



PROGRAM CATALOGUE

**Political Science Department
De La Salle University**

/updated Sept. 15, 2017

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Vision-Mission

◆ Preamble

De La Salle University is an internationally recognized Catholic university in the Philippines established by the Brothers of the Christian Schools in 1911. Inspired by the charism of St. John Baptist de La Salle, the University community, together and by association, provides quality human and Christian education by teaching minds, touching hearts, and transforming lives.

◆ Vision-Mission

A leading learner-centered and research University bridging faith and scholarship, attuned to a sustainable Earth, and in the service of Church and society, especially the poor and marginalized.

Core Values

◆ Faith

DLSU is committed to nurturing a community of distinguished and morally upright scholars that harmonizes faith and life with contemporary knowledge in order to generate and propagate new knowledge for human development and social transformation.

◆ Service

DLSU is committed to being a resource for Church and nation and to being socially responsible in building a just, peaceful, stable, and progressive Filipino nation.

◆ Communion

DLSU is committed to building a community of leaders, competent professionals, scholars, researchers, and entrepreneurs, who will participate actively in improving the quality of life in Philippine society within the perspective of Christian ideals and values.



College of Liberal Arts

Vision

Be a dynamic community of faith-inspired learners engaged in creative endeavor and scientific scholarship for the service of humanity and society, especially the marginalized.

Mission

We develop our students into ethically committed leaders and knowledge producers, grounded in the humanities and social sciences, towards social transformation in the global community.

Core Values

Openness

CLA is committed to enriching the learning experience by promoting an environment informed by faith and respect for pluralism and diversity.

Excellence

CLA is committed to developing competent individuals who uphold the highest standards of professionalism and integrity.

Solidarity

CLA is committed to promoting community through human relationships rooted in equality, unity in diversity, and interdependence.



Political Science Department

Vision

The Political Science Department of De La Salle University seeks to be an international center of higher learning, research, and evidence-based advocacy in politics, governance, and development studies.

Mission

In line with this vision, the Department's mission is three-fold:

1. To produce future leaders and citizens who are informed, critical, and active in development and other societal concerns;
2. To generate and apply state-of-the-art knowledge in politics, governance, and development using innovative, comprehensive, and rigorous methods; and
3. To actively engage global, regional, and national policy networks and political leaders through research-based information.

Expected Lasallian Graduate Attributes

University and College ELGAs

Expected Lasallian Graduate Attributes (ELGAs) provide a concrete indication of the important characteristics aligned with the DLSU mission that the university aims to develop among its students. At the University and College levels, these ELGAs are as follows:

Expected Lasallian Graduate Attributes (ELGAs)	
University-Level	College of Liberal Arts
<ul style="list-style-type: none"> • Critical and creative thinker • Effective communicator • Reflective life-long learner • Service-driven citizen 	<ul style="list-style-type: none"> • Critical and creative knowledge producer • Socially responsive and collaborative citizen • Competent professional • Diversity-sensitive communicator • Morally principled and faith-inspired leader

Political Science Department ELGAs

The Political Science Department has further identified the ELGAs consistent with those at the University and College levels that are also more specifically relevant to its academic programs. These departmental ELGAs provide the basis for the identification of curricular learning outcomes, and consequently, curriculum design.

A DLSU Political Science / Development Studies graduate is a/an:

1. **Competent professional** who understands the dynamics of politics and public policy;
2. **Articulate knowledge producer** conscious of the need to improve our understanding of development and the political process; and
3. **Collaborative stakeholder** engaged in the development of society and government.

About the Department

Overview

The DLSU Department of Political Science was established at a time of political crisis in the country. The institutionalization of a separate Political Science Department took almost 20 years, as long as the process that eventually led to a change of leaders in 1986. The division of the former Department of History and Political Science was brought about by two pressing needs: the need to contribute to the development of the discipline in the Philippines, and the need to promote academic inquiry into the country's problems. From 1984 to January 1997, DLSU was one of the few academic institutions in the Philippines to have a separate Political Science department.

The department has steadily grown over the past three decades – in the number, qualifications, and expertise of its faculty, in the various academic programs it offers, and in the size of its student population at both the undergraduate and graduate levels. The department has among the highest ratios of full-time faculty Ph.D. to non-Ph.D. holders among political science departments in the country. The faculty are active and productive researchers who are recognized experts in the various fields in the discipline. They are also fully committed to teaching and training the next generations of researchers and practitioners in the fields of political science and development studies.

Currently, the department offers two undergraduate and three graduate degree programs. At the undergraduate level, the department offers the AB major in Political Science program and the AB Development Studies program. At the graduate level, the department offers the MA Political Science program, the MA Development Policy program, and the Ph.D. Development Studies program. The latter is available in both regular coursework and research tracks.

Department Officers, AY 2017-2018

Dr. Eric Vincent C. Batalla, Chair

Dr. Ador R. Torneo, Vice Chair and Undergraduate Studies Coordinator (Political Science)

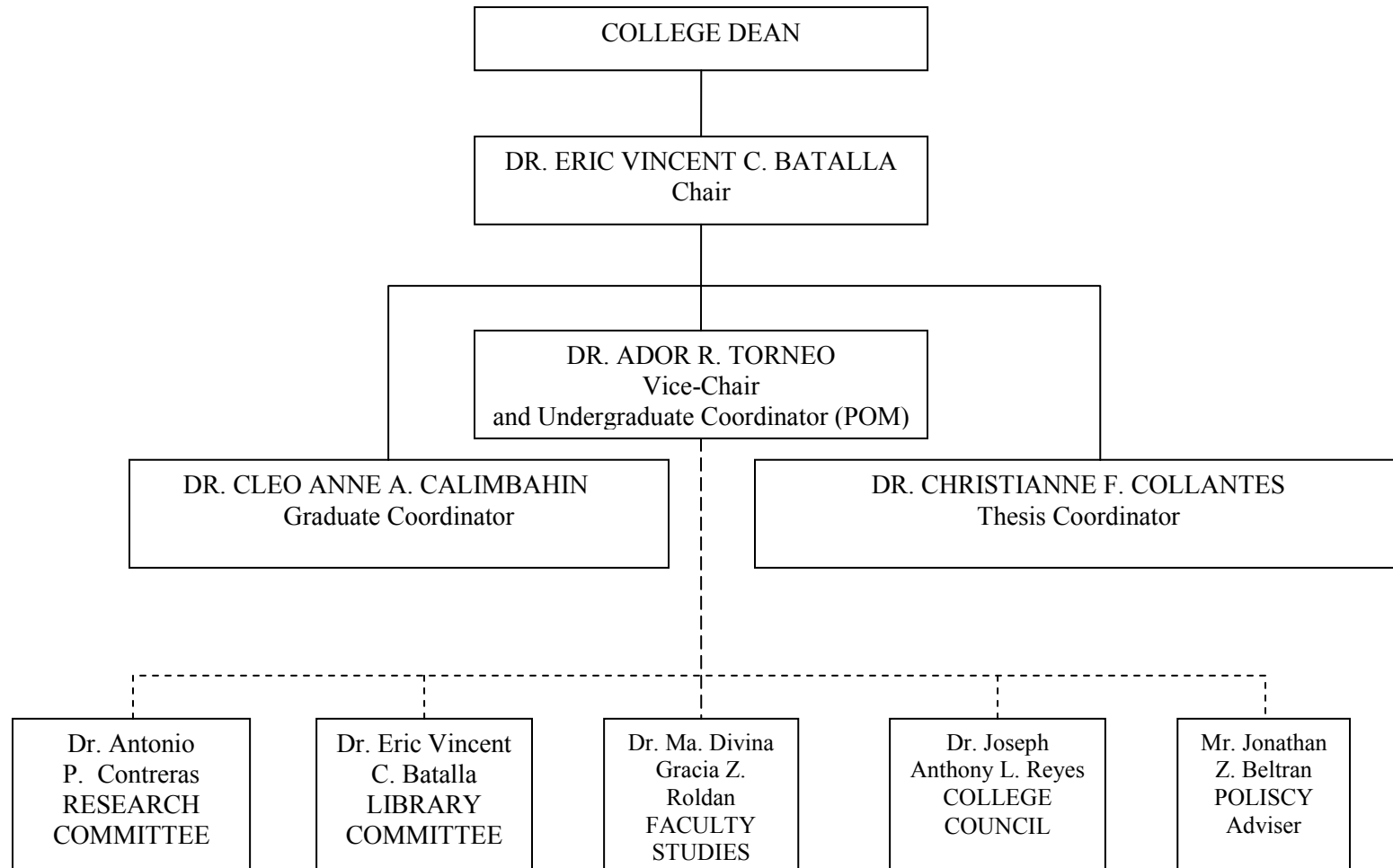
Dr. Cleo Anne A. Calimbahin, Graduate Studies Coordinator

Dr. Christianne France Collantes, Undergraduate Research Coordinator

Dr. Antonio P. Contreras, Faculty Research and Publications Coordinator

Dr. Sherwin P. Ona, Practicum Coordinator

Organizational Chart, AY 2017-2018



Full-time Faculty Roster

1. **DR. ERIC VINCENT BATALLA**, Full Professor (Years in service: >19)
Highest degree: PhD in Development Science, Hiroshima University, Japan.
Subjects taught: Political economy, Comparative politics, Research methods
2. **DR. ANTONIO CONTRERAS**, Full Professor (Years in service: >14)
Highest degree: PhD in Political Science, University of Hawaii, USA
Subjects taught: Political theory, Cultural politics, Politics and governance
3. **RONALD HOLMES**, Assistant Professor (Years in service: >20)
Highest degree: MA in Political Science, University of the Philippines-
(On study leave)
4. **DR. FRANCISCO MAGNO**, Associate Professor and Director, DLSU - Jesse M. Robredo Institute of Governance (Years in service: >19)
Highest degree: PhD in Political Science, University of Hawaii, USA
Subjects taught: Participatory governance, sustainable development
5. **ANTONIO PEDRO, JR.**, Assistant Professor and Vice-Chair (Years in service: >14)
Highest degree: MA Political Science, Washington University in St. Louis; Master in Public Policy, National University of Singapore.
Subjects taught: Political economy, Public policy
6. **DR. MA. DIVINA GRACIA ROLDAN**, Associate Professor (Years in service: >4)
Highest degree: Ph.D. Philippine Studies, University of the Philippines Asian Center.
Subjects taught: Philippine politics and government, Philippine development, Philippine foreign relations
7. **DR. ADOR TORNEO**, Associate Professor and Graduate Program Coordinator (Years in service: >3)
Highest degree: PhD in Public Administration, Konkuk University, South Korea.
Subjects taught: Research methods, Advanced quantitative research methods,
8. **DR. CLEO ANN CALIMBAHIN**, Associate Professor (Years in service: >2)
Highest degree: PhD in Political Science, University of Wisconsin – Madison, USA
Subjects taught: Comparative government and politics, election administration, Southeast Asia politics.
9. **DR. CHRISTIANNE COLLANTES**, Associate Professor (Years in service: <1)
Highest degree: PhD in Gender Politics, School of African and Oriental Studies, University of London
Subjects taught: Citizenship and governance, Research, Gender Studies
10. **DR. JOSEPH ANTHONY REYES**, Associate Professor (Years in service: <2)
Highest degree: PhD in Environmental Policy, Tohoku University, Japan
Subjects taught: Research methods, Quantitative research methods, International relations

11. **EDWIN P. SANTIAGO**, Assistant Professor (Years in service: >20)
Highest degree: Master of Business Administration, De La Salle University
Subjects taught: Public Administration, Development Finance, Development Administration, Development Issues, Governance, Service Operations Management

12. **ALLEN B. SURLA**, Assistant Professor (Years in service: >18)
Highest degree: Master of Science in Urban Planning, Land and Housing Development, AIT School of Environment, Resources and Development (SERD)
Subjects taught: Politics and Governance, Development Finance, Development Communication, Development Administration, Development Issues, Community Development, Program Planning, Project Management, Urbanization and Development, Research Methods, Public Policy Process and Program Administration, Seminar Course in Development and Legislation, Philippine Political Issues, Public Administration, Philippine Government and Agrarian Reform, Organizational Development and E-Governance

13. **ROSA BABEL C. TEEHANKEE**, Assistant Professor (Years in service: >17)
Highest degree: Master of Arts in Regional Development Planning, University of the Philippines
Subjects taught: Politics and Governance, Development Theories, Development Management, Sustainable Development, Project Planning and Management, and Urban Development

14. **DR. SHERWIN E. ONA**, Associate Professor (Years in service: >8 years)
Highest degree: Ph.D. Development Studies, De La Salle University
Subjects taught: Public Policy, E-governance

Undergraduate Degree Programs

The Political Science Department offers two basic undergraduate degree programs, Bachelor of Arts major in Political Science and Bachelor of Arts in Development Studies. These academic programs are also offered in combination with an academic program based at the Ramon V. Del Rosario College of Business through the Lia-Com option. The available undergraduate degree programs are as follows:

Bachelor of Arts major in Political Science (AB-POM)

Bachelor of Arts major in Political Science and Bachelor of Science in Advertising Management (POM-ADV)

Bachelor of Arts major in Political Science and Bachelor of Science in Applied Corporate Management (POM-APC)

Bachelor of Arts major in Political Science and Bachelor of Science in Accountancy (POM-BSA)

Bachelor of Arts major in Political Science and Bachelor of Science in Entrepreneurship (POM-ENT)

Bachelor of Arts major in Political Science and Bachelor of Science in Management of Financial Institutions (POM-FIN)

Bachelor of Arts major in Political Science and Bachelor of Science in Legal Management (POM-LGL)

Bachelor of Arts major in Political Science and Bachelor of Science in Business Management (POM-MGT)

Bachelor of Arts major in Political Science and Bachelor of Science in Marketing Management (POM-MKT)

Bachelor of Arts in Development Studies (AB-DSM)

Bachelor of Arts in Development Studies and Bachelor of Science in Advertising Management (DSM-ADV)

Bachelor of Arts in Development Studies and Bachelor of Science in Applied Corporate Management (DSM-APC)

Bachelor of Arts in Development Studies and Bachelor of Science in Accountancy (DSM-BSA)

Bachelor of Arts in Development Studies and Bachelor of Science in Entrepreneurship (DSM-ENT)

Bachelor of Arts in Development Studies and Bachelor of Science in Management of Financial Institutions (DSM-FIN)

Bachelor of Arts in Development Studies and Bachelor of Science in Legal Management (DSM-LGL)

Bachelor of Arts in Development Studies and Bachelor of Science in Business Management (DSM-MGT)

Bachelor of Arts in and Bachelor of Science in Marketing Management (DSM-MKT)

Permits and Accreditation



Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
NATIONAL CAPITAL REGION

January 2, 2013

Mr. Edwin P. Santiago
University Registrar
De La Salle University
Manila



Dear Mr. Santiago:

This is to acknowledge receipt, contents noted and made as a matter of record the revised curriculum of the Bachelor of Arts in Political Science program effective School Year 2013-2014, Term 1. By virtue of CHED Memorandum Order No. 59, Series 2007, your institution was granted autonomous status and one of the benefits your institution enjoys is the privilege to determine your own curricular programs to achieve global competence.

Very truly yours,

CATHERINE Q. CASTAÑEDA, Ph.D.
Director IV

E7

2nd Floor, Higher Education Development Center (HEDC) Building, C.P. Garcia Avenue, U.P. Diliman, Quezon City
Tel. Nos. 441-0985; 441-1224 Telefax: 441-0453 Email: chedncr@gmail.com



REPUBLICA NG PILIPINAS
 MINISTERI NG EDUKASYON AT KULTURA
 KAWANIHAN NG LALONG MATAAS NA EDUKASYON
 (BUREAU OF HIGHER EDUCATION)
 M A Y N I L A

June 28, 1984

Dr. Wilfrido V. Villacorta
 Dean, College of Liberal Arts
 DE LA SALLE UNIVERSITY
 Taft Avenue, Manila

Dear Dr. Villacorta:

This has reference to your letter dated 14 June 1984 requesting for approval of the Bachelor of Arts (A.B.) program with several major fields of specialization to wit:

1. Asian Studies
2. Behavioral Science
3. Communication Arts
4. Economics
5. History
6. Political Science
7. Literature
8. Mathematics
9. Philippine Studies
10. Philosophy and Letters
11. Physics
12. Political Science
13. Psychology
14. Religious Studies
15. Humanities

Please be informed that the proposed curriculum for each program is hereby approved effective school year 1984-1985.

Very truly yours,

For the Director:

Nilo L. Cobas

NILO L. COBAS
 Chief, Student Services Division
 and Officer-in-Charge,
 Office of the Assistant Director



OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

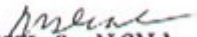
TEMPORARY PERMIT NO. 108 /
Series of 1995

In accordance with the provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution No. 045, Series of 1995, duly adopted by the Commission en banc on 08 September 1995, this temporary permit is hereby granted to the DE LA SALLE UNIVERSITY, Taft Avenue, Manila, to open and conduct the First-Year Level of the Bachelor of Arts in Development Studies (BADS) Course.

This temporary permit, however, is valid only for the School Year (SY) 1995-1996 and shall be subject to revocation if the herein grantee fails to operate in accordance with the laws of the Republic of the Philippines and/or fails to maintain the prescribed standards of instruction and/or fails to comply with the rules and regulations pertaining to the organization, administration and supervision of private/public higher education institutions in the Philippines. This temporary permit does not extend to any branch of the grantee, whether located in the same place or elsewhere.

Pasig City, Philippines, October 18, 1995.

FOR THE COMMISSION:


ANGEL C. ALCALA
Chairman

(Not valid without seal)





Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER

No. 49

Series of 2012


SUBJECT : CENTER OF EXCELLENCE AND CENTER OF DEVELOPMENT FOR THE POLITICAL SCIENCE PROGRAM

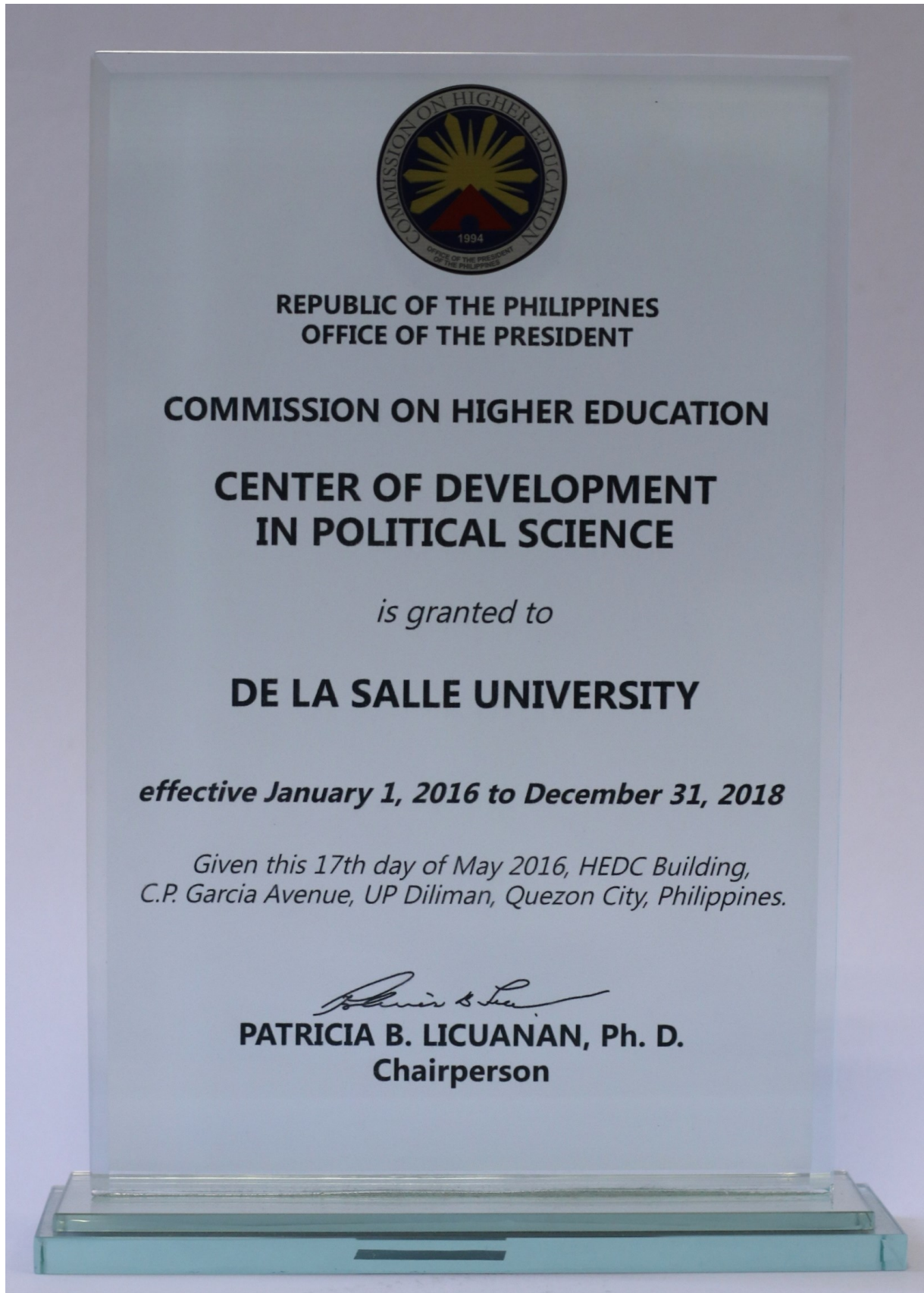
In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994", the CHED's Revised Policies and Standards on the Centers of Excellence Project, CMO No. 29, s. 2012, ("Implementing Guidelines for the Identification, Support and Development of COEs and CODs for the Political Science Program") and for the purpose of establishing Centers of Excellence (COEs) and Centers of Development (CODs) that will serve as potent catalysts for world class scholarships, best practices, innovative curriculum, research and extension and professional development in Political Science, and by virtue of the 404th Commission en Banc Resolution No. 514-2012 dated 26 November 2012, the Commission through the recommendation of the Technical Committee for Political Science, designates/identifies the herein higher education institutions as COE and COD in Political Science as follows:

1. Center of Excellence
University of the Philippines-Diliman
2. Center of Development
De La Salle University

This designation of the identified COE/COD is valid from the date of the approval of the Commission en banc up to May 31, 2014 or until sooner terminated, revoked or cancelled for cause/non-compliance of the provisions of CMO No. 29, s. 2012. Moreover, the identified centers may avail of financial assistance on a project proposal basis geared towards the development or improvement of the program, particularly cutting edge technology in Political Science and that the implementation of the project should conform to the policies stipulated in the said CMO.

Issued this 20th day of December 2012.


PATRICIA B. LICUANAN, Ph.D.
Chairperson



AB Political Science Program

Program Title	Bachelor of Arts major in Political Science (AB-POM)
Awarding Institution	De La Salle University
Program Accreditation	Philippine Association of Schools, Colleges and Universities (PAASCU), Level IV Status

Program Overview

The AB Political Science program aims to provide students with the essential theoretical and methodological background for the study of politics. It is designed for students to acquire proficiency in political science theory and practice, critically examine real-world problems, find informed and innovative solutions to these problems, and become well-rounded professionals in their chosen careers.

In line with these objectives, the program combines coursework with field training. It offers courses in the major fields of the discipline: political theory and methodology, comparative politics and government (including Philippine politics and government), public policy and governance, and international relations. It also offers elective and seminar courses dealing with special topics and issues such as e-governance, political marketing, corruption, law and society, and environmental governance. In their final year, students take a series of culminating courses in which they plan and implement either academic or action-research projects demonstrating the application of knowledge and skills gained in the program in the examination of real-world political problems and their potential solutions.

Program Goals and Objectives

In line with the vision-mission of the university and the ELGAs identified by the department, the AB Political Science program is designed to equip students with the fundamental knowledge, skills, and values that are critical in various careers (whether in the public or private sector) where interactions with “the public” and involvement in “the political” are common. This includes careers in government agencies, non-government organizations, private think tanks and research-based institutions, development-oriented organizations, journalism, and even most private profit-oriented organizations. The program likewise prepares students for further studies in political science, law, and other related fields.

More specifically, the AB Political Science program is designed to develop key competencies in the following domains:

Domains	Competencies
<i>Knowledge domain</i>	
Concepts, theories, and approaches in the study of politics	Identification, definition, and application of fundamental concepts, theories, and approaches for effective political analysis
Political systems and dynamics	Presentation of clear nuanced descriptions and explanations of political systems and political phenomena that are informed by historical and comparative perspectives
Recent developments in the discipline	Discussion of the results of recent research in the following fields in the discipline: (1) political theory and methodology, (2) comparative politics, including Philippine politics and government, (3) public policy and governance, and (4) international relations
<i>Skills domain</i>	
Analytical skills	Critical examination and evaluation of various political arguments based on conceptual validity, consistency with empirical data, and contextual appropriateness
Research skills	Application of fundamental principles of social science research in gathering and analyzing data for purposes of testing hypotheses, constructing models, and developing theories that contribute to a better understanding of political phenomena
Critical thinking and problem-solving skills	<p>Critical examination of problematic issues, including the nature and underlying causes of these real-world problems</p> <p>Knowledgeable and systematic evaluation of various alternative solutions to these problems, including an examination of which problems require appropriate government solutions, and which are best left for private individuals and groups to address</p>
Leadership skills	<p>Formulation of strategic goals and plans to achieve desired results</p> <p>Motivation and mobilization of individuals and groups in an organized manner to carry out pre-determined goals and objectives</p>
Communication skills	Use of precise and purposeful language for the effective presentation – in written, oral or visual forms – of core ideas and arguments, whether in simple political discourse or in the conduct of political campaigns and advocacies

Domains	Competencies
Management and organizational skills	<p>Application of fundamental principles of public management for effective planning, implementation, monitoring and evaluation of policies, programs and projects</p> <p>Effective and efficient handling and performance of multiple tasks, including the ability to meet work deadlines and endure pressure</p>
Teamwork and social skills	<p>Participation in and leadership of teams and networks of diverse individuals, cultivating and promoting positive relationships that contribute to the achievement of desired collective goals</p> <p>Development of strong relationships with individuals and groups coming from different socio-economic and politico-cultural backgrounds, gender, age, and professions</p>
<i>Values domain</i>	
Good governance	Commitment to the full expression of the principles of transparency, accountability and participation in all areas of the public domain, and reflective of their possible application in private life
Equity	Concern for the well-being of multiple stakeholders in an issue, with a preferential obligation to work with and in defense of the interest of the voiceless and the powerless
Diversity	Appreciation for one's own identity/ies, as well as the unique contributions of others from different faith traditions, socio-economic classes, ethno-linguistic groups, gender, and ideological dispositions
Active participation and critical collaboration	Predisposition to an active yet reflective involvement in both formal institutional mechanisms and non-formal collective action efforts geared towards the expression of important political ideals and the resolution of significant public issues
Professionalism and integrity	Genuine adherence to ethical principles and practices in professional and personal life

Expected Learning Outcome

The expected learning outcome for the program is anchored on the Expected Lasallian Graduate Attributes (ELGAs) of the department. By the end of the program, students are expected to be able to write and orally present a Senior Research Paper that demonstrates attainment of the key knowledge, skills, and values competencies identified above.

More specifically, the Senior Research Paper submitted and presented by students should be able to:

1. Identify a meaningful question relevant to political science theory and the real-world practice of politics;
2. Provide a clear and well-reasoned response to this question based on a critical examination of data obtained through the effective application of an appropriate and valid research design and research methodologies;
3. Compare and evaluate this response vis-à-vis the existing literature on themes related to the research question; and
4. Demonstrate appropriate solutions to any ethical dilemmas encountered in the course of conducting the research project.

Admission Requirements

The first stage of admission into the program follows University admissions requirements, which include submission/fulfillment of the following:

- Application form;
- High school diploma;
- Form 138; and
- Entrance examination.

The second stage involves a specific application for admission into the AB Political Science program. This process is normally undertaken in the first term of students' second year in the university. The Political Science Department releases the guidelines and requirements for admission into the major program prior to the application period. Among the requirements for admission are the following:

- Grade of at least 2.0 in the pre-requisite course Introduction to Political Science (POLISCI);
- Grade of at least 2.0 in the pre-requisite course Citizenship and Governance (CITIGOV); and
- Cumulative grade point average of at least 2.0.

Overview of Program Requirements

Following undergraduate program standards of the DLSU College of Liberal Arts, students are required to complete a total of 167 academic units, composed of sixty-three (63) units of CHED-mandated General Education courses, twenty-three (23) units under the Lasallian Core Curriculum, twenty-one (21) units under the CLA Core Curriculum, and sixty (60) units of major degree program courses.

Students must likewise complete ten (10) units of non-academic courses to satisfy all degree program requirements. Non-academic courses include personal effectiveness courses and NSTP-Community Service or ROTC.

Full-time students normally complete the requirements for the degree program in ten (10) trimesters, inclusive of the summer term after a student's second year when the practicum requirement is normally fulfilled.

The distribution of units for the entire curriculum is as follows:

Courses	No. of Units	Total Units
1. CHED (A) General Education courses Language and Literature Mathematics and Natural Sciences Humanities and Social Sciences Mandated courses	24 15 18 6	63
2. Other General Education courses Lasallian Core Curriculum CLA Core Curriculum	23 21	44
3. Major courses Political Theory and Methodology Comparative Politics (including Philippine Politics & Government) Public Policy and Governance International Relations Political Science electives Practicum Research-oriented courses	18 15 9 6 6 3 3	60
Total number of academic units		167
4. Non-academic courses		10
Total number of units, academic and non-academic		177

Note: The program follows the Lasallian Core Curriculum for students in the College of Liberal Arts. Students under the double-degree program (LIA-COM) will have a different mix of GE courses. Number of units for major courses remains the same. (Program last updated in February 2012)

Political Science Major Courses

The sixty (60) units of political science major courses consist of forty-two (42) units of required courses, six (6) units of elective courses, three (3) units of practicum/on-the-job training, and nine (9) units of research-related courses. Required courses provide students exposure to the discipline's four fields: political theory and methodology, comparative politics and government (including Philippine politics and government), public policy and governance, and international relations.

The distribution of courses and units for the major program is as follows:

Major Program Courses	No. of Units	Total Units
1. Political Theory and Methodology		18
Fundamentals of Political Science	3	
Political Theory I (POLTHE1)	3	
Political Theory II (POLTHE2)	3	
Qualitative Research Methods (POLQUAL)	3	
Quantitative Research Methods (POLQUAN)	3	
Political Research (POLLRES)	3	
2. Comparative Politics		15
Introduction to Comparative Politics and Government (COMPOLG)	3	
Philippine Politics and Government (POLGOVT)	3	
Comparative Politics & Government of Southeast Asia (POLLSEA)	3	
Comparative Politics & Government of Democracies (POLIDEM)	3	
Introduction to Political Economy (POLIECO)	3	
3. Public Policy and Governance		9
Introduction to Public Administration (PUBLIAD)	3	
Policy Analysis and Design (POLDESI)	3	
Seminar in Governance (GOVESEM)	3	
4. International Relations		6
Introduction to International Relations (INTTREL)	3	
International and Regional Organization (INTLORG)	3	
5. Political Science electives		6
Political Science Elective 1 (POMELE1)	3	
Political Science Elective 2 (POMELE2)	3	
6. Integration requirements		6
Political Science Practicum 1 (PRCPOMA)	1.5	
Political Science Practicum 2 (PRCPOMB)	1.5	
Political Science Senior Seminar 1 (THSPOM1)	1.5	
Political Science Senior Seminar 2 (THSPOM2)	1.5	
Total units for major courses		60

Political Science Electives

Students take six (6) units of political science electives, normally in their last term in the major program. Elective courses offered vary from year to year, and are intended as integrative courses that deepen students' understandings of various topics and issues in political science. Elective courses may focus on specialized topics within any of the discipline's fields, or they may revolve around themes that span multiple fields of the discipline or that explore relations between political science and other disciplines.

Integration Requirements

Aside from the coursework identified above, the AB Political Science program also consists of two integration requirements, the Political Science Practicum and the Senior Research Paper in Political Science.

The **Political Science Practicum** aims to bridge students' academic work and their entry into the workplace by providing a learning experience for students to apply knowledge, skills and values gained in the program in real-world public settings. Students normally undertake the practicum on a full-time basis during the first summer term after entry into the major program. Students are required to render a total of 120 hours of practicum work in a department-approved public or private organization. At the end of the term, students submit a practicum report that critically examines relations between what they learn in the classroom and their actual experiences in real-world settings.

The **Senior Research Paper** is the culminating integration requirement for undergraduate major students. In their final year in the major program, students take a series of Political Science Senior Seminar courses, and work on their Senior Research Projects to produce this final paper. Students are expected to ask meaningful questions about politics, and to carry out independent research using mainstream social science and/or alternative research methodologies to answer these questions. Under the guidance of an assigned Faculty Research Adviser, students go through the process of preparing a research proposal, gathering data, analyzing data, and writing the final research report. Students also present their research findings in a Political Science Students Conference organized by the department.

Teaching and Learning Strategies

Department faculty members utilize a variety of strategies to enhance student learning. At the core of these strategies is an inquiry-based approach to the study of politics. Based on the substantive concerns in each course, students are encouraged to identify a meaningful question, develop an appropriate and systematic plan of inquiry, and implement this plan – including a thorough review of the relevant literature – in order to develop well-reasoned responses to this question. Repetition of this basic approach in various major courses allows students to become fully prepared to work on their own research projects and eventually produce the Senior Research Paper.

DLSU is fully equipped with advanced technological infrastructure. Faculty members take advantage of this in enhancing the student learning environment inside the classroom. In addition, many faculty members are ably trained to implement blending learning strategies in their courses, thus enabling students to maximize internet-based and other resources in the learning process.

Performance Assessment

Department faculty members evaluate the performance of students in each course using an assessment rubric for the final course output and based on other requirements, such as class participation and examinations, as identified in the respective course syllabi.

At the departmental level, three mechanisms are employed to monitor and assess the performance of students as regards the development and attainment of the key competencies identified for this program:

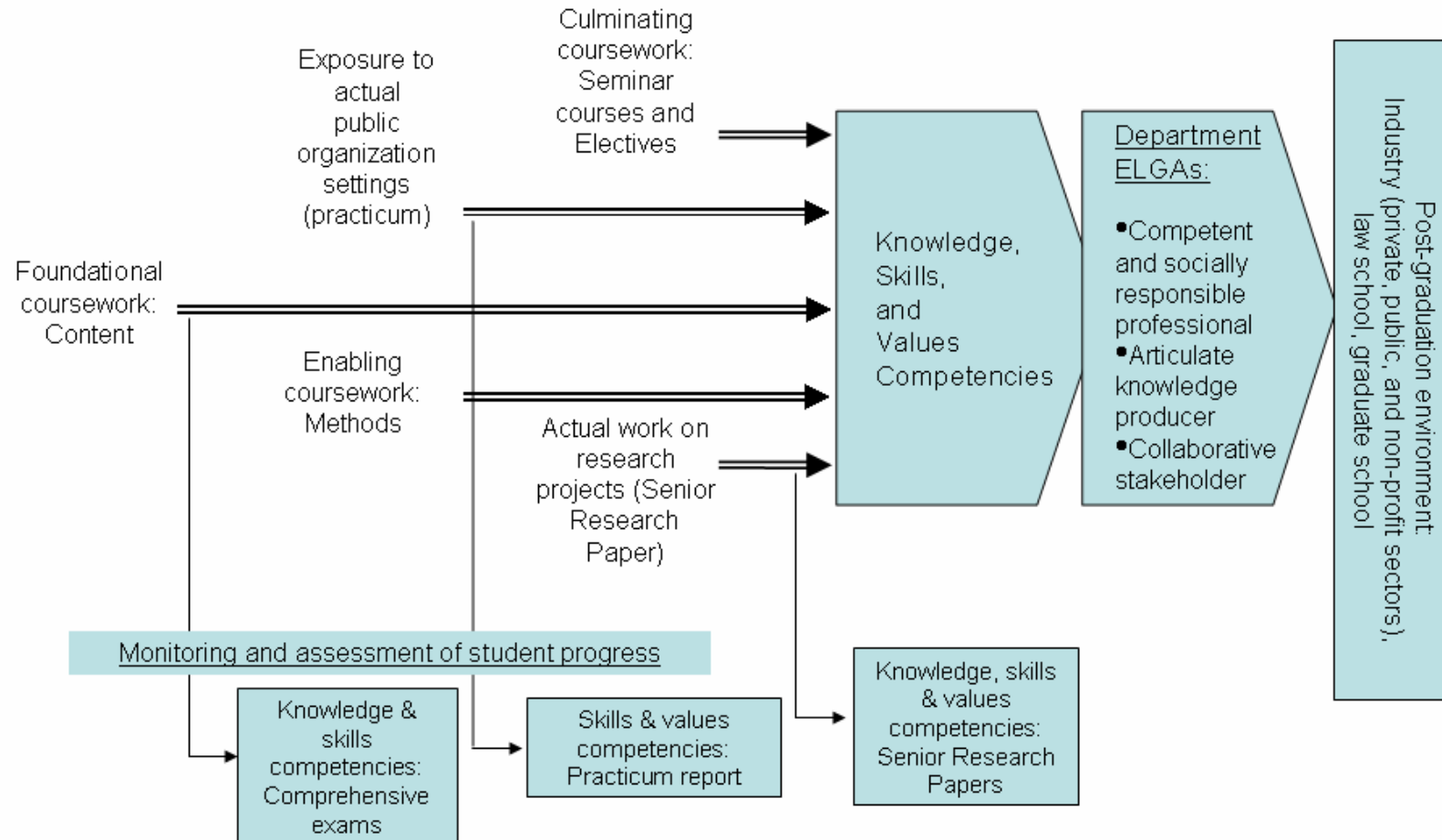
- At the end of the summer term after the student's second year in the university, students must write and submit a satisfactory practicum report following completion of the 120 required hours of practicum work;
- During the first term of a student's final year in the program, students must pass a political science undergraduate comprehensive examination covering the introductory courses in the four fields of the discipline; and
- By the end of the student's residency in the program, students must submit and orally present a satisfactory Political Science Senior Research Paper.

Curriculum Design

The components of the AB Political Science curriculum have been designed to contribute to the development of key knowledge, skills, and values competencies that enable the attainment of departmental ELGAs.

The general curriculum design framework and the specific curriculum map identifying the role of each course in the program are provided in the next page.

Bachelor of Arts major in Political Science Curriculum Design Framework



**Table 8. Bachelor of Arts major in Political Science
Curriculum Map**

Course Code	Course Title	Departmental ELGAs: Graduates who are competent professionals, articulate knowledge producers, and collaborative stakeholders.			
		Learning Outcome: By the end of the program, students are expected to be able to write and orally present a Senior Research Paper that demonstrates attainment of the identified key knowledge, skills, and values competencies.			
		1	2	3	4
<i>Term 1 of major:</i> FUNPOLS POLTHE1 COMPOLG PUBLIAD	Fundamentals of Political Science Political Theory I Comparative Politics & Government Public Administration	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓
<i>Term 2 of major:</i> POLQUAN POLTHE2 POLGOVT POLDESI	Quantitative Research Methods Political Theory II Philippines Government & Politics Policy Analysis & Design	✓✓ ✓✓ ✓✓ ✓✓	✓✓ ✓✓ ✓✓ ✓✓	✓✓ ✓✓ ✓✓ ✓✓	✓✓ ✓✓ ✓✓ ✓✓
<i>Term 3 of major</i> POLLRES QUALPOL POLLSEA INTTREL	Research Methods in Political Science Qualitative Research Methods Comparative Government & Politics of Southeast Asia Introduction to International Relations	✓✓ ✓✓ ✓✓ ✓✓	✓✓ ✓✓ ✓✓ ✓✓	✓✓ ✓✓ ✓✓ ✓✓	✓✓ ✓✓ ✓✓ ✓✓
<i>Term 4 of major:</i> THSPOM1 POLIDEM POLIECO GOVESEM PRCPOMA	Senior Research in Political Science 1 Comparative Government & Politics of Democracies Introduction to Political Economy Seminar in Governance Political Science Practicum A	✓✓✓ ✓✓ ✓✓ ✓✓ ✓✓✓	✓✓✓ ✓✓ ✓✓ ✓✓ ✓✓✓	✓✓✓ ✓✓ ✓✓ ✓✓ ✓✓✓	✓✓✓ ✓✓ ✓✓ ✓✓ ✓✓✓
<i>Term 5 of major:</i> THSPOM2 INTLORG POMELE1 POMELE2 PRCPOMB	Senior Research in Political Science 2 International and Regional Organizations Political Science Elective 1 Political Science Elective 2 Political Science Practicum A	✓✓✓ ✓✓ ✓✓✓ ✓✓✓ ✓✓✓	✓✓✓ ✓✓ ✓✓✓ ✓✓✓ ✓✓✓	✓✓✓ ✓✓ ✓✓✓ ✓✓✓ ✓✓✓	✓✓✓ ✓✓ ✓✓✓ ✓✓✓ ✓✓✓

Legend:

- ✓ Introductory course
- ✓✓ Enabling course
- ✓✓✓ Culminating course

- 1 - Asking meaningful questions
- 2 - Responding to these questions
- 3 - Evaluating responses
- 4 - Addressing ethical dilemmas

DE LA SALLE UNIVERSITY
COLLEGE OF LIBERAL ARTS
COURSE CHECKLIST

ID 117 Bachelor of Arts major in Political Science

FIRST TERM, AY 2017-2018			
Course Code	Course Title	Units	Prerequisites
FITWELL	Physical Fitness and Wellness	2	
MATAPRE	Math Appreciation	3	
CITIGOV	Citizenship and Governance	3	
INTHROP	Introduction to Anthropology	3	
FILKOMU	Komunikasyon sa Araling Filipino	3	
POLISCI	Introduction to Political Science	3	
SCIENVB	Natural Science Environment track-Biology	2	
NSTP101	NSTP - General Orientation	0	
SAS1000	Student Affairs Services	0	
Total Units		19	

SECOND TERM, AY 2017-2018			
Course Code	Course Title	Units	Prerequisites
FTDANCE	Physical Fitness and Wellness in Dance	2	FITWELL
TREDONE	Humanity's Search for Life	3	
ENGLCOM	Basic Communication and Study Skills	3	
INTSOCL	Introduction to Sociology	3	
CRITHIN	Critical Thinking	3	
KASPIL1	Pag-saral sa Buhay, Mga Akda at Nagawa ni Dr. Jose Rizal	3	
SCIENVC	Natural Science Environment track-Chem Lec	1	
LBYENVC	Natural Science Environment track-Chem Lab	1	
Lasare1	Lasallian Recollection 1	0	
NSTPCW1/LT1	NSTP-Community Service 1/Literacy Training Service 1	(3)	NSTP101
Total Units		19(3)	

THIRD TERM, AY 2017-2018			
Course Code	Course Title	Units	Prerequisites
FTTEAMS	Physical Fitness and Wellness in Team Sports	2	FITWELL
INTFILO	Introductory Philosophy	3	
ENGLRES	Basic Research Skills/English for Specific Purposes	3	ENGLCOM
NTROPSY	Introduction to Psychology	3	
STATLIT	Statistical Literacy	3	
INTGLOS	Introduction to Global Society	3	
SCIENVP	Natural Science Environment track-Physics Lec	1	
LBYENVP	Natural Science Environment track-Physics Lab	1	
Persef1	Personal Effectiveness Foundation	(2)	
NSTPCW2/LT2	NSTP-Community Service 2/Literacy Training Service 2	(3)	NSTPCW1/LT1
Total Units		19(5)	

FIRST TERM, AY 2018-2019			
Course Code	Course Title	Units	Prerequisites
FTSPORT	Physical Fitness and Wellness in Individual/Dual Sports	2	FITWELL
TREDTWO	The Filipino Christian in a Changing World	3	TREDONE
FILDLAR	Pagbasa at Pagsulat sa Iba't-Ibang Disiplina/Larangan	3	FILKOMU
INTOECO	Introduction to Economics	3	
SPEECOM	Oral Communication/Advanced Speech Class	3	ENGLCOM
KASPIL2	Kasaysayan ng Pilipinas	3	KASPIL1
HUMALIT	Introduction to Literature	3	ENGLRES
QLY-POM	Qualifying Course for Political Science	0	POLISCI, CITIGOV
Total Units		20	



SECOND TERM, AY 2018-2019			
Course Code	Course Title	Units	Prerequisites
HISTCIV	History of Civilization	3	
WIKAKJUL	Wika at Kultura	3	
FUNPOLS	Fundamentals of Political Science	3	
POLTHE1	Political Theory I	3	QLY-POM
COMPOLG	Introduction to Comparative Politics & Government	3	
PUBLIAD	Introduction to Public Administration	3	
Total Units		18	

THIRD TERM, AY 2018-2019			
Course Code	Course Title	Units	Prerequisites
PHILOPE	Philosophy of Person	3	CRITHIN, INTFILO
GENDERS	Introduction to Gender Studies	3	
POLQUAN	Quantitative Research Methods	3	STATLIT
POLTHE2	Political Theory II	3	
POLGOVT	Philippine Politics and Government	3	QLY-POM
POLDESI	Policy Analysis and Design	3	
Persef2	Personal Effectiveness Formation	(2)	Persef1
Lasare2	Lasallian Recollection 2	0	Lasare1
Total Units		18(2)	

FIRST TERM, AY 2019-2020			
Course Code	Course Title	Units	Prerequisites
THIMATIC *	Integrative Thematic Social Science Elective	3	
TREDTRI	The Christian and the Word	3	TREDTWO
POLLRES	Research Methods in Political Science	3	POLQUAN
POLQUAL	Qualitative Research Methods	3	QLY-POM
POLLSEA	Comparative Politics & Government of Southeast Asia	3	COMPOLG
INTTREL	Introduction to International Relations	3	QLY-POM
Total Units		18	

SECOND TERM, AY 2019-2020			
Course Code	Course Title	Units	Prerequisites
GREATWK	Great Works	3	
HUMAART	Introduction to Art	3	ENGLRES
THSPOM1	Senior Research in Political Science 1	1.5	POLLRES/POLQUAL
POLIDEM	Comparative Politics & Government of Democracies	3	COMPOLG
POLIECO	Introduction to Political Economy	3	
GOVESEM	Seminar in Governance	3	QLY-POM
PRCPOMA	Political Science Practicum 1	1.5	
Lasare3	Lasallian Retreat	0	Lasare2
Total Units		18	

THIRD TERM, AY 2019-2020			
Course Code	Course Title	Units	Prerequisites
TREDFOR	The Christian Vocation to Life	3	TREDTRI
ELECLIT	Literature Elective	3	HUMALIT
SCITECS	Science, Technology and Society	3	
THSPOM2	Senior Research in Political Science 2	1.5	THSPOM1
INTLORG	International and Regional Organizations	3	INTTREL
POMELE1*	Political Science Elective 1	3	
POMELE2*	Political Science Elective 2	3	
PRCPOMB	Political Science Practicum 2	1.5	QLY-POM
IPERSEF	Integrating Course for Personal Effectiveness	0	Persef2, Lasare3
Total Units		21	

Prepared by: OFFICE OF THE VICE-DEAN

 DR. ERIC VINCENT C. BATALLA
 Chair, Political Science Department
 Approved by: 
 DR. NAZMIN B. LLANA
 Dean, College of Liberal Arts

* list of courses will be available during enrollment

NOTE: Courses in **bold** and *italics* are majors.
 TO THE STUDENT: Please take note that courses should not be enrolled without having passed their respective pre-requisites. Courses taken without having passed the pre-requisites will be **INVALIDATED**. Please be guided accordingly.

The department gives a comprehensive examination as part of the graduation requirements.

Total Academic Units 170 units
 Total Non-Academics (10) units

as of 08/16/20**

This checklist serves as a reference only. This is tentative and subject to change. For updates, please check your mydsalle account.

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Description of Courses

Political Theory and Methodology

Fundamentals of Political Science (FUNPOLS). 3 units

This course provides an introduction to the discipline of political science for students who are beginning the undergraduate major program. It provides an in-depth examination of the basic concepts, theories and approaches in the discipline at two levels. First, it explores how these concepts, theories and approaches have evolved as part of the development of the discipline. Second, it introduces to students how these concepts, theories and approaches have been used and applied in the four major fields in political science.

Political Theory 1 (POLTHE1). 3 units

This course provides a survey of the political thoughts on the establishment, maintenance and transformation of social and political order, including theories of state, democracy, justice, political development, political economy and revolutions.

Political Theory 1 (POLTHE2). 3 units

This course provides a survey of political thoughts focusing on critical, post-modern and contemporary theories on politics, including theories on identity such as feminism and post-feminism, queer theory, theories on culture studies, post-colonialism and indigenous theories, and political ecology.

Quantitative Research Methods (POLQUAN). 3 units

The course provides an introduction to methods of univariate and multivariate data analysis applied to various topics of concern to political scientists. In particular, it covers techniques for summarizing, describing, analyzing, and presenting univariate and multivariate data. The course likewise emphasizes the philosophical underpinnings of the use of quantitative methods, in order to develop a greater appreciation for the functions and limitations, the strengths and weaknesses, and the validity and appropriateness of various quantitative tools for the purpose of political science research.

Qualitative Research Methods (POLQUAL). 3 units

This course introduces students to the various analytical traditions in the study of politics, and then focuses on the application of qualitative research designs and techniques in the inquiry into and analysis of political phenomena, including their limitations.

Research Methods in Political Science (POLLRES). 3 units.

Examination of methodological issues involved in the study of politics, society and government, as well as the scientific method and the logic of social inquiry. Students are expected to formulate a research proposal. Prerequisites: QUALPOL and QUANPOM.

Comparative Politics and Government

Introduction to Comparative Politics & Government (COMPOLG). 3 units

This course provides a general introduction to the concepts, methods and substance of comparative politics. Comparative politics, in a general sense, is described as the cross-national study of political systems and of the social variables which condition their formation and operation. Its intellectual premise is that our general knowledge of domestic political dynamics may be enhanced by comparing the political systems of different countries (or sub-units of different countries). The course thus encourages students to deepen their understanding of politics by using theories to explain individual cases and using cases to refine our theories of political behavior.

Philippine Politics and Government (POLGOVT). 3 units

This course focuses on a systematic and nuanced examination of the Philippine political experience from a comparative perspective. Through the course, students learn to use analytic frameworks in understanding contemporary issues in Philippine politics, government and society, integrating a critical review of the Philippine Constitution and political law.

Comparative Politics & Government of Southeast Asia (POLLSEA). 3 units

This course aims to deepen the understanding of students of both the Southeast Asian region and some of the core concerns in the study of politics. The first is accomplished through a critical examination of the political systems in the different countries in Southeast Asia. The second is developed through the generation of theoretical insights emerging from a comparative study of these political systems. Aside from the domestic politics, the course also covers a critical analysis of political, economic and social ties among countries in the region.

Comparative Politics & Government of Democracies (POLIDEM). 3 units

In this course, students engage in a deeper examination of the meaning of "democracy," and of its multiple expressions in institutional form and practice. Democratization movements, democratic transitions, and democratic consolidation are critically analyzed from a comparative perspective. The course also encourages a thoughtful appraisal of various forms of democracy, including their limits and potentials.

Introduction to Political Economy (POLIECO). 3 units

This course introduces students to various concepts, principles, and theories of political economy, including the dynamic interplay between political and economic forces and processes. Focusing on the arguments that have fuelled the debates around the role of state and market in wealth creation and distribution, the course covers both political and economic theories, as well as pioneering studies on advanced and developing countries' experiences.

Public Policy and Administration

Introduction to Public Administration (PUBLIAD). 3 units

This is an introductory course on the theory and practice of public administration with particular emphasis on the Philippine experience. It introduces students to the processes and techniques of public organizations and management with focus on its operations and dynamics, especially in the context of the changing role of national units of government in Philippine development. Special emphasis is placed

on the undertaking and delivery of significant government programs and services in the context of a developing country.

Policy Analysis and Design (POLDESI). 3 units

The course introduces students to public policy concepts, models and theories, and equips students with the tools and techniques for the analysis and design of public policies. It aims to examine the three major aspects of public policy study; government institutions and the policy-making process, the concepts and methods of policy analysis, and the identification and selection of policy alternatives. Specifically, the course studies the interrelationship of government institutions, the interests and motivations of policy actors, and the role of policy analysis in defining public problems and policy alternatives.

Seminar in Governance (GOVESEM). 3 units.

This course focuses on a study of modern patterns of interaction between the State, the Market and Civil Society that have resulted from renewed consensus on the importance of non-state actors in addressing public concerns and their critical participation in the public policy process. New modes of interaction aimed at discovering alternative ways of coping with greater public demands or of creating new possibilities for governing are examined within the context and challenges of contemporary Philippine society.

International Relations

Introduction to International Relations (INTTREL). 3 units

This course provides theoretical tools and analytical frameworks that allow a better understanding of the international system. Students are exposed to the historical development of and contemporary issues in international relations, including the formation and emergence of states, foreign policy-making, international conflict and cooperation, and the roles of international organizations and non-state actors in the international system.

International and Regional Organizations (INTLORG). 3 units

This course provides a critical examination of the origins, developments, and prospects of international and regional organizations as mechanisms for global collective action. Students are exposed to the institutional operation of these organizations, with the goal of extracting theoretical insights about international cooperation and the political dynamics that underpin such cooperation. Special emphasis will be given on the United Nations system and the Association for Southeast Asian nations.

Integration Courses

Political Science Practicum 1 (PRCPOMA). 1.5 units

The practicum is designed to give students the opportunity to experience the dynamics of governance and the policy process. Students are required to undergo 200 hours of practicum work in a department-approved public or private organizations during their final two terms in the major program. They then produce a Final Practicum Report based on guidelines issued by the department.

Political Science Practicum 2 (PRCPOMB). 1.5 units

The practicum is designed to give students the opportunity to experience the dynamics of governance and the policy process. Students are required to undergo 200 hours of practicum work in a department-approved public or private organizations during their final two terms in the major program. They then produce a Final Practicum Report based on guidelines issued by the department.

Senior Research in Political Science 1 (THSPOM1). 1.5 units

Students plan and implement either academic or action research projects that demonstrate intensive knowledge of a specific topic, as well as the skills to pose relevant questions and apply the appropriate social science research methods in providing answers to these questions. Over the course of one academic year, students earn research credits through the preparation of a research proposal, the presentation of a data-gathering report, and the submission & presentation of a final Senior Research paper based on departmental policies and guidelines.

Senior Research in Political Science 2 (THSPOM2). 1.5 units

Students plan and implement either academic or action research projects that demonstrate intensive knowledge of a specific topic, as well as the skills to pose relevant questions and apply the appropriate social science research methods in providing answers to these questions. Over the course of one academic year, students earn research credits through the preparation of a research proposal, the presentation of a data-gathering report, and the submission & presentation of a final Senior Research paper based on departmental policies and guidelines.

Political Science Electives (POMELE1 and POMELE2)**Cinema and Politics (CINEPOL). 3 units.**

The course explores the close relationship between cinema and politics. Since its invention, cinema has endeavored to capture the various aspects of social reality. One of its primary sources of inspiration has been the political world – from the historical, biographical and metaphorical. This course will sample some of the works that have attempted to merge cinema and politics.

Critical Political Theory and Analysis (CRITPOL). 3 units.

Our understanding of politics has always been in the context of the public and of the state. This course goes beyond this traditional view of politics. There is politics beyond the state, and the private and the personal is also political. Politics is seen not only in the grand structures of governance and the big issues of the day, but also in the way we live our everyday lives. In order to analyze these non-traditional domains of politics, in addition to the mainstream domains of public policy and governance, as well as political economy, one has to be equipped with a new analytical lens, a critical one. This course introduces students to the various conceptual and theoretical foundations, as well as to the framework for critical political analysis.

Culture and Politics (CULPOLI). 3 units.

The course provides a survey of theories, concepts and methodologies in Culture Studies, in the context of the interactions between cultural production in various cultural media (print, music, film, TV, new media, performance and other forms of creative arts) and power relations in formal political processes, as well as in everyday and ordinary political contestations.

E-Governance (EGOVERN). 3 units.

This course examines how new information and communication technologies contribute to social and political change. It is concerned with an assessment of how digital tools are utilized to foster effectiveness, transparency, accountability, participation and predictability in governance.

Environmental Governance (ENVIGOV). 3 units.

The course provides an overview of the various theoretical approaches in the study of sustainable development. It focuses on the principles and practices of environmental governance that facilitate an understanding of the complex and dynamic interface between the environment, development, and governance. It examines the issues resulting from the interactions between ecosystems, economic sectors and society in general, and the responsiveness of existing policies to immediate needs and realities.

Law, Politics and Society (LAWPOL). 3 units.

LAWPOL introduces the student of political science to the complexities of law, society, and politics; how these forces interact and interrelate; and their relevance to our current legal, political and sociological milieu. Specifically, the course aims to increase students' appreciation and comprehension of the fundamental concepts, theories and methods in the study of law, politics and society. Through the course, students will be apprised of their rights, as well as their obligations, so that they can effectively participate in the democratic processes.

Local Politics and Governance (LOCALGO). 3 units.

The course introduces students to the theory and practice of local politics and governance. The first part of the course examines some of the fundamental concepts and theories on local governments, including their nature, structure and functions. Studies on the dynamics of local politics are also given attention. The second part of the course examines important contemporary issues in local politics and governance. The primary focus is on analyzing the extent to which efforts at decentralization and devolution contribute to good governance in the country.

Philippine Political Economy (PIPOLEC). 3 units.

The course studies social relations in the process of production, distribution, exchange and consumption, with specific focus on the Philippine experience.

Philippine Political Issues (PIPOISU). 3 units.

The course deals with contemporary issues in politics, governance and development. Inasmuch as political issues cannot be treated in isolation from socio-economic and cultural dimensions, the course will touch on issues which are of concern to the nation. External factors that have direct or indirect impacts on domestic affairs shall be the subject of the study.

Political Ecology (POLECOL). 3 units.

The environment is a domain within which power is exercised, and wherein political struggles exist. The interplay between the state, the market and civil society defines not only how the environment is governed, but also its quality. Such interplay occurs at various levels, from the local to the global. The environment becomes a terrain for domination and resistance, even as it also enables the development of alternative social and political thought and the emergence of new social movements. The course therefore focuses on understanding the concepts, theories and principles operating in human-environment interactions.

Political Marketing (POLMARK). 3 units.

The end of the current century has been marked by sweeping transformations that have altered traditional structures of power relations. This power shift is enhanced by socio-economic and political changes, such as globalization and recent advancements in information technology. As a result, traditional assumptions about electoral competition are continuously being rewritten. Thus, the challenge of capturing the electorates' imagination and support necessitates the need to effectively identify and target segments of the political market.

Political Parties and Party Systems (PARTIES). 3 units.

Party politics is an integral part of liberal democratic polities. Political parties provide an avenue for the articulation of the demands of diverse groups and interests in society and the legitimation of the state. This course examines the two major components in the study of political parties. First, parties are examined as discrete entities (e.g. various social bases, histories, goals and appeals, formal organizations and actual power structures). Second, competitive interaction patterns among parties, called party systems, are critically analyzed.

Politics of Culture and Media (POLICUM). 3 units.

The course introduces the students to the political implications of culture and media, including the theoretical, conceptual, and analytical frameworks used in the analysis of the interactions between politics, culture and media.

Politics of Education (POLEDUC). 3 units.

The course surveys the history, theory, policy and practice of education, with particular emphasis on the Philippine experience, and defines in the process the political aspects of formal education in a so-called developing nation. Course discussions revolve around a critical analysis of Philippine educational reforms and initiatives. At the end of the term, students should be able to identify key issues and concerns in various attempts to improve the access to, quality and relevance of formal educational systems in the Philippines.

Politics of Migration, Identity and Space (POLMIGR). 3 units.

The current explosion of migrants in various parts of the globe has led to several tensions on multicultural diversity, state sovereignty and belonging. This course is concerned with the role of theories of space and place in the formation of identities of migrants. The course explores particular issues that illustrate the agential capacity of migrants to transform space as a challenge to the nation-state, and how space could construct identities through new forms of belonging.

Postcolonialism, Politics and Development (POSTDEV). 3 units.

The course is a survey of theories and key concepts in Postcolonial Studies and their relationship to development discourse. It focuses on the significance of meanings and representations in the production of identities as well as the contemporary theoretical debates and their implications in the developing world.

Public International Law for Political Science (INTLAWS). 3 units.

Public international law represents an attempt by sovereign states to articulate key principles that guide and govern inter-state relations. This course introduces students to the fundamental principles of international law, the major international problems it attempts to address, and the important issues that emerge. The course focuses on selected international legal instruments in order to analyze the roles and application of international law in governing inter-state relations.

Seminar in Legislation (LEGISLA). 3 units.

This course provides a detailed and comprehensive but non-technical study of the background and phases in the making of Philippine statutes, starting from the origin and development of an inchoate idea into a legislative proposal through its enactment into a statute and its approval by the President or Chief Executive, including its publication.

Women and Politics (WOMEPOL). 3 units.

The course discusses the major debates concerning gender scholarship in general, and the role women play in politics and development in particular. It intends to trace the beginnings of the feminist discourse, contemporary feminist theories, and their relevance to emerging gender perspectives in the field of politics.

AB Development Studies program

Program Title	Bachelor of Arts in Development Studies (AB-DSM)
Awarding Institution	De La Salle University
Program Accreditation	Philippine Association of Schools, Colleges and Universities (PAASCU), Level III Status

Program Overview

The AB Development Studies program was established in 1995 as the university's response to the need to help the Philippines achieve total human development. Contributing meaningfully to development requires an insightful understanding of the political economy of development processes and outcomes, as well as the technical skills and appropriate values in formulating and implementing people-centered development programs.

The program consists of four main areas: development theories and models, development administration and management, action-oriented development research, and social mobilization strategies. As a multi-disciplinary field, development studies draws insights from various disciplines, such as political science, economics, public administration, sociology, anthropology, history, management, and community development. With the program's integrated approach to development studies, students are given the opportunity to harness their potentials in preparation for a development work career in the government, non-government organizations, the private sector, and in research institutions and the academe.

Program Goals and Objectives

In line with the vision-mission of the university and the ELGAs identified by the department, the AB Development Studies program is designed to equip students with the fundamental knowledge, skills, and values that are critical in various careers (whether in the public or private sector) that involve the processes and outcomes of development interventions. This includes careers in government agencies, non-government organizations, private think tanks and research-based institutions, development-oriented organizations, journalism, and even most private profit-oriented organizations. The program likewise prepares students for further studies in the development fields, law, and other related disciplines.

More specifically, the AB Development Studies program is designed to develop key competencies in the following domains:

Domains	Competencies
<i>Knowledge domain</i>	
Concepts, theories, and approaches in the study of development	Identification, definition, and application of fundamental concepts, theories, and approaches for the effective analysis of development issues and concerns
Development issues, practices and experiences	Presentation of clear nuanced descriptions and explanations of development issues, practices, and experiences that are informed by historical and comparative perspectives
<i>Skills domain</i>	
Analytical skills	Critical examination and evaluation of various arguments related to the description and explanation of development phenomena, or to various offered prescriptions for development, based on conceptual validity, consistency with empirical data, and contextual appropriateness
Research skills	Application of fundamental principles of social science research in gathering and analyzing data for purposes of testing hypotheses, constructing models, and developing theories that contribute to a better understanding of development and underdevelopment
Critical thinking and problem-solving skills	Critical examination of problematic issues, including the nature and underlying causes of these real-world problems Knowledgeable and systematic evaluation of various alternative solutions to these problems, including an examination of which problems require appropriate government solutions, and which are best left for private individuals and groups to address
Leadership skills	Formulation of strategic goals and plans to achieve desired results Motivation and mobilization of individuals and groups in an organized manner to carry out pre-determined goals and objectives
Communication skills	Use of precise and purposeful language for the effective presentation – in written, oral or visual forms – of core ideas and arguments, whether in simple political discourse or in the conduct of development campaigns and advocacies
Management and organizational skills	Application of fundamental principles of development management for effective planning, implementation, monitoring and evaluation of policies, programs and projects Effective and efficient handling and performance of multiple tasks, including the ability to meet work deadlines and endure pressure

Domains	Competencies
Teamwork and social skills	Participation in and leadership of teams and networks of diverse individuals, cultivating and promoting positive relationships that contribute to the achievement of desired collective goals Development of strong relationships with individuals and groups coming from different socio-economic and politico-cultural backgrounds, gender, age, and professions
<i>Values domain</i>	
Good governance	Commitment to the full expression of the principles of transparency, accountability and participation in all areas of the public domain, and reflective of their possible application in private life
Holistic, people-centered and sustainable development	Conscious of the multiple dimensions of development, with a preference for development interventions that lead to concrete improvements in the quality of life of individuals, while preserving and promoting positive human-ecology interactions
Equity	Concern for the well-being of multiple stakeholders in an issue, with a preferential obligation to work with and in defense of the interest of the voiceless, the powerless, and the marginalized
Diversity	Appreciation for one's own identity/ies, as well as the unique contributions of others from different faith traditions, socio-economic classes, ethno-linguistic groups, gender, and ideological dispositions
Active participation and critical collaboration	Predisposition to an active yet reflective involvement in both formal institutional mechanisms and non-formal collective action efforts geared towards the expression of important political ideals and the resolution of significant public issues
Professionalism and integrity	Genuine adherence to ethical principles and practices in professional and personal life

Expected Learning Outcomes

The expected learning outcome for the program is anchored on the ELGAs identified by the department for its students. By the end of the program, students are expected to be able to write and orally present a Senior Research Paper that demonstrates attainment of the key knowledge, skills, and values competencies identified above.

More specifically, the Senior Research Paper submitted and presented by students should be able to:

1. Identify a meaningful question relevant to development theory and real-world problems and issues of development;
2. Provide a clear and well-reasoned response to this question based on a critical examination of data obtained through the effective application of an appropriate and valid research design and research methodologies;
3. Compare and evaluate this response vis-à-vis the existing literature on themes related to the research question; and
4. Demonstrate appropriate solutions to any ethical dilemmas encountered in the course of conducting the research project.

Admission Requirements

The first stage of admission into the program follows University admissions requirements, which include submission/fulfillment of the following:

- Application form;
- High school diploma;
- Form 138; and
- Entrance examination.

The second stage involves a specific application for admission into the AB Development Studies program. This process is normally undertaken in the first term of students' second year in the university. The Political Science Department releases the guidelines and requirements for admission into the major program prior to the application period. Among the requirements for admission are the following:

- Grade of at least 2.0 in the pre-requisite course Introduction to Political Science (POLISCI);
- Grade of at least 2.0 in the pre-requisite course Citizenship and Governance (CITIGOV); and
- Cumulative grade point average of at least 2.0.

Overview of Program Requirements

Following undergraduate program standards of the DLSU College of Liberal Arts, students are required to complete a total of 167 academic units, composed of sixty-three (63) units of CHED-mandated General Education courses, twenty-three (23) units under the Lasallian Core Curriculum, twenty-one (21) units under the CLA Core Curriculum, and sixty (60) units of major degree program courses.

Students must likewise complete ten (10) units of non-academic courses to satisfy all degree program requirements. Non-academic courses include personal effectiveness courses and NSTP-Community Service or ROTC.

Full-time students normally complete the requirements for the degree program in nine (9) trimesters.

The distribution of units for the entire curriculum is as follows:

Courses	No. of Units	Total Units
1. CHED (A) General Education courses		63
Language and Literature	24	
Mathematics and Natural Sciences	15	
Humanities and Social Sciences	18	
Mandated courses	6	
2. Other General Education courses		44
Lasallian Core Curriculum	23	
CLA Core Curriculum	21	
3. Major courses		60
Development Theories and Models	15	
Development Administration and Management	12	
Action-Oriented Development Research	6	
Social Mobilization Strategies	6	
Development Studies electives	15	
Practicum	3	
Final Research Project	3	
Total number of academic units		167
4. Non-academic courses		10
Total number of units, academic and non-academic		177

Note: The program follows the Lasallian Core Curriculum for students in the College of Liberal Arts. Students under the double-degree program (LIA-COM) will have a different mix of GE courses. Number of units for major courses remains the same. (Program last updated in February 2012)

Development Studies Major Courses

The sixty (60) units of development studies major courses consist of thirty-nine (39) units of required courses, fifteen (15) units of elective courses, three (3) units of practicum/on-the-job training, and three (3) units for the final research project. Required courses provide students exposure to multiple dimensions of development studies and development work: development theories and models, development administration and management, action-oriented development research, and social mobilization strategies.

The distribution of courses and units for the major program is as follows:

Major Program Courses	No. of Units	Total Units
1. Development Theories and Models		15
Social Development (SOCDEVT)	3	
Development Economics (DEVECON)	3	
Demography (DEMOGRA)	3	
Philippine Development (PHILDEV)	3	
International Development (INTDEVT)	3	
2. Development Administration and Management		12
Development Management (DEVTMAN)	3	
Development Finance (DEVFINA)	3	
Development Planning (PLANDEV)	3	
Management of Development Projects (MANPROJ)	3	
3. Action-Oriented Development Research		6
Methods of Research (DEVMETH)	3	
Action-Research in Development (ACTREDE)	3	
4. Social Mobilization Strategies		6
Development Communication (DEVCOMM)	3	
Community Development (COMMUDE)	3	
5. Development Studies electives		15
Development Studies Elective 1 (DSMELE1)	3	
Development Studies Elective 2 (DSMELE2)	3	
Development Studies Elective 3 (DSMELE3)	3	
Development Studies Elective 4 (DSMELE4)	3	
Development Studies Elective 5 (DSMELE5)	3	
6. Integration requirements		6
Development Studies Practicum (PRCDM1)	3	
Development Studies Senior Seminar (SRDEVEL)	3	
Total units for major courses		60

(Program last updated in February 2012)

Development Studies Electives

Students take fifteen (15) units of development studies electives throughout their residency in the major program. This large number of elective courses allows students to explore the multiple facets of development from a variety of theoretical perspectives. Elective courses offered vary from year to year, and are intended to cultivate specialized skills in development work (for instance, in monitoring and evaluating programs) or to deepen students' understandings of significant issues in development (for instance, environmental issues and sustainable development).

Integration Requirements

Aside from the coursework identified above, the AB Development Studies program also consists of two integration requirements, the Development Studies Practicum and the Senior Research Paper in Development Studies.

The **Development Studies Practicum** aims to bridge students' academic work and their entry into the workplace by providing a learning experience for students to apply knowledge, skills and values gained in the program in real-world development settings. Students normally undertake the practicum during their final term in the major program. Students are required to render a total of 120 hours of practicum work in a department-approved public or private organization engaged in development work. At the end of the term, students submit a practicum report that critically examines relations between what they learn in the classroom and their actual experiences in real-world settings.

The **Senior Research Paper** is the culminating integration requirement for undergraduate major students in development studies. In their final year in the major program, students take a series of research methods courses, including the Development Studies Senior Seminar, and work on their Senior Research Projects to produce this final paper. Students are expected to ask meaningful and policy-relevant questions about development. They then carry out independent research using mainstream social science and/or alternative research methodologies to answer these questions. Students are particularly encouraged to use participatory research and action-research strategies. Under the guidance of an assigned Faculty Research Adviser, students go through the process of preparing a research proposal, gathering data, analyzing data, and writing the final research report. Students also present their research findings in a Development Studies Students Conference organized by the department.

Teaching and Learning Strategies

Department faculty members utilize a variety of strategies to enhance student learning. At the core of these strategies is an inquiry-based approach to the study of development. Based on the substantive concerns in each course, students are encouraged to identify a meaningful question, develop an appropriate and systematic plan of inquiry, and implement this plan – including a thorough review of the relevant literature – in order to develop well-reasoned responses to this question. Repetition of this basic approach in various major courses allows students to become fully prepared to work on their own research projects and eventually produce the Senior Research Paper.

DLSU is fully equipped with advanced technological infrastructure. Faculty members take advantage of this in enhancing the student learning environment inside the classroom. In addition, many faculty members are ably trained to implement blending learning strategies in their courses, thus enabling students to maximize internet-based and other resources in the learning process.

Performance Assessment

Department faculty members evaluate the performance of students in each course using an assessment rubric for the final course output and based on other requirements, such as class participation and examinations, as identified in the respective course syllabi.

At the departmental level, three mechanisms are employed to assess the final performance of students as regards the attainment of the key competencies identified for this program:

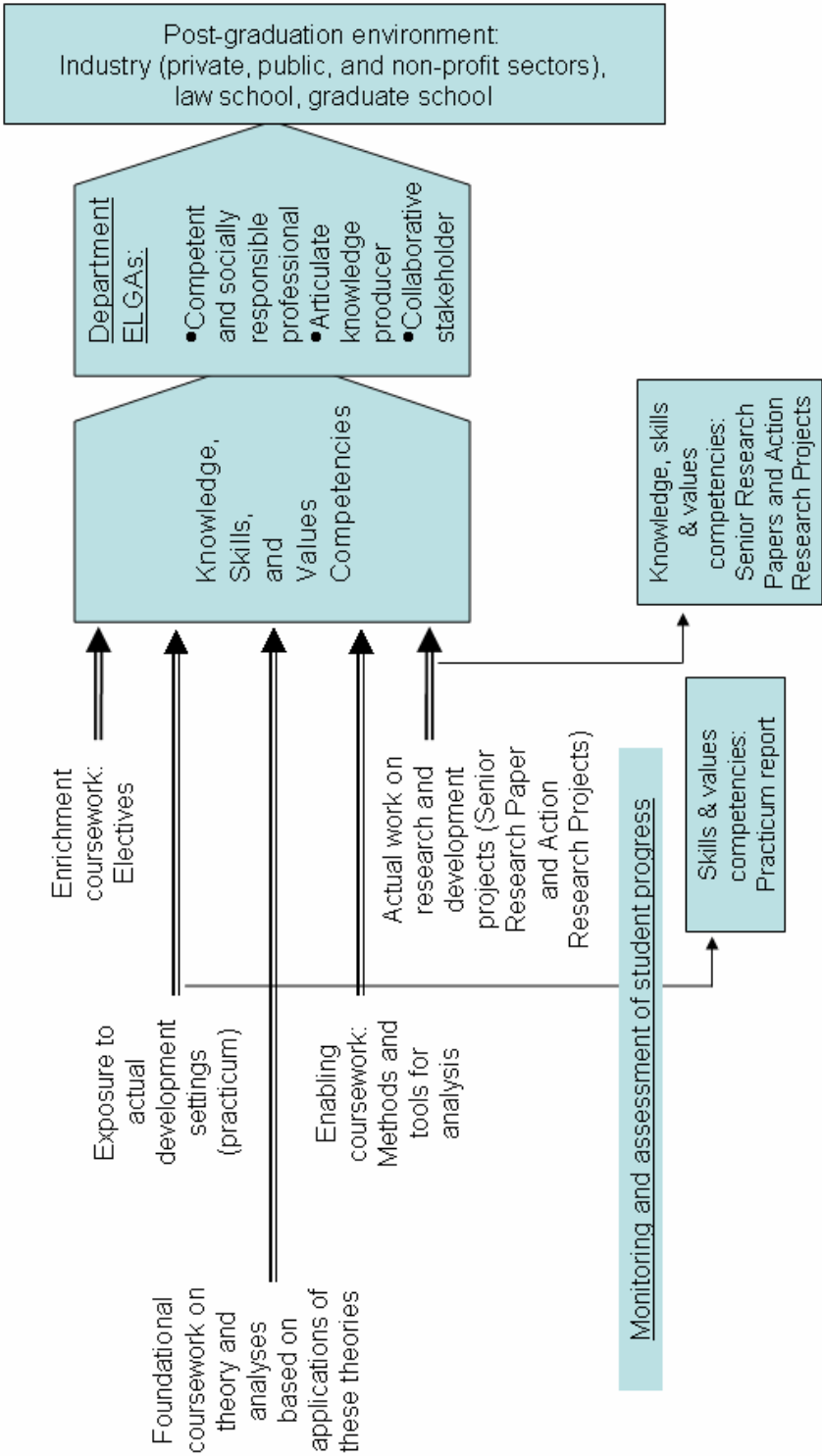
- Students must write and submit a satisfactory practicum report following completion of the 120 required hours of practicum work;
- Students must plan and implement a micro-scale development intervention, and produce a documentation and evaluation of this intervention using action-research strategies; and
- Students must submit and orally present a satisfactory Development Studies Senior Research Paper.

Curriculum Design

The components of the AB Development Studies curriculum have been designed to contribute to the development of key knowledge, skills, and values competencies that enable the attainment of departmental ELGAs.

The general curriculum design framework and the specific curriculum map identifying the role of each course in the program are provided in the next page.

Bachelor of Arts in Development Studies Curriculum Design Framework



Bachelor of Arts in Development Studies Curriculum Map					
Course Code	Course Title	Departmental ELGAs: Graduates who are competent professionals, articulate knowledge producers, and collaborative stakeholders.			
		Learning Outcome: By the end of the program, students are expected to be able to write and orally present a Senior Research Paper that demonstrates attainment of the identified key knowledge, skills, and values competencies.			
		1	2	3	4
<i>Term 1 of major:</i>					
DEVECON	Development Economics	✓	✓	✓	✓
SOCDEVT	Social Development	✓	✓	✓	✓
DEMOGRA	Demography	✓	✓	✓	✓
PHILDEV	Philippine Development	✓	✓	✓	✓
<i>Term 2 of major:</i>					
DEVTMAN	Development Management	✓ ✓	✓ ✓		✓ ✓
DEVFINA	Development Finance	✓ ✓	✓ ✓		✓ ✓
PLANDEV	Development Planning	✓ ✓	✓ ✓		✓ ✓
DSMELE1	Development Studies Elective 1	✓ ✓	✓ ✓	✓ ✓	✓ ✓
<i>Term 3 of major:</i>					
DEVCOMM	Development Communication	✓ ✓	✓ ✓	✓ ✓	✓ ✓
INTDEVT	International Development	✓ ✓	✓ ✓	✓ ✓	✓ ✓
MANPROJ	Management of Development Projects	✓ ✓	✓ ✓	✓ ✓	✓ ✓
DEVMETH	Methods of Research	✓ ✓	✓ ✓		✓ ✓
<i>Term 4 of major:</i>					
SRDEVEL	Development Studies Senior Seminar	✓ ✓ ✓	✓ ✓ ✓	✓ ✓	✓ ✓ ✓
ACTREDE	Action Research in Development	✓ ✓ ✓	✓ ✓ ✓	✓	✓ ✓ ✓
COMMUDE	Community Development	✓ ✓	✓ ✓	✓ ✓	✓ ✓
DSMELE2	Development Studies Elective 2	✓ ✓	✓ ✓	✓	✓ ✓
DSMELE3	Development Studies Elective 3	✓ ✓	✓ ✓	✓ ✓	✓ ✓
<i>Term 5 of major:</i>					
PRCDM1	Development Studies Practicum	✓ ✓ ✓	✓ ✓ ✓	✓ ✓	✓ ✓ ✓
DSMELE4	Development Studies Elective 4	✓ ✓ ✓	✓ ✓ ✓	✓	✓ ✓ ✓
DSMEL5	Development Studies Elective 5	✓ ✓ ✓	✓ ✓ ✓	✓ ✓	✓ ✓ ✓

Legend:

- ✓ Introductory course
- ✓ ✓ Enabling course
- ✓ ✓ ✓ Culminating course

- 1 - Asking meaningful questions
- 2 - Responding to these questions
- 3 - Evaluating responses
- 4 - Addressing ethical dilemmas

Program Checklist

DE LA SALLE UNIVERSITY
COLLEGE OF LIBERAL ARTS
COURSE CHECKLIST

ID 117 Bachelor of Arts major in Development Studies

FIRST TERM, AY 2017-2018			SECOND TERM, AY 2017-2018			THIRD TERM, AY 2017-2018		
Course Code	Course Title	Units	Course Code	Course Title	Units	Course Code	Course Title	Units
FTWELL	Physical Fitness and Wellness	2	FTANCE	Physical Fitness and Wellness in Dance	2	FTTEAMIS	Physical Fitness and Wellness in Team Sports	2
CITGOV	Citizenship and Governance	3	CRITHIN	Critical Thinking	3	INTROPSY	Introduction to Psychology	3
INTGLOS	Introduction to Global Society	3	ENGLCOM	Basic Communication and Study Skills	3	ENGLRES	Basic Research Skills/English for Specific Purposes	3
INTSOCI	Introduction to Sociology	3	FILKOMU	Komunikasyon sa Araling Filipino	3	POLISCI	Introduction to Political Science	3
MATAPRE	Math Appreciation	3	KASPII1	Pag-aral sa Babay, Mga Aida at Nagawa ni Dr. Jose Rizal	3	KASPII2	Kasaysayan ng Pilipinas	3
INTHROP	Introduction to Anthropology	3	TREDONE	Humanity's Search for Life	3	HISTCIV	History of Civilization	3
SCIENVB	Natural Science Environment track-Biology	2	SCIENVC	Natural Science Environment track-Chem Lec	1	SCIENVP	Natural Science Environment track-Physics Lec	1
NSTP101	NSTP - General Orientation	0	LBYENVC	Natural Science Environment track-Chem Lab	1	LBYENVP	Natural Science Environment track-Physics Lab	1
SAS1000	Student Affairs Services	0	Lesare1	Lasallian Recollection 1	0	Pensef1	Personal Effectiveness Foundation	(2)
	Total Units	19		Total Units	19(3)		Total Units	20(5)
FIRST TERM, AY 2018-2019			SECOND TERM, AY 2018-2019			THIRD TERM, AY 2018-2019		
Course Code	Course Title	Units	Course Code	Course Title	Units	Course Code	Course Title	Units
FTSPORT	Physical Fitness and Wellness in Individual/Dual Sports	2	HUMAART	Introduction to Art	3	PHILOPE	Philosophy of Person	3
FILDIAR	Pagbabasa at Pagsulat sa Iba't-Ibang Disiplina/Larangan	3	WIKAKUL	Wika at Kultura	3	INTOECO	Introduction to Economics	3
INTFILO	Introductory Philosophy	3	DEVECON	Development Economics	3	DEVTMAN	Development Management	3
TREDTWO	The Filipino Christian in a Changing World	3	SOCDEV	Social Development	3	DEVFINA	Development Finance	3
SPEECOM	Oral Communication/Advanced Speech Class	3	PHILDEV	Philippine Development	3	PLANDEV	Development Planning	3
STATLIT	Statistical Literacy	3	DEMOGRA	Demography	3	DSMELEF*	Development Studies Elective 1	3
HUMALIT	Introduction to Literature	3		Total Units	18		Total Units	18
Pensef2	Personal Effectiveness Formation	(2)						
Lesare2	Lasallian Recollection 2	0						
QLY-DSM	Qualifying Course for Development Studies	0						
	Total Units	20(2)						
FIRST TERM, AY 2019-2020			SECOND TERM, AY 2019-2020			THIRD TERM, AY 2019-2020		
Course Code	Course Title	Units	Course Code	Course Title	Units	Course Code	Course Title	Units
TREDTRI	The Christian and the Word	3	GREATWK	Great Works	3	TREDFOR	The Christian Vocation to Life	3
THMATC*	Integrative Thematic Social Science Elective	3	ACTREDE	Action Research in Development	3	ELECLIT	Literature Elective	3
DEVCOMM	Development Communication	3	COMMUDE	Community Development	3	GENDERS	Introduction to Gender Studies	3
INTDEV	International Development	3	DSMELEF*	Development Studies Elective 2	3	SCITECS	Science, Technology and Society	3
MANPROJ	Management of Development Projects	3	DSMELEF*	Development Studies Elective 3	3	PRCDSM1	Practicum	3
METHDEV	Methods of Research	3	DSMELEF*	Development Studies Elective 4	3	DSMELEF*	Development Studies Elective 5	3
Lesare3	Lasallian Retreat	0	IPERSEF	Integrating Course for Personal Effectiveness	0	SRDEVEL	Development Studies Senior Seminar	3
	Total Units	18		Total Units	18		Total Units	18

NOTE: Courses in **bold** and *italics* are majors.

Prepared by: OFFICE OF THE VICE-DEAN
Eric Vincent C. Batalia
DR. ERIC VINCENT C. BATALIA
Chair, Political Science Department

Approved by: DR. MAZMIN B. LLANA
Mazmin B. Llana
Dean, College of Liberal Arts

Total Academic Units 170 units
Total Non-Academics (10) units

as of 08/16/2017

TO THE STUDENT: Please take note that courses should not be enrolled without having passed their respective pre-requisites. Courses taken without having passed the pre-requisites will be INVALIDATED. Please be guided accordingly.

This checklist serves as a reference only. This is tentative and subject to change. For updates, please check your mysalte account.

* list of courses will be available during enrollment

Description of Courses

Development Theories and Models

Social Development (SOCDEVT). 3 units.

Comparative analysis of social development theories, with emphasis on their evolution and growth in the Philippine context.

Development Economics (DEVECON). 3 units.

Comparative analysis of micro and macro theories and models of economic development and their implications to Philippine development.

Demography (DEMOGRA). 3 units.

Introduces basic concepts, measurements, procedures, and theoretical models of analysis of the size, distribution, and composition of population. Discussion of present and potential population problems. Prerequisite: STATLIT.

Philippine Development (PHILDEV). 3 units.

A study of political, economic and socio-cultural factors and forces that influence Philippine development or underdevelopment.

International Development (INTDEVT). 3 units.

A comparative study of development perspectives, trends and patterns in developed countries, as well as developing countries in Latin America, Africa and Asia.

Development Administration and Management

Development Management (DEVTMAN). 3 units.

A course on the different processes and strategies in implementing public and non-governmental development programs and projects. This includes discussion on organization development, conflict management, and human resource management.

Development Finance (DEVFINA). 3 units.

A study of the fund-sourcing mobilization strategies and administration of government, NGOs and non-profit sector.

Development Planning (PLANDEV). 3 units.

A course on the different models, processes and strategies of development planning (national, regional, provincial, municipal, barangay, urban and rural development planning). This includes discussion of demographical considerations such as the size, distribution and composition of population, and the implications of population problems to development planning.

Management of Development Projects (MANPROJ). 3 units.

Discusses the project cycle, from identification, to monitoring and evaluation of development programs. The course is geared towards skills-building in writing project feasibility studies, project appraisal, and monitoring and evaluation.

Action-Oriented Development Research

Methods of Research (DEVMETH). 3 units.

Discusses methodological issues involved in the study of development, the scientific method and the logic of social inquiry. Students will formulate a research proposal as a prerequisite for their senior research paper. Designed to give a comprehensive understanding of the application of various approaches within the discipline, most especially on policy analysis. Acquaints the students with statistical tools of measuring and analyzing activities and situations within the context of development. Pre-requisite: DEMOGRA.

Action Research in Development (ACTREDE). 3 units.

An introduction to theories, methods, techniques and research processes. It also discusses methodological issues in the study of development. The students are expected to come up with an action-oriented research addressing major development issues in the country such as poverty-reduction, promotion of social equity, employment, among others.

Social Mobilization Strategies

Development Communication (DEVCOMM). 3 units.

Discusses the role of information, education and communication in mobilizing people to participate in the development processes, e.g. planning, implementation, and monitoring and evaluation of development programs and projects. This also includes advocacy strategies and political negotiations skills-building.

Community Development (COMMUDE). 3 units.

A course on community-based strategies for development such as community organizing, cooperative-formation, community-based enterprise development, and leadership formation. This includes discussion of the theories and models of community organizing and development.

Integration Courses

Practicum (PRCDM1). 3 units.

The practicum is designed to give students the opportunity to experience and apply area and sector-based development strategies, models and experiences. The course is a reflection of the principle of praxis, or unity of theory and practice – the course integrates learnings from previous courses and seeks to enrich development theory and methodologies through practicum work. Each student is required to undergo 120 hours of practicum work during the term. Groups of three students shall be assigned to select governmental or nongovernmental organizations doing develop work. Each group is required to submit a case study containing the summary of the activities they engaged in during the practicum and an analysis of the contributions/impact of the institutions they were assigned to in the process of development.

Development Studies Senior Seminar (SRDEVEL). 3 units.

This is an integrating course for development studies majors who have already taken methods of research with particular focus on policy analysis. Students refine their research papers and present their research findings in a public seminar. The course also provides a venue for students to reflect on their research experiences and to engage in a systematic analysis of the role and function of research in development studies. Prerequisite: DEVMETH.

Development Studies Electives (DSMELE1 up to DSMELE5)**Development Advocacy (DEVADVO).** 3 units.

Analysis of the different arenas for advocating social reforms and changes, and political mapping of key forces in the development process.

Development Issues (DEVISSU). 3 units.

This seminar course provides a critical examination and discussion of selected development issues and concerns at the national and international levels. Special topics will focus on the relationships between poverty and development, population and development, gender and development, among others.

History and Development (HISTDEV). 3 units.

This course examines, from a historical perspective, broad concepts and patterns of global and regional development, and explores the possible trajectory of such patterns of development for the near future.

Industrial Development and Social Change (INDUDEV). 3 units.

This course takes the historical and institutional perspectives in describing and analyzing the dynamics of the emergence of major Philippine industries. This approach facilitates the identification and examination of the institutions that arose from the interaction between business organizations, the State and other actors that mediate, exploit and contest their relationship. An important goal of the course is to contribute to the study of the relationship between economic enterprises and social transformation.

Local Economic Development Strategies (LEDSTRA). 3 units.

This course deals with the opportunities and challenges of achieving local economic development. Continuing globalization is providing various opportunities that can be maximized by local firms. However, at the same time, it brings with it risks that affects firms, their employees, business partners and their government. Both international and domestic terrain require that achieving local economic development means increased knowledge, planning and cooperation between local governments, local business groups, community organizations and other members of civil society.

Local Politics and Governance (LOCALGO). 3 units.

The course introduces students to the theory and practice of local politics and governance. The first part of the course examines some of the fundamental concepts and theories on local governments, including their nature, structure and functions. Studies on the dynamics of local politics are also given attention. The second part of the course examines important contemporary issues in local politics and governance. The primary focus is on analyzing the extent to which efforts at decentralization and devolution contribute to good governance in the country.

Migration and Development (MIGDEVT). 3 units.

In this course, students will examine migration and development as interrelated phenomena associated with globalization. They will achieve this general objective by comparing how historical, social, political and economic forces interact in selected sets of countries. Their understanding of how these forces interact within and across countries will provide them the competence to explain the differences in the experience of countries with regard to the interaction between migration and development. The special attention that the Philippines get in this course offers the Filipino students the opportunity to treat their own country as a case study.

Mobilizing Stakeholders for Development (STAKEDV). 3 units.

This course focuses on theories, concepts and practices that are relevant to understanding and examining strategies and issues involved in development interventions. It looks into the roles played by different stakeholders in pushing for their specific development agenda. It analyzes the experiences of, with emphasis on the strategies employed and issues faced by, selected groups and institutions in designing and implementing interventions (programs, projects, advocacies, etc.) aimed at achieving certain development goals.

Operations Research for Relevant Development Intervention (ORES DVT). 3 units.

The course introduces the principles and mechanics of operations research that is intervention-oriented. It is divided into: a) problem analysis involving the use of secondary data and primary data collection; b) solution development or determination of appropriate intervention based on the first phase including implementation plan; and c) solution (intervention) validation through the utilization of appropriate monitoring and evaluation mechanism.

Philippine Political Economy (PIPOLEC). 3 units.

The course studies social relations in the process of production, distribution, exchange and consumption, with specific focus on the Philippine experience.

The Politics of Gender and Development (GENDEVT). 3 units.

This course introduces students to the basic concepts and issues of Gender and Development (GAD) and Gender Mainstreaming, and highlights how gender concerns figure in legislation, development work, and governance. The course examines the emergence and evolution of the GAD approach in both the international and Philippine contexts, exposing students to diverse kinds of gender analysis in the study of development and politics.

Sustainable Development (SUSDEVT). 3 units.

The course explores the potential of sustainable development as an approach to and strategy for total human development.

Urban Development (URBADEV). 3 units.

A discussion of the processes and dynamics of urban development. This includes discussion of current problems brought about by urbanization such as traffic congestion, pollution, rural-urban migration, and proliferation of slums. Its main emphasis is on the concept of urban renewal as a strategy for urban development.

Department-offered GE courses

The department offers three undergraduate courses that students from other major programs may take: Introduction to Political Science, Citizenship and Governance, and Environment and Society. These courses represent the department's contribution to the university's efforts in exposing students to multiple academic disciplines and in stimulating critical thinking over issues that go beyond a student's chosen field of major.

Introduction to Political Science (POLISCI). 3 units.

This course is taken by students from the College of Liberal Arts, the Ramon V. Del Rosario College of Business, the College of Education, and the School of Economics. It is a pre-requisite course for majoring in political science or development studies.

This course is an introductory course to the study of politics, and its accompanying institutions, the state and government. It attempts to build on the students' prior knowledge and questions on politics, and then seeks to describe and explain them by providing real-life examples. Hence, the course offers a thematic, problem-oriented and learner-centered treatment of political science that seeks to educate to participate.

One way of defining *politics* emphasizes the process of choosing among different values. The structures, features and characteristics of this process are important, affecting the types and magnitudes of issues that different societies face at the local, national, regional, and global levels. In this course, students are exposed to how political scientists attempt to systematically analyze various political phenomena. Emphasis is placed on equipping students with introductory concepts, theories, and approaches in political science and governance. The ultimate goal is to enable students to develop a more informed and critical view of historical and contemporary socio-political issues in the Philippines, the region, and the world.

Citizenship and Governance (CITIGOV). 3 units.

This course is taken by students from the College of Liberal Arts. It is also a pre-requisite course for majoring in political science or development studies.

The course involves a critical examination of citizenship within a democratic political system. In modern democracies, the quality of governance depends not only on leaders but also on citizens. In this course, we shall therefore analytically examine interactions of citizens with their leaders in the process of governance. On the one hand, we look at our expectations of government that are part of the modern social contract, and examine different modes of governance that fulfill this contract. On the other hand, we also look at how citizens can become involved in the process of governance. We therefore adopt a rights-based approach to governance, applying this framework in analyzing the performance, problems and prospects for good and effective democratic governance in the Philippines.

Environment and Society (ENVISOC). 3 units.

This course is available as an integrative thematic social science elective for students from the College of Liberal Arts, the Ramon V. Del Rosario College of Business, the College of Education, and the School of Economics. It is normally taken during students' final year, designed to deepen their understanding of the nature of their respective academic disciplines in relation to ecological concerns.

The environment is a domain within which power is exercised, and wherein political struggles exist. The interplay between the state, the market and civil society defines not only how the environment is governed, but also its quality. Such interplay occurs at various levels, from the local to the global. The environment becomes a terrain for domination and resistance, even as it also enables the development of alternative social and political thought and the emergence of new social movements. This course thus enables students to understand the concepts, theories and principles operating in human-environment interactions.

Departmental Policies

DLSU Political Science Department

APPLICATION TO MAJOR IN POLITICAL SCIENCE / DEVELOPMENT STUDIES

POLICIES AND PROCEDURES

Policies

1. The Political Science Department offers two undergraduate major programs, POLITICAL SCIENCE and DEVELOPMENT STUDIES. The admission process for both programs occurs during the first term of each academic year.
2. The Department shall release the schedule for application to the major program at the beginning of the first term of each academic year. Prospective majors should take note of all relevant deadlines. Late and/or incomplete applications will not be processed.
3. A student-applicant who meets the following minimum requirements shall be eligible for admission into the major program:
 - 3.1 Enrollment in QLY;
 - 3.2 Cumulative GPA of 2.0 (as of the last completed term at the time of application); and
 - 3.3 Grade of 2.0 in POLISCI and CITIGOV.
4. In case the student-applicant fails to meet one (1) of the requirements set above, his/her application may still be reconsidered pending the results of a panel interview provided that:
 - 4.1 The cumulative GPA is not lower than 1.5 (as of the last completed term at the time of application);
 - 4.2 The grades in POLISCI and CITIGOV are not lower than 1.5; and
 - 4.3 The rating in the interview is not Unsatisfactory.
5. A student who has previously passed POLISCI/CITIGOV may retake the course to improve his/her grade and qualify for the program.
6. In case the student-applicant fails to meet more than one (1) of the requirements set above, he/she shall not be admitted into the major program.
7. Student-applicants are advised that STATLIT is a pre-requisite course for at least one of the major courses in both programs. Accepted majors should ensure that they have taken and passed this course during their first term in the major program to prevent delays in their academic progress.

Procedures

1. The student who wishes to apply for the Development Studies or Political Science Major Program secures an application form (PSD Form No. 1-B) at the Political Science Department, William Hall 603 (c/o Virgie) during office hours.
2. After completing all the required information (except the cumulative grade point average), the student submits his/her application form to the Political Science Department with a 1 x 1 photo.
3. Only applications which satisfy the above requirements shall be deemed as complete. Upon acceptance of the application, the Political Science Department will assign a control number which the student needs to remember for reference purposes.
4. The Political Science Department will be responsible for obtaining the cumulative grade point average of the student through the Academic Assistant of the College of Liberal Arts.
5. Students with applications under reconsideration should sign up for a panel interview schedule. The interview will be conducted for an average of 10 minutes. The student is advised to be at the Political Science Department at least 10 minutes before his/her schedule and is expected to be in proper attire.
6. The results of the application will be posted as a list of accepted majors at the Political Science Department.

Admission – policies POM/DSM
Revised 05.28.2012
acp/vtm

DLSU Political Science Department

**PRACTICUM PROGRAM
IN POLITICAL SCIENCE / DEVELOPMENT STUDIES**

POLICIES

Eligibility

1. Only students who have completed all major subjects offered prior to the scheduling of the practicum shall be eligible to take the PRACTICUM. However, a student may be allowed to take the practicum if the number of units of major subjects not yet completed does not exceed six (6) units.

Coverage

2. All students are required to undergo 120 hours of practicum work.

Group Composition

3. Each practicum group shall consist of three (3) members only.
4. Students are allowed to choose their groupmates. In choosing their groupmates, compatibility in the following should be considered:
 - 4.1 Area of Residence;
 - 4.2 Academic Load;
 - 4.3 Schedule; and
 - 4.4 Work Habits and Attitude.
5. As a general rule, no changes in group compositions shall be allowed. In cases when any group member goes on Leave of Absence (LOA), drops, is suspended, dismissed or expelled from the University, the remaining students shall continue in the assigned agency.

NGA-GOCC/NGO/LGU Assignment

6. In keeping with the principle of praxis, each practicum group shall be responsible for its assignment in national government agencies (NGAs), non-government organizations (NGOs), government-owned and controlled corporations (GOCCs) or local government units (LGUs).
7. As a general rule, only one practicum group shall be allowed in any one NGA, NGO, GOCC, or LGU. Departmental approval of agency assignments will be on a first-come, first-served basis.
8. In consultation with the practicum coordinator, the practicum group shall prepare a letter of application to the NGA, NGO, GOCC, or LGU where they intend to be assigned. This letter of application, together with a letter of endorsement from the Political Science Department, shall be submitted to the agency for its approval.

9. Upon approval by the agency, the group shall secure a letter of acceptance from the agency, which shall then be submitted to the practicum coordinator. Once submitted, the practicum group can now coordinate with its practicum adviser.

Enrollment

10. PRCPOMA & PRCPOMB is regularly offered every second term of every schoolyear. PRCDMS1 is regularly offered on the third term of every schoolyear.
11. Students enrolled in the practicum during the third term may take other subjects during that term, following the policies of the University and the College on maximum load. The practicum, however, shall take precedence over the other subjects.
12. The enrollment for PRCPOMA & PRCPOMB/PRCDMS1 will follow the regular enrollment procedures.

Faculty Supervision

13. Each practicum group shall be assigned to a faculty adviser. At the beginning of the term, the schedule of practicum work in the agency shall be agreed with the faculty adviser. A detailed work schedule (including the LEARNING OBJECTIVES) shall be submitted to the faculty adviser for approval.

Time Requirements

14. All group members should meet with their respective faculty advisers on their agreed schedule at least once in two (2) weeks.
15. A general assembly of all practicum students will be held on the first week of classes. Attendance is required and active participation is encouraged.
16. The faculty adviser is encouraged to visit the practicum students in their agency assignment at least twice during the term.
17. Students must complete a total of one hundred and twenty (120) hours of practicum work in their assigned agency.
18. As much as possible, practicum hours shall be confined to regular office hours on regular working days. Overtime and working on weekends and holidays will not be allowed, except in meritorious cases when the assigned agency has an important activity outside regular office hours for which the practicum students are needed. All groups are responsible for their own work schedule, in agreement with their agency supervisor and in consultation with the faculty adviser.
19. Only work conducted during official time as defined above shall be credited as part of the total required work hours.
20. Practicum hours can only be credited for work conducted during the trimester the student is enrolled in PRCPOMA & PRCPOMB/PRCDMS1. Previous work done will not be credited.

21. Any student discovered and proven falsifying records will be given a grade of 0.0 for the practicum. This is without prejudice to any other disciplinary action that may be taken against the student in accordance with University Rules.

Report Requirements

22. A progress report shall be submitted to the faculty adviser every meeting. The contents of the report shall be agreed with the faculty adviser.
23. A Peer Evaluation Report should be submitted to the faculty adviser during the mid-term week and the finals week. It shall be accomplished in private, sealed, and submitted to the faculty adviser personally.
24. An Agency Evaluation Report should be submitted at the end of the term. This report certifies the number of hours spent in the agency and shows the detailed functions/achievements of each member, including their contributions to the agency, duly noted by the agency representative supervising the practicum group.
25. An Adviser's Evaluation should be submitted to the practicum coordinator at the end of the term.

Output

26. Upon completion of the required number of hours of practicum work, students are required to submit a case study (PS majors) or process documentation report (DS majors) containing the profile of the agency, a summary of the activities they engaged in and an analysis of the contributions/ impact of the institutions they were assigned to in the process of governance and policy formulation/implementation. The research output will be discussed by the practicum adviser in detail.
27. The case study/process documentation report is the major requirement for the practicum program. The output will be presented to and evaluated by the faculty adviser.

Grading System

28. Students' grades for the practicum course will be computed as follows:

Peer Evaluation	20 %	
Adviser Evaluation		20 %
Agency Evaluation		20 %
Case Study/PDR	40 %	
TOTAL		100 %

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