



## *Graduate Catalogue*

### DEPARTMENT OF PHILOSOPHY

2024

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Revised: August 2022

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## VISION-MISSIONS



### De La Salle University

#### **Preamble**

De La Salle University is an internationally recognized Catholic university in the Philippines established by the Brothers of the Christian Schools in 1911. Inspired by the charism of St. John Baptist de La Salle, the University community, together and by association, provides quality human and Christian education by teaching minds, touching hearts, and transforming lives.

#### **Vision-Mission**

DLSU is a leading learner-centered and research University bridging faith and scholarship, attuned to a sustainable Earth, and in the service of the Church and society, especially the poor and marginalized.

#### **Core Values**

##### ***Faith (religio)***

DLSU is committed to nurturing a community of distinguished and morally upright scholars that harmonizes faith and life with contemporary knowledge to generate and propagate new knowledge for human development and social transformation.

##### ***Service (mores)***

DLSU is committed to being a resource for Church and Nation and is responsible for building a just, peaceful, stable, and progressive Filipino nation.

##### ***Communion (cultura)***

DLSU is committed to building a community of leaders, competent professionals, scholars, researchers, and entrepreneurs, who will actively improve the quality of life in Philippine society from Christian ideals and values.



## College of Liberal Arts

### **Vision**

Be a dynamic community of faith-inspired learners engaged in creative, scientific, scholarly endeavors to serve humanity and society by serving the marginalized.

### **Mission**

We develop our students into ethically committed leaders and knowledge producers, grounded in the humanities and social sciences, towards social transformation in the global community.

### **Core Values**

#### ***Openness***

CLA is committed to enriching the learning experience by promoting an environment informed by faith and respect for pluralism and diversity.

#### ***Excellence***

CLA is committed to developing competent individuals who uphold the highest standards of professionalism and integrity.

#### ***Solidarity***

CLA is committed to promoting community through human relationships rooted in equality, unity in diversity, and interdependence.

### **Goals**

- Uphold teaching and research excellence in humanities and social sciences
- Enrich students' understanding of the interdisciplinary nature of knowledge
- Produce graduates with an educated mind, knowledgeable in theory and practice, who will contribute productively and ethically in their chosen fields
- Strengthen valuable linkages with local and international organizations and institutions
- Foster a community actively responsive to local and global issues.

## **Department of Philosophy**

### **Mission Statement**

The Department of Philosophy promotes open-mindedness, critical thinking, intellectual honesty, and integrity. It exposes the students to different schools of thought, both Western and Eastern, regarding the self, the mind, the world, and the Numinous. It encourages the students to question all inherited beliefs and ideas so they may arrive freely at their wisdom while realizing the self as introspective and intersubjective, thus giving way to a more meaningful life.

### **Vision**

The DLSU Department of Philosophy aims to be a leading center for pluralistic and interdisciplinary study of philosophy in the region. Through applied philosophical wisdom, guided by compassion for all, it seeks to empower individuals by enabling them to engage with the challenges of the times, like post-pandemic life, while contributing to the flourishing of others, including Mother Earth.

### **Goals**

The Department of Philosophy aims to:

1. Instill in students an open-minded, reflective, and critical attitude;
2. Provide them with a panoramic view of the different schools of thought and traditions in Philosophy;
3. Impress upon them the values of intellectual humility and genuine dialogue; and
4. Encourage independence of thought as a path toward a more meaningful life while guided by the vision of adventurous inquiry.

## **OFFICERS OF THE DEPARTMENT**

**Dr. Jeane Peracullo**

CHAIR

**Dr. Mark Anthony Dacela**

VICE CHAIR

**Dr. Napoleon Mabaquiao, Jr.**

GRADUATE PROGRAM COORDINATOR

**Dr. Jeremiah Joven Joaquin**

COLLEGE RESEARCH COUNCIL REPRESENTATIVE

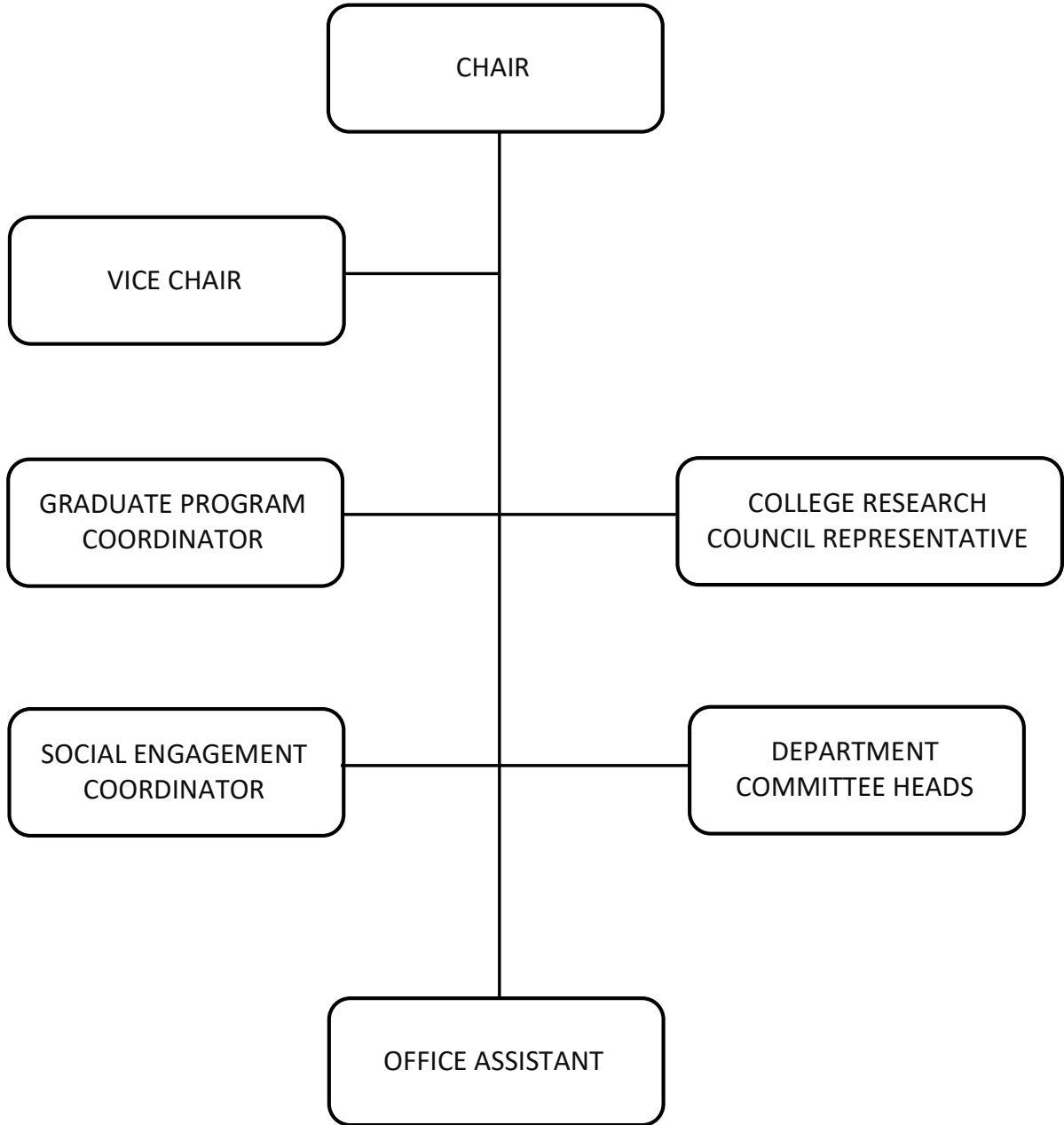
**Mr. Martin Joseph Esteves**

SOCIAL ENGAGEMENT COORDINATOR

**Ms. Christine Calub**

OFFICE ASSISTANT

## ORGANIZATIONAL CHART





# ROSTER OF GRADUATE FACULTY

## Full-time Faculty

### **Hazel Biana**

Full Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Feminist Philosophy, Gender Studies, Postfeminism, Cultural Criticism, Philosophy of Place

### **Robert James Boyles**

Associate Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Artificial Intelligence, Machine Ethics, Philosophy of Mind

### **Mark Anthony Dacela**

Associate Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Epistemology, Philosophical Problems, Philosophy of Education

### **Noelle Leslie dela Cruz**

Full Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Feminist Philosophy, Continental Philosophy, Existential Philosophy, Poetry and Philosophy, Philosophy of Literature, Gender Studies

### **Elenita Garcia**

Full Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Eastern Philosophy, Continental Philosophy, Alternative Aesthetics, Alternative Epistemologies, Alternative Ontologies, Philosophy of Technology (focus on IP and Traditional Knowledge), Genocide Studies

### **Jeremiah Joven Joaquin**

Full Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Metaphysics, Logic

**Napoleon Mabaquiao, Jr.**

Full Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Philosophy of Language, Philosophy of Mind, Ethics

**Natividad Dominique Manuat**

Assistant Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Feminist Philosophy, Gender Studies, Bioethics, Queer Studies

**Jeane Peracullo**

Full Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Environmental Philosophy, Ecofeminism, Feminist Philosophy, Gender Studies, Religion and Culture

**Beverly Sarza**

Associate Professor

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Philosophy of Art, Gender Studies, Filipino Philosophy

**Part-time Faculty**

**Fr. Maxell Lowell Aranilla**

Associate Professorial Lecturer

Ph.D. in Philosophy, De La Salle University

*Areas of Specialization:* Filipino Philosophy, Philosophy of Religion/God, Philosophy of Education, Medieval Philosophy, Karol Wojtyla, Thomas Aquinas, Philosophy of Love and Friendship

**Ferdinand Dagmang**

Full Professorial Lecturer

Ph.D. in Religious Studies, Katholieke Universiteit Leuven

*Areas of Specialization:* Hermeneutics, Structuralism, Semiotics, Critical Theory

**Feorillo Demeterio III**

Full Professor (Full-time, Departamento ng Filipino)

Ph.D. in Philippine Studies, University of the Philippines

*Areas of Specialization:* Critical Theory, Hermeneutics, Filipino Philosophy

**Fr. Lorenz Moises Festin**

Associate Professorial Lecturer (Part-time, TRED)

Ph.D. in Philosophy, Università Gregoriana (Rome, Italy)

*Areas of Specialization:* Process Philosophy, Hermeneutics, Critical Theory, Ancient Philosophy, Christian Philosophy

**Evangelista, Francis**

Associate Professorial Lecturer

Ph.D. in Philosophy of Education, University of the Philippines-Diliman

*Areas of Specialization:* Ethics, Philosophy of Religion, Philosophy of Education

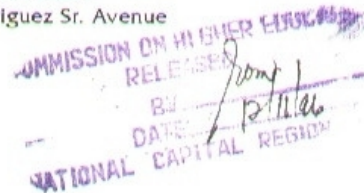
## **GRADUATE DEGREE PROGRAMS**

- I. Master of Arts in Philosophy (MAPHL)
- II. Doctor of Philosophy in Philosophy (DPHL)
- III. Straight Master in Teaching Philosophy-  
Doctor of Philosophy in Philosophy (SMTDPHILO)
- IV. Master in Teaching Philosophy (MTP)

# CHED PERMITS



Republic of the Philippines  
Office of the President of the Philippines  
**COMMISSION ON HIGHER EDUCATION**  
NATIONAL CAPITAL REGION AREA  
2nd Floor, 103 Pressman Bldg., E. Rodriguez Sr. Avenue  
Quezon City



**GOVERNMENT PERMIT (CHED - NCR)**  
No. C-044 Series 1996

Pursuant to the Provisions of Batas Pambansa 232 and Republic Act No. 7722, the

**DE LA SALLE UNIVERSITY**  
Taft Avenue, Manila

is hereby authorized to open and conduct the

**MASTER OF ARTS IN PHILOSOPHY**

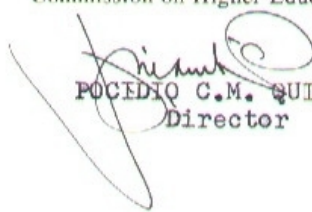
for the school year SUMMER, 1995 only.

This permit shall be subject to revocation anytime the school fails to maintain the standards required for this course and to obey all the laws, the rules and regulations, and the requirements of the Commission on Higher Education governing the operation of authorized private school courses. The school authorities are to inform the Commission on Higher Education of any plan or action regarding closure or phasing out of the course or any change(s) in the prescribed requirements.

Furthermore, this permit does not extend to any branch of the school.

Given at Quezon City, this 9th day of December Nineteen  
Hundred and Ninety - Six.

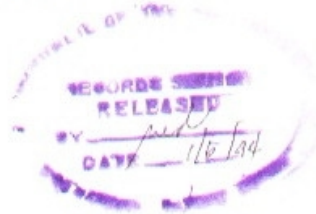
For the Chairman of the  
Commission on Higher Education

  
**CECEDIO C.M. QUIAMBAO, JR.**  
Director

(Not valid without CHED-NCR seal  
or with Erasures/Alterations)  
Olaso/P6

Republika ng Pilipinas  
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS  
Pambansang Punong Rehiyon  
Misamis St., North EDSA, Quezon City

GOVERNMENT RECOGNITION (NCR)  
No. C-123 , Series 1993



By virtue of the authority in me vested by Act No. 2706, as amended, and Batas Pambansa Bilang 232 (Education Act of 1982), I, **ARMAND Y. FABELLA**, Secretary of Education, Culture and Sports, do hereby grant

**GOVERNMENT RECOGNITION**

**DE LA SALLE UNIVERSITY**  
Taft Ave., Manila

for the

**POSTGRADUATE COURSE IN PHILOSOPHY**  
leading to the degree of Doctor of Philosophy  
(Ph.D.)

effective as of **this date.**

It is provided, however, that the Regional Director reserves the right to satisfy himself that the instructions and the conditions affecting instruction in this course comply with all the requirements of the Department of Education, Culture and Sports.

In case of failure of the school to observe and maintain any of the required standards of the Department of Education, Culture and Sports affecting the course herein approved, the authority hereby granted shall be revoked and the records of the students who attended this course shall be taken over and kept in the files of the Department of Education, Culture and Sports. The guaranty bond of the school shall be declared forfeited in accordance with the provision of Section 8 of Act 2706.

It is also stipulated that the Government Recognition hereby granted does not extend to any branch of the said school nor to any other course, grade, or curricular year.

Given at Quezon City, Philippines, this **13th** day of **December**, Nineteen Hundred and Ninety **-three.**

For the Secretary of Education,  
Culture and Sports:

Recommended by:

(Not Valid Without DECS-NCR Seal  
or With Erasures/Alterations)

E1/P6

  
**NILO L. ROSAS**  
Regional Director



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
COMMISSION ON HIGHER EDUCATION


TEMPORARY PERMIT (TP)  
NO. 127;  
Series of 1999

In accordance with the provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution No. 105-99, Series of 1999, of the Commission, this temporary permit is hereby granted to the **DE LA SALLE UNIVERSITY**, Taft Avenue, Manila, to open and conduct the **GRADUATE PROGRAM IN PHILOSOPHY (LADDERIZED): DIPLOMA IN PHILOSOPHY** Course.

This temporary permit, however, is valid only for the Collegiate Year (CY) 1999-2000 and shall be subject to revocation if the herein grantee fails to operate in accordance with the laws of the Republic of the Philippines and/or fails to maintain the prescribed standards of instruction and/or fails to comply with the rules and regulations pertaining to the organization, administration and supervision of private/public Higher Education Institutions (HEIs) in the Philippines. This temporary permit does not extend to any branch of the grantee, whether located in the same place or elsewhere.

Pasig City, Philippines, March 29, 1999

FOR THE COMMISSION:

  
ANGEL C. ALCALA  
Chairman

(Not valid without seal)

RECEIVED 28 APR 1999

# I. Master of Arts in Philosophy

## PROGRAM DESCRIPTION

The Master of Arts in Philosophy Program is a master's degree program under the academic track. It aims to provide a well-balanced approach to the study of philosophy in terms of the treatment of the discipline's various branches and traditions. The program caters both to students who intend to pursue a teaching career in philosophy and therefore desire to intensify their knowledge of the basic areas of the discipline, and to students who intend to pursue other careers but who desire to explore and experience the vast intellectual horizon of the discipline and to learn the critical skills of philosophical analysis especially as they apply in the areas of decision-making, problem-solving, political advocacy, aesthetic appreciation, and ethical evaluation.

## PROGRAM LEARNING OUTCOMES

Guided by the University ELGAs (Expected Lasallian Graduate Attributes), the program seeks to develop in the students the following abilities:

### ***A. Culturally Sensitive Critical and Creative Thinkers***

1. Read critically and engage with the primary philosophical writings of the most influential thinkers in the field.
2. Be able to determine their position about the issues addressed by the philosophers they read.
3. Develop a working knowledge of the original writings of philosophers.

### ***B. Engaged and Service-Driven Citizen***

4. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
5. Reflect on the philosophical ideal of wisdom concerning their personal lives and choices.
6. Be able to participate actively in advocacy-related projects and groups and influence policymakers.

### ***C. Technically Competent professional***

7. Complete and publish research projects promptly without sacrificing thoroughness and coherence.
8. Be able to participate actively in international and national philosophical organizations.



9. Present and defend a scholarly and critical paper in national or international conferences using multimedia applications.

***D. Effective Communicator***

10. Design, implement, and facilitate seminars, workshops, and conferences in philosophy for audiences of different orientations and persuasions.
11. Able to integrate multi-sectorial views in their scholarly outputs / research / presentations.
12. Collaborate with other researchers, scholars, and academic professionals toward a fruitful and respectful discussion of philosophical issues.

***E. Virtue-Guided Decision-Maker***

13. Cultivate the attitudes and skills necessary for becoming a public intellectual who can be a positive resource for the nation.
14. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
15. Demonstrate competency in Philosophy through teaching, curriculum development, mentoring and contributing to policymaking.

***F. Reflective Lifelong Learner and Competent Self-Nurturer***

16. Explicate underlying assumptions and engage in meaningful dialogue with people of different faiths, beliefs, and non-beliefs.
17. Reflect meaningfully on the issue of spirituality and subjectivity raised by moral philosophers and the challenges presented by opposing views.
18. Be able to recognize one's own limitations and weaknesses and revise one's own views in the face of better arguments and viewpoints.

**ADMISSION REQUIREMENTS**

1. The applicant must have a bachelor's degree in philosophy or in any other field. If the latter, the applicant, in his/her first term of enrollment, may be required to enroll or sit in one or two refresher courses to be determined by the Graduate Program Coordinator or Department Chair.
2. A letter of application and two letters of recommendation from former professors or present employers.
3. Passing a qualifying examination.
4. An interview with the Graduate Program Coordinator or Department Chair.

## GRADUATION REQUIREMENTS

1. 30 Units of Coursework
  - At least 12 units of basic courses (which must include Philosophical Research)
  - At least 9 units of major courses
  - The rest may be basic, major, or elective courses.
2. Written Comprehensive Examinations in Three (3) Areas of Study
  - Such areas of study must include at least one (1) basic course and one (1) major course. The other course may be a basic, major, or elective course.
3. Thesis (6 units)
  - Oral defense has two stages: proposal and final.
4. One (1) Publication in a Refereed Journal or Juried Creative Work
  - Publications may have single or multiple authors; and journals may be published nationally or internationally. Additional supporting documents may be required.

<b>Summary of Requirements</b>
1. Coursework (30 units)
2. Written Comprehensive Examinations (3 Areas)
3. Thesis (6 units)
4. One Publication (Refereed)
<b><i>Total No. of Units: 36</i></b>

## CURRICULUM

### Basic Courses (At least 12 units)

- They prepare the student for the broader debates in the major subjects by giving them an overview of the kinds of questions philosophers ask and the methodological as well as stylistic ways of approaching these questions. They introduce vital problems and analytical tools, reflecting the prominent subject positions within philosophy as it has been historically and geographically practiced.

PHL525M	Philosophical Research
PHL703M	Philosophy of Mind
PHL616M	Phenomenology and Existentialism
PHL637M	Philosophy of Language
PHL690M	Postmodernism

PHL686M	Philosophy of Science
PHL604M	Asian/Eastern Philosophy
PHL617M	Filipino Philosophy
PHL517M	Philosophical Problems

### Major Courses (At least 9 units)

- They represent general areas of philosophy, within which there may be varying approaches, methods, or movements. They provide a comprehensive take on a philosophical field, endeavor, or tradition.

PHL603M	Analytic Philosophy
PHL612M	Continental Philosophy
PHL619M	Hermeneutics
PHL645M	Symbolic Logic
PHL504M	Ethics
PHL503M	Feminist Philosophy
PHL601M	Metaphysics
PHL640M	Epistemology
PHL520M	Social and Political Philosophy
PHL526M	Aesthetics
PHL516M	Modern Philosophy
PHL633M	Philosophy of Education

### Elective Courses

- They usually constitute highly specialized topics that may pertain to a philosophical movement, philosopher, subfield, or concern.

PHL689M	Introduction to Philosophy
PHL639M	Process Philosophy
PHL501M	Critical Theory
PHL626M	Metaethics
PHL706M	Philosophy of the Unconscious
PHL508M	Special Topics 1
PHL509M	Special Topics 2
PHL510M	Special Topics 3
PHL658M	Individual Philosopher
PHL511M	Individual Philosopher
PHL502M	Buddhist Philosophy
PHL607M	Chinese Philosophy
PHL623M	Indian Philosophy
PHL634M	Philosophy of History
PHL609M	Comparative East-West Philosophy

PHL643M	Structuralism / Post-Structuralism
PHL658M	Friedrich Nietzsche
PHL505M	Wittgenstein
PHL686M	Philosophy of Myth
PHL670M	John Searle
PHL705M	Philosophy of Religion
PHL708M	Philosophy of Literature
PHL688M	Philosophy of Law
PHL515M	Environmental Philosophy
PHL528M	Medieval Philosophy
PHL709M	Philosophy of Psychology
Cognate	To be taken in another CLA Department

### Cognate Courses

- Students may enroll in a 3-unit graduate course offered as a cognate course by any other department in the College of Liberal Arts (CLA). Such course will be credited as an elective course.
- All graduate courses offered by the Department, being foundational and having no prerequisite courses, may be taken as cognate courses by graduate students of other CLA departments.

### DISTRIBUTION OF COURSES

The table below is a general guide for completing the program. The combination and number of courses offered per term may vary according to the number of prospective enrollees for certain courses and availability of faculty to handle such courses, and in consideration of the differences in the year and term of the students' entry into the program. The Department usually offers 3 courses per term but it may also offer 4 courses in a term if there are enough enrollees for these courses. The duration for the completion of the program also varies according to the students' performance.

Academic Year	Types of Courses	Specific Courses	Units
<b>Academic Year 1</b>			
Term 1	Basic	Philosophical Research	3
	Basic	Philosophical Problems	3
	Basic	Philosophy of Language	3
Term 2	Basic	Philosophy of Mind	3

	Basic	Asian/Eastern Philosophy	3
	Major	Philosophy of Education	3
Term 3	Basic	Phenomenology and Existentialism	3
	Major	Epistemology	3
	Major	Ethics	3
<b>Academic Year 2</b>			
Term 1	Major	Feminist Philosophy	3
Term 2	WCEs (Written Comprehensive Examinations)	Written Comprehensive Examinations in 3 Areas of Study	
Term 3	Thesis Writing	Thesis Writing 1	
<b>Academic Year 3</b>			
Term 1	Thesis Writing and Proposal Defense	Thesis Writing 2; Thesis Proposal Defense	3
Term 2	Thesis Writing	Thesis Writing 3	
Term 3	Thesis Writing and Final Defense	Thesis Writing 4; Thesis Final Defense	3
			<b>Total: 36</b>
<b>Academic Year 4</b>			
Term 1	Application for Graduation		

## II. Doctor of Philosophy in Philosophy

### PROGRAM DESCRIPTION

The Doctor of Philosophy in Philosophy Program is a doctoral degree program under the academic track. It aims to provide students who already have a master's degree in philosophy or in any other related field with excellent opportunities to further expand and deepen their grasp of the crucial issues in philosophy with a view to developing a specialized focus, either in the context of tradition or in relation to recent trends in world philosophy. Eclectic and creative, the program provides a diverse curriculum of course offerings covering a wide range of philosophic concerns as seen from the perspectives of the various philosophical traditions. From Analytic Philosophy to Continental Philosophy, from Asian and Comparative Philosophy to the newly emerging Filipino philosophy, the program ensures that differing philosophical inclinations are given equal treatment.

### PROGRAM LEARNING OUTCOMES

Guided by the University ELGAs (Expected Lasallian Graduate Attributes), the program seeks to develop in the students the following abilities:

#### ***A. Culturally Sensitive Critical and Creative Thinkers***

1. Read critically and engage with the primary philosophical writings of the most influential thinkers in the field.
2. Be able to determine their position about the issues addressed by the philosophers they read.
3. Develop a working knowledge of the original writings of philosophers.

#### ***B. Engaged and Service-Driven Citizen***

4. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
5. Reflect on the philosophical ideal of wisdom concerning their personal lives and choices.
6. Be able to participate actively in advocacy-related projects and groups and influence policymakers.

#### ***C. Technically Competent professional***

7. Complete and publish research projects promptly without sacrificing thoroughness and coherence.
8. Be able to participate actively in international and national philosophical organizations.

9. Present and defend a scholarly and critical paper in national or international conferences using multimedia applications.

***D. Effective Communicator***

10. Design, implement, and facilitate seminars, workshops, and conferences in philosophy for audiences of different orientations and persuasions.
11. Able to integrate multi-sectorial views in their scholarly outputs / research / presentations.
12. Collaborate with other researchers, scholars, and academic professionals toward a fruitful and respectful discussion of philosophical issues.

***E. Virtue-Guided Decision-Maker***

13. Cultivate the attitudes and skills necessary for becoming a public intellectual who can be a positive resource for the nation.
14. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
15. Demonstrate competency in Philosophy through teaching, curriculum development, mentoring and contributing to policymaking.

***F. Reflective Lifelong Learner and Competent Self-Nurturer***

16. Explicate underlying assumptions and engage in meaningful dialogue with people of different faiths, beliefs, and non-beliefs.
17. Reflect meaningfully on the issue of spirituality and subjectivity raised by moral philosophers and the challenges presented by opposing views.
18. Be able to recognize one's own limitations and weaknesses and revise one's own views in the face of better arguments and viewpoints.

**ADMISSION REQUIREMENTS**

1. The applicant must have a master's degree in philosophy or in any other field. If the latter, the applicant, in his/her first term of enrollment, may be required to enroll or sit in one or two refresher courses to be determined by the Graduate Program Coordinator or Department Chair.
2. A letter of application and two letters of recommendation from former professors or present employers.
3. Passing a qualifying examination.
4. An interview with the Graduate Program Coordinator or Department Chair.

## GRADUATION REQUIREMENTS

1. 42 Units of Coursework
  - At least 15 units of basic courses (which must include Philosophical Research)
  - At least 9 units of major courses
  - The rest may be basic, major, or elective courses.
2. 6 Units of Foreign Language Study
3. Written Comprehensive Examinations in Five (5) Areas of Study
  - At least two (2) basic courses
  - At least one (1) major course
  - The rest may be basic, major, or elective courses
4. Publicly Defended Dissertation (12 units)
  - Public oral defense of dissertation has two stages: proposal and final.
5. 1 Publication in a Refereed and Indexed/Abstracted Journal or Juried Creative Work
  - Publications may have single or multiple authors; and journals may be published nationally or internationally. Additional supporting documents may be required.

<b>Summary of Requirements</b>
1. Coursework (42 units)
2. Foreign Language Study (6 units)
3. Written Comprehensive Examinations (5 Areas)
4. Dissertation (12 units)
5. One Publication (Refereed and Indexed/Abstracted)
<b><i>Total No. of Units: 60</i></b>

## CURRICULUM

### Basic Courses (At least 15 units)

- They prepare the student for the broader debates in the major subjects by giving them an overview of the kinds of questions philosophers ask and the methodological as well as stylistic ways of approaching these questions. They introduce vital problems and analytical tools, reflecting the prominent subject positions within philosophy as it has been historically and geographically practiced.

PHL525P	Philosophical Research
PHL703P	Philosophy of Mind
PHL616D	Phenomenology and Existentialism



PHL637D	Philosophy of Language
PHL690D	Postmodernism
PHL686P	Philosophy of Science
PHL604P	Asian/Eastern Philosophy
PHL617P	Filipino Philosophy
PHL517P	Philosophical Problems

### **Major Courses** (At least 9 units)

- They represent general areas of philosophy, within which there may be varying approaches, methods, or movements. They provide a comprehensive take on a philosophical field, endeavor, or tradition.

PHL603P	Analytic Philosophy
PHL612P	Continental Philosophy
PHL619P	Hermeneutics
PHL645P	Symbolic Logic
PHL504D	Ethics
PHL503D	Feminist Philosophy
PHL601D	Metaphysics
PHL640D	Epistemology
PHL520D	Social and Political Philosophy
PHL526D	Aesthetics
PHL516D	Modern Philosophy
PHL633P	Philosophy of Education

### **Elective Courses**

- They usually constitute highly specialized topics that may pertain to a philosophical movement, philosopher, subfield, or concern.

PHL689P	Introduction to Philosophy
PHL639P	Process Philosophy
PHL501D	Critical Theory
PHL626D	Metaethics
PHL706D	Philosophy of the Unconscious
PHL508D	Special Topics 1
PHL509D	Special Topics 2
PHL510D	Special Topics 3
PHL658D	Individual Philosopher
PHL511P	Individual Philosopher
PHL502D	Buddhist Philosophy
PHL607D	Chinese Philosophy
PHL623D	Indian Philosophy

PHL634D	Philosophy of History
PHL609D	Comparative East-West Philosophy
PHL643D	Structuralism / Post-Structuralism
PHL658D	Friedrich Nietzsche
PHL505D	Wittgenstein
PHL686P	Philosophy of Myth
PHL670D	John Searle
PHL705D	Philosophy of Religion
PHL708D	Philosophy of Literature
PHL688D	Philosophy of Law
PHL515D	Environmental Philosophy
PHL528D	Medieval Philosophy
PHL709D	Philosophy of Psychology
Cognate	To be taken in another CLA Department

### **Cognate Courses**

- Students may enroll in a 3-unit graduate course offered as a cognate course by any other department in the College of Liberal Arts (CLA). Such course will be credited as an elective course.
- All graduate courses offered by the Department, being foundational and having no prerequisite courses, may be taken as cognate courses by graduate students of other CLA departments.

### **Foreign Language Requirement**

- Any one foreign language (except English) that is suitable for the topic of one's dissertation or in which major works in philosophy were originally written. The credit units should amount to 6 (or its equivalent of 84 hours of instruction) and should be completed with passing grades.

### **DISTRIBUTION OF COURSES**

The table below is a general guide for completing the program. The combination and number of courses offered per term may vary according to the number of prospective enrollees for certain courses and availability of faculty to handle such courses, and in consideration of the differences in the year and term of the students' entry into the program. The Department usually offers 3 courses per term but it may also offer 4 courses in a term if there are enough enrollees for these courses. The duration for the completion of the program also varies according to the students' performance.

Academic Year	Types of Courses	Specific Courses	Units
<b>Academic Year 1</b>			
Term 1	Basic	Philosophical Research	3
	Basic	Philosophical Problems	3
	Basic	Philosophy of Language	3
Term 2	Basic	Philosophy of Mind	3
	Basic	Asian/Eastern Philosophy	3
	Major	Philosophy of Education	3
Term 3	Basic	Phenomenology and Existentialism	3
	Major	Epistemology	3
	Major	Ethics	3
<b>Academic Year 2</b>			
Term 1	Major	Feminist Philosophy	3
	Major	Metaphysics	3
	Elective	Environmental Philosophy	3
Term 2	Basic	Philosophy of Science	3
	Elective	Critical Theory	3
Term 3	Foreign Language 1	Any foreign language except English	3
	Foreign Language 2	Any foreign language except English	3
<b>Academic Year 3</b>			
Term 1	WCEs (Written Comprehensive Examinations)	Written Comprehensive Examinations in five (5) areas of study	
Term 2	Dissertation Writing	Dissertation Writing 1	

Term 3	Dissertation Writing and Proposal Defense	Dissertation Writing 2; Dissertation Proposal Defense	6
<b>Academic Year 4</b>			
Term 1	Dissertation Writing	Dissertation Writing 3	
Term 2	Dissertation Writing and Final Defense	Dissertation Writing 4; Dissertation Final Defense	6
			<b>Total: 60</b>
Term 3	Application for Graduation		

### **III. Straight Master in Teaching Philosophy- Doctor of Philosophy in Philosophy**

#### **PROGRAM DESCRIPTION**

The Straight Master in Teaching Philosophy-Doctor of Philosophy in Philosophy Program is designed for students who have finished a bachelor's degree in philosophy or in any other field and would like to pursue a master's degree and a doctoral degree in philosophy in a continuous and integrated manner. Among others, this allows the students to pursue both degrees with sustained focus. The program provides a diverse curriculum of course offerings covering a wide range of philosophic concerns as seen from the perspectives of the various philosophical traditions. From Analytic Philosophy to Continental Philosophy, from Asian and Comparative Philosophy to the newly emerging Filipino philosophy, the program ensures that differing philosophical inclinations are given equal treatment.

#### **PROGRAM LEARNING OUTCOMES**

Guided by the University ELGAs (Expected Lasallian Graduate Attributes), the program seeks to develop in the students the following abilities:

##### ***A. Culturally Sensitive Critical and Creative Thinkers***

1. Read critically and engage with the primary philosophical writings of the most influential thinkers in the field.
2. Be able to determine their position about the issues addressed by the philosophers they read.
3. Develop a working knowledge of the original writings of philosophers.

##### ***B. Engaged and Service-Driven Citizen***

4. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
5. Reflect on the philosophical ideal of wisdom concerning their personal lives and choices.
6. Be able to participate actively in advocacy-related projects and groups and influence policymakers.

##### ***C. Technically Competent professional***

7. Complete and publish research projects promptly without sacrificing thoroughness and coherence.
8. Be able to participate actively in international and national philosophical organizations.
9. Present and defend a scholarly and critical paper in national or international conferences using multimedia applications.

***D. Effective Communicator***

10. Design, implement, and facilitate seminars, workshops, and conferences in philosophy for audiences of different orientations and persuasions.
11. Able to integrate multi-sectorial views in their scholarly outputs / research / presentations.
12. Collaborate with other researchers, scholars, and academic professionals toward a fruitful and respectful discussion of philosophical issues.

***E. Virtue-Guided Decision-Maker***

13. Cultivate the attitudes and skills necessary for becoming a public intellectual who can be a positive resource for the nation.
14. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
15. Demonstrate competency in Philosophy through teaching, curriculum development, mentoring and contributing to policymaking.

***F. Reflective Lifelong Learner and Competent Self-Nurturer***

16. Explicate underlying assumptions and engage in meaningful dialogue with people of different faiths, beliefs, and non-beliefs.
17. Reflect meaningfully on the issue of spirituality and subjectivity raised by moral philosophers and the challenges presented by opposing views.
18. Be able to recognize one's own limitations and weaknesses and revise one's own views in the face of better arguments and viewpoints.

**ADMISSION REQUIREMENTS**

1. The applicant must have a bachelor's degree in philosophy or in any other field. If the latter, the applicant, in his/her first term of enrollment, may be required to enroll or sit in one or two refresher courses to be determined by the Graduate Program Coordinator or Department Chair.

2. A letter of application and two letters of recommendation from former professors or present employers.
3. Passing a qualifying examination.
4. An interview with the Graduate Program Coordinator or Department Chair.

**GRADUATION REQUIREMENTS**

1. 54 Units of Coursework
  - At least 15 units of basic courses (which must include Philosophical Research)
  - At least 12 units of major courses
  - The rest may be basic, major, or elective courses.
2. 6 Units of Foreign Language Study
3. Written Comprehensive Examinations in Eight (8) Areas of Study
  - At least four (4) basic courses
  - At least two (2) major courses
  - The rest may be basic, major, or elective courses
4. Publicly Defended Dissertation (12 units)
  - Public oral defense of dissertation has two stages: proposal and final.
5. 1 Publication in a Refereed and Indexed/Abstracted Journal (National or International)
  - Publications may have single or multiple authors; and journals may be published nationally or internationally. Additional supporting documents may be required.

<b>Summary of Requirements</b>
1. Coursework (54 units)
2. Foreign Language Study (6 units)
3. Written Comprehensive Examinations (8 Areas)
4. Dissertation (12 units)
5. One Publication (Refereed and Indexed/Abstracted)
<b>Total No. of Units: 72</b>

**CURRICULUM**

**Basic Courses** (At least 15 units)

- They prepare the student for the broader debates in the major subjects by giving them an overview of the kinds of questions philosophers ask and the methodological as well as stylistic ways of approaching these questions. They introduce vital problems and

analytical tools, reflecting the prominent subject positions within philosophy as it has been historically and geographically practiced.

PHL525P	Philosophical Research
PHL703P	Philosophy of Mind
PHL616D	Phenomenology and Existentialism
PHL637D	Philosophy of Language
PHL690D	Postmodernism
PHL686P	Philosophy of Science
PHL604P	Asian/Eastern Philosophy
PHL617P	Filipino Philosophy
PHL517P	Philosophical Problems

**Major courses** (At least 12 units)

- They represent general areas of philosophy, within which there may be varying approaches, methods, or movements. They provide a comprehensive take on a philosophical field, endeavor, or tradition.

PHL603P	Analytic Philosophy
PHL612P	Continental Philosophy
PHL619P	Hermeneutics
PHL645P	Symbolic Logic
PHL504D	Ethics
PHL503D	Feminist Philosophy
PHL601D	Metaphysics
PHL640D	Epistemology
PHL520D	Social and Political Philosophy
PHL526D	Aesthetics
PHL516D	Modern Philosophy
PHL633P	Philosophy of Education

**Elective Courses**

- They usually constitute highly specialized topics that may pertain to a philosophical movement, philosopher, subfield, or concern.

PHL689P	Introduction to Philosophy
PHL639P	Process Philosophy
PHL501D	Critical Theory
PHL626D	Metaethics
PHL706D	Philosophy of the Unconscious
PHL508D	Special Topics 1



PHL509D	Special Topics 2
PHL510D	Special Topics 3
PHL658D	Individual Philosopher
PHL511P	Individual Philosopher
PHL502D	Buddhist Philosophy
PHL607D	Chinese Philosophy
PHL623D	Indian Philosophy
PHL634D	Philosophy of History
PHL609D	Comparative East-West Philosophy
PHL643D	Structuralism / Post-Structuralism
PHL658D	Friedrich Nietzsche
PHL505D	Wittgenstein
PHL686P	Philosophy of Myth
PHL670D	John Searle
PHL705D	Philosophy of Religion
PHL708D	Philosophy of Literature
PHL688D	Philosophy of Law
PHL515D	Environmental Philosophy
PHL528D	Medieval Philosophy
PHL709D	Philosophy of Psychology
Cognate	To be taken in another CLA Department

### **Cognate Courses**

- Students may enroll in a 3-unit graduate course offered as a cognate course by any other department in the College of Liberal Arts (CLA). Such course will be credited as an elective course.
- All graduate courses offered by the Department, being foundational and having no prerequisite courses, may be taken as cognate courses by graduate students of other CLA departments.

### **Foreign Language Requirement**

- Any one foreign language (except English) that is suitable for the topic of one's dissertation or in which major works in philosophy were originally written. The credit units should amount to 6 (or its equivalent of 84 hours of instruction) and should be completed with passing grades.

### **DISTRIBUTION OF COURSES**

The table below is a general guide for completing the program. The combination and number of courses offered per term may vary according to the number of prospective enrollees for certain courses and availability of faculty to handle such courses, and in consideration of the differences in the year and term of the students' entry into the program.

The Department usually offers 3 courses per term but it may also offer 4 courses in a term if there are enough enrollees for these courses. The duration for the completion of the program also varies according to the students' performance.

<b>Academic Year</b>	<b>Types of Courses</b>	<b>Particular Courses</b>	<b>Units</b>
<b>Academic Year 1</b>			
Term 1	Basic	Philosophical Research	3
	Basic	Philosophical Problems	3
	Basic	Philosophy of Language	3
Term 2	Basic	Philosophy of Mind	3
	Basic	Asian/Eastern Philosophy	3
	Major	Philosophy of Education	3
Term 3	Basic	Phenomenology and Existentialism	3
	Major	Epistemology	3
	Major	Ethics	3
<b>Academic Year 2</b>			
Term 1	Major	Feminist Philosophy	3
	Major	Metaphysics	3
	Elective	Environmental Philosophy	3
Term 2	Basic	Philosophy of Science	3
	Elective	Critical Theory	3
Term 3	Major	Aesthetics	3
	Foreign Language 1	Any foreign language except English	3
	Foreign Language 2	Any foreign language except English	3
<b>Academic Year 3</b>			
Term 2	Basic	Filipino Philosophy	3

	Basic	Postmodernism	3
	Elective	Special Topic	3
Term 1	WCEs (Written Comprehensive Examinations)	Written Comprehensive Examinations in eight (8) areas of study	
Term 2	Dissertation Writing	Dissertation Writing 1	
Term 3	Dissertation Writing and Proposal Defense	Dissertation Writing 2; Dissertation Proposal Defense	6
<b>Academic Year 4</b>			
Term 1	Dissertation Writing	Dissertation Writing 3	
Term 2	Dissertation Writing and Final Defense	Dissertation Writing 4; Dissertation Final Defense	6
			<b>Total: 72</b>
Term 3	Application for Graduation for Doctoral Degree		

## IV. Master in Teaching Philosophy

### PROGRAM DESCRIPTION

The *Master in Teaching Philosophy* is a master's degree program under the professional track. It is primarily designed to equip students with a substantial knowledge of the basic areas of philosophy for effective teaching of philosophy courses in the senior high school and tertiary levels. It is awarded to students after they have finished 30 units of coursework and passed comprehensive examinations in three (3) areas of study.

### PROGRAM LEARNING OUTCOMES

Guided by the University ELGAs (Expected Lasallian Graduate Attributes), the program seeks to develop in the students the following abilities:

#### ***A. Culturally Sensitive Critical and Creative Thinkers***

1. Read critically and engage with the primary philosophical writings of the most influential thinkers in the field.
2. Be able to determine their position about the issues addressed by the philosophers they read.
3. Develop a working knowledge of the original writings of philosophers.

#### ***B. Engaged and Service-Driven Citizen***

4. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
5. Reflect on the philosophical ideal of wisdom concerning their personal lives and choices.
6. Be able to participate actively in advocacy-related projects and groups and influence policymakers.

#### ***C. Technically Competent professional***

7. Complete and publish research projects promptly without sacrificing thoroughness and coherence.
8. Be able to participate actively in international and national philosophical organizations.
9. Present and defend a scholarly and critical paper in national or international conferences using multimedia applications.

#### ***D. Effective Communicator***

10. Design, implement, and facilitate seminars, workshops, and conferences in philosophy for audiences of different orientations and persuasions.
11. Able to integrate multi-sectorial views in their scholarly outputs / research / presentations.
12. Collaborate with other researchers, scholars, and academic professionals toward a fruitful and respectful discussion of philosophical issues.

***E. Virtue-Guided Decision-Maker***

13. Cultivate the attitudes and skills necessary for becoming a public intellectual who can be a positive resource for the nation.
14. Apply the theoretical concepts they learn to the real world, especially in Philippine society.
15. Demonstrate competency in Philosophy through teaching, curriculum development, mentoring and contributing to policymaking.

***F. Reflective Lifelong Learner and Competent Self-Nurturer***

16. Explicate underlying assumptions and engage in meaningful dialogue with people of different faiths, beliefs, and non-beliefs.
17. Reflect meaningfully on the issue of spirituality and subjectivity raised by moral philosophers and the challenges presented by opposing views.
18. Be able to recognize one's own limitations and weaknesses and revise one's own views in the face of better arguments and viewpoints.

**ADMISSION REQUIREMENTS**

Students who intend to pursue this master's degree must apply for admission to the *Master in Teaching Philosophy* degree program whose admission requirements are as follows:

1. The applicant must have a bachelor's degree in philosophy or in any other field. If the latter, the applicant, in his/her first term of enrollment, may be required to enroll or sit in one or two refresher courses to be determined by the Graduate Program Coordinator or Department Chair.
2. A letter of application and two letters of recommendation from former professors or present employers.
3. Passing a qualifying examination.
4. An interview with the Graduate Program Coordinator or Department Chair.

**GRADUATION REQUIREMENTS**

1. 30 Units of Coursework

- Must include one *capstone course* (for this purpose, either Philosophical Research or Philosophy of Education with additional requirements may serve as a capstone course).
2. Written Comprehensive Examinations in 3 Areas of Study

<b>Summary of Requirements</b>
1. Coursework (including one <i>capstone course</i> ) (30 units)
2. Written Comprehensive Examinations (3 Areas)
<b>Total No. of Units: 30</b>

## CURRICULUM

### Basic Courses

- They prepare the student for the broader debates in the major subjects by giving them an overview of the kinds of questions philosophers ask and the methodological as well as stylistic ways of approaching these questions. They introduce vital problems and analytical tools, reflecting the prominent subject positions within philosophy as it has been historically and geographically practiced.

PHL525P	Philosophical Research
PHL703P	Philosophy of Mind
PHL616D	Phenomenology and Existentialism
PHL637D	Philosophy of Language
PHL690D	Postmodernism
PHL686P	Philosophy of Science
PHL604P	Asian/Eastern Philosophy
PHL617P	Filipino Philosophy
PHL517P	Philosophical Problems

### Major Courses

- They represent general areas of philosophy, within which there may be varying approaches, methods, or movements. They provide a comprehensive take on a philosophical field, endeavor, or tradition.

PHL603P	Analytic Philosophy
PHL612P	Continental Philosophy
PHL619P	Hermeneutics

PHL645P	Symbolic Logic
PHL504D	Ethics
PHL503D	Feminist Philosophy
PHL601D	Metaphysics
PHL640D	Epistemology
PHL520D	Social and Political Philosophy
PHL526D	Aesthetics
PHL516D	Modern Philosophy
PHL633P	Philosophy of Education

### Elective Courses

- They usually constitute highly specialized topics that may pertain to a philosophical movement, philosopher, subfield, or concern.

PHL689P	Introduction to Philosophy
PHL639P	Process Philosophy
PHL501D	Critical Theory
PHL626D	Metaethics
PHL706D	Philosophy of the Unconscious
PHL508D	Special Topics 1
PHL509D	Special Topics 2
PHL510D	Special Topics 3
PHL658D	Individual Philosopher
PHL511P	Individual Philosopher
PHL502D	Buddhist Philosophy
PHL607D	Chinese Philosophy
PHL623D	Indian Philosophy
PHL634D	Philosophy of History
PHL609D	Comparative East-West Philosophy
PHL643D	Structuralism / Post-Structuralism
PHL658D	Friedrich Nietzsche
PHL505D	Wittgenstein
PHL686P	Philosophy of Myth
PHL670D	John Searle
PHL705D	Philosophy of Religion
PHL708D	Philosophy of Literature
PHL688D	Philosophy of Law
PHL515D	Environmental Philosophy
PHL528D	Medieval Philosophy
PHL709D	Philosophy of Psychology
Cognate	To be taken in another CLA Department

### Cognate Courses

- Students may enroll in a 3-unit graduate course offered as a cognate course by any other department in the College of Liberal Arts (CLA). Such course will be credited as an elective course.
- All graduate courses offered by the Department, being foundational and having no prerequisite courses, may be taken as cognate courses by graduate students of other CLA departments.

### DISTRIBUTION OF COURSES

The table below is a general guide for completing the program. The combination and number of courses offered per term may vary according to the number of prospective enrollees for certain courses and availability of faculty to handle such courses, and in consideration of the differences in the year and term of the students' entry into the program. The Department usually offers 3 courses per term but it may also offer 4 courses in a term if there are enough enrollees for these courses. The duration for the completion of the program also varies according to the students' performance.

Academic Year	Types of Courses	Specific Courses	Units
<b>Academic Year 1</b>			
Term 1	Basic	Philosophical Research	3
	Basic	Philosophical Problems	3
	Basic	Philosophy of Language	3
<b>Term 2</b>			
Term 2	Basic	Philosophy of Mind	3
	Basic	Asian/Eastern Philosophy	3
	Major	Philosophy of Education	3
<b>Term 3</b>			
Term 3	Basic	Phenomenology and Existentialism	3
	Major	Epistemology	3
	Major	Ethics	3



<b>Academic Year 2</b>			
Term 1	Major	Feminist Philosophy	3
Term 2	WCEs (Written Comprehensive Examinations)	Written Comprehensive Examinations in 3 Areas of Study	
			<b>Total: 30</b>
<b>Academic Year 4</b>			
Term 1	Application for Graduation		

# Course Descriptions

## BASIC COURSES

### ***Philosophical Research***

3 units

This is a basic course designed to equip students with the skills necessary for doing high quality researches in philosophy. Through this course, students will learn the various methods and strategies for writing journal-type articles and a thesis or dissertation in philosophy, as well as the standards of research ethics.

### ***Philosophy of Mind***

3 units

A study of modern and contemporary trends in the philosophy of mind among European and Anglo-American thinkers. It surveys the basic philosophical issues concerning the nature of the mind with regard to its existence, identity, and relation to the body. Students will examine the significant role played by the mind in certain areas of philosophizing such as metaphysics and epistemology; and analyze the different claims and arguments of the major competing philosophical theories about the mind. The course will also introduce the students to some of the current topics in the philosophy of mind such as those related to the possibility of artificial or machine intelligence and the naturalization of the mind.

### ***Phenomenology and Existentialism***

3 units

A thorough study of the views of Brentano and Husserl on the project of phenomenology and how existentialist philosophers such as Sartre, Heidegger, and Merleau-Ponty react to such statements. The course provides an introduction to phenomenology and the various ways existentialist philosophers have used the phenomenological method. It begins with a discussion of the ideas of two 19th-century forerunners of existentialism, Kierkegaard and Nietzsche. It then proceeds with an in-depth discussion of and workshop on Husserlian phenomenology. This is followed by a critical examination of the themes explored by the existential phenomenologists, in particular being-toward-death (Heidegger), freedom-in-situation and intersubjectivity (Sartre and Beauvoir), the body (Merleau-Ponty), ethics (Levinas and Beauvoir), and the absurd (Camus).

### ***Philosophy of Language***

3 units

A critical study of the nature of language, meaning, and communication, including the theories of Frege, Russell, Wittgenstein, Chomsky, Austin, Searle, and others. Open to students of Linguistics and Languages.

***Postmodernism***

3 units

An examination of a contemporary movement called *postmodernism* in terms of its philosophical and cultural roots, claims, scope and influences, and critical reactions to specific dominant ways of thinking that have characterized modernist thought, such as those described by Derrida as “logocentric,” as expressed in various areas that include literature, art, architecture, film, and philosophy.

***Philosophy of Science***

3 units

A critical study of the philosophical problems related to science, including the laws of nature, causality, explanation, theories, models, the ontological status of theoretical entities, induction, probabilities, value judgment in science, and others.

***Eastern Philosophy***

3 units

A thorough and holistic approach to philosophies traditionally classified as Eastern includes Buddhist Philosophy, Indian Philosophy, Chinese Philosophy, and Islamic philosophy.

***Filipino Philosophy***

3 units

An in-depth review and analysis of available philosophical writings by Filipinos: cultural, traditional, and constitutional/national approaches to Filipino philosophy.

***Philosophical Problems***

3 units

The course aims to introduce students to the philosophical endeavor through examining some of the significant and key issues in philosophy such as the problem of evil, the problem of value and the problem of free will, and other problems that matter. As philosophers, we try to find out whether our views on the above can be supported with rational arguments, or whether we have to give them up in light of closer scrutiny. In this course, students will learn about the nature of philosophical inquiry and they will have a taste of what it’s like to do philosophy.

**MAJOR COURSES*****Analytic Philosophy***

3 units

Analytic philosophy (or Anglo-American philosophy) is a dominant movement or tradition in contemporary philosophy, which generally analyzes and resolves philosophical issues by carefully attending to the logical coherence and linguistic formulation of philosophical views.

This course is an in-depth study of the ideas of the philosophers who pioneered analytic philosophy; namely, Gottlob Frege, Bertrand Russell, G. E. Moore, Ludwig Wittgenstein, Rudolf Carnap, and J. L. Austin.

### ***Continental Philosophy***

3 units

An introductory course on continental philosophy emphasizes the philosophers of existentialism, phenomenology, hermeneutics, and postmodernism.

### ***Hermeneutics***

3 units

An in-depth study of hermeneutics culled from the writings of Dilthey, Gadamer, Ricoeur, Derrida, et al.

### ***Symbolic Logic***

3 units

A survey of recent trends and approaches in the study of modern (symbolic/mathematical) logic or of current methods and principles used in distinguishing good (correct) from bad (incorrect) reasoning.

### ***Ethics***

3 units

An in-depth study of the classical and contemporary moral philosophy theories covers normative ethics and meta-ethics.

### ***Feminist Philosophy***

3 units

A critical examination of feminist perspectives on traditional philosophical methods or ways of doing philosophy in the areas of ethics, social philosophy, philosophy of science, and epistemology, among others, as advanced by the movement's leading figures, which include de Beauvoir, Kristeva, Gilligan, Smith, Collins, and Harding.

### ***Metaphysics***

3 units

Rigorous and formal analysis of the basic assumptions of classical metaphysical and their expressions in the History of philosophy, as well as their consequences for modern science and philosophy. The course deals with the most general and fundamental features of reality. It deals with questions about the existence of God, the nature of ourselves, the nature and existence of objects and properties, and the nature of time, truth, and facts. In this course, students will have the opportunity to develop their philosophical skills by delving into some of these metaphysical questions.

### ***Epistemology***

3 units

A critical in-depth discussion of the most significant knowledge theories, including continental, pragmatic, and analytic traditions. The course introduces the students to various theories of knowledge as discussed in contemporary philosophy. The topics include Gettier problem, epistemic internalism and externalism, foundationalism, contextualism, social and virtue epistemology, modal epistemology, reliabilist epistemology and the views of Hetherington, Sosa, Pritchard, and Nozick.

### ***Social and Political Philosophy***

3 units

An analytical study of the various theories on social justice as advanced by the Social Contractarians (Hobbes, Locke, and Rousseau), Marx, Rawls, Nozick, Dworkin, and others. The course tackles various issues such as the origin of the state and society, social institutions including the government, religion, family, etc.

### ***Aesthetics/Philosophy of Art***

3 units

A critical examination of classical and contemporary theories that seek to explain the nature of beauty and art. This course is an attempt to investigate some of the perennial philosophical problems involving taste and different forms of art like visual (paintings, films, and photographs), literary (poetry and fiction), performance, and performing (dance and theater). With this, this subject attempts to explore how philosophers and artists, both Eastern and Western, struggle with said issues. This will also introduce students to several different approaches in the field of philosophy of art and aesthetics, such as analytic and continental.

### ***Modern Philosophy***

3 units

A critical examination of influential philosophers in the Modern Period. It covers the modern rationalist philosophies of Descartes, Spinoza, and Leibniz; empiricist philosophies of Locke, Berkeley, and Hume; and critical philosophy of Kant.

### ***Philosophy of Education***

3 units

A critical survey of the philosophies of various education thinkers from the Sophists to the present day, with emphasis on contemporary thinkers. The students will be exposed to various educational philosophies. This exposure will expectedly serve as the background for each student to formulate his/her own philosophy of education or to electrically select educational ideas that are compatible with his/her individual temperament. The emphasis in this exposure lies in the philosophies, aims methods, and probable curricular offerings of each school of educational philosophy.

## ELECTIVE COURSES

### ***Philosophy of History***

3 units

A study of philosophies of History by ancient Greeks and Romans, Augustine, Vico, Voltaire, Bossuet, Nietzsche, Dilthey, Hegel, Marx, Schleiermacher, von Herder, Croce, Collingwood, Popper, Spengler, Dondeyn, Ricoeur, *et al.* open to students of History.

### ***Introduction to Philosophy***

3 units

A panoramic holistic survey of the divisions of philosophy with emphasis on the basic concepts and ideas of philosophy. The latest edition (15<sup>th</sup> ed) of the *Encyclopedia Britannica* listed seventeen (17) divisions of philosophy. This Introduction may include Filipino Philosophy and other Asian philosophies. This course summarizes courses in philosophy.

### ***Critical Theory***

3 units

An in-depth study of the presuppositions and development of the fundamental views and claims of the philosophical movement called *critical theory* was put forward. It argued for by its key figures (Habermas, Marcuse, Horkheimer, Adorno, et al.)

### ***Classical Eastern Philosophy***

3 units

An in-depth study of the major works of Confucius, Lao Tzu, Buddha, Hindu philosophers, and others.

### ***Comparative East-West Philosophy***

3 units

A comparative and dialogical analysis of Eastern and Western philosophical currents.

### ***Philosophy of the Unconscious***

3 units

A critical and reflective examination of the various philosophical views concerning the existence and nature of the unconscious and the philosophical issues that arise.

### ***Philosophy of Technology***

3 units

A critical examination of the philosophical views concerning the nature of technology and its effects on society from the classic contrast in the theories of Dewey and Heidegger to the contemporary approaches of Baudrillard, Borgmann, Feenberg, and Haraway, among others

***Philosophy of Literature***

3 units

This graduate course concerns the interface between philosophy and literature. As such, it takes an interdisciplinary approach, whereby the relationship between philosophy and literature may be taken in three senses: (1) philosophy of literature, which is concerned with tackling the philosophical problems specific to concepts in literature (primarily the contested values of literature and the problems of fiction); (2) philosophy as literature, which investigates the literary aspects of philosophical writings and their relevance to meaning; and (3) philosophy in literature, which focuses on the innovative ways philosophers—in particular Stanley Cavell and Martha Nussbaum—have engaged with works of literature

***Philosophy of Law***

3 units

A study of the historical roots of law from Roman times, the schools of legal thought that spurred its growth and development, and the primordial purpose of law and legal education.

***Environmental Philosophy***

3 units

This course introduces students to the issues and positions in environmental philosophy with special consideration to the classic text representative of major dominant thoughts: deep ecology, ecofeminism, social ecology, and ecophenomenology. The course explores the current debate in environmental philosophy, issues on environmental justice, environmental ethics, and the economic, social, and political impact of environmental problems. The course also exposes students to Philippine ecological movements, which can help them formulate contextual reflections informed by the Philippine situation.

***Structuralism/Post Structuralism***

3 units

A study of the philosophy of methods of structuralism and poststructuralism. This will explore the ideas of Claude Levi-Strauss, Noam Chomsky, Jacques Lacan, Roland Barthes, Louis Althusser, Michel Foucault, Jacques Derrida, and others.

***Buddhist Philosophy***

3 units

A thorough study of the origin, basic teachings, and various branches of Buddhism

***Chinese Philosophy***

3 units

An in-depth study of the philosophies of Confucius, Mencius, Lao Tzu, Han Fei Tzu, Mo Tzu, *et al.* It introduces students who have no or little background in Eastern Philosophy, to the world views that originated in China. For those with substantial background in Oriental thought, this course provides a venue for discussion and exploration of Chinese philosophical systems with a view to a comparative study between Eastern and Western thought. It surveys the major

schools of thought within Chinese philosophy, with emphasis on classical thought and major commentaries from contemporary thinkers.

***Indian Philosophy***

3 units

An in-depth study of Indian thought is contained in the Vedas, Upanishads, Ramayana and Mahabharata, and Buddhist writings.

***Any Individual Philosopher***

3 units

An in-depth study of the seminal works of any individual philosopher.

***Seminar in (any philosophical topic)***

3 units

A critical analysis of the competing philosophical positions on a specific philosophical controversy

***Metaethics***

3 units

This graduate course is a study of contemporary analytic moral theories especially on moral discourse (referential theory, verificationist theory, causal theory, and meaning-as-use theory); the intuitionism of Moore, Pritchard, and Ross; the rejection of nonnaturalism; the emotivism of Stevenson; the prescriptivism of Hare; the descriptivism of Searle; and compatibility of freedom and determinism theory.

***Process Philosophy***

3 units

A study of the philosophies of Heraclitus, Whitehead, Hick, and Hartshorne, among others. The course tackles various issues pertinent to process philosophy such as events, substance metaphysics, space and time, human being, world, God, etc.