**MTH101A** – Foundation Course in Mathematics  *Prerequisite to*

 **Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Consultation Hours: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact details: \_\_\_\_\_\_\_\_\_\_\_\_\_
Class Schedule and Room: \_\_\_\_\_\_\_\_**

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| **Course Description**  |
| This is a course on pre-calculus covering the following topics: Basics of algebra, equations and inequalities in one variable, functions and their graphs, exponential and logarithmic functions, trigonometric functions, trigonometric identities, inverse trigonometric functions, trigonometric equations, polar coordinate system, coordinates and lines, curve sketching, conic sections, systems of equations, sequences, mathematical induction, and the binomial theorem.  |

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| **Learning Outcomes** |
| On completion of this course, the student is expected to present the following learning outcomes in line with the Expected Lasallian Graduate Attributes (ELGA) and the outcomes prescribed by the CHED Memorandum Order for the BS Statistics program.

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| ELGA | Learning Outcome | Program Outcome |
| Critical and Creative ThinkerEffective CommunicatorLifelong Learner | At the end of the course, the student will  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| apply appropriate pre-calculus concepts, thinking processes, tools, and technologies in the solution to various conceptual or real-world problems. |  | 🗸 |  | 🗸 | 🗸 | 🗸 |  | 🗸 |  |  |  |  |  |  |

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| **Program Outcomes (BS Statistics)** |
| A graduate of the program should be able to |
| 1. Demonstrate broad and coherent knowledge and understanding of the core areas of statistical theory and statistical modeling . |
| 2.Apply critical and problem solving skills using the scientific method. |
| 3.Interpret scientific data and make judgments that include reflection on relevant scientific and ethical issues. |
| 4.Carry out basic mathematical and statistical computations and use appropriate technologies in (a) the analysis of data; and ( b) In pattern recognition, generalization, abstraction, critical analysis and problem solving. |
| 5.Communicate information, ideas problems and solutions, both, orally and in writing, to other scientists, decision makers and the public. |
| 6.Relate science and mathematics with other disciplines. |
| 7.Design and perform safe and responsible techniques and procedures in laboratory or field practices. |
| 8.Critically evaluate input from others. |
| 9.Appreciate the limitations and implications of science in everyday life. |
| 10.Commit to the integrity of data. |
| 11.Demonstrate broad and coherent knowledge and understanding in the core areas of statistics, computing and mathematics. |
| 12.Generate information involving the conceptualization of a strategy for generating timely and accurate/reliable data, organizing a process for putting together or compiling the needed data, and transforming available data into relevant and useful forms. |
| 13.Translate real-life problems into statistical problems. |
| 14.Identify appropriate statistical tests and methods and their proper use for the given problems, select optimal solutions to problems and make decision in the face of uncertainty. |

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| **Additional Requirements** |
| * **2 Quizzes and skills check**
* **Midterm Exam**
* **Final Exam**
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|  | **FOR STUDENTS** **with FINAL EXAM** |
| *with* *no missed quiz* | *With* *one missed quiz* |
| Average of quizzes  | 40% | 30% |
| Midterm Exam | 30% | 35% |
| Final exam | 30% | 35% |

 **Passing Grade: 65%** |

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| **Learning Plan** |
| **LEARNING OUTCOMES** | **TOPIC** | **WEEK NO.** | **LEARNING ACTIVITES** |
| At the end of the course, the student will apply appropriate pre-calculus concepts, thinking processes, tools, and technologies in the solution to various conceptual or real-world problems. | **1. Equations and Inequalities in One Variable**1.1 Linear Equations1.2 Quadratic and Rational Equations1.3 Linear, Quadratic and Rational Inequalities1.4 Equations and Inequalities Involving Absolute Values | Weeks 1-21.5 hrs1.5 hrs3 hrs2 hrs | * Cooperative Learning
* Skills Exercises
* Seatwork/Homework
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| **2. Functions and Their Graphs**2.1. Functions (Domain, range, graph, vertical line test, increasing/decreasing functions)2.2. Evaluating Functions2.3. Types of Functions (Linear and constant, absolute value, quadratic, polynomial, rational)2.4. Operations on Functions2.5. Piecewise-defined Functions 2.6 One to one Functions and the Horizontal Line Test2.7 Inverse Functions**QUIZ 1 (1.5hrs)****3. Exponential and Logarithmic Functions**3.1. Exponential Functions3.2. Logarithmic Functions3.3. Laws of Logarithms3.4. Exponential and Logarithmic Equations  | Weeks 2-54 hrs5 hrs 2 hrs3 hrsWeek 65 hrs | * Cooperative Learning
* Skills Exercises
* Seatwork/Homework
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| **4. Coordinates and Lines**4.1. The Coordinate Plane4.2. Distance Formula and Midpoint Formula4.3. Lines (Inclination and slope of a line, forms of equations of a line, parallel and perpendicular lines)4.4. Distance from a Point to a Line | Weeks 75 hrs | * Cooperative Learning
* Skills Exercises
* Seatwork/Homework
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|  | **MIDTERM EXAM (2 hrs)** |
|  | **5. Conic Sections**5.1. Circles5.2. Parabolas5.3. Ellipses5.4. Hyperbolas \* Include finding equations of conics satisfying certain properties**6. Trigonometric Functions**6.1. Angle Measure6.2. Trigonometric Functions of Angles and Trigonometric Ratios6.3. Coterminal Angles and Reference Angles6.4. Trigonometric Functions of Real Numbers6.5. Graphs of Trigonometric Functions**7. Trigonometric Identities**7.1. Fundamental Identities and Pythagorean Identities7.2. Sum and Difference Identities7.3. Double-Angle and Half-Angle Identities**QUIZ 2 (1.5hrs)****8. Inverse Trigonometric Functions****9. Trigonometric Equations** | Week 85 hrsWeeks 9-127 hrs5 hrs2.5 hrs2.5 hrs | * Cooperative Learning
* Skills exercises
* Seatwork/Homework
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|  | **10. Mathematical Induction**Proofs by Mathematical Induction\*Include examples using sequences**11. The Binomial Theorem**11.1 The Binomial CoefficientS11.2 The Binomial Theorem | Weeks 132 hrs2 hrs | * Cooperative Learning
* Skills exercises
* Seatwork/Homework
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| **FINAL EXAMINATION (2 hrs)** |

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| **References** |
| Blitzer, R., (2004). Algebra and Trigonometry (2nd Edition). Pearson Education (Asia) PTE Ltd.Leithold, L., (2002). College Algebra and Trigonometry. Pearson Education (Asia) PTE Ltd.Rees, P., Sparks, F. and Sparks Rees, C., (2003). College Algebra (10th Edition), McGraw-Hill Publishing CompanySobel, M. and Lerner, N., (1979). Algebra and Trigonometry - a Pre-Calculus Approach (2nd Edition). Prentice-Hall, Inc.Stewart, J., Redlin, L. and Watson, S., (2007). Algebra and Trigonometry, (2nd Edition). Brooks/Cole (Thomson Learning) |
| **Online Resources** |
| *Paul’s Online Math Notes.* Accessed July 5, 2018 from[*http://tutorial.math.lamar.edu/*](http://tutorial.math.lamar.edu/)*Spector, L., The Math Page.* Accessed July 5, 2018 from[*http://www.themathpage.com/*](http://www.themathpage.com/) |

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| **Class Policies** |
| 1. There will be 2 quizzes, a midterm exam and a final exam. Students who missed the Midterm and/or Final Exams needs to make up for the missed exam.
2. Cancellation of the lowest quiz is not allowed.
3. As a general policy, no special or make-up tests for missed exams other than the midterm or final examination will be given. However, a faculty member may give special exams for
4. approved absences (where the student concerned officially represented the University at some function or activity).
5. absences due to serious illness which require hospitalization, death in the family and other reasons which the faculty member deems meritorious.
6. If the student has no valid reason for missing an exam (for example, the student was not prepared to take the exam) then the student receives 0% for the missed quiz.
7. Mobile phones and other forms of communication devices should be on silent mode or turned off during class.
8. Students are expected to be attentive and exhibit the behavior of a mature and responsible individual during class. They are also expected to come to class on time and prepared.
9. Sleeping, bringing in food and drinks, and wearing a cap and sunglasses in class are not allowed.
10. Students who wish to go to the washroom must politely ask permission and, if given such, they should be back in class within 5 minutes. Only one student at a time may be allowed to leave the classroom for this purpose.
11. Students who are absent from the class for more than 5 meetings will get a final grade of 0.0 in the course.
12. Only students who are officially enrolled in the course are allowed to attend the class meetings.
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Approved by:  **DR. JOSE TRISTAN F. REYES**

Chair, Mathematics and Statistics Department

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*September 2018/ R. Ponsones,Y.Lim,E.Nocon,L.Ruivivar,S.Tan,F.Campeña*