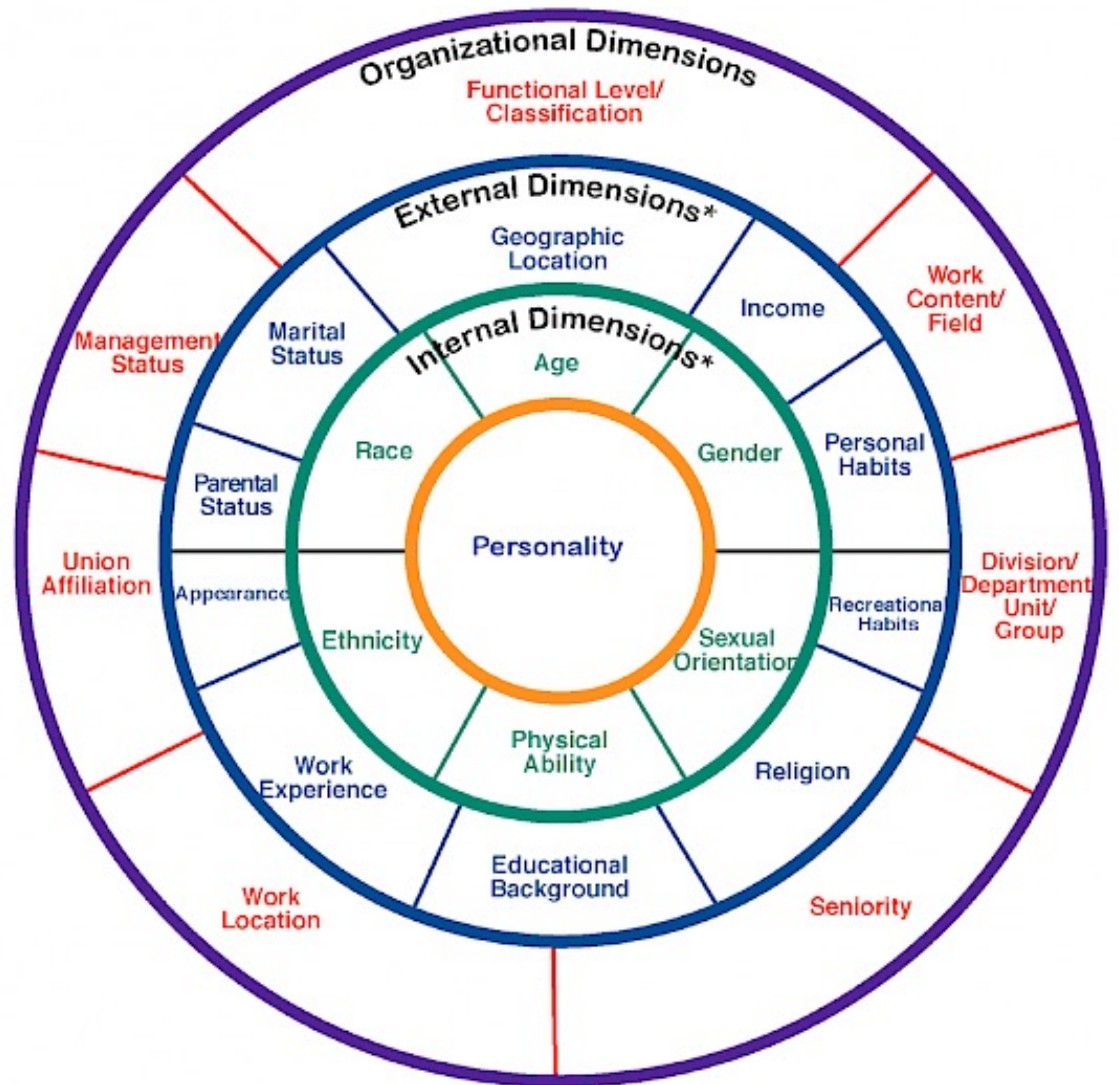




# Diversity in the Classroom

# Diversity Wheel

- Developing sensitivities to diversities



# Benefits of Classroom Diversity

---

Diversity Improves Cognitive Skills and Critical Thinking

---

Exposure to Diversity Helps Students Enter Adulthood

---

Diversity Prepares Students for Citizenship

---

Diversity Promotes Creativity

# Goals of Classroom Management

- Develop learner self-regulation.
- Create a community of caring and trust.
- **Maximize time for teaching and learning.**



SKILLS AND STRATEGIES

INCLUSIVE TEACHING  
FOR





### Curriculum, Assessment and Instruction

Multiple methods of instruction  
Meeting needs through flexibility and adaptation  
Assessment skills



### Critical thinking and Inquiry Skills

Critical reflection on others and materials  
Research students, families, community  
Inquiry to meet students' needs



### Working with Students

Inclusiveness  
Fair and equitable treatment  
Developing students' non-academic skills  
Others (strengths-based, expectations, individualization)



### Dispositions

Empathy  
Respect  
Acceptance  
Others (e.g., tolerance, caring, compassion, etc.).



### Communication

Intercultural communication skills  
Listening skills  
Clarity



### Human Relations

Relate to and work with parents/families  
Relationships with students



### Self-reflection

Knowing themselves  
Reflection practice

What are  
inclusive  
teaching  
strategies?

: any teaching approach  
that addresses the needs  
of students with a variety  
of backgrounds, learning  
modalities, and abilities





## STRATEGIES THAT ENHANCE SCIENCE LEARNING

# Cooperative Learning

Strategically mix students to form groups.

Demand group responsibility.

Demand individual accountability.

Introduce students to social or interpersonal skills.



# Inquiry

Inquiry teaching is a means by which all children are able to construct processes, products, and attitudes in unique and valid ways that result in meaningful and lasting learning.





# Congruency

Multicultural advocates and experts believe that the closer the match between a student's learning style and a teacher's instructional methods, the more likely the student will experience academic success (Irvine & York, 1995).

# Locus of Control

Encouraging students to evaluate the outcomes of investigations, encouraging students to suggest ways of changing variables, and by encouraging them to suggest additional ways of investigating a given phenomenon.





## Field dependency

Well-organized, structured materials help to enhance the understanding of field dependent learners. They can use constructivistic method, process-inquiry methodology, puzzles and board games, and computer games, organizers for science lessons, concept maps, and process skills (Martin, 1996).



# Benefits of using inclusive Teaching Techniques

- High student engagement and student success
- Student participation and strong connection with teachers
- Safe and dynamic classroom environment





***Lasallian Center for  
Inclusion, Diversity &  
Well-being***



***Lasallian Center for  
Inclusion, Diversity &  
Well-being***

# LCIDWell

Area 1

Gender Responsiveness and Safe  
Spaces

Area 2

Inclusion and Diversity: Accommodation for  
Diverse Populations

Area 3

Mental Health and Well-being




***Lasallian Center for  
Inclusion, Diversity &  
Well-being***

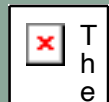
## Area 1

Gender Responsiveness and Safe  
Spaces

- Safe Spaces Policy
- Secretariat of CODI
- Gender Sensitivity Activities
- Safe Spaces Activities

 The image part with relationship ID rld12 was not found in the file.

Connect with us!



[lcidw@dlsu.edu.ph](mailto:lcidw@dlsu.edu.ph)



LCIDW



DLSU\_LCIDW






***Lasallian Center for  
Inclusion, Diversity &  
Well-being***

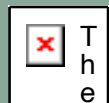
## Area 2

Inclusion and Diversity: Accommodation for  
Diverse Populations

- Development of Inclusion and  
Accommodation Policies

 The image part  
with relationship  
ID rld12 was not  
found in the file.

Connect with us!



lcidw@dlsu.edu.ph



LCIDW



DLSU\_LCIDW



**Lasallian Center for  
Inclusion, Diversity &  
Well-being**

Area 3

Well-being

- Mental Health Policy
- Advocate for Mental Health Initiatives
- Mental Health Services for Faculty and Staff

(Individual Care, Community Care, Community Wellness Activities)

To set an appointment, email us at

mentalhealthcare@dlsu.edu.ph

Connect with us!

lcidw@dlsu.edu.ph

LCIDW

DLSU\_LCIDW

The image part with relationship ID rld12 was not found in the file.

The image part with relationship ID rld12 was not found in the file.

The image part with relationship ID rld12 was not found in the file.

The image part with relationship ID rld12 was not found in the file.

The image part with relationship ID rld12 was not found in the file.

---

thank you for your time...