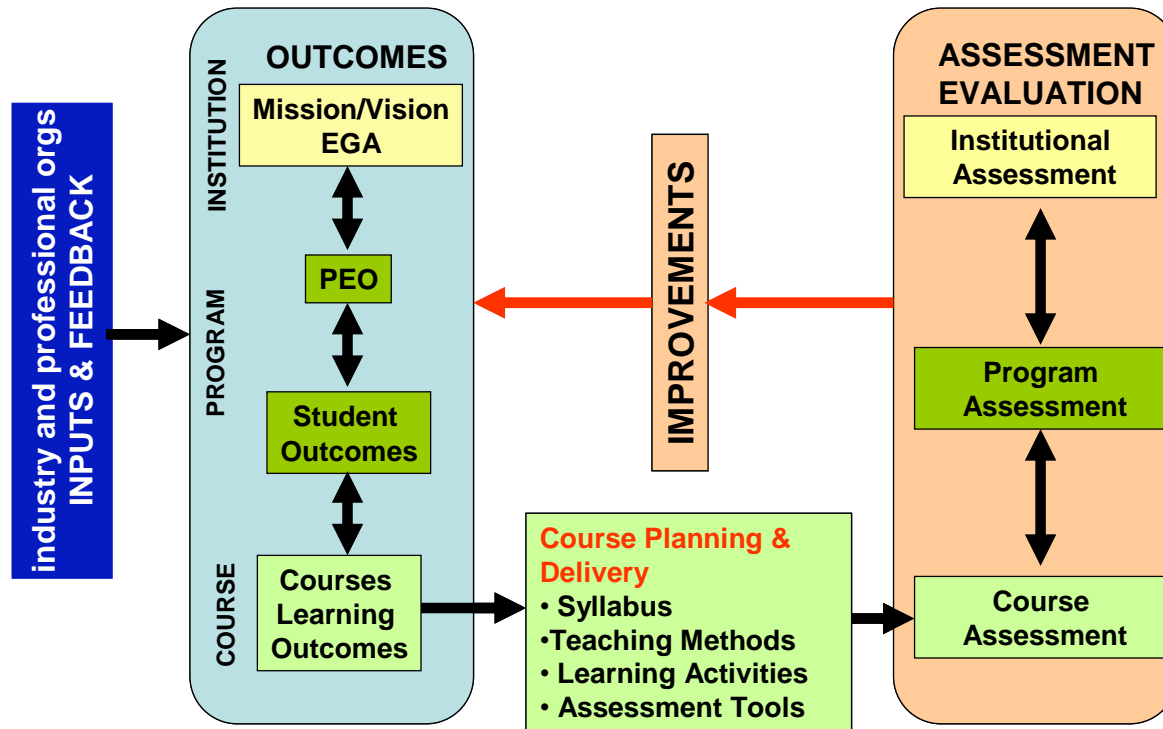


GCOE OBE Framework



The OBE approach is a continuous process of education wherein the curriculum, teaching and learning strategies, and assessment tools are improved continuously. The OBE learning process can be stated into four steps:

- (a) **Plan (Syllabus Writing/Review)** – The Course Learning Outcomes are aligned with the ELGA, PEO and Student Outcomes. The syllabi reflect strategies (learning plan) for achieving the outcomes, as well as for measuring the outcomes (assessment).
- (b) **Implement (Course Delivery)**- Carry out the learning plan and strategies planned for producing the outcomes.
- (c) **Measure / Assess (Assessment)** - Carry out the strategies planned for measuring the learning outcomes and objectives. Collect this data and analyze it to determine the results. (Assessment Phase). This phase is where feedback is obtained.
- (d) **Respond / Improve (Continuous Quality Improvement)** - Determine what needs to be changed to make improvements. These changes are the basis of new or revised outcomes and objectives for the next cycle of the process. This process can be looked at on a program or course level.