



## Description of English for Speakers of Other Languages (ESOL) Courses

**CONVERSATION ENGLISH 1 (CE1)** is a 3-week, 30-hour course intended for real beginners with very minimal or no knowledge of English. The course is designed to provide students with basic survival skills in English, that is, to be able to communicate using communicative functions such as introducing self and others, greetings, making invitations, etc.

**CONVERSATION ENGLISH 2 (CE2)** is a 3-week, 30-hour course designed for beginners who can communicate in a very limited capacity. Following a functional approach, this course provides students with a variety of real-life situations in which they can practice the five macro skills —listening, speaking, reading, writing and viewing — to enable them to communicate their needs, desires, questions, opinions and feelings. Simple, relevant grammatical structures are systematically presented and practiced throughout the course.

**CONVERSATION ENGLISH 3 (CE3)** is a 3-week, 30-hour intensive course designed to enable beginners to meet some immediate needs and some limited social demands. The course provides a basic knowledge of English through conversational activities.

**CONVERSATION ENGLISH 4 (CE4)** is a 3-week, 30-hour intensive English course designed to enable intermediate students to develop their oral communication skills and fluency. The course provides students with a sequenced progression of grammar-based conversation activities. It encourages them to engage in true-to-life, stimulating and challenging activities that offer ample opportunities to convey their ideas, opinions, and experiences regarding various situations.

**CONVERSATION ENGLISH 5 (CE5)** is a 3-week, 30-hour intensive English course designed to enable high intermediate students to meet most survival needs and social demands. The course provides students with an opportunity to practice the four communicative macro skills: speaking, listening, reading and writing, following the functional approach.

**CONVERSATION ENGLISH 6 (CE6)** is a 3-week, 30-hour intensive English course designed to enable upper intermediate students to meet routine social demands and work requirements. The course focuses on high-frequency idioms, phrases, and contemporary expressions in English to prepare students to communicate in a range of conversational situations with fluency and accuracy through varied speaking activities. Interactive exercises move from structured to communicative.

**CONVERSATION ENGLISH 7 (CE7)** is a 3-week, 30-hour intensive English course designed to enable advanced level students to meet most work requirements and show some ability to communicate on concrete topics with sufficient structural accuracy and appropriate vocabulary. The course provides a sequenced progression of conversational exercises and activities with a rapid, concise review of the basic structures of the language to prepare students for active participation in dynamic discussions on varied topics.



**CONVERSATION ENGLISH 8 (CE8)** is a 3-week, 30-hour intensive course designed for students who are proficient in oral and written communication in English. The course prepares the students to participate in oral presentations and in other public speaking situations.

**ENGLISH GRAMMAR 1 (EG1)** is a 3-week, 30-hour intensive course for adult students at the beginning level of learning English as a Second or Foreign Language. The course is based primarily on the principle that language mastery is achieved through awareness and understanding of the structures and functions of the English language through exercises designed for oral and written drills. Lessons focus on the different word classes, nominative pronouns and simple tenses with adverbs of frequency.

**ENGLISH GRAMMAR 2 (EG2)** is a 3-week, 30-hour intensive course for adult students who are at the beginning level of learning English as a Second or Foreign Language. The course aims to give guided practice necessary to develop and acquire a working knowledge of the basic sentence patterns and major grammatical structures of the English language. Drills through diversified exercises engage the students in interaction and communication situations.

**ENGLISH GRAMMAR 3 (EG3)** is a 3-week, 30-hour intensive course for adult students who are at the intermediate level of learning English as a Second or Foreign Language. The course aims to give the students a thorough review of the usages of the various tenses in the English language. The course is designed to lead the students to a familiarity with and a working knowledge of the underlying principles of English grammar through guided practice in situations which are interactive and communicative.

**ENGLISH GRAMMAR 4 (EG4)** is a 3-week, 30-hour intensive course for adult students in the intermediate level of learning English as a Second or Foreign language. The course aims to lead the students to express their ideas through more complex structures by way of practice exercises which involve important sentence elements. Following a sequence of controlled procedures, the students transform and combine sentences to produce long, complex and effective sentences. Oral and written practices are geared towards interaction and communication.

**ENGLISH GRAMMAR 5 (EG5)** is a 3-week, 30-hour intensive course for adult students in the advanced level of learning English as a Second or Foreign Language. The course is designed to familiarize students with the different patterns of grammatical structures. Following a sequence of controlled procedures involving modification, transformation, combination, etc., the students rewrite, transform and combine sentences to produce long, complex and effective sentences. Oral and written practices are geared towards interaction and communication.



**ENGLISH GRAMMAR 6 (EG6)** is a 3-week, 30-hour intensive course for adult students in the advanced level of learning English as a Second or Foreign Language. The course is designed to help students prepare for their writing course. It aids the students in practicing all the skills gained from English Grammar levels 1 to 5.

**ENGLISH PRONUNCIATION 1 (EP1)** is a 3-week, 30-hour intensive course for adult learners. The course aims to help the students overcome their pronunciation problems by practicing the correct production of vowel and consonant sounds.

**ENGLISH PRONUNCIATION 2 (EP2)** is a 3-week, 30-hour intensive course for adult students at the intermediate level of learning English as a Second or Foreign language. The course is designed to provide the students with speech training based on sound pedagogical principles beginning with the teaching of simple sounds of vowels and consonants to the more complicated variant sounds of vowels and consonants and other sound combinations.

**ENGLISH PRONUNCIATION 3 (EP3)** is a 3-week, 30-hour intensive course for adult students at the intermediate or advanced levels after having first gone through levels 1 and 2 of learning English as a Second or Foreign language. The course is designed to provide students with more intensive practice of the whole range of critical sounds taken in the first two courses (vowels, consonants, diphthongs, intonation patterns, etc.) evident in their speech.

**READING COMPREHENSION AND VOCABULARY DEVELOPMENT 1 (RCVD1)** is a 3-week, 30-hour intensive course for adult students who are at the beginning level of learning English as a Second or Foreign Language. The course aims to develop very basic reading skills and help learners build a vocabulary to enable them to comprehend and enjoy what they read.

**READING COMPREHENSION AND VOCABULARY DEVELOPMENT 2 (RCVD2)** is a 3-week, 30-hour intensive course for adult students in the intermediate level of learning English as a Second or Foreign Language. The course aims to develop distinct reading skills and enrich learners' vocabulary for their comprehension and reading enjoyment. The primary focus is on reading comprehension, vocabulary expansion, and skill building. The secondary focus is on how to read newspaper articles. Additional activities allow students to exchange ideas and further prepare themselves for reading articles (approximately 400 words).

**READING COMPREHENSION AND VOCABULARY DEVELOPMENT 3 (RCVD3)** is a 3-week, 3-hour intensive course for adult students in a more advanced level of learning English as a Second or Foreign Language. The course aims to develop distinct reading skills and vocabulary needed to expand students' knowledge of English. Lessons are closely integrated to help develop language skills and develop the love for reading.



**READING COMPREHENSION AND VOCABULARY DEVELOPMENT 4 (RCVD4)** is a 3-week, 30-hour intensive course intended to advance the reading skills and vocabulary of advanced learners of English as a Foreign or Second Language. Lessons are designed to help the learner understand current issues, learn the cultures of other people, appreciate reading as a source of enjoyment and information, and reinforce values.

**READING COMPREHENSION AND VOCABULARY DEVELOPMENT 5 (RCVD5)** is a 3-week, 30-hour intensive course for adult students of English as a Second or Foreign Language who need to be equipped with the necessary skills to enable them to cope with the demands of learning English in the higher level.

**READING COMPREHENSION AND VOCABULARY DEVELOPMENT 6 (RCVD6)** is a 3-week, 30-hour course for adult students in the middle advanced level of learning English as a Second or Foreign Language. The course aims to encourage students to develop interest and awareness on various global issues and concerns. The lessons also provide an opportunity for the students to confidently express their views and opinions.

**WRITING SKILLS 1 (WS1)** is a 3-week, 30-hour course designed to train students who have taken at least 120 hours of grammar courses (including Grammar 4), or those who have performed well in Grammar 4, to write practical prose. It includes a review of sentence skills and helps students move from sentence-writing to paragraph-writing.

**WRITING SKILLS 2 (WS2)** is a 3-week, 30-hour course designed to train ESL students, who have completed Writing Skills 1 to develop their own confidence as a writer, capture memories, develop a writing voice, and expand their writing style. It focuses on guiding students through a multi-paragraph writing process in such a way that their final pieces of writing are not only expressive and rich in content, but also clear and accurate.

**WRITING SKILLS 3 (WS3)** is a 30-hour course designed to train students who have completed Writing Skills 1 and 2 to write the whole composition. The course introduces students to formal academic essay writing through a five-step process: gathering ideas, composing, revising, editing, and sharing their finished product.

**PRE-GRAD 1** is the first in a series of bridging programs for graduate school. It is a 3-week, 30-hour course designed for international students who intend to enroll in the graduate programs of De La Salle University-Manila. The course focuses on improving basic listening, speaking, reading and writing skills, as well as an introduction to critical thinking, reading comprehension and oral communication skills.



**PRE-GRAD 2** is the second in a series of bridging programs for graduate school. It is a 3-week, 30-hour course designed for international students who intend to enroll in the graduate programs of De La Salle University-Manila. This course focuses on reading discipline-specific journal articles, academic writing, delivering lectures and panel discussions by genre.

**PRE-GRAD 3** is the third in a series of bridging programs for graduate school. It is a 3-week, 30-hour course designed for international students who intend to enroll in the graduate programs of De La Salle University-Manila. This course focuses on reading and reviewing discipline-specific journal articles, academic writing, and developing the ability to deliver persuasive speech.

**BASIC BUSINESS WRITING** is a 3-week, 30-hour intensive course designed for adult English as a Second or Foreign Language students who need to develop and enhance ways to write powerful and persuasive e-mails, letters, memos, proposals and reports. The lessons are designed to enable learners to use English in a range of business and social situations.

**TECHNICAL WRITING** is a 10-week, 30-hour intensive course designed to improve the technical writing skills of adult students involved in Research and Development, Product Development, Engineering, and other technical disciplines. It provides an introduction to technical writing, which includes technical instructions, letters of application, manuals, procedures, proposals, reports and resumes.