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Students' Perceptions on the Effectiveness of the Use of Edmodo as a Supplementary Tool for Learning

Mark Angelo S. Enriquez

Our Lady of Fatima University – Valenzuela City Campus

**Corresponding Author: enriquez.markangelo@yahoo.com*

Abstract:

Utilizing Virtual Learning Environments as a supplementary tool for motivating and empowering independent learning and innovative teaching is becoming a crucial part of a 21st century education. Edmodo is one example of social learning site which is now being used by professors and students in many institutions of higher learning in the country. However, there are still limited researches in the Philippines about the impact of using Virtual Learning Environments as supplementary tools for learning. This research focuses on the effectiveness from students' perspective of the use of Edmodo as a supplementary tool for learning social science courses. Data were collected with a mixed-methods research paradigm. Altogether 200 college students responded to a questionnaire intended to analyse students' perceptions regarding the main research inquiries of the study. From the said population of respondents, 35 students voluntarily participated in the focus group discussions and interviews dealing with their experiences using Edmodo. Overall, the findings affirmed that majority of participants considered Edmodo as an effective supplementary tool for their learning.

Key Words: edmodo; 21st century education; virtual learning environment; blended learning; 21st century education