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## Toward a Scholarship of Teaching and Learning (SoTL) Framework for De La Salle University

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**Abstract:** Though the scholarship of teaching and learning (SoTL), conceptualized by Ernest Boyer in 1990 as one of four kinds of scholarship that the professoriate should be engaged in, has been around for more than two decades, it is only recently, with programs like the multimillion-dollar Harvard Initiative on Learning and Teaching, that universities have really begun to pay attention. This paper describes a framework for SoTL for De La Salle University. After discussing the similarities and differences between SoTL and related terms like action research, scholarly teaching, discipline-based education research, evidence-based teaching and pedagogical research, the paper presents a framework for SoTL that integrates various dimensions of SoTL such as scope, time frame and method, hitherto treated disparately, and incorporates rubrics for its assessment.

**Key Words:** scholarship of teaching and learning (SoTL), evidence-based teaching, scholarly teaching, pedagogical research, discipline-based education research