



E-Learning Outreach Program for Public Basic Education: An Action Research on Creating Knowledge Space, Learning Opportunities & Community Engagement for Public Elementary Pupils

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The E-learning Outreach Program is a multisectoral, collaborative, and commitment-driven action research that focuses on providing innovative, useful and interactive information literacy courseware for public elementary pupils. It sets to benchmark from existing e-learning program initiated by Hope Street Foundation, a nonprofit organization that provides free cutting-edge e-learning cybrary resources for public elementary pupils in Makati City. From this model and through multi-stakeholders' approach, the research project will embark on a participative action research to evaluate, modify, enrich and strengthen e-learning coursewares available through "transfer of technology" and "sharing of technical, pedagogical and experiential resources" for the benefit of public elementary pupils.

The E-learning Outreach Research Project would like to achieve the following goals:

- a) To assess the impact and strategic relevance of Hope Cybrary E-learning Program, which piloted in Maximo Elementary School, to its different stakeholders: elementary pupils, teachers, school administration, parents and the community;
- b) To institutionalize an E-learning Outreach Station in a DLSU adopted public elementary school which would benefit through "transfer of technology" and "sharing of resources" from and among different sectors – volunteers, LGUs and private institutions;
- c) To provide capacity-building mechanisms and collaborative mobilization to strengthen the E-learning Outreach Program that can be used as future ICT model for primary public education;
- d) To set appropriate venues for public and private discussions and partnerships through workshops, ICT training for teachers, consultations and dialogues with LGUs, private institutions and funding agencies here and abroad;
- e) To formulate policy papers that will have immediate and direct impact to policy makers for ICT management in education and for sustainable national development.