

Call for Papers on “Sustainable Development Goals: Views from the Asia-Pacific” (Part of a Multi-Journal Special Issue - MJSI)

The Asia-Pacific, home to more than half of the global population, is the fastest growing region in terms of population and economy. Rapid growth, however, puts a strain on its resources and infrastructure even as it faces shared challenges such as inequality, environmental degradation, and climate change, among others. Given the incredible diversity of countries in the Asia-Pacific in terms of economy, geography, cultures, religions, and political systems, the development challenges they face are also varied and complex. In addressing these challenges, a comprehensive framework such as the Sustainable Development Goals (SDGs) of the United Nations, is especially relevant.

The social sciences play an important role in the attainment of the SDGs. The lenses, theories, approaches, and methodologies of the social sciences allow for better and more-in depth understanding of development problems, inform the development of appropriate interventions, provide a means of assessing progress, and guide realization of the SDGs. With these in mind, the *Asia-Pacific Social Science Review* is launching a special issue entitled Sustainable Development Goals: Views from the Asia-Pacific.

This special issue aims to examine the intersection between the social sciences and SDGs through the key A.R.E.A.S. (academics, research, engagement, advocacy, and synergy) of education in the 21st century. In particular, it aims to highlight the contribution of the social sciences toward attaining the SDGs. It shall focus on how the social science disciplines interrogate and respond to social problems relating to the 17 global challenges that we are collectively addressing through our communities, institutions, and global partnerships.

This special issue is a part of the Multi-Journal Special Issue, guided by the United Nations Sustainable Development Goals (SDGs) and its Common Agenda (see <https://sdgs.un.org/goals> or <https://www.un.org/en/common-agenda>), which provide a comprehensive framework for addressing the world’s most pressing challenges.

This special issue welcomes social science papers (research articles and research briefs) on topics situated in or with implications for the Asia-Pacific region employing sound methodologies and adopting comparative, and inter, multi, and transdisciplinary approaches. The journal encourages and welcomes submissions from different social science disciplines, regions, countries, and epistemological, ontological, and methodological traditions

Topics of interest for this special issue include:

Academics

- Best practices in teaching SDGs through the social sciences
- SDGs and curriculum design in the social sciences
- Online distance learning, SDGs, and the social sciences
- Assessing SDG capstone projects
- Integrating SDGs in continuing education
- Service learning, SDGs, and the social sciences
- Teacher training in the social sciences and SDGs
- Whole-person education and SDGs

Research

- Theories and methodologies in doing SDG research
- Social development programs/projects on SDGs
- Ethical practices in SDG research and publication
- Evaluating social science research projects on SDGs
- Research praxis and dialogue with science, engineering, the humanities, and other disciplines
- Impact studies and action research
- Governance of research programs on SDGs

Engagement & Advocacy

- Internationalization, SDGs, and the social sciences
- Localizing SDGs through social engagement programs
- Pilipinisasyon at lokalisasyon ng SDGs
- Implementing & evaluating SDGs through community development projects
- Inclusivity and diversity in implementing SDGs
- SDG engagements during the pandemic
- Institutional advocacy of HEIs
- Mental health and well-being in the context of SDGs

Synergy

- International, regional and multi-country partnerships for SDGs
- Public and private partnerships toward achieving SDGs
- Multisectoral approaches to achieving SDGs
- State of in-country SDG compliance
- SDGs & Environmental, Social & Governance (ESG) Reporting
- Academe-industry linkages in implementing SDGs
- Youth empowerment
- Basic and higher education collaboration on SDGs

To submit a paper for consideration in this special issue, please first submit a proposal (500 words or less) to the Guest editor, Dr. Francisco A. Magno at francisco.magno@dlsu.edu.ph by **August 31, 2023**. Proposal submissions should include:

- A tentative title
- Names and affiliations of all anticipated authors and the contact information for the corresponding author
- A description of the proposed research, including the rationale, objectives, methods, results, and conclusions.

The Guest Editor will invite submissions of full manuscripts for selected proposals. The deadline for submission of full manuscripts is **September 30, 2023**.

We look forward to your contribution!