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## Experiments and Self-evaluation on Pedagogy in the History of Economic Thought

Luisito C Abueg\*

*School of Economics  
De La Salle University Manila*

*\*Corresponding Author: [luisito.abueg@dlsu.edu.ph](mailto:luisito.abueg@dlsu.edu.ph)*

**Abstract:** Economic history has been an integral component of collegiate programs in economics throughout the Philippines. However, recent studies show that there is a decline in interest in the study of economic history, as manifested by the curricular changes in undergraduate (and up to graduate) programs. An experiment in pedagogical teaching through written examinations and self-assessments were implemented to selected students in DLSU School of Economics who were taking a course on the history of economic thought. It aims to assess the perceived proper assessment materials and taking into account that the course has not been offered for years, and is only an elective to a particular program of the school, the AB Economics program.

**Key Words:** economics education, history of economic thought, education pedagogy