



Probing the Outliers: Predictors of Research Productivity at DLSU

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Abstract: De La Salle University (DLSU) has through much of its history been a teaching university, but it has in the last twenty years changed its vision to that of a research university. Structures and mechanisms that worked well towards achieving excellence in teaching-learning may not be optimal for achieving a research university status. This study looks at some factors that are generally thought to have impact on research productivity, with the goal of drawing lessons that could help the university accomplish its vision sooner, without sacrificing its other core functions. Effects on research productivity of factors like academic inbreeding, obtaining doctorate from foreign universities, age at which doctorate was earned are thus far mainly conjectural or hypothetical. This study surveys the status of full-time faculty members in these aspects, and correlations with research productivity are determined. Research productivity in this study is measured through the number of Scopus-listed output, including journal publications, conference papers, books and monographs, authored by each faculty member with DLSU as their affiliation. This study also takes a close look at the top performers, investigating in particular their attributes, and their research collaborations.

Key Words: research productivity; Scopus; academic inbreeding; academic mobility; research collaboration