannica.com/EBchecked/topic/724633/feminism

Frook, B. D. (1999, July 23). New inventions in the cyberworld of toylandia [Msg 25]. Message posted to http://groups.earthlink.com/forum/messages/00025.html

Hallam, A. (2003). *Duality in consumer theory* [PDF document]. Retrieved from Lecture Notes Online Web site: <http://www.econ.iastate.edu/classes/econ501/Hallam/index.html>

Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparative and Physiological Psychology, 55*, 893-896.

Harris, M. (Producer), & Turley, M. J. (Director). (2002). *Writing labs: A history* [Motion picture]. (Available from Purdue University Pictures, 500 Oval Drive, West Lafayette, IN 47907)

Helfer, M. E., Kempe, R. S., & Krugman, R. D. (1997). *The battered child* (5th ed.). Chicago, IL: University of Chicago Press.

Henry, W. A., III. (1990, April 9). Making the grade in today's schools. *Time, 135*, 28-31.

Important, I. M. (Producer). (1990, November 1). *The nightly news hour* [Television broadcast]. New York, NY: Central Broadcasting Service.

J Dean. (2008, May 7). When the self emerges: Is that me in the mirror? [Web log comment]. Retrieved from http://www.spring.org.uk/the1sttransport

Jürgens, R. (2005). *HIV/AIDS and HCV in Prisons: A Select Annotated Bibliography*. Retrieved from <http://www.hc-sc.gc.ca/ahc-asc/alt_formats/hpb-dgps/pdf/intactiv/hiv-vih-aids-sida-prison->carceral\_e.pdf

Laplace, P. S. (1951). *A philosophical essay on probabilities*. (F. W. Truscott & F. L. Emory, Trans.). New York, NY: Dover. (Original work published 1814)

Lastname, F. N. (Year). *Title of dissertation* (Doctoral dissertation). Retrieved from Name of database. (Accession or Order Number)

Lastname, F. N. (Year). *Title of dissertation* (Unpublished doctoral dissertation). Name of Institution, Location.

Moller, G. (2002, August). Ripples versus rumbles [Letter to the editor]. *Scientific American, 287*(2), 12. National Institute of Mental Health. (1990). *Clinical training in serious mental illness* (DHHS Publication No. ADM 90-1679). Washington, DC: U.S. Government Printing Office.

O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: A metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), *Gender issues across the life cycle* (pp. 107-123). New York, NY: Springer.

OLPC Peru/Arahuay. (n.d.). Retrieved April 29, 2011 from the OLPC Wiki: [http://wiki.laptop.](http://wiki.laptop/) org/go/OLPC\_Peru/Arahuay

Paterson, P. (2008). How well do young offenders with Asperger Syndrome cope in custody?: Two prison case studies [Abstract].*British Journal of Learning Disabilities, 36*(1), 54-58.

Plath, S. (2000). *The unabridged journals.* K. V. Kukil (Ed.). New York, NY: Anchor. Producer, P. P. (Producer), & Director, D. D. (Director). (Date of publication). *Title of motion picture* [Motion picture]. Country of origin: Studio or distributor.

Schnase, J. L., & Cunnius, E. L. (Eds.). (1995). Proceedings from CSCL '95: *The First International Conference on Computer Support for Collaborative Learning*. Mahwah, NJ: Erlbaum.

Schultz, S. (2005, December 28). Calls made to strengthen state energy policies. *The Country Today*, pp. 1A, 2A.

Scott, D. (Producer). (2007, January 5). The community college classroom [Episode 7]. *Adventures in Education*. Podcast retrieved from [http://www.adveeducation.com](http://www.adveeducation.com/)

Scruton, R. (1996). The eclipse of listening. *The New Criterion, 15*(3), 5-13.

Smith, J. D. (Producer), & Smithee, A. F. (Director). (2001). *Really big disaster movie* [Motion picture]. United States: Paramount Pictures.

Stoker, B. (1897). *Dracula* [Kindle DX version]. Retrieved from Amazon.com

Taupin, B. (1975). Someone saved my life tonight [Recorded by Elton John]. On *Captain fantastic and the brown dirt cowboy* [CD]. London, England: Big Pig Music Limited.

United States Department of Housing and Urban Development. (2008). *Indiana income limits* [Data file]. Retrieved from <http://www.huduser.org/Datasets/IL/IL08/in_fy2008.pdf>

Wiener, P. (Ed.). (1973). *Dictionary of the history of ideas* (Vols. 1-4). New York, NY: Scribner's.

Writer, W. W. (Writer), & Director, D. D. (Director). (Date of broadcast or copyright). Title of broadcast [*Television broadcast or Television series*]. In P. Producer (Producer). City, state of origin: Studio or distributor.

Writer, W. W. (Writer), & Director, D. D. (Director). (Date of publication). Title of episode [Television series episode]. In P. Producer (Producer), *Series title*. City, state of origin: Studio or distributor.

Yoshida, Y, (2001), Essays in urban transportation, *Dissertation Abstracts International, 62,* 7741A

Zacharek, S, (2008, April 27), Natural women [Review of the *bookGirls like us], The New York Times,* Retrieved from http://www.nytimes.com/2008/04/27/books/review/Zachareck-thtm]?pagewanted=2

**The Quick Brown Fox Jumps Over the Lazy Dog**

***Final Manuscript Format***

(Delete this box before submission)

Jeffrey B. Galvez1, Danilo B. Reyes2\*

1Biology Department, De La Salle University, 2401 Taft Ave., Manila 0922, Philippines

2Chemistry Department, De La Salle University, 2401 Taft Ave., Manila 0922, Philippines

\*Corresponding Author: [danilo.reyes@dlsu.edu.ph](mailto:danilo.reyes@dlsu.edu.ph)

**ABSTRACT**

The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog.

**Keywords:** quick, brown, fox, jumps, over, lazy dog

**INTRODUCTION**

This is just a test sentence and this has no meaning (Robbins 2001), This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Hallam 2003). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Laplace 1951). Harris & Turley (2002) said that this is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Weiner 1973). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Frook 1999). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Feminism n.d.). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. Moller (2002) said that this is just a test sentence and this has no meaning (Plath 2000). This is just a test sentence and this has no meaning (OLPC Peru/Arahuay n.d.).

**MATERIALS AND METHODS**

**Procedure 1**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (American Psychiatric Association 2000). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Author 2015). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Author 2014). According to Baumeister (1993) this is just a test sentence and this has no meaning.

**Procedure 2**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. Bell & Philips (2008) said that this is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Bellisario 2010). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning.

**Procedure 3**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Coltheart et al*.* 1993). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Duncan & Brooks-Gunn 1997). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Zacharek 2007). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (National Institute of Mental Health 1990).

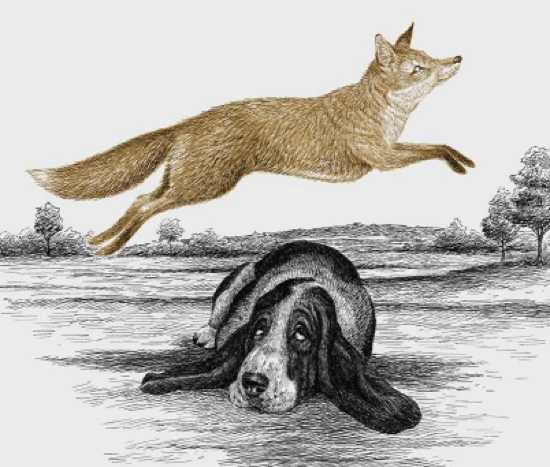
**RESULTS AND DISCUSSION**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (United States Department of Housing and Urban Development 2008).

**Table 1**. The first table.

|  |  |  |  |
| --- | --- | --- | --- |
| Item 1 | Result 1 | Result 2 | Result 3 |
| A | 123 | 123 | 123 |
| B | 123 | 123 | 123 |
| C | 123 | 123 | 123 |

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Schultz 2009).



**Figure 1.** The first figure.

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (De Huff n.d.).

**CONCLUSION**

This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Scrutton 2007). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (Taupin 1975). This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning (J Dean 2008). Yoshida (2001) said that this is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning. This is just a test sentence and this has no meaning.

**REFERENCES**

American Psychiatric Association. (2000). *Practice guidelines for the treatment of patients with eating disorders* (2nd ed.). Washington, DC: Author.

Author, A. A. (2014). *Title of work: Capital letter also for subtitle*. Location: Publisher. Author, A. A., & Author, B. B. (2008). *Title of document*. Retrieved from [http://Web](http://Web/) address.

Author, A. A., Author, B. B., & Author, C. C. (2015). Title of article. *Title of Periodical, volume number* (issue number), pages. <http://dx.doi.org/xx.xxx/yyyyy>.

Author, A. B., & Author, B. B. (2013). Title of article. *Title of Online Periodical, volume number* (issue number if available). Retrieved from <http://www.someaddress.com/full/url/>.

Author, A. C., & Author, B. B. (2012). Title of article. *Title of Journal, volume number,* page range. doi:0000000/000000000000 or <http://dx.doi.org/10.0000/0000>.

Author, A. D., & Author, B. B. (2011). Title of article. *Title of Journal, volume number*. Retrieved from http://www.journal homepage.com/full/url/

Author, A. E., & Author, B. B. (2010). Title of article. *Title of Journal, volume number,* page range. Retrieved from http://www. someaddress.com/full/url/.

Author, A. F. (2009, October). Title of article. *Title of Newspaper*. Retrieved from http://www.someaddress.com /full/url/.

Baumeister, R. F. (1993). Exposing the self-knowledge myth [Review of the book *The self-knower: A hero under control*, by R. A. Wicklund & M. Eckert]. *Contemporary Psychology, 38*, 466-467.

Bell, T., & Phillips, T. (2008, May 6). A solar flare. *Science @ NASA Podcast*. Podcast retrieved from http://science.nasa.gov/pod cast.htm.

Bellisario, D. L. (Producer). (1992). *Exciting action show* [Television series]. Hollywood, CA: American Broadcasting Company.

Bergmann, P. G. (1993). Relativity. In *The New Encyclopedia Britannica.* (Vol. 26, pp. 501-508). Chicago, IL: Encyclopedia Britannica.

Biswas, S. (2008). *Dopamine D3 receptor: A neuroprotective treatment target in Parkinson's disease*. Retrieved from ProQuest Digital Dissertations. (AAT 3295214).

Butler, C. (Interviewer) & Stevenson, R. (Interviewee). (1999). *Oral History 2* [Interview transcript]. Retrieved from Johnson Space Center Oral Histories Project Web site: http://www11.jsc.nasa.gov/ history/oral\_histories/oral\_histories.htm.

Coltheart, M., Curtis, B., Atkins, P., & Haller, M. (1993). Models of reading aloud: Dual-route and parallel-distributed-processing approaches. *Psychological Review, 100*, 589-608.

De Huff, E. W. (n.d.). *Taytay’s tales: Traditional Pueblo Indian tales*. Retrieved from http://digital.library.upenn.edu/women/dehuff/taytay/taytay.html

Duncan, G. J., & Brooks-Gunn, J. (Eds.). (1997). *Consequences of growing up poor*. New York, NY: Russell Sage Foundation.

E. Robbins, personal communication, January 4, 2001.

Feminism. (n.d.). In *Encyclopedia Britannica online*. Retrieved from http://www.britannica.com/EBchecked/topic/724633/feminism

Frook, B. D. (1999, July 23). New inventions in the cyberworld of toylandia [Msg 25]. Message posted to http://groups. earthlink.com/forum/messages/00025.html

Hallam, A. (2003). *Duality in consumer theory* [PDF document]. Retrieved from Lecture Notes Online Web site: http://www.econ.iastate.edu/classes/econ501/Hallam/index.html

Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparative and Physiological Psychology, 55*, 893-896.

Harris, M. (Producer), & Turley, M. J. (Director). (2002). *Writing labs: A history* [Motion picture]. (Available from Purdue University Pictures, 500 Oval Drive, West Lafayette, IN 47907)

Helfer, M. E., Kempe, R. S., & Krugman, R. D. (1997). *The battered child* (5th ed.). Chicago, IL: University of Chicago Press.

Henry, W. A., III. (1990, April 9). Making the grade in today's schools. *Time, 135*, 28-31.

Important, I. M. (Producer). (1990, November 1). *The nightly news hour* [Television broadcast]. New York, NY: Central Broadcasting Service.

J Dean. (2008, May 7). When the self emerges: Is that me in the mirror? [Web log comment]. Retrieved from http://www.spring.org.uk /the1sttransport.

Jürgens, R. (2005). *HIV/AIDS and HCV in Prisons: A Select Annotated Bibliography*. Retrieved from <http://www.hc-sc.gc.ca/ahc-asc/alt_formats/hpb-dgps/pdf/intactiv/hiv-vih-aids-sida-prison->carceral\_e.pdf.

Laplace, P. S. (1951). *A philosophical essay on probabilities*. (F. W. Truscott & F. L. Emory, Trans.). New York, NY: Dover. (Original work published 1814).

Lastname, F. N. (Year). *Title of dissertation* (Doctoral dissertation). Retrieved from Name of database. (Accession or Order Number)

Lastname, F. N. (Year). *Title of dissertation* (Unpublished doctoral dissertation). Name of Institution, Location.

Moller, G. (2002, August). Ripples versus rumbles [Letter to the editor]. *Scientific American, 287*(2), 12. National Institute of Mental Health. (1990). *Clinical training in serious mental illness* (DHHS Publication No. ADM 90-1679). Washington, DC: U.S. Government Printing Office.

O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: A metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), *Gender issues across the life cycle* (pp. 107-123). New York, NY: Springer.

OLPC Peru/Arahuay. (n.d.). Retrieved April 29, 2011 from the OLPC Wiki: http://wiki.laptoporg/go/OLPC\_Peru/Arahuay.

Paterson, P. (2008). How well do young offenders with Asperger Syndrome cope in custody?: Two prison case studies [Abstract].*British Journal of Learning Disabilities, 36*(1), 54-58.

Plath, S. (2000). *The unabridged journals.* K. V. Kukil (Ed.). New York, NY: Anchor. Producer, P. P. (Producer), & Director, D. D. (Director). (Date of publication). *Title of motion picture* [Motion picture]. Country of origin: Studio or distributor.

Schnase, J. L., & Cunnius, E. L. (Eds.). (1995). Proceedings from CSCL '95: *The First International Conference on Computer Support for Collaborative Learning*. Mahwah, NJ: Erlbaum.

Schultz, S. (2005, December 28). Calls made to strengthen state energy policies. *The Country Today*, pp. 1A, 2A.

Scott, D. (Producer). (2007, January 5). The community college classroom [Episode 7]. *Adventures in Education*. Podcast retrieved from [http://www.adveeducation.com](http://www.adveeducation.com/).

Scruton, R. (1996). The eclipse of listening. *The New Criterion, 15*(3), 5-13.

Smith, J. D. (Producer), & Smithee, A. F. (Director). (2001). *Really big disaster movie* [Motion picture]. United States: Paramount Pictures.

Stoker, B. (1897). *Dracula* [Kindle DX version]. Retrieved from Amazon.com.

Taupin, B. (1975). Someone saved my life tonight [Recorded by Elton John]. On *Captain fantastic and the brown dirt cowboy* [CD]. London, England: Big Pig Music Limited.

United States Department of Housing and Urban Development. (2008). *Indiana income limits* [Data file]. Retrieved from <http://www.huduser.org/Datasets/IL/IL08/in_fy2008.pdf>.

Wiener, P. (Ed.). (1973). *Dictionary of the history of ideas* (Vols. 1-4). New York, NY: Scribner's.

Writer, W. W. (Writer), & Director, D. D. (Director). (Date of broadcast or copyright). Title of broadcast [*Television broadcast or Television series*]. In P. Producer (Producer). City, state of origin: Studio or distributor.

Writer, W. W. (Writer), & Director, D. D. (Director). (Date of publication). Title of episode [Television series episode]. In P. Producer (Producer), *Series title*. City, state of origin: Studio or distributor.

Yoshida, Y, (2001), Essays in urban transportation, *Dissertation Abstracts International, 62,* 7741A.

Zacharek, S, (2008, April 27), Natural women [Review of the *bookGirls like us], The New York Times,* Retrieved from http://www.nytimes.com/2008/04/27/books/review/Zachareck-thtm]?pagewanted=2.