

**De La Salle University  
College of Liberal Arts**

**DEPARTMENT OF POLITICAL SCIENCE & DEVELOPMENT  
STUDIES  
GRADUATE CATALOGUE**

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*Revised: August 2022*

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## DE LA SALLE UNIVERSITY

### *Preamble*

De La Salle University in Manila the Philippines is an internationally recognized Catholic university established by the Brothers of the Christian Schools in 1911. Inspired by the charism of St John Baptist de La Salle, the University community, together and by association, provides quality human and Christian education by teaching minds, touching hearts and transforming lives.

### **Vision-Mission**

A leading learner-centered research university, bridging faith and scholarship in the service of society, especially the poor.

### **Core Values**

#### *Faith (religio)*

DLSU is committed to nurturing a community of distinguished and morally upright scholars that harmonizes faith and life with contemporary knowledge in order to generate and propagate new knowledge for human development and social transformation.

#### *Service (mores)*

DLSU is committed to being a resource for Church and Nation and being socially responsible in building a just, peaceful, stable and progressive Filipino nation.

#### *Communion (cultura)*

DLSU is committed to building a community of leaders, competent professionals, scholars, researchers and entrepreneurs, who will participate actively in improving the quality of life in Philippine society within the perspective of Christian ideals and values.

## EXPECTED LASALLIAN GRADUATE ATTRIBUTES (ELGAS)

The Expected Lasallian Graduate Attributes (ELGAs) focus on the knowledge, skills and attributes that graduates should acquire and demonstrate in their course of studies and internships as evidence of accomplishing the school's vision-mission. These ELGAs also reflect the graduate's capacity for lifelong learning and transfer of knowledge in the workplace.

| Expected Lasallian Graduate Attributes (ELGAs) | Desired Learning Results That Demonstrates Higher Order Thinking Skills ( <i>deep understanding</i> ) - A Lasallian who:   |
|--|--|
| <b>Critical and Creative Thinker</b>           | <ul style="list-style-type: none"> <li>➤ Generates ideas, designs, systems or information with resourcefulness, imagination, insight, originality, aesthetic judgment, enterprise and a risk-taking approach to meet current and emerging needs of society</li> <li>➤ Responds to multiple experiences and ideas about the world and communicates personal and religious meaning through various modes and media</li> <li>➤ Uses innovative methods and technologies to solve problems, make decisions and envisage hopeful futures</li> <li>➤ Constructs and applies knowledge, concepts theories and generations to make meaning and communicate clear and coherent ideas and concept as much as possible aligned with Christian principles</li> </ul> |
| <b>Effective Communicator</b>                  | <ul style="list-style-type: none"> <li>➤ Communicates effectively and confidently in a range of contexts and for many different audiences</li> <li>➤ Listens actively to the intent and spirit of others' words and respond appropriately verbally and non-verbally</li> <li>➤ Composes and comprehends a range of written, spoken and visual text to convey information that is meaningful to society and the Church</li> <li>➤ Explores ideas critically and expresses them clearly for a variety of purposes</li> <li>➤ Uses individual and group performances to explore and express ideas, thoughts, feelings, values and understandings</li> </ul>   |
| <b>Reflective Lifelong Learner</b>             | <ul style="list-style-type: none"> <li>➤ Critically reflects on problems and issues to shape ideas and solutions that contribute to a better understanding of the wider world of the Church</li> <li>➤ Critically evaluates and reflects on their assumptions and values</li> </ul>  |

|                               |   |
|-------------------------------|---|
|                               | <ul style="list-style-type: none"> <li>➤ Plans, organizes, manages and evaluates own thinking, performance, behavioral and well being</li> <li>➤ Reflects on the significance of God and/or religious experience for themselves and others</li> <li>➤ Develops awareness of the spiritual nature and religious significance of life</li> </ul>  |
| <b>Service-Driven Citizen</b> | <ul style="list-style-type: none"> <li>➤ Creates products and performances that achieve their purpose and are appropriate for their intended audience</li> <li>➤ Develops and incorporates Christian leadership skills to contribute positively to the accomplishment of team goals through collaborative processes</li> <li>➤ Develops and practices effective interpersonal skills in order to relate to others in peaceful, tolerant compassionate and non-discriminatory ways</li> <li>➤ Nourishes relationships with God, self, others and the environment with compassion, sensitivity respect, integrity and empathy</li> <li>➤ Evaluates their moral sensitivities and sense of responsibility through participation in a range of learning contexts</li> </ul> |

# **COLLEGE OF LIBERAL ARTS**

## **Vision-Mission**

### **Vision**

Be a dynamic community of faith-inspired learners engaged in creative endeavors and scientific scholarship for the service of humanity and society, especially the marginalized.

### **Mission**

We develop our students into ethically committed leaders and knowledge producers, grounded in the humanities and social sciences, towards social transformation in the global community.

### **Core Values**

#### ***Openness***

CLA is committed to enriching the learning experience by promoting an environment informed by faith and respect for pluralism and diversity.

#### ***Excellence***

CLA is committed to developing competent individuals who uphold the highest standards of professionalism and integrity.

#### ***Solidarity***

CLA is committed to promoting community through human relationships rooted in equality, unity in diversity, and interdependence.

### **Goals**

- Uphold teaching and research excellence in humanities and social sciences
- Enrich students' understanding of the interdisciplinary nature of knowledge
- Produce graduates with an educated mind, knowledgeable in theory and practice, who will contribute productively and ethically in their chosen fields
- Strengthen valuable linkages with local and international organizations and institutions
- Foster a community actively responsive to local and global issues.

# DEPARTMENT OF POLITICAL SCIENCE & DEVELOPMENT STUDIES

## Vision-Mission

The Political Science Department of De La Salle University seeks to be an international center of higher learning, research, and advocacy in politics, governance, and development studies. In line with this vision, the Department's mission is three-fold:

1. To produce future leaders and citizens who are informed, critical, and active in development and other societal concerns;
2. To generate and apply state-of-the-art knowledge in politics, governance, and development using innovative, comprehensive, and rigorous methods; and
3. To actively engage global, regional, and national policy networks and political leaders through research-based information.

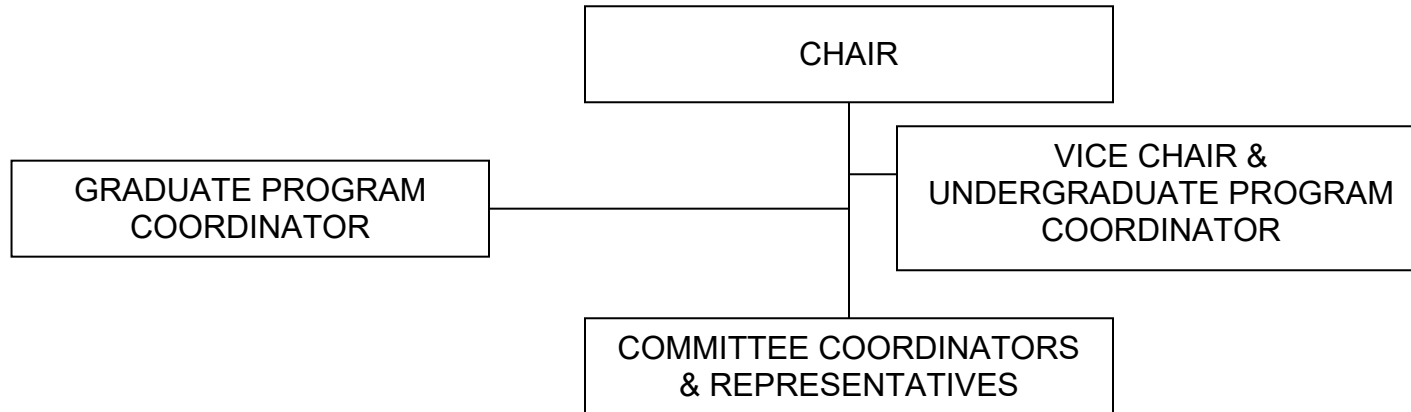
## Political Science Department ELGAs

The Political Science Department has identified the ELGAs consistent with those at the University and College levels that are also more specifically relevant to its academic programs. These departmental ELGAs provide the basis for the identification of curricular learning outcomes, and consequently, curriculum design.

A DLSU Political Science / Development Policy/ Development Studies graduate is a/an:

1. **Competent professional** who understands the dynamics of politics and public policy;
2. **Articulate knowledge producer** conscious of the need to improve our understanding of development and the political process; and
3. **Collaborative stakeholder** engaged in the development of society and government.

**POLITICAL SCIENCE DEPARTMENT**  
**Organizational Chart AY 2020-2021**





## **DEPARTMENT OF POLITICAL SCIENCE & DEVELOPMENT STUDIES**

### **Roster of Full Time Faculty Members**

Dr. Wilfrido Villacorta  
Professor Emeritus  
PhD in Politics and International Relations  
Catholic University of America  
*Specialization:* Philippine-Japanese development cooperation; development cooperation in APEC; democracy in Asia; politics of constitutional change.

Dr. Eric Vincent Batalla  
Full Professor  
Ph.D. Development Science  
Hiroshima University, Japan  
*Specialization:* Political economy, business policy, corruption studies

Dr. Cleo Anne A. Calimbahin  
Associate Professor  
Ph.D Political Science  
University of Wisconsin-Madison  
*Specialization:* Elections, Democratization, Comparative Politics

Dr. Christianne Collantes  
Ph.D. Gender Studies  
University of London  
*Specialization:* Gender and development, gender & politics, globalization in the Philippines and Southeast Asia, qualitative research methods

Dr. Francisco Magno  
Full Professor  
Ph.D. Political Science  
University of Hawaii, USA  
*Specialization:* Governance reform, environment, e-leadership

Dr. Ma. Divina Gracia Roldan  
Full Professor  
Ph.D. Philippine Studies  
University of the Philippines Asian Center  
*Specialization:* Asian and international studies; governance and ICT; social media and migrant studies

Dr. Ador Torneo  
Full Professor  
Ph.D. Public Administration  
Konkuk University, South Korea.  
*Specialization:* Migration and development; public sector reform; quantitative political analysis; e-government; Korean studies.

Dr. Sherwin Ona  
Associate Professor  
Ph.D. Development Studies  
De La Salle University, Philippines  
*Specialization:* Information and communications technology for development; e-government, open government; participation and use of ICT

Dr. Ronald Holmes  
Full Professor  
PhD in International, Political & Strategic Studies  
Australia National University  
MA Political Science  
University of the Philippines,  
*Specialization:* Political research, politics of education reform

Mr. Allen Surla  
Assistant Professor  
MS Urban Planning  
AIT-Bangkok, Thailand  
*Specialization:* Development Studies, urban and regional planning

Ms. Rosa Babel Calilung-Teehankee  
Assistant Professor  
MA Regional Development Planning  
University of the Philippines, Philippines  
*Specialization:* Environmental planning & management, Sustainable Development

Dr. Julio Teehankee  
Ph.D. Development Studies  
De La Salle University  
*Specialization:* Philippine government & politics, comparative government & politics, politics of development

Dr. Alejandro Christian Soler  
Ph.D. in Political Science & International Relations  
University of Delaware  
*Specialization:* International Politics, International Relations

Mr. Antonio Pedro Jr.  
Assistant Professor  
MA Political Science  
Washington University in Missouri  
Master in Public Policy  
National University of Singapore  
*Specialization:* Public policy, contentious politics

Mr. Edwin Santiago  
Assistant Professor  
Master of Business Administration  
De La Salle University  
*Specialization:* Leadership Management & Administration, Development Finance,  
Process improvement & Organizational Development

Dr. Maria Milagros Regina I. Lomotan  
Associate Professor  
Ph.D. Development Studies  
De La Salle University  
*Specialization:* Strategic Leadership, Development Management & Planning, Social  
Enterprises and Social Entrepreneurship

*Part-time Faculty*

Dr. Marie Bembie Girado  
Ph.D. Development Anthropology  
University of Sydney

Dr. Janica Magat  
Ph.D. Political Science  
Texas University – A & M

Dr. Joseph Velasco  
Ph.D. Sociology  
De La Salle University

**Board of Advisers:**

Prof. Mark Thompson  
City University of Hong Kong

Dr. Yuko Kasuya  
Keio University

Dr. Trinidad Osteria  
Johns Hopkins University

## **DEPARTMENT OF POLITICAL SCIENCE & DEVELOPMENT STUDIES**

### **Graduate Degree Programs**

The Department of Political Science & Development Studies offers five graduate programs:

- Master of Arts in Political Science (MAPOLSC)
- Doctor of Philosophy in Political Science (PHDPOLSC)
- Master of Arts in Development Policy (MADEPOL)
- Doctor of Philosophy in Development Studies (DDEVEST)
- Doctor of Philosophy in Development Studies – Research Track (DDEVESR)



# **MASTER OF ARTS IN POLITICAL SCIENCE (MAPOLS)**

## **Program Description**

### **I. Rationale of the Program**

The era of globalization and developments in the domestic and the international fronts call for a better understanding and appreciation of politics. Greater intellectual demands are being made on political scientists and professionals by students, public administrators, elected officials, and private sector leaders seeking better understanding of political events as well as solutions to pressing political issues and policy problems. As such, there is a clear for highly trained political scientists and professionals.

The MA Political Science program enhances the ability of its graduates to investigate political phenomenon, conduct high-level analysis of issues, policies, and processes, and effectively respond to the problems and needs of their respective organizations, communities, and societies. The program opens a wide range of opportunities for its graduates and allows them to be competitive in the academe, government, private institutions, not-for-profit organizations and international organizations, to name a few.

As a Center of Development, De La Salle University's Political Science Department, is one of only two departments in the Philippines formally recognized by the Commission on Higher Education (CHED) as catalysts for world class scholarships, best practices, innovative curriculum, research and extension and professional development in Political Science. This evaluation is a testament to the Department's competitiveness in providing top quality Political Science graduate education.

### **II. Objectives**

The M.A. in Political science aims to

1. Equip students with the tools to analyze political issues and concerns;
2. Develop research skills in their area of interest, and;
3. Provide the training and opportunities to apply their knowledge of political science in the public sector, nonprofit or private sector.

### III. Curriculum

The 36-unit program has two distinct features. First, all courses will be taught exclusively by faculty with recognized expertise in their respective specializations and advanced degrees in political science and allied disciplines. Second, the coursework will allow them to specialize in a clearly defined subfield and choose electives from other subfields or disciplines. Students will therefore be able to design a program that corresponds to their personal interests and career goals.

#### *A. Coursework (30 units)*

##### 1. Core Courses (12 units)

Research Methods (POL521M)  
Philosophy of the Social Sciences (POL525M)  
Political Economy (POL755M)  
Theories of the State (POL760M)

##### 2. Major Courses (12 units)

Theories of Comparative Politics (POL540M)  
Theories of International Relations (POL541M)  
International Political Economy (POL754M)  
Government and Politics of East and Southeast Asia (POL806M)

##### 3. Elective courses (6 units)

Development Administration (POL531M)  
E-Governance (POL535M)  
International Relations of East and Southeast Asia (POL542M)  
Contemporary Issues in International Relations (POL544M)  
Public Policy (POL550M)  
The Philippine Legislature and Its Development Roles (POL560M)  
Advanced Course on the Philippine Executive System (POL561M)  
Political Parties in the Philippines (POL562M)  
Social Movements in the Philippines (POL570M)  
The Politics of European Integration (POL780M)  
Contemporary Problems in Philippine Government and Politics (POL804M)  
Seminar on Constitutional and Political Ideals during Significant Political  
Conjunctures (POL908M)

#### *B. Comprehensive Examination*

#### *C. Submission of thesis proposal and defense of proposal*

#### *D. Defense of thesis*



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
COMMISSION ON HIGHER EDUCATION



**TEMPORARY PERMIT (TP)**

No.: 149

Series of 2000

In accordance with the provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution No. R349-00, Series of 2000 of the Commission, this temporary permit is hereby granted to the **DE LA SALLE UNIVERSITY**, Taft Avenue, Manila to open and conduct the **MASTER OF ARTS IN POLITICAL SCIENCE** course.

This temporary permit, however, is valid only for the Collegiate Year (CY) **2000-2001** and shall be subject to revocation if the herein grantee fails to operate in accordance with the laws of the Republic of the Philippines and/or fails to maintain the prescribed standards of instruction and/or fails to comply with the rules and regulations pertaining to the organization, administration and supervision of private/public Higher Education Institutions (HEIs) in the Philippines. This temporary permit does not extend to any branch of the grantee, whether located in the same place or elsewhere.

Pasig City, Philippines, October 10, 2000

FOR THE COMMISSION:

**ESTER ALBANO GARCIA**  
Chairperson

(Not valid without seal)

RHS/chit/TP149\_50/permit'00





# MASTER OF ARTS IN POLITICAL SCIENCE

## Program Checklist

NAME: \_\_\_\_\_ TERM/SY Admitted: \_\_\_\_\_  
 ADDRESS: \_\_\_\_\_  
 Telephone No.: \_\_\_\_\_ I.D. Number : \_\_\_\_\_

| TERM/SY | NUMERIC CODE | SUBJECT/TITLE                                  | UNIT | GRADE | FACULTY |
|---------|--------------|--|------|-------|---------|
|         |              | <b>CORE Courses (12 units)</b>                 |      |       |         |
| _____   | POL521M      | Research Methods                               | 3    | _____ | _____   |
| _____   | POL525M      | Philosophy of the Social Sciences              | 3    | _____ | _____   |
| _____   | POL755M      | Political Economy                              | 3    | _____ | _____   |
| _____   | POL760M      | Theories of the State                          | 3    | _____ | _____   |
|         |              | <b>MAJOR Courses (12 units)</b>                |      |       |         |
| _____   | POL540M      | Theories of Comparative Politics               | 3    | _____ | _____   |
| _____   | POL541M      | Theories of International Relations            | 3    | _____ | _____   |
| _____   | POL754M      | International Political Economy                | 3    | _____ | _____   |
| _____   | POL806M      | Government & Politics of East & Southeast Asia | 3    | _____ | _____   |
|         |              | <b>ELECTIVE Courses (6 units)</b>              |      |       |         |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
|         |              | <b>(THESIS 6 units)</b>                        |      |       |         |
| _____   | _____        | _____  |      | _____ | _____   |
| _____   | _____        | _____  |      | _____ | _____   |

Date of Written Comprehensive Exam: \_\_\_\_\_

Title of Thesis: \_\_\_\_\_ Adviser: \_\_\_\_\_  
 \_\_\_\_\_

# MASTER OF ARTS IN POLITICAL SCIENCE

## CURRICULUM MAP

### Program Outcomes (Expected Learning Outcomes)

| Expected Lasallian Graduate Attribute (ELGA) | Program Outcomes   |
|--|--|
| ELGA 1:<br><i>Competent professional</i>     | PO1: Demonstrates sound grasp and understanding of the dynamics of politics and public policy.               |
| ELGA2: <i>Articulate knowledge producer</i>  | PO2: Contributes towards the generation of knowledge that improves our understanding of political processes. |
| ELGA3:<br><i>Collaborative stakeholder</i>   | PO3: Collaborates and engages with other stakeholders in the development of government and society.          |

# MASTER OF ARTS IN POLITICAL SCIENCE

## Curriculum Map

| CATEGORY         | SUBJECT | PO1 | PO2 | PO3 |
|------------------|---------|-----|-----|-----|
| CORE             | POL521M | √   | √   | √   |
|                  | POL525M | √   | √   |     |
|                  | POL755M | √   | √   | √   |
|                  | POL760M | √   | √   |     |
| MAJOR<br>COURSES | POL540M | √   | √   |     |
|                  | POL541M | √   | √   |     |
|                  | POL754M | √   | √   | √   |
|                  | POL806M | √   | √   | √   |
| ELECTIVES        |         |     |     |     |
|                  |         |     |     |     |
| THESIS           |         | √   | √   | √   |

## DOCTOR OF PHILOSOPHY IN POLITICAL SCIENCE (PHDPOLSC)

### Program Rationale/Description

The PhD in Political Science is aimed at identifying a pool of scholars who are able to probe effectively into political questions and issues within the chosen sub-fields. The program places a strong emphasis on research and publication to support the student's scholarship credentials. Its principal goal is to train scholars as leaders in research, teaching and propagation of the discipline.

### Objectives:

1. Aimed at deepening specialized knowledge through research in comparative politics, international relations, political economy, political dynamics, political theory, public policy and public administration;
2. Deepen a student's capacity to conduct research on politics & government and contribute to knowledge production;
3. Produce evidence-based research & produce research outputs published in both national & international journals.

### PhD in Political Science

### Curriculum Map

### Program Outcomes (Expected Learning Outcomes)

| Expected La Sallian Graduate Attribute (ELGA) | Program Outcome   |
|---|---|
| ELGA 1: <i>Competent Professional</i>         | PO1: Demonstrates sound grasp & understanding of the dynamics of politics & public policy                 |
| ELGA 2: <i>Articulate Knowledge producer</i>  | PO2: Contributes towards the generation of knowledge that improves our understanding of politics & issues |
| ELGA 3: <i>Collaborative Stakeholder</i>      | PO3: Collaborates and engages with other stakeholders in the development of government & society          |
|   |   |

## Curriculum

The student completes 60 units of course work with core courses of 15 units , 15 units of major courses, 12 units of electives & 12 units of dissertation writing & defense.

### Core Courses

- Philosophy of Social Science
- Theories of State and Economy
- Global Politics
- Advanced Quantitative Research
- Advanced Qualitative Research Methods

### Major Courses

- International Relations
- Comparative Politics
- Political Theory & Analysis
- Governance & Public Policy
- Political Economy & Political Dynamics

### Electives

Approved electives from the Political Science Department or electives from another department which must be approved.

### *Comprehensive Examinations*

The graduate student takes the comprehensive examination after completing course work.

### *Dissertation*

Dissertation writing is divided into proposal writing & the final dissertation defense. The graduate student is mentored by a faculty & is guided throughout the dissertation research process.

### Publication Requirements/Public Defense of Dissertation

The student is required to publish in at least 3 journals that are reputable (national & international journals, Scopus journals). **Per CMO 15, series of 2019, all graduate students are required to publish their research before graduation.** There is public defense of dissertation in the university effective Term 1: 2022-2023 for all PhD candidates.

# **MASTER OF ARTS IN DEVELOPMENT POLICY (MADEPOL)**

## **Program Description**

### **1. Rationale of the Program**

The Master of Arts in Development Policy (MADEPOL) program was established to satisfy the need of present and future professionals, in both the public and private sector, to acquire an advanced knowledge of development issues viewed within the context of competing theoretical and policy perspectives. This need has been enhanced by the continuous demands in the public sphere to professionalize and democratize the process of formulating and implementing development policies, programs, and projects.

The complexity of development issues and challenges at the local, national, and international levels demand a sophisticated understanding of a variety of tools and approaches. Confronting development challenges require a strong analytical capacity in framing public issues within the parameters of policy discourse, choice, and action. Given the strong focus on the study of development theory, public policy, political economy, development administration, and policy research methods, graduates of the program are expected to find employment in government, business, academe, development agencies, and non-government organizations.

### **2. Program Objectives**

The general objective of the MADEPOL program is to integrate the systematic training in the conceptual and methodological tools of public policy analysis with the lessons and insights gained in the formulation, implementation, and monitoring of development policies, programs, and projects.

In terms of the specific skills and competencies to be developed among the students, the program endeavors to accomplish the following goals: (1) to equip students with the conceptual skills in situating particular modes of development intervention within the framework of public policy discourse and action; (2) to provide students with the competency to see how development policies are generated as the end product of policy choice processes characterized by deliberation, contestation, and negotiation; and (3) to enhance the capacity of students to evaluate the gains and losses derived in the application of particular development initiatives.

### **3. Curriculum**

#### *Course Requirements*

The student has to complete a total of 36 units of courses consisting of 24 units of core courses, 6 units of elective courses, and 6 units of thesis writing. With the approval

of the graduate program coordinator, electives may be taken in Political Science or other departments.

### *Comprehensive Examination*

Students are eligible to take the written comprehensive examination after passing the required 24-unit core courses and 6-unit elective courses.

### *Thesis*

The thesis requirement is divided into two phases: (1) thesis proposal, and (2) thesis writing. In the first phase, the student is required to prepare a research proposal which has to be approved by a panel of examiners. After hurdling the proposal stage, the student can proceed to write the thesis which is likewise formally presented in an oral defense.

## **Course Descriptions**

### *Core Courses (24 units)*

*Development Theory* (DVS530M)

*Public Policy* (DVS550M)

*Development Administration* (DVS531M)

*Participation and Development* (DVS532M)

*Political Economy* (DVS752M)

*Sustainable Development* (DVS533M)

*Policy Research Methods* (DVS521M)

*Issues and Special Topics on Philippine Development* (DVS820M)

## **Admission Requirements**

- Bachelor's degree in the social sciences or any related field
- Official transcripts of all previous course work
- Two letters of recommendation
- Writing sample (e.g., thesis, research paper, etc.)
- Curriculum vitae
- Entrance examination

## **Length and Nature of the Program**

The MADEPOL program caters to both full-time and part-time students. Full-time students would normally take six (6) trimesters to finish the program while part-time students would need nine (9) trimesters to satisfy all the degree requirements.

## **Graduation Requirements**

The student has to fulfill all the course requirements. A grade lower than 2.0 in any subject has to be re-enrolled. The student should pass the comprehensive

examination and submit a master's thesis that is approved and signed by the members of the thesis committee.





Republic of the Philippines  
OFFICE OF THE PRESIDENT  
COMMISSION ON HIGHER EDUCATION



**TEMPORARY PERMIT (TP)**

No.: 025;

Series of 2001

In accordance with the provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution No. R43-01, Series of 2001 of the Commission, this temporary permit is hereby granted to the **DE LA SALLE UNIVERSITY**, Taft Avenue, Manila, to open and conduct the **MASTER OF ARTS IN DEVELOPMENT POLICY** course.

This temporary permit, however, is valid only for the Collegiate Year **(CY) 2000-2001** and shall be subject to revocation if the herein grantee fails to operate in accordance with the laws of the Republic of the Philippines and/or fails to maintain the prescribed standards of instruction and/or fails to comply with the rules and regulations pertaining to the organization, administration and supervision of private/public Higher Education Institutions (HEIs) in the Philippines. This temporary permit does not extend to any branch of the grantee, whether located in the same place or elsewhere.

Pasig City, Philippines, March 12, 2001

FOR THE COMMISSION:

**ESTER ALBANO GARCIA**  
Chairperson

(Not valid without seal)

RHS/chit/DLSU-MADP /permit'01

# MASTER OF ARTS IN DEVELOPMENT POLICY

## Program Checklist

NAME: \_\_\_\_\_ TERM/SY Admitted: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

Telephone No.: \_\_\_\_\_ I.D. Number : \_\_\_\_\_

| TERM/SY | NUMERIC CODE | SUBJECT/TITLE                            | UNIT | GRADE | FACULTY |
|---------|--------------|--|------|-------|---------|
|         |              | <b>CORE Courses (24 units)</b>           |      |       |         |
| _____   | DVS530M      | Development Theory                       | 3    | _____ | _____   |
| _____   | DVS550M      | Public Policy                            | 3    | _____ | _____   |
| _____   | DVS531M      | Development Administration               | 3    | _____ | _____   |
| _____   | DVS532M      | Participation and Development            | 3    | _____ | _____   |
| _____   | DVS752M      | Political Economy                        | 3    | _____ | _____   |
| _____   | DVS533M      | Sustainable Development                  | 3    | _____ | _____   |
| _____   | DVS521M      | Policy Research Methods                  | 3    | _____ | _____   |
| _____   | DVS820M      | Special Topics in Philippine Development | 3    | _____ | _____   |
|         |              | <b>ELECTIVE Courses (6 units)</b>        |      |       |         |
| _____   | _____        | _____                                    | 3    | _____ | _____   |
| _____   | _____        | _____                                    | 3    | _____ | _____   |
|         |              | _____                                    |      |       |         |
| _____   |              | _____                                    | 6    | _____ | _____   |
|         |              | _____                                    |      |       |         |
|         |              | <b>(THESIS 6 units)</b>                  |      |       |         |
|         |              | _____                                    |      |       |         |

Date of Written Comprehensive Exam: \_\_\_\_\_

Title of Thesis: \_\_\_\_\_ Adviser: \_\_\_\_\_

\_\_\_\_\_

# MASTER OF ARTS IN DEVELOPMENT POLICY

## CURRICULUM MAP

### Program Outcomes (Expected Learning Outcomes)

| Expected Lasallian Graduate Attribute (ELGA) | Program Outcomes  |
|--|---|
| ELGA 1:<br><i>Competent professional</i>     | PO1: Demonstrates sound grasp and understanding of the dynamics of development and public policy.                         |
| ELGA2: <i>Articulate knowledge producer</i>  | PO2: Contributes towards the generation of knowledge that improves our understanding of development and policy processes. |
| ELGA3:<br><i>Collaborative stakeholder</i>   | PO3: Collaborates and engages with other stakeholders in the development of government and society.                       |

**MASTER OF ARTS IN DEVELOPMENT POLICY**  
**Curriculum Map**

| CATEGORY  | SUBJECT | PO1 | PO2 | PO3 |
|-----------|---------|-----|-----|-----|
| CORE      | DVS530M | √   | √   |     |
|           | DVS550M | √   | √   | √   |
|           | DVS531M | √   | √   | √   |
|           | DVS532M | √   | √   | √   |
|           | DVS752M | √   | √   | √   |
|           | DVS533M | √   | √   | √   |
|           | DVS531M | √   | √   | √   |
|           | DVS820M | √   | √   | √   |
| ELECTIVES |         |     |     |     |
|           |         |     |     |     |
| THESIS    |         | √   | √   | √   |

## **DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES (DDEVST)**

As a Catholic educational institution, the university continues its tradition of training able professionals and future leaders of the country who will be addressing actively the vital contemporary issues concerning Church and Nation. The Mission Statement succinctly indicates that:

***“A Lasallian education develops professional competence and ethics, social awareness and involvement, and a keen sense of Filipino culture for needed leadership in Philippine development.”***

Issues of development at the national, community, and individual levels continually change with emerging social forces such as poverty, urbanization, rapid population growth, and political factors. Such demands require flexibility in addressing development problems, determining new directions in research, and widening responsibilities in the application of development theories.

The inseparability of research and education is the cardinal principle in the formulation of the Ph. D. program in Development Studies within the College of Liberal Arts. Thus, the objective of the Ph. D. program will be the advancement of knowledge and provision of educational opportunities for students who wish to become development specialists or train for a career in development planning or management.

### ***Course Requirements***

|               |                 |
|---------------|-----------------|
| Basic Courses | 15 units        |
| Major Courses | 18 units        |
| Electives     | 15 units        |
| Dissertation  | <u>12 units</u> |
| Total         | 60 units        |

### ***Admission***

M.A. degree holders in the Social Sciences or Education. The program is open to qualified students with aptitude for research. The area of specialization should be limited to the students' academic orientation while pursuing the doctorate program. The student should have submitted a duly approved topic for a doctoral dissertation prior to application.

### ***Academic Requirements***

- Satisfactory completion of 48 units where 18 units will be drawn from the core department and the remaining 15 units from two other departments of the college or other relevant colleges within the university.
- Completion of course work for a maximum period of five years;
- Qualifying examination at the completion of the core course work;
- Comprehensive written examination at the end of the course work;
- Submission of a dissertation proposal approved by and orally presented to a designated committee upon completion of the core courses; and
- Submission of a completed dissertation duly presented to and approved by the committee.
- Publication in national & international journals before graduation

### **Courses**

#### ***Basic Courses (15 units)***

Foundations of Social Science Research (DVS522P)  
Philosophy of Social Science including Theory Building (DVS525P)  
Development Theories, Policies and Practices (DVS530P)  
Seminar on the Philippine Development Challenges of the 21st Century (DVS820P)  
Seminar on the Philippine Development Experience (DVS823P)

#### ***Major Courses (18 units)***

Development Administration (DVS531P)  
Sustainable Development (DVS533P)  
Poverty and Public Policy in Development (DVS551P)  
Policy Analysis (DVS552P)  
Management of Innovative Programs (DVS581P)  
Program Evaluation (DVS583P)  
Sociology/Anthropology of Development (DVS590P)  
Culture, Economy and Politics (DVS591P)  
Organization Development (DVS681P)  
Development Economics (DVS753P)  
Theories of the State & Political Development (DVS760P)  
Contemporary Problems in Philippine Government and Politics (DVS804P)  
Seminar in Philippine History (DVS824P)  
Directed Research (DVS101D-DVS105D)

#### ***Doctoral Dissertation (12 units)***

Thesis Writing (DVS951P-DVS965P)

#### ***Elective Courses (15 units)***

Participation and Development (DVS532P)

Theories of Comparative Politics (DVS540P)  
 Theories of International Relations (DVS541P)  
 International Relations of East & Southeast Asia (DVS542P)  
 Contemporary Issues in International Relations (DVS544P)  
 Philippine Legislature & its Development Role (DVS560P)  
 Advanced Course on the Philippine Executive System (DVS561P)  
 Political Parties in the Philippines (DVS562P)  
 Special Topics in Human Development (DVS584P)  
 Information Management for Program Development and  
 Monitoring (DVS586P)  
 Class, Status, and Power (DVS594P)  
 Community Organizations & Community  
 Development (DVS595P)  
 E-Governance (DVS599P)  
 Gender Issues (DVS602P)  
 Environmental Policy (DVS631P)  
 Environmental Politics & Governance (DVS632P)  
 Organization and Public Policy (DVS684P)  
 Human Security (DVS688P)  
 International Political Economy (DVS754P)  
 Political Economy (DVS755P)  
 Government & Politics of East & Southeast Asia (DVS806P)  
 Seminar on Contemporary Social Movements in the Philippines (DVS817P)  
 Results Based Programming (RBP) for Development (DVS818P)  
 The Politics of Identity, Nationalism, & Terrorism (DVS819P)  
 Seminar on Civil Society & Development (DVS828P)  
 Seminar on Constitutional and Political Ideals in  
 Significant Political Conjunctures (DVS827P)

Republika ng Pilipinas  
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS

Pambansang Punong Rehiyon  
Misamis St., North EDSA, Quezon City

GOVERNMENT PERMIT (NCR)  
No. C-168 , Series 1994



Pursuant to the provisions of Act No. 2706, as amended, and Batas Pambansa Bilang 232  
(Education Act of 1982), the **DE LA SALLE UNIVERSITY**  
Taft Ave., Manila

is hereby granted authority to operate the

**POSTGRADUATE COURSE IN DEVELOPMENT STUDIES**  
leading to the degree of Doctor of Philosophy in Development  
Studies (Ph.D. Development Studies)

for the school year **1994-1995**.

This permit shall be subject to revocation anytime the school fails to maintain the standards  
required for this course and to faithfully all the laws, the rules and regulations, and the requirements  
of the Department of Education, Culture and Sports governing the operation of authorized private  
school courses. The school authorities are to inform the Department of Education, Culture and  
Sports of any plan or action regarding closure or phasing out of the course or any change (s) in the  
prescribed requirements.

Furthermore, this permit does not extend to any branch of the school.

Given at Quezon City, this **3rd** day of **January**, Nineteen Hundred and Ninety- **Four**.

For the Secretary of Education,  
Culture and Sports:

*[Signature]*  
**NILO L. ROSAS**  
Director IV

Recommended by:

(Not Valid Without DECS-NCR Seal  
or With EdCS Alterations)





Republic of the Philippines  
Office of the President  
**COMMISSION ON HIGHER EDUCATION**  
NATIONAL CAPITAL REGION

June 26, 2002

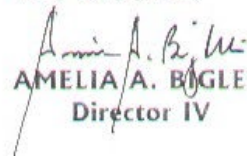
Mr. Edwin P. Santiago  
University Registrar  
De La Salle University  
2401 Taft Avenue  
Manila



Dear Mr. Santiago:

We are returning herewith your application for government recognition of **Doctor of Philosophy in Development Studies** program, with the information that by virtue of CHED Memorandum Order No. 32, series of 2001, your institution was granted autonomous status and one of the benefits to be enjoyed is the privilege to offer a new course/program in the undergraduate/ graduate level/s without securing permit/authority from the CHED.

Very truly yours,

  
**AMELIA A. BIGLETE**  
Director IV

E17/jimmy  
06/26/02

# DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES

## Program Checklist

NAME: \_\_\_\_\_ TERM/SY Admitted: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

Telephone No.: \_\_\_\_\_ I.D. Number : \_\_\_\_\_

| TERM/SY | NUMERIC CODE | SUBJECT/TITLE  | UNIT | GRADE | FACULTY |
|---------|--------------|--|------|-------|---------|
|         |              | <b>CORE Courses (15 units)</b>   |      |       |         |
| _____   | DVS522P      | Foundations of Social Science Research   | 3    | _____ | _____   |
| _____   | DVS525P      | Philosophy of Social Science Including Theory Building                           | 3    | _____ | _____   |
| _____   | DVS530P      | Development Theories, Policies and Practice                                      | 3    | _____ | _____   |
| _____   | DVS820P      | Seminar on the Philippine Development Challenges of the 21 <sup>st</sup> Century | 3    | _____ | _____   |
| _____   | DVS823P      | Seminar on the Philippine Development Experience                                 | 3    | _____ | _____   |
|         |              | <b>MAJOR Courses (18 units)</b>  |      |       |         |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
|         |              | <b>ELECTIVES (15 units)</b>  |      |       |         |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
| _____   | _____        | _____  | 3    | _____ | _____   |
|         |              | <b>DISSERTATION (12 units)</b>   |      |       |         |
| _____   | _____        | _____  |      |       |         |
| _____   | _____        | _____  |      |       |         |

Date of Written Comprehensive Exam: \_\_\_\_\_

Title of Dissertation : \_\_\_\_\_ Adviser: \_\_\_\_\_

# DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES

## CURRICULUM MAP

### Program Outcomes (Expected Learning Outcomes)

| Expected Lasallian Graduate Attribute (ELGA) | Program Outcomes   |
|--|--|
| ELGA 1:<br><i>Competent professional</i>     | PO1: Demonstrates sound grasp and understanding of the dynamics of development.                                |
| ELGA2: <i>Articulate knowledge producer</i>  | PO2: Contributes towards the generation of knowledge that improves our understanding of development processes. |
| ELGA3:<br><i>Collaborative stakeholder</i>   | PO3: Collaborates and engages with other stakeholders in the development of government and society.            |

# DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES

## Curriculum Map

| CATEGORY                            | SUBJECT | PO1 | PO2 | PO3 |
|-------------------------------------|---------|-----|-----|-----|
| BASIC                               | DVS522P | √   | √   | √   |
|                                     | DVS525P | √   | √   | √   |
|                                     | DVS530P | √   | √   | √   |
|                                     | DVS820P | √   | √   | √   |
|                                     | DVS823P | √   | √   | √   |
| MAJOR<br>COURSES<br>(Any 6 courses) | DVS531P | √   | √   | √   |
|                                     | DVS533P | √   | √   | √   |
|                                     | DVS551P | √   | √   | √   |
|                                     | DVS552P | √   | √   | √   |
|                                     | DVS581P | √   | √   | √   |
|                                     | DVS583P | √   | √   | √   |
|                                     | DVS590P | √   | √   | √   |
|                                     | DVS591P | √   | √   | √   |
|                                     | DVS681P | √   | √   | √   |
|                                     | DVS753P | √   | √   | √   |
|                                     | DVS760P | √   | √   | √   |
|                                     | DVS804P | √   | √   | √   |
|                                     | DVS824P | √   | √   | √   |
| ELECTIVES                           |         |     |     |     |
|                                     |         |     |     |     |
|                                     |         |     |     |     |
|                                     |         |     |     |     |
|                                     |         |     |     |     |
| DISSERTATION                        |         | √   | √   | √   |

# **DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES**

## **Research Track (DDEVESR)**

### **Program Description**

#### **1. Rationale of the Program**

The Political Science Department stewards De La Salle University's academic programs in Development Studies. The University offers a Bachelor of Arts (B.A.) in Development Studies, a Master of Arts (M.A.) in Development Policy, and a Doctor of Philosophy (Ph.D.) in Development Studies. The Ph.D. in Development Studies currently requires a student to complete 60 units, including passing the coursework, comprehensive examinations, and doctoral dissertation work.

The Ph.D. research track in Development Studies (DDEVESTR) is an attempt to capture the educational needs of accomplished individuals in government, business, academic, and nongovernment organizations. The program involves a full-time, three-year residency in which the student takes a total of 60 units, consisting of 18 units of coursework, 30 units of directed research and 12 units of doctoral dissertation work. Essentially, the Ph.D. research program assists the student to substantively improve his academic research credentials via peer-reviewed processes (publications and dissertation-writing). The program is similar to Ph.D. research programs found in Europe, Japan, and Australia, which emphasizes publication requirements, personal credentials, and the submission of a doctoral dissertation.

#### **2. Objectives and goals of the program**

The goal of the research track of the Ph.D. in Development Studies is to enhance the research credentials and expertise of the student on specialized subfields of development studies. Its objectives are:

- a) To enable the student to focus on contributing to knowledge production activities in development studies;
- b) To expand the student's base of knowledge network and activities through research and research-related activities such as attending, relevant conferences and meetings and publishing articles in peer reviewed journals; and
- c) To encourage researchers and accomplished individuals to complete a Ph.D. degree for a minimum of three years, subject to fulfillment of program requirements.

### **3. Program Acceptance and Course Requirements**

#### *3.1. Program Requirements*

|                   |           |
|-------------------|-----------|
| Academic courses  | 18        |
| Directed Research | 30        |
| Dissertation      | <u>12</u> |
| Total Units       | 60        |

\*Academic courses are selected from the list of courses in the Ph.D. Development Studies program as advised by the department.

#### *3.2. Qualifications for Acceptance*

Careful screening of applicants shall be made based on the following qualifications:

- a. A master's degree (with thesis);
- b. Demonstrated research track record and/or superior credentials as an executive in
- c. development-related work;
- d. Passed the qualifying examinations;
- e. Approval of a submitted research plan; and
- f. Passed the admissions panel interview.

If an applicant does not satisfy the credentials requirement (Requirement #2), he or she shall be encouraged to join the DDEVEST straight program. An applicant with 1) a master's degree but not related to the social sciences and 2) lack the research track record and/or executive credentials shall be encouraged to join the DDEVEST straight program.

#### *3.3. Qualifying Examinations*

The following are the general areas of examination in the entrance test:

- a. Development Studies and related disciplines (political science, public administration, international studies, management, economics, sociology, anthropology, psychology, etc.)
- b. Social Science Research Methods

If a student does not pass the qualifying examinations, the admissions panel could decide to conditionally admit the student based on other merits, e.g., credentials. In such meritorious cases, however, the student must take a certain minimum number of units (in development-oriented social sciences courses, e.g. Development Theory or Research Methods).

### *3.4. Research Plan*

Applicants are required to submit a research plan as part of their application to the program. This facilitates the selection of the appropriate research supervisor upon selection. The research plan contains the goals/objectives, motivations, the problem and significance of the study as well as the approach/methodology to be employed. In case of admission, the plan serves as a tentative proposal that would be finalized in the course of the program.

### *3.5. Requirements to Obtain the Degree*

- 3.5.1. Three-year Full-time Residency under faculty supervision;
- 3.5.2. Completion of 18 coursework units and 30 units of directed research;
- 3.5.3. Completion of Doctoral Dissertation work, the final grade of which shall include the following:
  - 3.5.3.1. Passed a Ph.D. proposal panel defense;
  - 3.5.3.2. Published research outputs in abstracted/indexed journals;
  - 3.5.3.3. Presentation of a dissertation-related paper in an academic conference;
  - 3.5.3.4. Public presentation of pre-approved doctoral dissertation; and
  - 3.5.3.5. Successful panel defense of doctoral dissertation.

### *3.6. Comparison with the Straight Program*

The proposed research program of the Ph.D. Development Studies shall be offered alongside the current straight Ph.D. program. A comparison with the straight program is presented in Table 1.

**Table 1**  
**Comparison of Straight and Research Program**

| Subjects                     | DDVEST<br>(Straight) | DDVESR<br>(Research) | Remarks   |
|------------------------------|----------------------|----------------------|---|
| Total Basic Courses          | 15                   | 12                   |   |
| Major Courses                | 18                   | 6                    |   |
| Elective Courses             | 15                   | 0                    |   |
| <b>Subtotal</b>              | 48                   | 18                   |   |
| Directed Research 1          | 0                    | 6                    | Prerequisite Course to<br>Directed Research 2   |
| Directed Research 2          | 0                    | 6                    | Prerequisite Course to<br>Directed Research 3   |
| Directed Research 3          | 0                    | 6                    | Prerequisite Course to<br>Directed Research 4   |
| Directed Research 4          | 0                    | 6                    | Prerequisite Course to<br>Directed Research 5   |
| Directed Research 5          | 0                    | 6                    | Prerequisite Course to<br>Directed Research 6   |
| <b>Subtotal</b>              |                      |                      |   |
| Doctoral Dissertation        | 12                   | 12                   | Final Grade includes<br>passing the proposal panel<br>defense, publication<br>requirement, paper<br>presentation in a<br>conference, public<br>presentation of dissertation,<br>and dissertation panel<br>defense |
| Comprehensive<br>Examination | Yes                  | No                   |   |
| Publication Requirement      | No                   | Yes                  |   |
| Total Number of Units        | 60                   | 60                   |   |



# DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES

## RESEARCH TRACK

### Program Checklist

NAME: \_\_\_\_\_ TERM/SY Admitted: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

Telephone No.: \_\_\_\_\_ I.D. Number : \_\_\_\_\_

| TERM/SY | NUMERIC CODE | SUBJECT/TITLE   | UNIT | GRADE | FACULTY |
|---------|--------------|---|------|-------|---------|
| _____   | _____        | <b>ACADEMIC Courses</b><br><b>(18 units as Advised)</b> |      |       |         |
| _____   | _____        | _____   |      | _____ | _____   |
| _____   | _____        | _____   | 3    | _____ | _____   |
| _____   | _____        | _____   | 3    | _____ | _____   |
| _____   | _____        | _____   | 3    | _____ | _____   |
| _____   | _____        | _____   | 3    | _____ | _____   |
| _____   | _____        | _____   | 3    | _____ | _____   |
| _____   | _____        | _____   | 3    | _____ | _____   |
| _____   | _____        | _____   | 3    | _____ | _____   |
|         |              | <b>DIRECTED RESEARCH</b><br><b>(15 units)</b>           |      |       |         |
| _____   | _____        | Directed Research 1                                     | 3    | _____ | _____   |
| _____   | _____        | Directed Research 2                                     | 3    | _____ | _____   |
| _____   | _____        | Directed Research 3                                     | 3    | _____ | _____   |
| _____   | _____        | Directed Research 4                                     | 3    | _____ | _____   |
| _____   | _____        | Directed Research 5                                     | 3    | _____ | _____   |
| _____   | _____        | <b>DISSERTATION (12 units)</b>                          | 12   |       |         |

Date of Written Comprehensive Exam: \_\_\_\_\_

Title of Dissertation : \_\_\_\_\_ Adviser: \_\_\_\_\_

# DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES

## CURRICULUM MAP

### Program Outcomes (Expected Learning Outcomes)

| Expected Lasallian Graduate Attribute (ELGA) | Program Outcomes   |
|--|--|
| ELGA 1:<br><i>Competent professional</i>     | PO1: Demonstrates sound grasp and understanding of the dynamics of development.                                |
| ELGA2: <i>Articulate knowledge producer</i>  | PO2: Contributes towards the generation of knowledge that improves our understanding of development processes. |
| ELGA3:<br><i>Collaborative stakeholder</i>   | PO3: Collaborates and engages with other stakeholders in the development of government and society.            |

**DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES**  
**RESEARCH TRACK**  
**Curriculum Map**

| CATEGORY  | SUBJECT        | PO1 | PO2 | PO3 |
|---|----------------|-----|-----|-----|
| ACADEMIC COURSES<br>(Any 6 courses from the list as determined by the department) | DVS522P        | √   | √   | √   |
|   | DVS525P        | √   | √   | √   |
|   | DVS530P        | √   | √   | √   |
|   | DVS820P        | √   | √   | √   |
|   | DVS823P        | √   | √   | √   |
|   | DVS531P        | √   | √   | √   |
|   | DVS533P        | √   | √   | √   |
|   | DVS551P        | √   | √   | √   |
|   | DVS552P        | √   | √   | √   |
|   | DVS581P        | √   | √   | √   |
|   | DVS583P        | √   | √   | √   |
|   | DVS590P        | √   | √   | √   |
|   | DVS591P        | √   | √   | √   |
|   | DVS681P        | √   | √   | √   |
|   | DVS753P        | √   | √   | √   |
|   | DVS760P        | √   | √   | √   |
|   | DVS804P        | √   | √   | √   |
|   | DVS824P        | √   | √   | √   |
| DIRECTED RESEARCH   | Dir.Research 1 | √   | √   | √   |
|   | Dir.Research 2 | √   | √   | √   |
|   | Dir.Research 3 | √   | √   | √   |
|   | Dir.Research 4 | √   | √   | √   |
|   | Dir.Research 5 | √   | √   | √   |
| DISSERTATION  |                | √   | √   | √   |

## **Theses/Dissertations Guidelines for Graduate Students of the Department of Political Science & Development Studies**

### **Procedures**

1. Enrolling for Thesis/Dissertation Writing. Upon successfully passing the comprehensive exam, where applicable, the graduate student can enroll for Thesis Writing Term 1 in the case of a master's student or Dissertation Writing Term 1 in the case of a doctoral student.
  - 1.1. This stage of the program (Term 1) involves preparation of the thesis/dissertation proposal for eventual defense to a panel. Term 1 is understood as the Proposal Writing stage.
  - 1.2. The enrollment form (FORM No. E-24) could be obtained from the front desk of the Office of the University Registrar (OUR). The enrollment instructions are written at the back of this form.
2. The Role of the Graduate Coordinator. The graduate student seeks the advice of the department's graduate coordinator regarding his/her research topics and the sourcing of potential thesis/dissertation advisers. Upon identification of possible advisers, the graduate student seeks the advice and consent of the chosen adviser. If no consent is given by identified adviser(s), the graduate coordinator helps find a suitable adviser for the student.
3. The Thesis/Dissertation Adviser. The thesis/dissertation adviser is a tenured faculty member of the department. On special cases, and upon recommendation of the graduate coordinator, the adviser could be a tenured faculty member from another department within the University.

### **Thesis/Dissertation Proposal and Final Defense**

4. The Thesis/Dissertation Proposal. The thesis/dissertation proposal could be submitted and defended within Thesis/Dissertation Writing Term 1. The proposal could only be presented to the thesis/dissertation defense panel upon certification by the research adviser of the proposal's defensibility. The department has prepared a proposal guide series (including sample outline) to help the student in preparing the proposal.
5. The Thesis/Dissertation Defense Panel. For master's students, the panel shall consist of a panel chair and two (2) qualified panel members, who possess master's degrees at the least. For doctoral students, the panel shall consist of a panel chair and four (4) qualified panel members, who all possess doctorate degrees.
  - 5.1. Unless formal changes are made, the members of the defense panel shall be the same from the proposal to the final defense.

- 5.2. The panel chair sees to it that the thesis/dissertation defense is in order and that all people in the defense room (panel members, adviser, and graduate student) observe proper decorum. The panel chair shall steer the defense and panel discussions to their rightful results. During the panel defense, the thesis/dissertation adviser's presence is required.
- 5.3. The results of the panel defense are formally embodied in the proposal defense report (in the case of thesis/dissertation proposal) and final defense report forms. These forms are given to the panel chair by the Department, immediately signed by panel members after the student's defense presentation, and submitted by the Department to the OUR. The Panel Chair should submit these forms to the Department Chair after the defense for safe-keeping. After successful compliance by the student, the forms are released back to the panel chair and members for their approval.
- 5.4. Major and minor revisions should be submitted by the student to the panel chair who approves the Panel Chair Report form in case of the student's compliance of suggested revisions. To facilitate guidance of the Panel Chair, a list of revisions is submitted by the student detailing the panel suggestions/comments, the action taken by the student as well as the location (page number, paragraph) of the particular revision where applicable.
- 5.5. The Panel Chair Report, the Proposal Defense Report or the Final Defense Report should be submitted by the Department on or before specific dates prescribed by the OUR.
- 5.6. Deadlines for enrollment for proposal or final defense are posted in the University Calendar as provided online by the University Website (<http://www.dlsu.edu.ph>)

### **Special Guidelines**

6. Change in Thesis/Dissertation Defense Panel Member. Change in defense panel member may be granted by the Graduate Coordinator in consultation with the Department Chair.
  - 6.1. Such change may be made if and only if the faculty member wishes to be withdrawn from the panel for professional or personal reasons. A faculty member going on sabbatical leave may have to withdraw from thesis/dissertation panel if the defense would be held during the period of absence.
7. Change in Thesis/Dissertation Adviser. Change of Thesis/Dissertation Adviser occurs:
  - 7.1. When the thesis/dissertation adviser goes on an extended leave of absence during the period of advising.

- 7.2. When the thesis/dissertation adviser expresses his intent to withdraw as adviser to a graduate student. Such expression of intent is submitted in a letter to the graduate coordinator (copy furnished to the department chair).
- 7.3. When the graduate student changes his research topic, in which he case, he reenrolls in Thesis Writing Term 1 (Proposal Writing) and undergoes the same procedure as outlined in Section 1 of these guidelines.

## **PUBLICATION REQUIREMENTS:**

The Department of Political Science & Development Studies requires all graduate students in both masteral and doctoral programs to publish their research in reputable journals (both national & international, Scopus journals).

**Per CHED/ CMO 15 (series of 2019), all masteral and doctoral graduate students will be required to actively publish their thesis/dissertation and other research outputs before graduation.**

Capstone Project under the proposed Master in Development Policy (MDePol) program (for CHED approval)

The capstone project in the form of a feasibility study, exploratory research or case study relevant to the student's professional interests and background will also be published per CMO 15 (series of 2019) requiring all graduate students to publish their research.

## **Public Defenses of Dissertations**

The Department of Political Science & Development Studies starting Term 1, 2022-2023 will have public defenses of dissertations for both the PhD in Political Science & the PhD in Development Studies. This will be announced through the Help desk announcements of the university.

Handout # 1: Sample Outline NOTE: The following sample outline is a guide for students of the graduate programs in Political Science and Development Studies. The actual titles of each section of the proposal may be changed depending on the nature of the research as well as the flow and style of presentation.

## Sample Graduate Thesis/Dissertation Proposal Outline

Title Page

Abstract (maximum of 300 words)

### Proposal

#### I. Introduction

- a. Background of the Study (The Topic)
- b. The Research Problem
- c. Significance of the Study (to Knowledge and Policy)
- d. Scope of the Study

#### II. Review of Related Literature

- a. Previous Research on the Topic
- b. Unanswered Questions or Gaps in the Literature

#### III. Framework of the Study

- a. Re-statement of the Problem
- b. Theoretical Framework
- c. Hypothesis

#### IV. Methodology

- a. Research Design
- b. Sample/Case
- c. Data Collection and Analysis
  - i. Variables, Indicators
  - ii. Data Collection Procedures
  - iii. Instruments
  - iv. Analytical Techniques

#### V. References

TITLE

A Research Proposal by  
Name of Student, ID Number  
Name of Graduate Program

Name of Research Adviser

Date of Submission  
Political Science Department  
De La Salle University



## **Elements of a Thesis/Dissertation Proposal**

### **1. Introduction**

#### **a. Background of the Study**

Your study concerns a particular problem, be it principally about theory or policy. Provide the context for the study of this problem. Exciting introductions usually talk about conflicting ideas or a policy dilemma.

#### **b. The Research Problem**

The research problem could be more clearly stated as a question. Although it may appear that easy, the formulation of the problem statement is one of the most difficult phases, if not the hardest, in preparing the proposal. If the problem is not clear to you, how it is stated would lead to confusion and inconsistency in later parts of the proposal and study. An unclear research problem may lead to serious misunderstandings with panel members, especially during your proposal defense.

#### **c. Significance of the Study**

Several recurring questions in this part of the proposal have to be satisfied. Why is your research important? For whom is it important? Who will benefit from it? What are the implications of doing this study? Will it advance understanding? If your study has been done by others already, it is usually hard to find justification about why you're doing it again. Make sure you have done some exhaustive review of related literature for you to justify your study. What gaps in the literature are you filling?

#### **d. Scope of the Study**

Make sure you set the limits of your study. The geographical area(s), duration, organization(s) to be studied are examples of the parameters of the proposed research that should be mentioned. Don't forget to justify why you're limiting your study to these parameters.

### **2. Review of Related Literature**

A review of the literature is indispensable to doing research in political science. A comprehensive review makes it easier for you to 1) identify your research problem, 2) determine the significance of your study, 3) guide you in the choice

of framework of your study as well as 4) choice of the methods by which you will conduct your research. Make sure you present a more focused review of the literature, which means going straight to previous works that are most relevant to your problem and highlight the gaps in the literature. If your original question has been answered by previous research and you are satisfied with it, you may decide not to continue and pursue the same question. However, if you have another approach in mind, go ahead.

### 3. Framework of the Study

The theoretical framework consists of a structure of interrelated concepts/variables that are relevant to the problem you intend to study. You describe and define the concepts and variables as well as the hypotheses that structure their relationships. What theory guides your study? Knowledge of the relevant theoretical discourses will help you in properly locating your particular biases and contributions. Therefore, your review of the theoretical literature should help you to establish the theoretical framework of your study. Some research approaches require that once you have identified the variables, you need to operationally define them. The operational definition of a variable (which draws from an abstract concept) provides the researcher with a measurable way of observing the behavior of that variable.

### 4. Methodology

State the research design you intend to use (exploratory, survey, historical, quasi-experimental, single-subject, etc.). Likewise describe the structure of your research design by identifying 1) your variables and indicators, 2) sampling or case(s), 3) the data sources as well as 4) spelling out the procedures of data collection and analysis and 5) research protocols and ethical considerations. Note: The methodology section may be merged with the framework section above.

### 5. References

Cite the works that you used (or shall use) in the conduct of the study. The Department adopts the Harvard citation style in the references section

Book: Author. Year. *Book Title (italicized)*. Place of Publication: Publisher

Journal Article: Author. Year, Title of Article in single quotation marks, *Title of Journal (italicized)*, Volume, Issue, Page Numbers. [Note the commas].

## **COURSE DESCRIPTIONS**

# MASTER OF ARTS IN POLITICAL SCIENCE (MAPOLS)

## Course Descriptions

### *A. Core Courses*

#### **Research Methods (POL521M)**

Introduction to the major methodological approaches in the social sciences and corresponding research methods.

#### **Philosophy of the Social Sciences (POL525M)**

Survey of positivist, structural and post-structural philosophies of the social sciences.

#### **Political Economy (POL755M)**

Survey of major approaches to Political Economy, including classical/neo-classical, Keynesian, Marxian/neo-Marxian and institutionalist approaches.

#### **Theories of the State (POL760M)**

Survey of liberal, class-based, patrimonial and contemporary theories of the state.

### *B. Major Courses*

#### **Theories of Comparative Politics (POL540M)**

Introduction to major theories of comparative politics.

#### **Theories of International Relations (POL541M)**

Survey of methodological approaches (e.g., traditional, scientific or behavioralist, structural) and analytical approaches to substantive issues (e.g., conflict and cooperation, foreign policy analysis, decision-making).

#### **International Political Economy (POL754M)**

Survey of major theories of international political economy: realist and neo-realist; liberal; structural, including Marxian, dependency and modern world-system theories. Application to the evolution of the world economy and to contemporary issues (e.g. trade, finance, debt, globalization, regionalization).

### **Government and Politics of East and Southeast Asia (POL806M)**

Introduction to the Government and Politics of Japan, China, South Korea, Myanmar, Cambodia, Indonesia, Malaysia, Laos, Thailand, Singapore and Vietnam.

#### ***C. Elective Courses***

### **Development Administration (POL531M)**

This course introduces concepts and issues in the area of public sector management. It assesses existing administrative tools and policy strategies harnessed by public sector organizations in pursuit of developmental goals.

### **E-Governance (POL535M)**

This course involves the study of how new information and communication technologies contribute to social and political change. It is concerned with an assessment of how digital tools are utilized to foster effectiveness, transparency, accountability, participation and predictability in governance.

### **International Relations of East and Southeast Asia (POL542M)**

International Relations of the East Asian region (China, Taiwan, Japan, North and South Korea, and the 10 ASEAN member states), including their relations with extra-regional powers (United States, Russia, and Europe)

### **Contemporary Issues in International Relations (POL544M)**

Examination of major issues in international relations since the end of the Cold War; contemporary theoretical approaches.

### **Public Policy (POL550M)**

A study concerned with how specific problems are recognized as public issues to be addressed in the policy arena with the participation of multiple stakeholders.

### **The Philippine Legislature and Its Development Roles (POL560M)**

Structures and roles of the Philippine Legislature in the political system, and its performance in the overall developmental process.

**Advanced Course on the Philippine Executive System (POL561M)**

Dynamics of the presidential system; its structure; functions; inter-relations; evolution from Commonwealth Period to present; changing presidential powers under the different constitutions; issues involved in present political configuration.

**Political Parties in the Philippines (POL562M)**

Evolution of the Philippine party system, with emphasis on specific issues that contribute or hinder to the development of responsive and responsible political parties.

**Social Movements in the Philippines (POL570M)**

Comprehensive grasp of the conditions that led to the rise of these social movements in the Philippines; different ideologies that inspired the various fractions of society to rebel against social inequalities by advocating structural reforms, or by actively struggling for structural transformation.

**The Politics of European Integration (POL780M)**

This course is intended at introducing to the students the main conceptual/ theoretical discourse and political issues generated by the integration of 15 nation-states in Western Europe. It also focuses on the political developments during the process of European integration and, more importantly, on the various political/security issues facing the European Union in the post-Cold War period.

**Contemporary Problems in Philippine Government and Politics (POL804M)**

Seminar course that focuses on critical and continuing issues and problems in governance and politics in the Philippines; identification of areas for reform in the two levels of politics - institutional and processes. Issues for consideration include bureaucratic reforms, political empowerment, politics of social institutions, redistributive reforms, and others.

**Seminar on Constitutional and Political Ideals During Significant Political Conjunctures (POL908M)**

Ideals from the revolutionary period, post-World War II, the Martial Law period, EDSA and Post-EDSA transitions; study of the ideas of well-known nationalist leaders of the revolution, to present day heroes.

**DOCTOR OF PHILOSOPHY IN POLITICAL SCIENCE  
(PHDPOLSC)  
Course Descriptions**

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | <b>POL525D</b>  |
| <b>Course Title</b>          | <b>PHILOSOPHY OF THE SOCIAL SCIENCES</b>  |
| <b>Course Description</b>    | The course introduces students to the major perspectives and debates in the philosophy of social science. It encourages them to dwell into ontological, epistemological and methodological issues of knowledge production as these have relevance to their own dissertation research. |
| <b>Effectivity (Yr/Term)</b> | 20163   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Basic   |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | <b>POL531D</b>   |
| <b>Course Title</b>          | <b>THEORIES OF THE STATE AND ECONOMY</b>   |
| <b>Course Description</b>    | This course enables students to have a deeper grasp of political economy and the key debates regarding the state and the economy as well as their relationship. Dwelling deeper into the state-market relationship, the students are led to examine the roles of state and non-state elites, corruption, external factors, agency and leadership, as well as cultures and institutions in shaping developmental outcomes. The course further intends to facilitate a reexamination of development and governance in the post-Cold War era. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Basic  |

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|--------------------|----------------|
| <b>Course Code</b> | <b>POL553D</b> |
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|------------------------------|--|
| <b>Course Title</b>          | <b>ADVANCED QUALITATIVE METHODS</b>  |
| <b>Course Description</b>    | The course strengthens the skills of PhD students to the various analytical traditions in the study of politics. It focuses on the application of qualitative research design and techniques in the inquiry, analysis of political phenomenon including limitations. |
| <b>Effectivity (Yr/Term)</b> | 20172  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Basic  |

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | <b>POL554D</b>  |
| <b>Course Title</b>          | <b>ADVANCED QUANTITATIVE METHODS</b>  |
| <b>Course Description</b>    | This course introduces graduate students to the more advanced methods of collecting and analyzing quantitative data on various topics of concern for political scientists. The course will cover advanced techniques for analyzing, interpreting, and presenting quantitative political data. |
| <b>Effectivity (Yr/Term)</b> | 20172   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Basic   |

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | <b>POL565D</b>  |
| <b>Course Title</b>          | <b>GLOBAL POLITICS</b>  |
| <b>Course Description</b>    | Using theoretical frameworks from International Relations (IR) theory and International Political Economy (IPE), the course will address issues in contemporary Global Politics (GP), and examine and analyze global forces underpinning present developments. Moreover, the course will identify relevant theoretical puzzles and questions that can guide further research. |
| <b>Effectivity (Yr/Term)</b> | 20181   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |



|                    |       |
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| <b>Course Type</b> | Basic |
|--------------------|-------|

**MAJOR**

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| <b>Course Code</b> | POL548D |
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|                     |   |
|---------------------|---|
| <b>Course Title</b> | ADVANCED SEMINAR IN POLITICAL THEORY AND ANALYSIS |
|---------------------|---|

|                           |   |
|---------------------------|---|
| <b>Course Description</b> | This first, in a series five, advanced seminars on Political Theory and Analysis covers Political Philosophy, Ethnography, Discourse Analysis, Modern Regression, Survey Research, Content Analysis, and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
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| <b>Effectivity (Yr/Term)</b> | 20172 |
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| <b>Group Level</b> | DLSU-Graduate |
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|---------------------|-----------------|
| <b>Degree Level</b> | Doctoral Degree |
|---------------------|-----------------|

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|------------------------|-------------------|
| <b>Department Name</b> | Political Science |
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| <b>Course Type</b> | Major |
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| <b>Course Code</b> | POL550D |
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|---------------------|---|
| <b>Course Title</b> | ADVANCED SEMINAR IN POLITICAL THEORY AND ANALYSIS 2 |
|---------------------|---|

|                           |  |
|---------------------------|--|
| <b>Course Description</b> | This second, in a series five, advanced seminars on Political Theory and Analysis covers Political Philosophy, Ethnography, Discourse Analysis, Modern Regression, Survey Research, Content Analysis, and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
|---------------------------|--|

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|------------------------------|-------|
| <b>Effectivity (Yr/Term)</b> | 20173 |
|------------------------------|-------|

|                    |               |
|--------------------|---------------|
| <b>Group Level</b> | DLSU-Graduate |
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|------------------------|-------------------|
| <b>Degree Level</b>    | Doctoral Degree   |
| <b>Department Name</b> | Political Science |
| <b>Course Type</b>     | Major             |

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | POL551D   |
| <b>Course Title</b>          | ADVANCED SEMINAR IN POLITICAL THEORY AND ANALYSIS   |
| <b>Course Description</b>    | This third, in a series five, advanced seminars on Political Theory and Analysis covers Political Philosophy, Ethnography, Discourse Analysis, Modern Regression, Survey Research, Content Analysis, and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| <b>Effectivity (Yr/Term)</b> | 20173   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Major   |

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|---------------------------|--|
| <b>Course Code</b>        | POL552D  |
| <b>Course Title</b>       | ADVANCED SEMINAR IN POLITICAL THEORY AND ANALYSIS  |
| <b>Course Description</b> | This fourth, in a series five, advanced seminars on Political Theory and Analysis covers Political Philosophy, Ethnography, Discourse Analysis, Modern Regression, Survey Research, Content Analysis, and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| <b>Effectivity</b>        | 20173  |

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|-----------------|-------------------|
| (Yr/Term)       |                   |
| Group Level     | DLSU-Graduate     |
| Degree Level    | Doctoral Degree   |
| Department Name | Political Science |
| Course Type     | Major             |

|                       |   |
|-----------------------|---|
| Course Code           | POL555D   |
| Course Title          | ADVANCED SEMINAR IN POLITICAL THEORY AND ANALYSIS   |
| Course Description    | This fifth, in a series five, advanced seminars on Political Theory and Analysis covers Political Philosophy, Ethnography, Discourse Analysis, Modern Regression, Survey Research, Content Analysis, and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| Effectivity (Yr/Term) | 20173   |
| Group Level           | DLSU-Graduate   |
| Degree Level          | Doctoral Degree   |
| Department Name       | Political Science   |
| Course Type           | Major   |

|                    |  |
|--------------------|--|
| Course Code        | POL549D  |
| Course Title       | ADVANCED SEMINAR IN GOVERNANCE AND PUBLIC POLICY 1   |
| Course Description | This first, in a series five, advanced seminars on and Public Policy covers Development Administration, Public Administration, Public Policy, E-Governance and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings |

|                              |  |
|------------------------------|--|
|                              | that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| <b>Effectivity (Yr/Term)</b> | 20172  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

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|------------------------------|--|
| <b>Course Code</b>           | POL556D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN GOVERNANCE AND PUBLIC POLICY 2   |
| <b>Course Description</b>    | This second, in a series five, advanced seminars on and Public Policy covers Development Administration, Public Administration, Public Policy, E-Governance and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| <b>Effectivity (Yr/Term)</b> | 20173  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                           |  |
|---------------------------|--|
| <b>Course Code</b>        | POL557D  |
| <b>Course Title</b>       | ADVANCED SEMINAR IN GOVERNANCE AND PUBLIC POLICY 3   |
| <b>Course Description</b> | This third, in a series five, advanced seminars on and Public Policy covers Development Administration, Public Administration, Public Policy, E-Governance and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to |

|                              |  |
|------------------------------|--|
|                              | prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| <b>Effectivity (Yr/Term)</b> | 20173  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

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|------------------------------|--|
| <b>Course Code</b>           | POL558D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN GOVERNANCE AND PUBLIC POLICY 4   |
| <b>Course Description</b>    | This fourth, in a series five, advanced seminars on and Public Policy covers Development Administration, Public Administration, Public Policy, E-Governance and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| <b>Effectivity (Yr/Term)</b> | 20173  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

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|---------------------------|---|
| <b>Course Code</b>        | POL559D   |
| <b>Course Title</b>       | ADVANCED SEMINAR IN GOVERNANCE AND PUBLIC POLICY 5  |
| <b>Course Description</b> | This fifth, in a series five, advanced seminars on and Public Policy covers Development Administration, Public Administration, Public Policy, E-Governance and other related topics. The seminar involves working in close consultation with faculty members to progressively mentor the graduate |

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|------------------------------|---|
|                              | student in their selected field of research. Intellectual support during the directed study phase is provided by the seminars. The course is designed to prepare a proposal and publishable written work in the field of specialization of the graduate student. The faculty member assigns and discusses readings that will help the student search for a research topic, develop a research proposal, and prepare chapters that can be peer reviewed and published. |
| <b>Effectivity (Yr/Term)</b> | 20173   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Major   |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | POL560D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN COMPARATIVE POLITICS 1   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on comparative politics. This includes but are not limited to Theories of Comparative Politics, Government and Politics of East and Southeast Asia, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

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|------------------------------|--|
| <b>Course Code</b>           | POL561D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN COMPARATIVE POLITICS 2   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on comparative politics. This includes but are not limited to Theories of Comparative Politics, Government and Politics of East and Southeast Asia, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department</b>            | Political Science  |

|                    |       |
|--------------------|-------|
| <b>Name</b>        |       |
| <b>Course Type</b> | Major |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | POL562D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN COMPARATIVE POLITICS 3   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on comparative politics. This includes but are not limited to Theories of Comparative Politics, Government and Politics of East and Southeast Asia, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | POL563D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN COMPARATIVE POLITICS 4   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on comparative politics. This includes but are not limited to Theories of Comparative Politics, Government and Politics of East and Southeast Asia, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                           |  |
|---------------------------|--|
| <b>Course Code</b>        | POL564D  |
| <b>Course Title</b>       | ADVANCED SEMINAR IN COMPARATIVE POLITICS 5   |
| <b>Course Description</b> | This is a series of advanced seminar courses on comparative politics. This includes but are not limited to Theories of Comparative Politics, Government and Politics of East and Southeast Asia, and others. |
| <b>Effectivity</b>        | 20181  |

|                        |                   |
|------------------------|-------------------|
| <b>(Yr/Term)</b>       |                   |
| <b>Group Level</b>     | DLSU-Graduate     |
| <b>Degree Level</b>    | Doctoral Degree   |
| <b>Department Name</b> | Political Science |
| <b>Course Type</b>     | Major             |

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | POL566D   |
| <b>Course Title</b>          | ADVANCED SEMINAR IN INTERNATIONAL RELATIONS 1   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| <b>Effectivity (Yr/Term)</b> | 20181   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Major   |

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | POL567D   |
| <b>Course Title</b>          | ADVANCED SEMINAR IN INTERNATIONAL RELATIONS 2   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| <b>Effectivity (Yr/Term)</b> | 20181   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Major   |

|                     |  |
|---------------------|--|
| <b>Course Code</b>  | POL568D  |
| <b>Course Title</b> | ADVANCED SEMINAR IN INTERNATIONAL RELATIONS 3                                  |
| <b>Course</b>       | This is a series of advanced seminar courses on international relations topic. |



|                              |  |
|------------------------------|--|
| <b>Description</b>           | These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | POL569D   |
| <b>Course Title</b>          | ADVANCED SEMINAR IN INTERNATIONAL RELATIONS 4   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| <b>Effectivity (Yr/Term)</b> | 20181   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Major   |

|                              |   |
|------------------------------|---|
| <b>Course Code</b>           | POL570D   |
| <b>Course Title</b>          | ADVANCED SEMINAR IN INTERNATIONAL RELATIONS 5   |
| <b>Course Description</b>    | This is a series of advanced seminar courses on international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| <b>Effectivity (Yr/Term)</b> | 20181   |
| <b>Group Level</b>           | DLSU-Graduate   |
| <b>Degree Level</b>          | Doctoral Degree   |
| <b>Department Name</b>       | Political Science   |
| <b>Course Type</b>           | Major   |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | <b>POL571D</b>   |
| <b>Course Title</b>          | <b>ADVANCED SEMINAR IN POLITICAL ECONOMY AND POLITICAL DYNAMICS<br/>1</b>  |
| <b>Course Description</b>    | This is a series of advanced seminar courses in political economy and political dynamics. Topics include but are not limited to Political Economy, International Political Economy, Political Parties, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | <b>POL572D</b>   |
| <b>Course Title</b>          | <b>ADVANCED SEMINAR IN POLITICAL ECONOMY AND POLITICAL DYNAMICS<br/>2</b>  |
| <b>Course Description</b>    | This is a series of advanced seminar courses in political economy and political dynamics. Topics include but are not limited to Political Economy, International Political Economy, Political Parties, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | <b>POL573D</b>   |
| <b>Course Title</b>          | <b>ADVANCED SEMINAR IN POLITICAL ECONOMY AND POLITICAL DYNAMICS<br/>3</b>  |
| <b>Course Description</b>    | This is a series of advanced seminar courses in political economy and political dynamics. Topics include but are not limited to Political Economy, International Political Economy, Political Parties, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department</b>            | Political Science  |

|                    |       |
|--------------------|-------|
| <b>Name</b>        |       |
| <b>Course Type</b> | Major |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | POL574D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN POLITICAL ECONOMY AND POLITICAL DYNAMICS 4   |
| <b>Course Description</b>    | This is a series of advanced seminar courses in political economy and political dynamics. Topics include but are not limited to Political Economy, International Political Economy, Political Parties, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | POL575D  |
| <b>Course Title</b>          | ADVANCED SEMINAR IN POLITICAL ECONOMY POLITICAL DYNAMICS 5   |
| <b>Course Description</b>    | This is a series of advanced seminar courses in political economy and political dynamics. Topics include but are not limited to Political Economy, International Political Economy, Political Parties, and others. |
| <b>Effectivity (Yr/Term)</b> | 20181  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Major  |

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | POL576D   |
| <b>Course Title</b>       | DIRECTED RESEARCH (READINGS) IN INTERNATIONAL RELATIONS 1   |
| <b>Course Description</b> | This is a series of advanced research courses on an international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| <b>Effectivity</b>        | 20181   |

|                 |                   |
|-----------------|-------------------|
| (Yr/Term)       |                   |
| Group Level     | DLSU-Graduate     |
| Degree Level    | Doctoral Degree   |
| Department Name | Political Science |
| Course Type     | Major             |

|                       |   |
|-----------------------|---|
| Course Code           | POL577D   |
| Course Title          | DIRECTED RESEARCH (READINGS) IN INTERNATIONAL RELATIONS 2   |
| Course Description    | This is a series of advanced research courses on an international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| Effectivity (Yr/Term) | 20181   |
| Group Level           | DLSU-Graduate   |
| Degree Level          | Doctoral Degree   |
| Department Name       | Political Science   |
| Course Type           | Major   |

|                       |   |
|-----------------------|---|
| Course Code           | POL578D   |
| Course Title          | DIRECTED RESEARCH (READINGS) IN INTERNATIONAL RELATIONS 3   |
| Course Description    | This is a series of advanced research courses on an international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| Effectivity (Yr/Term) | 20181   |
| Group Level           | DLSU-Graduate   |
| Degree Level          | Doctoral Degree   |
| Department Name       | Political Science   |
| Course Type           | Major   |
| Course Code           | POL579D   |
| Course Title          | DIRECTED RESEARCH (READINGS) IN INTERNATIONAL RELATIONS 4   |
| Course Description    | This is a series of advanced research courses on an international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations,   |

|                                  |   |
|----------------------------------|---|
|                                  | International Relations of East and Southeast Asia, and others) |
| <b>Effectivity<br/>(Yr/Term)</b> | 20181   |
| <b>Group Level</b>               | DLSU-Graduate   |
| <b>Degree Level</b>              | Doctoral Degree   |
| <b>Department<br/>Name</b>       | Political Science   |
| <b>Course Type</b>               | Major   |

|                                  |   |
|----------------------------------|---|
| <b>Course Code</b>               | POL580D   |
| <b>Course Title</b>              | DIRECTED RESEARCH (READINGS) IN INTERNATIONAL RELATIONS 5   |
| <b>Course<br/>Description</b>    | This is a series of advanced research courses on an international relations topic. These include but are not limited to Theories of International Relations, Foreign Policy, Contemporary Issues and Problems in International Relations, International Relations of East and Southeast Asia, and others) |
| <b>Effectivity<br/>(Yr/Term)</b> | 20181   |
| <b>Group Level</b>               | DLSU-Graduate   |
| <b>Degree Level</b>              | Doctoral Degree   |
| <b>Department<br/>Name</b>       | Political Science   |
| <b>Course Type</b>               | Major   |

## ELECTIVES

|                                  |   |
|----------------------------------|---|
| <b>Course Code</b>               | POL530D   |
| <b>Course Title</b>              | DEVELOPMENT THEORIES, POLICIES AND PRACTICES  |
| <b>Course<br/>Description</b>    | The principles of development from an evolutionary perspective; research and theories related to selected development issues; relationship of theory to practice. |
| <b>Effectivity<br/>(Yr/Term)</b> | 20162   |
| <b>Group Level</b>               | DLSU-Graduate   |
| <b>Degree Level</b>              | Doctoral Degree   |
| <b>Department<br/>Name</b>       | Political Science   |
| <b>Course Type</b>               | Elective/Cognate  |
| <b>Course Code</b>               | POL807D   |
| <b>Course Title</b>              | QUANTITATIVE POLITICAL ANALYSIS   |

|                              |  |
|------------------------------|--|
| <b>Course Description</b>    | This course introduces graduate students to the various methods of collecting quantitative political data and the application of quantitative univariate and multivariate data analysis to various topics of concern to political scientists. The course shall cover techniques for describing, analyzing, drawing inferences from, and presenting quantitative political data. Throughout the course, we shall also emphasize the philosophical underpinnings of the use of quantitative methods, so that we develop a greater appreciation of the functions and limitations, the strengths and weaknesses, and the validity and appropriateness of quantitative tools for the purpose of political science research. |
| <b>Effectivity (Yr/Term)</b> | 20172  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Elective/Cognate   |

|                              |  |
|------------------------------|--|
| <b>Course Code</b>           | POL808D  |
| <b>Course Title</b>          | PARADIGMS OF CONFLICT, DEVELOPMENT AND PEACE   |
| <b>Course Description</b>    | This course introduces students to the field of conflict, peace and development studies in a global context, with a special emphasis on the island of Mindanao in the Philippines. The five-month long Marawi Siege from 23 May to October 2017 was a wake up call for Mindanao and the Philippines. It caused many lives and suffering of both Christians and Muslims and reduced the ancient Islamic City of Marawi to rubble. Thousands lost their homes and livelihood, and it will be long before life returns to normal. The destruction of Marawi by radical elements was but one demonstration of the violent extremist ideology that has engulfed many parts of the world, from the Middle East to Africa. Mindanao itself has witnessed frequent attacks by renegade factions within the Moro (Muslims) or the Lumad (Indigenous People) population over the last several decades. |
| <b>Effectivity (Yr/Term)</b> | 20183  |
| <b>Group Level</b>           | DLSU-Graduate  |
| <b>Degree Level</b>          | Doctoral Degree  |
| <b>Department Name</b>       | Political Science  |
| <b>Course Type</b>           | Elective/Cognate   |

## MASTER OF ARTS IN DEVELOPMENT POLICY (MADEPOL)

### Course Descriptions

#### A. Core Courses

*Development Theory* (DVS530M) - a survey of significant theoretical models and approaches which seek to explain the sources of the failure or success of various countries in achieving development.

*Public Policy* (DVS550M) - a study concerned with how specific problems are recognized as public issues to be addressed in the policy arena with the participation of multiple stakeholders.

*Development Administration* (DVS531M) - an assessment of the administrative tools and policy strategies harnessed by public agencies in the programmatic pursuit of development goals.

*Participation and Development* (DVS532M) - a study which focuses on the role of citizen participation and empowerment in making development work, as well as an inquiry into the problems and opportunities arising from the implementation of participatory approaches to development.

*Political Economy* (DVS752M) - a study of how states, firms, markets, capital, and labor are linked together in collaborative and conflictual processes governing the production and distribution of goods and services.

*Sustainable Development* (DVS533M) - an exploration into the possibilities and difficulties of reconciling economic growth objectives with the demands of environmental protection seen within the context of prevailing policy and institutional arrangements.

*Policy Research Methods* (DVS521M) - a survey of the qualitative and quantitative approaches and methods employed in undertaking social science and policy research.

*Issues and Special Topics on Philippine Development* (DVS820M) - a study of selected issues affecting Philippine development.

#### B. Elective Courses

*Service Operations Management* (DVS537M) – this is an elective course for graduate students of Development Studies and Political Science. Operations management in the public service is concerned with the improvement of the service experience not only from the point of view of customers/clients but also of the service providers themselves.

*Contemporary Problems in Philippine Government and Politics* (DVS804M) – seminar course that focuses on critical and continuing issues and problems in governance and politics in the Philippines; identification of areas for reform in the two levels of politics – institutional and processes. Issues for consideration include bureaucratic reforms, political empowerment, politics of social institutions, redistributive reforms, and others.

*Project Planning, Monitoring and Evaluation* (DVS580M) – this course teaches skills from goal setting to conducting assessments of programs and projects.

*Philosophy of the Social Sciences* (DVS525M) – survey of the positivist, structural and postmodern philosophies of the social sciences.

*Seminar on the Philippine Development Experience* (DVS823M) – a social science framework to the analysis of Philippine development from a historical perspective; approaches used by the Philippine government and non-government organizations in confronting development problems.

*E-Governance* (DVS535M) – this course involves the study of how new information and communication technologies contribute to social and political change. It is concerned with an assessment of how digital tools are utilized to foster effectiveness, transparency, accountability, participation and predictability in governance.

*Government and Politics of East and Southeast Asia* (DVS806M) – introduction to the government and politics of Japan, China, South Korea, Burma, Cambodia, Indonesia, Malaysia, Laos, Thailand, Singapore and Vietnam.

*The Politics of Identity, Nationalism and Terrorism* (DVS819M) - This is a seminar course which analyzes questions of identity and politics. It focuses on ethnic, religious, and national identities, which are often seen as cultural forms of group identity. The study of identity politics is not only about diversity but also about different political configurations that express ethnic and religious identities. The seminar provides an in-depth analysis of these issues as well as the theoretical foundation on nationalism and ethnic politics.

*Results Based Programming (RBP) for Development* (DVS818M) – this course involves the orientation and use of the logical framework matrix for the planning, implementation, monitoring and evaluation of development programmes. Results based programming is a team based and participatory approach to development management designed to improve effectiveness, efficiency and accountability of programs. It focuses on achieving defined results at the organizational, program and project levels.

*Theories of comparative politics* (DVS540M) – introduction to major theories of comparative politics.



# **Doctor of Philosophy in Development Studies (DDEVST)**

## **Course Descriptions**

### ***A. Basic Courses***

#### **Foundations of Social Science Research (DVS522P)**

Lectures and discussions on methods used in the social sciences with major emphasis on survey research; a range of social science methods and techniques.

#### **Philosophy of Social Science including Theory Building (DVS525P)**

An introduction to conceptual and pragmatic frameworks in the study of development; basic social science concepts and philosophy relevant to the study of societal factors underlying development.

#### **Development Theories, Policies and Practice (DVS530P)**

The principles of development from an evolutionary perspective; research and theories related to selected development issues; relationship of theory to practice.

#### **Seminar on the Philippine Development Challenges of the 21st Century (DVS820P)**

An extrapolation of the development issues facing planners and policy makers in the next century; projection of the population and important social and economic correlates of population growth; an integrated, multidisciplinary approach to development planning.

#### **Seminar on the Philippine Development Experience (DVS823P)**

A social science framework to the analysis of Philippine development from a historical perspective; approaches used by the Philippine government and non-government organizations in confronting development problems.

### ***B. Major Courses***

#### **Development Administration (DVS531P)**

A study of the role and impact of the bureaucracy on development; an analysis of the interaction between government institutions and non-governmental organizations in facilitating development; the principles in the management of organizations/institutions.

**Poverty and Public Policy in Development (DVS551P)**

The facts, myths and theories around the social issue of poverty, and the effects and consequences of poverty on individuals, groups and societies as a whole. Focus is on the developing countries with special attention given to the Philippines and the Asian societies.

**Policy Analysis (DVS552P)**

Defining the concept of policy, the nature and means by which organizations utilize policy; an assessment of the factors that influenced policy making in government, and the implications of governmental policies, in particular, aspects of societal development.

**Management of Innovative Programs (DVS581P)**

Dynamics of schools' educational entreprenuering; current attempts, both local and global, to innovative systems and technologies of education, focusing on selected local models.

**Planning and Management of Rural Education (DVS582P)**

Theoretical paradigms of development management guided by the practical experience of the socio-economic-political environments of schools' response for more aggressive alternative education programs to address problems of inequality, quality and relevance of education.

**Program Evaluation (DVS583P)**

Skills ranging from goal setting, developing and selecting assessment instruments, to analyzing data and writing reports.

**Sociology/Anthropology of Development (DVS590P)**

**3 units**

Classical and modern theories of development from the vantage of sociology and anthropology.

**Culture, Economy and Politics (DVS591P)**

Major sociological and anthropological interpretations of the history of modern societies, tracing the role of cultural, economic, social and political factors in shaping modern developed and industrial societies.

**Foundations of Organizational Psychology (DVS680P)**

Overview of basic concepts and theories in organizational psychology; various classical and contemporary organizational models, as well as organizational processes such as communication, motivation, decision-making and problem solving, conflict resolution, and leadership and power.

### **Organization Development (DVS681P)**

Various strategies for the systematic introduction of change in the organizations; skills in organization diagnosis and assessment, and in the design and implementation of change interventions.

### **Social Psychology (DVS682P)**

Systematic study of social behaviors; how we perceive and respond to other people and social stimuli, and how we are affected by social situations.

### **Sikolohiyang Pilipino (DVS683P)**

Pag-aaral ng sikolohiya na bunga ng karanasan, kaisipan at oryentasyong Pilipino. Kasama rito ang sikolohiya ng Pilipino, ang pag-aaral ng kalikasang sikolohikal at mga inaakalang katangian ng mga Pilipino at mga etnikong grupo sa Pilipinas.

### **Advanced Microeconomics (DVS741P)**

Advanced topics in microeconomics including Pareto optimality, general equilibrium, existence and uniqueness of equilibrium, welfare economics, public goods, games with incomplete information and social choice theory.

### **Advanced Macroeconomics (DVS742P)**

Tools and framework in macroeconomics analysis, demand for money, portfolio theory, efficient markets models, monetary and non-monetary growth models, intertemporal models of consumption and investment, disequilibrium models, rational expectation, aggregate demand analysis in an open economy.

### **Econometrics (DVS743P)**

Review of linear regression models, least squares and maximum likelihood estimation, restricted least squares and test of exact linear restrictions on parameters, theory of statistical inference in linear simultaneous equation models, dynamic models, forecasting and simulation.

### **Development Education (DVS744P)**

Role of education in national development, and analyzing competing philosophies and approaches of education.

### **Public Sector Economics (DVS745P)**

Theory of public economy activity; government objectives and social welfare function; equity and efficiency criteria; public goods and externalities; theory of public sector pricing, techniques of investment appraisal and cost benefit analysis.

### **International Economics (DVS750P)**

Positive theory of international trade, normative theory of trade, international factor movements, increasing returns, imperfect markets and trade theory, trade policies of developing and developed countries, exchange rate policies and dynamics, income and price effects in foreign trade.

### **Development Economics (DVS753P)**

Characteristics of economic growth and development, concepts and approaches in economic development, structural transformation, human resources development, planning and resource allocation, trade and development, strategies for economic development.

### **Theories of the State and Political Development (DVS760P)**

A discussion of the theories that explain in the dynamics of state formation in advanced and developing societies; an analysis of the interaction between the State and domestic non-state actors as well as exogenous forces and the impact of such interaction on societal development.

### **Philippine Historiography I (DVS801P)**

Critical study of source materials on the history of the Philippines up to 1898.

### **Philippine Historiography II (DVS802P)**

Critical study of source materials on the history of the Philippines from 1898 to the present.

### **Problems in the Interpretation of Philippine History (DVS803P)**

A course on various problems related to the interpretation of Philippine history, on the lack/abundance of sources; interpretations by historians; local versus national, elite versus popular, histories; periodization; themes, chronological presentations; controversial issues, and others.

### **Contemporary Problems in Philippine Government and Politics (DVS804P)**

Seminar course that focuses on critical and continuing issues and problems in governance and politics in the Philippines; identification of areas for reform in the two levels of politics - institutional and processal. Issues for consideration include bureaucratic reforms, political empowerment, politics of social institutions, redistributive reforms, and others.

### **Seminar in Philippine History (DVS824P)**

A seminar on significant aspect of Philippine history hitherto overlooked by historians e.g., popular uprisings in the local and regional levels, millenarian or messianic movements, relatively unknown historical events and personages, local or regional historical events that had national ramification, etc.

### **Seminar on Contemporary Philippine History (DVS825P)**

Various topics of Philippine history from 1946 to the present; efforts of Filipinos as self-governing people, Philippine-American relations and Philippine relations with neighboring and other countries; conditions and changes during these times.

### **Practicum - Social Laboratory (DVS840P)**

### **Dissertation Research Seminar (DVS910P)**

### **Thesis Writing (DVS951-DVS965P)**

**12 units**

### ***Electives***

#### **Philippine Legislature and its Development Role (DVS560P)**

Structures and roles of the Philippine Legislature in the political system, and its performance in the overall developmental process.

#### **Advanced Course on the Philippine Executive System (DVS561P)**

Dynamics of the presidential system; its structure; functions; inter-relations; evolution from Commonwealth Period to present; changing presidential powers under the different constitutions; issues involved in present political configuration.

#### **Political Parties in the Philippines (DVS562P)**

Evolution of the Philippine party system, with emphasis on specific issues that contribute or hinder to the development of responsive and responsible political parties.

### **Cultural and Social Forces in Asia (DVS592P)**

Cultural and social structures and processes in Asia societies with particular reference to social change.

### **Class, Status, and Power (DVS594P)**

Analysis of stratification in simple and complex groups and societies; general theories of stratification; bars to opportunity, problems of justice and equality, revolution, sex and class discrimination, social mobility and political action.

### **Community Organizations and Community**

### **Development (DVS595P)**

Philosophy, concepts, principles, strategies, development and practice of community organization and community development in the Philippine setting and Third World societies.

### **Urban and Rural Sociology (DVS596P)**

Rural and urban type of communities, the scale of ecological development of these communities, the manner by which people identify themselves and the political communities within which they are governed.

### **Health and Development (DVS597P)**

Relationship between health problems and issues and development; overview of major social issues and policy.

### **Social Issues in the Philippine Society (DVS598P)**

Examination of most pressing issues confronting our society and its relation to the rest of the world from a sociological perspective.

### **Gender Issues (DVS602P)**

Study of both the way in which societies create gender-based roles and how these roles affect individual and group behaviors and the society as a whole.

### **Environmental Policy (DVS631P)**

In this course, the theoretical approaches and perspectives in the study of sustainable development will be reviewed. It will also identify the priority issues emerging from the interface between environment and development. This course will examine the effectiveness of various policy tools, including regulatory mechanisms, market incentives, and community-based monitoring systems that are employed in protecting the environment. It will probe into the policy and institutional requirements in making sustainable development work.

### **Organization and Public Policy (DVS684P)**

Concepts and methods for analyzing the influence of organizations on the setting and implementation of public policy; varying conceptions of organizations, both as corporate actors and as social contexts, several roles of organizations in relation to public policy.

### **Social Psychology of Organizations (DVS685P)**

Socio-psychological processes relevant to the analysis of organizations; personality and organizations, power and influence, leadership, morale and commitment, interorganizational conflict and its resolution and stability and change.

### **Political Economy (DVS755P)**

This is an advanced study of the approaches to political economy. The course examines the classical, Marxist, Keynesian, neoclassical, and institutionalist approaches. It also addresses the broader problems of resource allocation in production and distribution, of culture and social organization, and of power in various levels of society.

### **Power and Society (DVS761P)**

Varied explanations of power and power relations in societies and the impact of the latter on the diverse components of societal development (e.g. political, economic, social and cultural).

### **Historiography (DVS800P)**

An in-depth study of the principles, methods, and problems of historical research and writing.

### **History of the Pacific Rim (DVS806P)**

A comprehensive study of the conflicts and their resolution in the Pacific Rim.

### **Seminar on Contemporary Social Movements in the Philippines (DVS817P)**

Comprehensive grasp of the conditions that led to the rise of these social movements in the Philippines; different ideologies that inspired the various fractions of society to rebel

against social inequalities by advocating structural reforms, or by actively struggling for structural transformation.

**Seminar on the History of Social Movements in the Philippines (DVS826P)**

Course tracing the evolution and history of different social movements in the Philippines, such as millenarian, ideological, gender-based and nationalistic movements.

**Seminar on Constitutional and Political Ideals During Significant Political Conjunctures (DVS827P)**

Ideals from the revolutionary period, post-World War II, the Martial Law period, EDSA and Post-EDSA transitions; study of the ideas of well-known nationalist leaders of the revolution, to present day heroes.

**Industrial Development Seminar (DVS829P)**

This advanced course examines the role of industrial development in national progress. The course dwells into the study of industrial linkages, inter-sectoral relations and analysis, leading sectors, physical and human capital, technology, and strategic industrial policy.



# **DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES**

## **RESEARCH TRACK (DDEVESR)**

### **Course Descriptions**

#### **A. Basic Courses**

##### **Foundations of Social Science Research (DVS522P)**

Lectures and discussions on methods used in the social sciences with major emphasis on survey research; a range of social science methods and techniques.

##### **Philosophy of Social Science including Theory Building (DVS525)**

An introduction to conceptual and pragmatic frameworks in the study of development; basic social science concepts and philosophy relevant to the study societal factors underlying development.

##### **Development Theories, Policies and Practice (DVS530P)**

The principles of development from an evolutionary perspective; research and theories related to selected development issues; relationship of theory to practice.

##### **Policy Analysis (DVS552P)**

Defining the concept of policy, the nature and means by which organizations utilize policy; an assessment of the factors that influenced policy making in government, and the implications of governmental policies, in particular, aspects of societal development.

#### **B. Major Courses**

##### **Development Administration (DVS531P)**

A study of the role and impact of the bureaucracy on development; an analysis of the interaction between government institutions and non-governmental organizations in facilitating development; the principles in the management of organizations/institutions.

##### **Program Evaluation (DVS583P)**

Skills ranging from goal setting, developing and selecting assessment instruments, to analyzing data and writing reports.

**Culture, Economy and Politics (DVS591P)**

Major sociological and anthropological interpretations of the history of modern societies, tracing the role of cultural, economic, social and political factors in shaping modern developed and industrial societies.

**Management of Innovative Programs (DVS581P)**

Dynamics of schools' educational entreprenuering; current attempts, both local and global, to innovative systems and technologies of education, focusing on selected local models.

**Program Evaluation (DVS583P)**

Skills ranging from goal setting, developing and selecting assessment instruments, to analyzing data and writing reports.

**Sociology/Anthropology of Development (DVS590P)**

Classical and modern theories of development from the vantage of sociology and anthropology.

**Culture, Economy and Politics (DVS591P)**

Major sociological and anthropological interpretations of the history of modern societies, tracing the role of cultural, economic, social and political factors in shaping modern developed and industrial societies.

**Foundations of Organizational Psychology (DVS680P)**

Overview of basic concepts and theories in organizational psychology; various classical and contemporary organizational models, as well as organizational processes such as communication, motivation, decision-making and problem solving, conflict resolution, and leadership and power.

**Organization Development (DVS681P)**

Various strategies for the systematic introduction of change in the organizations; skills in organization diagnosis and assessment, and in the design and implementation of change interventions.

**Social Psychology (DVS682P)**

Systematic study of social behaviors; how we perceive and respond to other people and social stimuli, and how we are affected by social situations.

**Development Education (DVS744P)**

Role of education in national development, and analyzing competing philosophies and approaches of education.

**Public Sector Economics (DVS745P)**

Theory of public economy activity; government objectives and social welfare function; equity and efficiency criteria; public goods and externalities; theory of public sector pricing, techniques of investment appraisal and cost benefit analysis.

**Development Economics (DVS753P)**

Characteristics of economic growth and development; concepts and approaches in economic development, structural transformation, human resources development, planning and resource allocation, trade and development, strategies for economic development.

**Theories of the State and Political Development (DVS760P)**

A discussion of the theories that explain in the dynamics of state formation in advanced and developing societies; an analysis of the interaction between the State and domestic non-state actors as well as exogenous forces and the impact of such interaction on societal development.

**Contemporary Problems in Phil. Government and Politics (DVS804P)**

Seminar course that focuses on critical and continuing issues and problems in governance and politics in the Philippines; identification of areas for reform in the two levels of politics – institutional and processal. Issues for consideration include bureaucratic reforms, political empowerment, politics of social institutions, redistributive reforms, and others.

**Seminar in Philippine History (DVS824P)**

A seminar on significant aspect of Philippine history hitherto overlooked by historians e.g., popular uprisings in the local and regional levels, millenarian or messianic movements, relatively unknown historical events and personages, local or regional historical events that had national ramification, etc.

**Social Issues in the Philippine Society (DVS598P)**

Examination of most pressing issues confronting our society and its relation to the rest of the world from a sociological perspective.

**Gender Issues (DVS602P)**

Study of both the way in which societies create gender-based roles and how these roles affect individual and group behaviors and the society as a whole.

**Organization and Public Policy (DVS684P)**

Concepts and methods for analyzing the influence of organizations on the setting and implementation of public policy; varying conceptions of organizations, both as corporate actors and as social contexts, several roles of organizations in relation to public policy.

**Social Psychology of Organizations (DVS685P)**

Socio-psychological processes relevant to the analysis of organizations; personality and organizations, power and influence, leadership, morale and commitment, interorganizational conflict and its resolution and stability and change.

**Political Economy (DV5755P)**

This is an advanced study of the approaches to political economy. The course examines the classical, Marxist, Keynesian, neoclassical, and institutionalist approaches. It also addresses the broader problems of resource allocation in production and distribution, of culture and social organization, and of power in various levels of society.

**Power and Society (DVS761P)**

Varied explanations of power and power relations in societies and the impact of the latter on the diverse components of societal development (e.g. political, economic, social and cultural).

**Directed Research 1-5****Thesis Writing (DVS951-DVS965P)****12 units**

*Revised: August 2022*

