

Expected Lasallian Graduates Attributes	Learning Outcomes	P R L E A R N	P R F A C I L	P R L I T R C	P R A S E S 1	P R E T E C H	P R A S E S 2	P R F S E D	P R F I E L 1	P R T S C U R	P R T P R O F	E D U R S C H	P R T C S O L	P R F I E L 2	P R C E A R D	
Creative and Critical Thinker	PO1: Develop pedagogical approaches that facilitate learning using a wide range of teaching methodologies that are learner-centered, innovative, inclusive and developmentally appropriate for young learners.	I	I	I	I	I	P	I	P	P	I	P	P	D	D	
	PO2: Design and implement tools that apply thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.	I	P	I	P	P	P	P	P	P	I	P	P	D	D	

Reflective Lifelong Learner	PO3: Compares one's own beliefs and thinking of education in the contexts of philosophy, society, culture and cultural diversity, inclusivity, history, psychology and politics.	I	P	P	I	I	P	P	P	P	P	P	P	D	D
	PO4: Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.	I	P	I	I	I	P	P	D	P	P	P	P	D	D
Effective Communicator	PO5: Effectively communicate orally and in writing using varied forms of media.	P	P	D	P	P	P	P	D	P	P	D	P	D	D
	PO6: Illustrate collaborative skills by working effectively and independently in multi-disciplinary and multi-cultural teams.	I	I	I	I	I	I	P	D	I	I	I	I	D	D

Service Driven Citizen	PO7: Develops and incorporates Christian leadership skills by practicing professional and ethical teaching standards sensitive to the changing local, national, and global realities.	I	I	I	I	P	I	P	D	P	P	P	P	D	D
	PO8: Advocate for children's rights, equity, community, patriotism, environmental concerns and democratic ideas as well as preserve and promote Filipino historical and cultural heritage.	I	I	P	I	I	P	P	P	P	I	I	P	D	D
	PO9: Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse early childhood learners.	I	P	I	I	P	P	P	P	P	I	P	P	D	D

[illegible]

[illegible]

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Expected Lasallian Graduates Attributes	Learning Outcomes	E N V I E D U							
Creative and Critical Thinker	PO1: Develop pedagogical approaches that facilitate learning using a wide range of teaching methodologies that are learner-centered, innovative, inclusive and developmentally appropriate for young learners.	P							
	PO2: Design and implement tools that apply thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.	P							

Reflective Lifelong Learner	PO3: Compares one's own beliefs and thinking of education in the contexts of philosophy, society, culture and cultural diversity, inclusivity, history, psychology and politics.	P								
	PO4: Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.	P								
Effective Communicator	PO5: Effectively communicate orally and in writing using varied forms of media.	D								
	PO6: Illustrate collaborative skills by working effectively and independently in multi-disciplinary and multi-cultural teams.	P								

Service Driven Citizen	PO7: Develops and incorporates Christian leadership skills by practicing professional and ethical teaching standards sensitive to the changing local, national, and global realities.	P							
	PO8: Advocate for children's rights, equity, community, patriotism, environmental concerns and democratic ideas as well as preserve and promote Filipino historical and cultural heritage.	P							
	PO9: Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse early childhood learners.	P							

Innovator and constant seeker of improvement	PO10: Generate ideas with resourcefulness, originality, and insight in the development and utilization of Information communication technology in promoting quality, relevant and sustainable educational practices appropriate to early childhood students.	P							
Legend:	I - Introduced (The students gets introduced to concept / principles)								
	P - Practiced (The student practices the competencies with supervision)								
	D - Demonstrated (The student practices the competencies across different settings with minimal supervision)								

Expected Lasallian Graduates Attributes	Program Outcomes	G E P C O M M	G E M A T M W	G E U S E L F	G E R P H I S	G E R I Z A L	G E W O R L D	G E S T S O C	G E L I T P H / G E L E C A H	G E L I T W O	G E A R T A P	G E E T H I C	L C E N W R D	L C F A I T H	L C F I L I A / G E L E C S P	L C F I L I B / G E L E C S T	L C F I L I C	L C A S E A N	L C L S O N E	L C L S T W O	L C L S T R I	L A S A R E 1	L A S A R E 2	L A S A R E 3	N S T P 1 0 1	N S T P C W 1 / L T 1 / R O 1	N S T P C W 2 / L T 2 / R O 2	G E F T W E L	G E D A N C E	G E S P O R T	G E T E A M S
Creative and Critical Thinker	PO1: Develop pedagogical approaches that facilitate learning using a wide range of teaching methodologies that are learner-centered, innovative, inclusive and developmentally appropriate for young learners.																														
	PO2: Design and implement tools that apply thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P														
Reflective Lifelong Learner	PO3: Compares one's own beliefs and thinking of education in the contexts of philosophy, society, culture and cultural diversity, inclusivity, history, psychology and politics.	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I											
	PO4: Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	I	I	I	I	P	P	I	I	I	I
Effective	PO5: Effectively communicate orally and in writing using varied forms of media.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	I	P	P				

