

| Expected Lasallian Graduates Attributes | Learning Outcomes  | P<br>R<br>L<br>E<br>A<br>R<br>N | P<br>R<br>F<br>A<br>C<br>I<br>L | P<br>R<br>L<br>I<br>T<br>R<br>C | P<br>R<br>A<br>S<br>E<br>S<br>1 | P<br>R<br>E<br>T<br>E<br>C<br>H | P<br>R<br>A<br>S<br>E<br>S<br>2 | P<br>R<br>F<br>S<br>E<br>D | P<br>R<br>F<br>I<br>E<br>L<br>1 | P<br>R<br>T<br>S<br>C<br>U<br>R | P<br>R<br>T<br>P<br>R<br>O<br>F | E<br>D<br>U<br>R<br>S<br>C<br>H | P<br>R<br>T<br>C<br>S<br>O<br>L | P<br>R<br>F<br>I<br>E<br>L<br>2 | P<br>R<br>C<br>E<br>A<br>R<br>D |
|---|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|----------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Creative and Critical Thinker           | PO1: Develop pedagogical approaches that facilitate learning using a wide range of teaching methodologies that are learner-centered, innovative, inclusive and developmentally appropriate for young learners. | I                               | I                               | I                               | I                               | I                               | P                               | I                          | P                               | P                               | I                               | P                               | P                               | D                               | D                               |
|   | PO2: Design and implement tools that apply thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.  | I                               | P                               | I                               | P                               | P                               | P                               | P                          | P                               | P                               | P                               | I                               | P                               | P                               | D                               |

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| Reflective Lifelong Learner | PO3: Compares one's own beliefs and thinking of education in the contexts of philosophy, society, culture and cultural diversity, inclusivity, history, psychology and politics. | I | P | P | I | I | P | P | P | P | P | P | P | D | D |
|                             | PO4: Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.  | I | P | I | I | I | P | P | D | P | P | P | P | D | D |
| Effective Communicator      | PO5: Effectively communicate orally and in writing using varied forms of media.  | P | P | D | P | P | P | P | D | P | P | D | P | D | D |
|                             | PO6: Illustrate collaborative skills by working effectively and independently in multi-disciplinary and multi-cultural teams.  | I | I | I | I | I | I | P | D | I | I | I | I | D | D |

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| Service Driven Citizen | PO7: Develops and incorporates Christian leadership skills by practicing professional and ethical teaching standards sensitive to the changing local, national, and global realities.      | I | I | I | I | P | I | P | D | P | P | P | P | D | D |
|                        | PO8: Advocate for children's rights, equity, community, patriotism, environmental concerns and democratic ideas as well as preserve and promote Filipino historical and cultural heritage. | I | I | P | I | I | P | P | P | P | I | I | P | D | D |
|                        | PO9: Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse early childhood learners.   | I | P | I | I | P | P | P | P | P | I | P | P | D | D |

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| <p>Innovator and constant seeker of improvement</p> | <p>PO10: Generate ideas with resourcefulness, originality, and insight in the development and utilization of Information communication technology in promoting quality, relevant and sustainable educational practices appropriate to early childhood students.</p> | I | I | P | I | P | P | I | P | P | I | P | P | D | D |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| <p><b>Legend:</b></p>                               | <p><b>I - Introduced</b> (The students gets introduced to concept / principles)</p>   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | <p><b>P - Practiced</b> (The student practices the competencies with supervision)</p>   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | <p><b>D - Demonstrated</b> (The student practices the competencies across different settings with minimal supervision)</p>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |





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| Innovator and constant seeker of improvement | PO10: Generate ideas with resourcefulness, originality, and insight in the development and utilization of Information communication technology in promoting quality, relevant and sustainable educational practices appropriate to early childhood students. | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | D | D |
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| <b>Legend:</b> | <b>I - Introduced</b> (The students gets introduced to concept / principles)  |
|                | <b>P - Practiced</b> (The student practices the competencies with supervision)                                      |
|                | <b>D - Demonstrated</b> (The student practices the competencies across different settings with minimal supervision) |

| Expected Lasallian Graduates Attributes | Learning Outcomes  | E<br>N<br>V<br>I<br>E<br>D<br>U |  |  |  |  |  |  |  |
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| Creative and Critical Thinker           | PO1: Develop pedagogical approaches that facilitate learning using a wide range of teaching methodologies that are learner-centered, innovative, inclusive and developmentally appropriate for young learners. | P                               |  |  |  |  |  |  |  |
|   | PO2: Design and implement tools that apply thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.  | P                               |  |  |  |  |  |  |  |



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| Service Driven<br>Citizen | PO7: Develops and incorporates Christian leadership skills by practicing professional and ethical teaching standards sensitive to the changing local, national, and global realities.      | P |  |  |  |  |  |  |  |  |
|                           | PO8: Advocate for children's rights, equity, community, patriotism, environmental concerns and democratic ideas as well as preserve and promote Filipino historical and cultural heritage. | P |  |  |  |  |  |  |  |  |
|                           | PO9: Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse early childhood learners.   | P |  |  |  |  |  |  |  |  |

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| Innovator and constant seeker of improvement | PO10: Generate ideas with resourcefulness, originality, and insight in the development and utilization of Information communication technology in promoting quality, relevant and sustainable educational practices appropriate to early childhood students. | P |  |  |  |  |  |  |  |
|  |  |   |  |  |  |  |  |  |  |
| <b>Legend:</b>                               | <b>I - Introduced</b> (The students gets introduced to concept / principles)   |   |  |  |  |  |  |  |  |
|  | <b>P - Practiced</b> (The student practices the competencies with supervision)   |   |  |  |  |  |  |  |  |
|  | <b>D - Demonstrated</b> (The student practices the competencies across different settings with minimal supervision)  |   |  |  |  |  |  |  |  |

| Expected Lasallian Graduates Attributes | Program Outcomes   | G E P C O M M | G E M A T M W | G E U S E L F | G E R P H I S | G E R I Z A L | G E W O R L D | G E S T S O C | G E L I T P H / G E L E C A H | G E L I T W O | G E A R T A P | G E E T H I C | L C E N W R D | L C F A I T H | L C F I L I A / G E L E C S P | L C F I L I B / G E L E C S T | L C F I L I C | L C A S E A N | L C L S O N E | L C L S T W O | L C L S T R I | L A S A R E 1 | L A S A R E 2 | L A S A R E 3 | N S T P 1 0 1 | N S T P C W 1 / L T 1 / R O 1 | N S T P C W 2 / L T 2 / R O 2 | G E F T W E L | G E D A N C E | G E S P O R T | G E T E A M S |   |
|---|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|-------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|-------------------------------|---------------|---------------|---------------|---------------|---|
| Creative and Critical Thinker           | PO1: Develop pedagogical approaches that facilitate learning using a wide range of teaching methodologies that are learner-centered, innovative, inclusive and developmentally appropriate for young learners. |               |               |               |               |               |               |               |                               |               |               |               |               |               |                               |                               |               |               |               |               |               |               |               |               |               |                               |                               |               |               |               |               |   |
|   | PO2: Design and implement tools that apply thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.  | P             | P             | P             | P             | P             | P             | P             | P                             | P             | P             | P             | P             | P             | P                             | P                             | P             |               |               |               |               |               |               |               |               |                               |                               |               |               |               |               |   |
| Reflective Lifelong Learner             | PO3: Compares one's own beliefs and thinking of education in the contexts of philosophy, society, culture and cultural diversity, inclusivity, history, psychology and politics.                               | I             | I             | I             | I             | I             | I             | I             | I                             | I             | I             | I             | I             | I             | I                             | I                             | I             | I             | I             | I             | I             |               |               |               |               |                               |                               |               |               |               |               |   |
|   | PO4: Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.  | P             | P             | P             | P             | P             | P             | P             | P                             | P             | P             | P             | P             | P             | P                             | P                             | P             | P             | P             | P             | P             | P             | I             | I             | I             | I                             | P                             | P             | I             | I             | I             | I |
| Effective Communication                 | PO5: Effectively communicate orally and in writing using varied forms of media.  | P             | P             | P             | P             | P             | P             | P             | P                             | P             | P             | P             | P             | P             | P                             | P                             | P             | P             | P             | P             | P             | P             | P             | P             | I             | P                             | P                             |               |               |               |               |   |

