

## **Courses**



## SPECIALIZATION (EARLY CHILDHOOD EDUCATION)

The Bachelor of Early Childhood Education program provides students with competencies to serve children in the early years. Courses offered focus on supporting the growth and holistic development of young children. Students are equipped with knowledge, skills, and attitudes on how to teach young children literacy and numeracy as well as the early foundations for learning language, science, social studies, literature, technology, music, arts, movement along with designing environments that will provide for socio-emotional functioning, safety, nutrition, and health. Students are also prepared on how to integrate play and other developmentally appropriate practices, including inclusion, and family and school partnerships in their teaching that help ensure the care and well-being of children.



## **PROFESSIONAL EDUCATION**

Graduates of the BECEd program are ready to take on the professional world. Courses like curriculum development, facilitating learner-centered teaching, principles of learning, and assessment and evaluation, develop our students' academic, personal and professional skills. On top of the required field study experiences, the program exposes students to real-world teaching through various internships in day care centers, private and public schools, and international school settings through strong linkages with DLSU partner communities and schools.



Br. Andrew Gonzalez FSC College of Education

Department of Educational Leadership and Management

Bachelor of Early Childhood Education

PROGRAM BROCHURE

The Bachelor of Early Childhood Education is a four-year preservice teacher education program that is rooted in the Lasallian vision and mission of education and aligned with the CHED Memorandum Order No. 76, Series of 2017, and Expected Lasallian Graduate Attributes (ELGAs).

The program aims to develop students to become competent early childhood educators, imbued with Lasallian Christian leadership values, who will morally and ethically work for the best interest and well-being of children aged 0 to 8 years old and their families.

This program provides students with a fundamental understanding and application of the pedagogical principles of early childhood care and education. They learn to critically reflect, evaluate, improve, and design pedagogical approaches, instructional resources including technology, and the learning environment that are appropriate for young children.

Central to the Bachelor of Early Childhood Education program is the students' exposure to various early childhood settings during field study experiences and their involvement in community-based outreach projects throughout their coursework. The program culminates in a practicum experience where students are placed in early childhood classrooms in varied school contexts and collaborate with and learn from experienced teachers in the field. An integral component of practicum is the students' conduct of an action research in the classroom.

## **TESTIMONIALS**



**Stephanie Verceles Barredo** 

Batch 2007 Assistant Head of School Keys School Manila

The Bachelor of Early Childhood Education program has helped define who I am as an educator today. As I look back at my experiences throughout the years, I realized that if it were not for the foundation skills I learned in my undergraduate program, my experiences might have turned out differently. I have come to realize how beneficial this is since these helped keep me grounded on the following — why we do, what we do, and how we do.

Today, as a curriculum leader, I take all my learnings from DLSU with me. When I work with students, I see to it that the discussions, activities, materials, and the field trips that we plan are meaningful, collaborative, and grounded on research. As I mentor other teachers and colleagues, I make sure that the learner is the center of all learning.



Maria Elena Beatriz Legarda-Santos Florete

Batch 2009
Directress/Owner
Maya Forest Preschool Manila

The Bachelor of Early Childhood Education program reflects exactly how early childhood education should be.

It is appropriate, progressive, up to date, and quality education. It was equal parts immersive and theoretical. We weren't students learning to be teachers, but we were teachers being trained to help students develop. We were made to believe in ourselves and in our ability to make a difference.

In 2009, straight out of university, before even walking across the stage and receiving my diploma, I opened my own school. I had 6 students during my first year. During the rough years, I would return to the Br. Andrew Hall to talk to my professors and go back to work with renewed passion and a clearer goal. Ten years later, more than a hundred students have passed through the doors of my school.



Samantha Christel Chua Gaerlan

Batch 2015
Topnotcher, LET Elementary Level (Board Exam 2017)
Educational Assistant (Specialized Learning Support)
International School of Manila

Excellence begins with having a strong foundation, and that is what the Bachelor of Early Childhood Education program has given me. It was more than just the delivery of concepts and theories that brought out the best in us, future-educators. It was the sharing of experiences, ideas, and principles from our dear professors that shaped our personal philosophies and passion to teach.

The program has greatly contributed to how I teach, but more importantly to who I've become. Our professors made sure that we not only learned, but that we would have excellent character: disciplined, resilient, kind, and so much more. I can say that my experiences in this program have helped me become the Top 1 during the March 2017 Licensure Examination for Teachers and continue to influence me as I help children with Autism Spectrum Disorders, as well as their families and teachers.