

MultiJournal Special Issue on Advancing the Interface between Research and Practice

This MJSI calls for journals to enter an alliance where they all agree to produce a Call-for-Papers, oriented towards articulating advances in the interface between research and practice in their area, tailored towards the aspects of Sustainable Development most relevant for that journal. The United Nations Sustainable Development Goals (SDGs) and its Common Agenda (see <https://sdgs.un.org/goals> and <https://www.un.org/en/common-agenda>, and infographic below) for achieving these are used as the framework for integrating area specific advances into a more comprehensive global network of communication and collaboration. Outstanding contributions will not only be published in an academic journal, but also featured in a podcast series.

Individual CFPs are listed below, and will be updated periodically:

***Political Psychology* call for proposals due Nov 1, 2023**

Focus on SDG 16 (Peace, Justice, & Strong Institutions)

<https://ispp.org/news/journal/>

***Asian Journal of Social Psychology* call for proposals due Dec 31, 2023**

Focus on SDG 3, 12, and 13 (Health & Well-being, Responsible Consumption & Production, and Climate Action)

<https://asiansocialpsych.org/cfp-ajsp-12-july-2023/>

***Journal of Pacific Rim Psychology* call for proposals Sep 9, 2024**

Focus on Economic Inequality- SDGs 10, 1, and 8 (Reducing Inequality, No Poverty, and Decent Work & Economic growth)

<https://asiansocialpsych.org/cfp-jprp-jul-26/>

***Philippine Journal of Psychology* call for proposals due Nov 15, 2023**

Focus on Climate Injustice- SDGs 3, 10, and 13 (Health & Well-being, Reducing Inequality, and Climate Action)

<https://www.dlsu.edu.ph/wp-content/uploads/pdf/research/journals/apssr/sdg/cfp-apssr-special-issue.pdf>

***Vietnam Journal of Psychology* call for proposals due Dec 31, 2023**

Focus on SDGs 1 and 8 (No Poverty and Decent Work & Economic growth)

Full text below in this document

***Psicologia USP* call for proposals due Sep 30, 2023**

Focus on SDG 13 (Climate Action)

Full text below in this document

***Asia-Pacific Social Science Review* call for proposals due Aug 31, 2023**

Focus on Education across all SDGs

Full text below in this document

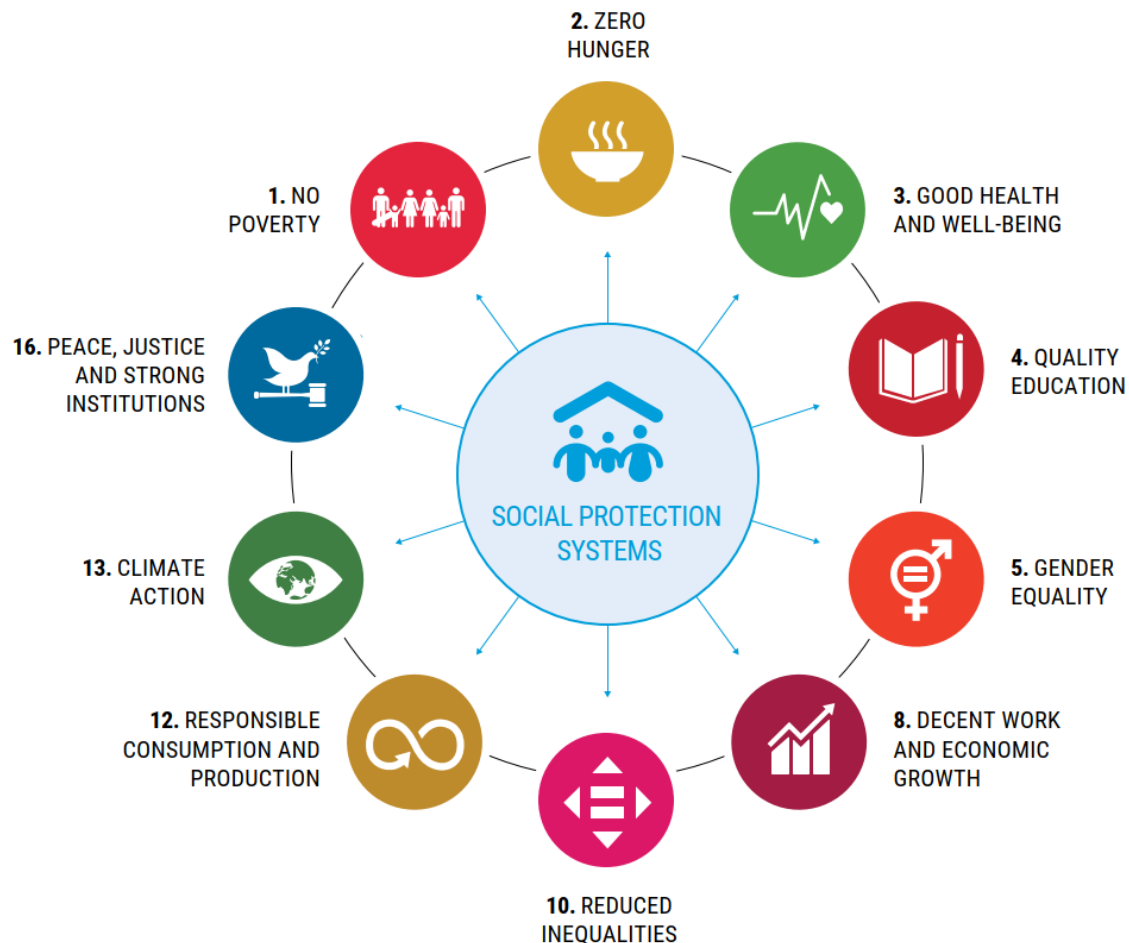
***Jurnal Psikologi Sosial (Indonesia)* call for proposals due Oct 1, 2023**

Focus on SDGs 1 and 8 (No Poverty and Decent Work & Economic growth)

Full text below in this document

Figure. From p.29, *Our Common Agenda* (United Nations publication, 2021)

SOCIAL PROTECTION SYSTEMS ARE CRITICAL TO ACHIEVING THE SUSTAINABLE DEVELOPMENT GOALS



Call for papers

Editors: Prof. Dzung Vu

In a world threatened by existing problems like working poverty, income inequality, racial injustice, human rights violations, political instabilities, gender inequities, pandemics, and housing water and food shortages, academic silos are a luxury/vanity that none of us can afford. This is especially true as climate change threatens to exacerbate some of these issues. Psychology, unlike many other disciplines and professions is relatively fragmented, and like other social sciences is not yet focused on sustainability in the deeper and more interconnected senses of the concept. The United Nations Sustainable Development Goals (SDGs) and its Common Agenda (see <https://sdgs.un.org/goals> or <https://www.un.org/en/common-agenda>) for achieving these are used as the framework for coordinating a Multi-Journal Special Issue, where each journal issues its own CFP, but communicates and coordinates with the others to advance the connections between research and practice across association and regional divides.

The *Vietnam Journal of Psychology* is the official publication and representative platform of the Vietnam Psychological Association to foster the knowledge and ideas exchanging among psychological scientists and researchers since 2013. The journal is dedicated to disseminating research findings on psychology and exploring the practical applications of psychology in everyday life. The *Vietnam Journal of Psychology* releases 12 issues annually, with one of them exclusively in English. It adheres to international standards for academic publications, ensuring that published papers meet recognized guidelines. Moreover, the journal provides English abstracts for all articles, facilitating accessibility and comprehension for a broader audience.

This special issue calls for english papers on the application of psychology in promote sustainable development with a focus on poverty eradication (SDG-1) and Decent work and Economic Development (SDG-8). In particular, we seek for the innovative, effective, and inspirational papers studying on community's thinking, attitudes, and behaviors in economic development toward poverty reduction and sustainable development. We invite researchers, academics, and practitioners to submit their original and unpublished papers related to the community's thinking, attitudes, and behaviors towards (but not limit to):

- Poverty reduction strategies, the successful poverty reduction programs, interventions and policies;
- Applying and adapting to technological advances in business and manufacturing to poverty alleviation;
- Adapting climate changes and taking climate action to get out of the poverty trap;
- Developing household economy, partnership in circular economy, promoting green economy, and the contribution of informal economy in relation with poverty reduction;
- Entrepreneurship, social entrepreneurship, social impact making business for an inclusive and sustainable development;
- Link between decent work opportunities and inclusive economic growth from a psychological perspective;
- Impact of technological innovations on job creation and decent work, especially on the sustainable livelihoods of people in remote, isolated and ethnic minority areas to promote;
- Education and skill-building initiatives in fostering sustainable livelihoods.

The papers addressing multidimensional aspects of poverty reduction and decent work are also encouraged.

Manuscripts should be email to hoitamlyhocvietnam@gmail.com and follow the guidelines outlined below:

Abstract: Maximum 300 words outlining the research objectives, methodology, and key findings.

Full Paper Submission: Maximum 8,000 words, excluding references;

Format: Papers must be written in English and adhere to the prescribed formatting guidelines (APA style).

Review Process: All submissions will undergo a double-blind peer review process to ensure the quality and relevance of the papers.

Important Dates:

Abstract Submission Deadline December 30th, 2023

Notification of Abstract Acceptance: February 28th, 2024

Full Paper Submission Deadline: July 30, 2024

For any inquiries or additional information, please contact: Prof. Vu Dzung: vudung@gmail.com and Dr. Minh Hieu Thi Nguyen: M.H.Nguyen@massey.ac.nz

CALL FOR PROPOSALS Psicología USP

How can psychology take urgent action to combat climate change and its impacts? On the psychological contribution to SDG 13

In a world threatened by existing problems like working poverty, income inequality, racial injustice, human rights violations, political instabilities, gender inequities, pandemics, and housing water and food shortages, academic silos are a vanity that none of us can afford. This is especially true as climate change threatens to exacerbate some of these issues. As a pressing global issue, climate change poses significant challenges to the well-being of individuals and communities worldwide: rising temperatures and extreme weather events cause a range of environmental impacts, such as sea-level rise, biodiversity loss, and ecosystems disruptions. Simultaneously, they give rise to social disturbances - including food and water scarcity, displacement, and social disorders - and exacerbate psychological effects - manifesting as anxiety, depression, and trauma among affected populations.

To address these multifaceted challenges, the Sustainable Development Goals (SDGs), adopted by the United Nations, and its Common Agenda (see <https://sdgs.un.org/goals> or <https://www.un.org/en/common-agenda>) provide a comprehensive framework for addressing the issue by encompassing social, economic, and environmental aspects of climate change and other global concerns, acknowledging its interdependence. SDG 13 explicitly emphasizes the need to “take urgent action to combat climate change and its impacts” considering a series of transformations: different temperature scenarios for coral relief, sea-level rise 30-60cm by 2100, drought estimated to displace 700 million people by 2030, medium to large scale disasters increase in 40% until 2030, increased CO₂ emissions in 6%. Understanding the multidimensional nature of climate change through the lens of the SDGs is crucial for developing effective and holistic approaches to the problem.

In addition to this comprehensive framework provided by SDGs, it is imperative to recognize the vital role of psychologists in climate action discussions. As the impacts of climate change extend beyond environmental and physical domains, encompassing psychological and social aspects, the expertise of psychologists becomes crucial in understanding and addressing these complexities. Psychologists possess valuable insights into the psychological and emotional effects of climate change on individuals and communities, promoting mental well-being in the face of climate-related challenges, and fostering adaptive behaviors and resilience. By integrating psychological perspectives into climate action discussions, a more holistic approach can be developed, one that considers the human dimensions of the problem alongside the environmental and economic aspects.

This call for proposals takes such needs into consideration. It is part of a Global Special Issue on SDGs and Psychology, which focuses on how psychologists, researchers and practitioners can contribute towards mitigating climate impacts. *Psychology USP* has been invited to contribute to such an issue by focusing on SDG 13: *take urgent action to combat climate change and its impacts*. The goal is to emphasize the importance of understanding the psychological dimensions of climate change and how psychological interventions can contribute to sustainable solutions in different pathways:

- Psychological barriers that hinder individuals from engaging in pro-environmental behaviors, such as climate denial, resistance to change, and inertia.
- Collective action and the adoption of sustainable behaviors within communities, which can facilitate the spread of environmentally friendly practices and create a culture of sustainability.
- Interventions to enhance climate resilience and adaptive capacity, fostering coping strategies, and promoting psychological well-being.
- Effective communication and messaging strategies to raise awareness and promote sustainable actions

- Collaboration and interdisciplinary approaches, since climate change is a complex issue that requires a multi-faceted responses.

Although those pathways are broad, proposals do not need to be limited to them, and manuscripts that include innovative content are welcome. The texts should be produced according to the following rules:

- Submit 1-page, single-spaced description of the proposed manuscript to the guest editors by September 30, 2023. Please, send the attachments in English or Portuguese in Word format to: gustavomassola@usp.br and mario.martins@ufscar.br
- Selected authors will be contacted by November 30, 2023 and invited to develop their manuscripts.
- Completed manuscripts are due May 30, 2024.
- Manuscripts must be prepared according to *Psicologia USP* guidelines (<https://www.revistas.usp.br/psicousp/online submissions>) and indicate its adherence to the present issue in the cover letter. This call accepts English and Portuguese manuscripts only.

The editorial proposal of the *Psychology USP* aligns with contemporary trends of integration and complementarity, which are increasingly present in the human sciences. This trend considers the vocation of psychology for diversity and the articulation of different fields and knowledge. While humans can be seen as complex biological machines, they are also creators of culture, symbols, and history. This journal seeks to address the different conceptions expressed by this duality by publishing articles that reflect the broad spectrum of current concerns among researchers. However, it does not neglect the most significant debates taking place at the intersections of the human and biological sciences. With this broader purpose in mind, it publishes reflective articles and essays, both in thematic issues and through thematic sections and diverse articles, emphasizing classical topics in psychology.

Finally, this call emphasizes the urgency of addressing climate change and its impacts through the lens of psychology. The editors invite psychologists, researchers, and practitioners to submit their proposals and contribute to the Global Special Issue on SDGs and Psychology through empirical research, theoretical frameworks, case studies, and practical interventions. By doing so, it is expected to uncover innovative strategies that promote pro-environmental behaviors, foster community engagement, enhance resilience, and effectively communicate the importance of climate action.

Call for Papers for *Asia-Pacific Social Science Review* on “Sustainable Development Goals: Views from the Asia-Pacific” (Part of a Multi-Journal Special Issue - MJSI)

The Asia-Pacific, home to more than half of the global population, is the fastest growing region in terms of population and economy. Rapid growth, however, puts a strain on its resources and infrastructure even as it faces shared challenges such as inequality, environmental degradation, and climate change, among others. Given the incredible diversity of countries in the Asia-Pacific in terms of economy, geography, cultures, religions, and political systems, the development challenges they face are also varied and complex. In addressing these challenges, a comprehensive framework such as the Sustainable Development Goals (SDGs) of the United Nations, is especially relevant.

The social sciences play an important role in the attainment of the SDGs. The lenses, theories, approaches, and methodologies of the social sciences allow for better and more-in depth understanding of development problems, inform the development of appropriate interventions, provide a means of assessing progress, and guide realization of the SDGs. With these in mind, the *Asia-Pacific Social Science Review* is launching a special issue entitled Sustainable Development Goals: Views from the Asia-Pacific.

This special issue aims to examine the intersection between the social sciences and SDGs through the key A.R.E.A.S. (academics, research, engagement, advocacy, and synergy) of education in the 21st century. In particular, it aims to highlight the contribution of the social sciences toward attaining the SDGs. It shall focus on how the social science disciplines interrogate and respond to social problems relating to the 17 global challenges that we are collectively addressing through our communities, institutions, and global partnerships.

This special issue is a part of the Multi-Journal Special Issue, guided by the United Nations Sustainable Development Goals (SDGs) and its Common Agenda (see <https://sdgs.un.org/goals> or <https://www.un.org/en/common-agenda>), which provide a comprehensive framework for addressing the world’s most pressing challenges.

This special issue welcomes social science papers (research articles and research briefs) on topics situated in or with implications for the Asia-Pacific region employing sound methodologies and adopting comparative, and inter, multi, and transdisciplinary approaches. The journal encourages and welcomes submissions from different social science disciplines, regions, countries, and epistemological, ontological, and methodological traditions.

Topics of interest for this special issue include:

Academics

- Best practices in teaching SDGs through the social sciences
- SDGs and curriculum design in the social sciences
- Online distance learning, SDGs, and the social sciences
- Assessing SDG capstone projects
- Integrating SDGs in continuing education
- Service learning, SDGs, and the social sciences
- Teacher training in the social sciences and SDGs
- Whole-person education and SDGs

Research

- Theories and methodologies in doing SDG research

- Social development programs/projects on SDGs
- Ethical practices in SDG research and publication
- Evaluating social science research projects on SDGs
- Research praxis and dialogue with science, engineering, the humanities, and other disciplines
- Impact studies and action research
- Governance of research programs on SDGs

Engagement & Advocacy

- Internationalization, SDGs, and the social sciences
- Localizing SDGs through social engagement programs
- Pilipinisasyon at lokalisasyon ng SDGs
- Implementing & evaluating SDGs through community development projects
- Inclusivity and diversity in implementing SDGs
- SDG engagements during the pandemic
- Institutional advocacy of HEIs
- Mental health and well-being in the context of SDGs

Synergy

- International, regional and multi-country partnerships for SDGs
- Public and private partnerships toward achieving SDGs
- Multisectoral approaches to achieving SDGs
- State of in-country SDG compliance
- SDGs & Environmental, Social & Governance (ESG) Reporting
- Academe-industry linkages in implementing SDGs
- Youth empowerment
- Basic and higher education collaboration on SDGs

To submit a paper for consideration in this special issue, please first submit a proposal (500 words or less) to the Guest editor, Dr. Francisco A. Magno at francisco.magno@dlsu.edu.ph by August 31, 2023. Proposal submissions should include:

- A tentative title
- Names and affiliations of all anticipated authors and the contact information for the corresponding author
- A description of the proposed research, including the rationale, objectives, methods, results, and conclusions.

The Guest Editor will invite submissions of full manuscripts for selected proposals. The deadline for submission of full manuscripts is September 30, 2023.

We look forward to your contribution!

***Jurnal Psikologi Sosial (Indonesia)* Call for Papers on "Social Intervention: Efforts to Address Inequality in Climate Crisis, Well-Being, and Education Issues." (Part of a Multi-Journal Special Issue - MJSI)**

Editors: Susilo Wibisono and Muhammad Akhyar

Jurnal Psikologi Sosial is seeking submissions from academics, researchers, and practitioners in Social Psychology, as well as colleagues in related fields such as Law, Economics, Sociology, and Anthropology. Jurnal Psikologi Sosial is looking for contributions to a special edition focused on "Social Interventions: Efforts to Address Inequality in Climate Crisis, Well-Being, and Education Issues." This edition aims to expand our understanding of how theories from the social sciences and humanities can be used to create social interventions that address inequalities related to critical issues in the Sustainable Development Goals (SDGs), as part of a Multi-Journal Special Issue, with each journal publishing its Call for Papers while communicating and coordinating with the others.

Utilizing the SDGs as a universal guide is necessary to achieve a sustainable, inclusive, and fair world. While challenges persist in areas such as the climate crisis, education inequalities, and well-being, Social Psychology, and behavioral sciences offer effective social interventions that can transform these conditions and bring us closer to realizing the SDGs.

Some of the relevant topics that will be discussed include (1) social interventions that aim to address information inequality and provide support for vulnerable groups affected by the climate crisis and environmental damage in general; (2) social interventions aimed at achieving equality in well-being for people of all genders, religions, and socioeconomic statuses; and (3) social interventions that aim to improve access to quality education for everyone.

Articles submitted should center on social interventions and incorporate pertinent empirical data or critical analysis. Additionally, we encourage articles that adopt a multidisciplinary approach by combining social psychology with other disciplines. This approach can provide a more comprehensive comprehension of the inequalities related to the SDGs, particularly those that have significant implications for public policy in Indonesia.

Interested authors should submit a letter of intent to jurnalpsikologisosial@ui.ac.id by October 1, 2023. The letter of intent should include (1) a tentative title, (2) a description (600 words or less) of the proposed submission, including the methods, participants, and how this research will contribute to achieving the targeted Sustainable Development Goals (SDGs), (3) the names and affiliations of all anticipated authors, and (4) contact information of the corresponding author. We will invite full

manuscript submissions based on the submitted letters of intent. Full manuscripts of invited submissions would be expected around February 14, 2024. These manuscripts will be sent for peer review.

We would also like to inform you that the authors will have the opportunity to participate in a scientific paper writing workshop by Professor James Liu, a Professor at Massey University and the Editor in Chief of Political Psychology. The workshop is planned to take place in October 2023.