

ACM University Courses

Management and Department

Ramon V. del Rosario College of Business

De La Salle University

1.0 COURSE OVERVIEW

- 1.1 Mathematics. Every university student enrolls in three units of math appreciation. For business students however, the equivalent of the basic mathematics appreciation course is College Algebra
- 1.2 Sciences. All university students take six units of science at two units each, spread over three trimesters. Students take biology, chemistry, and physics.
- 1.3 English and Literature. To become effective in a global environment, graduates are expected to know how to communicate effectively using the English language. There are 12 units of English and Literature to reinforce the correct use, and appreciation of, the language in creative and academic form.
- 1.4 Filipino. The Commission on Higher Education dictates that all Filipinos who study in colleges and universities in the Philippines, must be conversant in the use of the Filipino language and must be highly familiar with the life and works of our national hero, Jose Rizal. There are thus 12 units of Filipino in the general curriculum
- 1.5 Humanities and Social Sciences. A well rounded Lasallian graduate must be able to function well and contribute positively to society, regardless of specialized study. Consequently , students are exposed to at least 18 units of humanities and social science courses, most of which are stand alone courses that have no prerequisites nor are prerequisites to other subjects.
- 1.6 Lasallian Core Curriculum Courses. Very critical to Lasallian education is the formation of student values, with Christ at its center. As a Catholic university in a predominantly Catholic country, all Lasallian students must take 12 units of Christian education. This is supplemented by three non-credit retreats or recollection. In addition to this, Lasallian educators are conscious of the need to prepare students for their university life and thereafter. Thus, there are personal effectiveness courses that are part of the core curriculum.

2.0 LEARNING OUTCOMES AND COURSE COVERAGE

- 2.1 College Algebra. It is a course that provides students with a solid and working knowledge of pre-calculus algebra with emphasis on the understanding of concepts and the development of manipulation skills. It covers sets, the real numbers system, special products and factoring, algebraic fractions, exponents and radicals, linear and quadratic functions, and percentage as applied to business

problems. For non-business students, they take a similar course called Math Appreciation.

Prerequisite: None

2.2 Sciences

2.2.1 Biology (SCIMATB). This is a non-laboratory science course designed for non-science majors to investigate the relationship between human and their environment. The purpose of this course is to provide students with a well rounded understanding of environmental problems faced by the human population. It will focus on how human activities modify the environment and how these effects can be minimized through changes in individual work that promote sensitivity toward the environment and encourage appropriate changes in their lifestyle to protect and preserve the earth and its inhabitants. Various technological and behavioral solutions to the environmental problems will be discussed so that students can make intelligent decisions concerning the major environmental issues of our time. The approach used in this course will be interdisciplinary, tying together the political, social, economic and ethical aspects of environmental studies with the biological principles.

Prerequisite: None

2.2.2 Chemistry (SCIMATC). This course establishes chemical principles within the contextual framework of environmental issues. The main topics will cover air and the atmosphere, global warming and climate change, energy, water pollution and acid rain. Chemical concepts that will be cited include atomic theory, bonding, molecular geometry, stoichiometry, thermo-chemistry, solutions, acids and bases. The laboratory component will expand understanding of the lecture topics by providing the students with an experience of scientific knowledge acquisition. Activities include hands-on experiments, demonstrations and inter class debates.

Prerequisite: None

2.2.3 Physics (SCIMATP). This is a General Education (GE) course on new materials used in modern technologies designed for students in the College of Computer Studies (CCS), College of Education (CED), College of Liberal Arts (CLA), College of Business, and School of Economics (SOE). The course provides the students with an insight on the structure, properties, processing, and performance of new materials. Misconceptions on the different topics will be drawn out, sorted, and resolved through the

various hands-on activities and group discussion. The course utilizes the students' imagination, intuition, and creativity in analyzing and discovering the various laws and principles that govern the physical world.

Prerequisite: None

2.3 English

2.3.1 Basic Communication and Study Skills (ENGLCOM). English one is a course that primarily focuses on the development of communicative competence in reading and writing. The course will use various strategies in academic reading, and the process approach to academic writing. Evaluation will include traditional and nontraditional (portfolio assessment) methods.

Prerequisite: None.

2.3.2 Basic Research Skills (ENGLRES). A course that advances the basic academic reading and writing skills learned in English One. It also enhances the critical thinking skills necessary in conducting research and develop skills required in technical communication of a particular field

Prerequisite: ENGLCOM

2.3.3 Oral Communications (SPEECOM). Oral Communications is an English for Specific Purposes (ESP) course that focuses on the production, delivery and assessment of the following, the impromptu, lecture and /or persuasive speech for individual presentation, and the group/panel discussion for group presentation. The presentation aim at providing first-hand experience in public speaking to develop their self-confidence and critical thinking.

Prerequisite: ENGLCOM

2.3.4 Introduction to Literature (HUMALIT). The study of literary forms or genres as exemplified by selected literary texts from various countries at different historical periods.

Prerequisite: ENGLRES

2.4 Filipino

2.4.1 **Komunikasyon sa Filipinohiya (FILKOMU).** This course teaches the advanced use of the native language in understanding Philippine Studies in the aspect of national identity and culture. The course develops competence in the use of the Filipino language.

Prerequisite: None

2.4.2 **Pagbasa at Pagsulat sa Iba't-Ibang Disiplina (FILDLAR).** This course focuses on exercises for analytical and critical reading and writing for academics using Pilipino.

Prerequisite: FILKOMU

2.4.3 **Buhay, Mga Sinulat, at Nagawa ni Dr. Jose Rizal (KASPIL1).** This course uses the Filipino language in learning about the life and works of Dr. Jose Rizal to instill the value of nationalism

Prerequisite: None

2.4.4 **Kasaysayan ng Pilipinas (KASPIL2).** This course takes a deeper look at Philippine history and its political, economic, and social systems, using the national language. Students are exposed to a critical analysis of the role of history in understanding and finding solutions for the present.

Prerequisite: KASPIL1

2.5 Humanities and Social Sciences

2.5.1 **Introduction to Anthropology (INTHROP).** This course pertains to anthropology, one of the disciplines under the social sciences. It introduces the students to the basic concepts, theoretical and applied concerns and relevance of anthropology, methods and ethics of anthropological research, biological foundation of human behavior and culture, and cultural variations.

Prerequisite: None

2.5.2 **Introduction to Political Science (POLISCI).** This course is an introductory course to the study of politics, and its accompanying institutions, the state and government. It attempts to build on the students' prior knowledge and questions on politics, and then seeks to describe and explain them by providing real-life examples. Hence, the course offers a

thematic, problem-oriented and learner-centered treatment of political science that seeks to educate to participate.

Prerequisite: None

- 2.5.3 Introduction to Art (HUMAART). An introduction to the elements and principles of art (music, dance, architecture, sculpture, painting and film) through a critical examination of the major art works, movements and styles in the Philippines and the world. It is principally a study of arts as processes of the creative imagination in dynamic interaction with its multi-faceted worlds.

Prerequisite: ENGLRES

- 2.5.4 Introduction to Philosophy (INTFILO). INTFILO (Introductory Philosophy) Philosophy, both as a way of life and an academic discipline, examines and understands the fundamental questions about the world and human life, seeks answers to these questions, and applies the answers to daily living. It also examines the basis upon which beliefs are held, and explores possible interconnections among various fields of knowledge. This course shall introduce students to the ideas of some of the world's greatest philosophers, which have shaped the way in which human beings think and live.

Prerequisite: None

- 2.5.5 Integrated Social Science (THMATIC). Students can choose from a range of topics that include globalization and culture, globalization and development, governance, health and social science, peace and conflict, population and family, social facts and identities, technology and society or environment and society.

Prerequisite: None

- 2.5.6 The Great Works (GREATWK). The course is designed to center on a theme built around three Great Works from various cultures/disciplines that have exerted influence on the way human beings think about themselves in relation to the world. The course will be taught by a team of three teacher-facilitators who will rotate every four weeks in three classes. Each teacher will facilitate the reading and discussion of one work. Towards the end of the term, the teachers will meet as a team with all the students of the three classes in sessions that will serve to integrate the discussions on the three Great Works. Through the course, students are

given a venue to participate in multidisciplinary discourses on how a particular Great Work "reads" or "thinks through" the human problems with new perspectives and paradigms.

Prerequisite: None

2.6 Lasallian Core Curriculum Courses

2.6.1 Humanity's Search for Life (TREDONE). In the Asian context, religion is bound up with the people's stories about the search for life and salvation. It is at the core of the Asian way of life. As the course looks at the uniqueness of the different religious traditions, the students are led to a critical appreciation of and openness to the truth-claims as expressed in their beliefs, norms, and rituals. This discovery will lead students to a greater interest in interreligious and ecumenical dialogue and to a mature faith.

Prerequisite: None

2.6.2 The Filipino Christian in a Changing World (TREDTWO). This course will help students to develop as persons in communities of moral discernment. The Filipino-Christian living in a rapidly changing world is confronted with challenges and alternative lifestyles which demand proper discernment, evaluation and decision.

Prerequisite: TREDONE

2.6.3 The Christian and the World (TREDTRI). The project aims to develop a manual for the course, The Christian and the Word (TREDTRI), consisting of a student guide and an instructional guide for TREDTRI teachers. The student guide and the instructional guide will indicate the topics, learning objectives, methodology, activities, evaluation, and resources pertinent to the course.

Prerequisite: TREDTWO

2.6.4 The Christian Vocation of Life (TREFOR). The search for meaning is inseparable from one's chosen state of life. Taking into account insights from relevant disciplines, the course deepens the students' general understanding of the universal call to holiness of the Reign of God and various responses to it. Moreover, the course prepares them to live in

accord with their chosen response to God's call in an authentic and Lasallian Christian manner.

Prerequisite: TREDTRI

- 2.6.5 Lasallian Recollection 1 (LASARE1). This one-day recollection for first year students focuses on the development of the Lasallian core values of faith, zeal for service and communion in mission among the participants. Using passages from the Sacred Scriptures and reference to the Lasallian founding story, LASARE1 invites each of the participants to 1) recognize and appreciate their inherent goodness and giftedness in the context of being created in the image and likeness of God 2) explore ways by which they can enhance and share their gifts to their respective communities and 3) identify a concrete community service project by which they can actualize the value of working together in a mission to serve those in need. The synthesizing point for all the activities of this one-day recollection is the call to be Ambassadors of God or to be visible signs of faith, hope and God's love in this world.

Prerequisite: None

- 2.6.6 Lasallian Recollection 2 (LASARE2). Lasallian Recollection 2 is a whole day spiritual formation program offered to second year students. The program seeks to accompany the students in their search for life's purpose or meaning by equipping them with the skills of discernment and helping them appreciate its importance and use in their lives.

Prerequisite: LASARE1

- 2.6.7 Lasallian Recollection 3 (LASARE3). Lasallian Retreat is an overnight spiritual program offered to graduating students. It seeks to relate the personal experiences and aspirations of the students with the Lasallian founding story and mission. The retreat also hopes that the students will be able to identify possible contributions and personal responses to the Gospel invitation of building God's Kingdom.

Prerequisite: LASARE2

- 2.6.8 Personal Effectiveness 1 (PERSEF1). The Lasallian Core Curriculum of the DLSU-Manila aims at developing a whole person who embodies the Lasallian values and demonstrates professional skills as well as personal competencies. This individual is mature in all aspects of his/her person, with a nationalistic and humanistic outlook and carefully reasoned faith.

PERSEF1 is a foundational course in the Lasallian Core curriculum, to be taken by all students in their first year. It provides the information and skills that they need in order to adjust to college life. The course covers basic topics in each of the 5 themes of total personal development, designed to complement their academic and spiritual growth. These themes will be further explored in the two Personal Effectiveness courses which the students will take in later years.

Prerequisite: None

- 2.6.9 Personal Effectiveness 2 (PERSEF2). PERSEF 2 is a formative course in the Lasallian Core Curriculum, taken by students in their 2nd or 3rd year, before they take their practicum courses. It focuses on their preparation for entry into the world of work. It is based on the theory that career is a developmental process that starts in childhood and goes on through life. One's career development is thus affected by, and affects, one's physical, socio-psychological, spiritual and cognitive development. The topics of the various sessions revolve around the same 5 themes of total personal development, which were covered in PERSEF1, but take on a different level with emphasis on career development.

Prerequisite: PERSEF1

- 2.6.10 Integrating Course on Personal Effectiveness (IPERSEF). IPERSEF is an integrative course in the Lasallian Core Curriculum, taken by all students in their final year. It provides them the opportunity to assess their development as individuals and to plan the rest of their lives as Lasallians in the community. It covers topics in the 5 themes of total personal development, taking these to a level of introspection as well as application.

Prerequisite: PERSEF2

- 2.6.11 Physical Fitness and Wellness in Team Sports (FTTEAMS). This course is a basic course in basketball that equips students with the necessary skills needed to become an offensive/defensive team member in basketball. This course further develops fundamental skills learned in basketball through awareness of movement/actions and factors that influence a player to move intelligently and safely on the court. Application of discipline-specific, scientific, and theoretical concepts critical to the development of strategies, techniques, and the use of proper body mechanics will be strictly observed through safety performance while actively participating

in drills/activities in order to become well informed and engaged basketball players.

Prerequisite: None

2.6.12 Physical Fitness and Wellness (FITWELL). This course is a soft prerequisite course to all the succeeding Physical Education and rhythm activities. Every student will submit to the rigors and protocol of each Health-related fitness test components. Test results will help students understand their current fitness status, identify the risk, empower them to take responsibility for lifestyle decision, and inspire them to embrace the opportunity to make positive lifestyle choices. Each fitness component will be discussed every meeting to enlighten students on the facts, issues, controversies, and myths surrounding each topic. Active participation in the mastery of the aerobic mass demo routine and creation for the presentation of a creative aerobic routine from the basic rhythmic step patterns in the inter-class competition is required.

Prerequisite: None

2.6.13 Physical Fitness and Wellness in Dance (FTDANCE). This course introduces the students to the fundamental step patterns of simple to intricate variations of selected classic ballroom /dance sport dances, some folk/foreign dances, other contemporary modern/ poi/ pop dances. It also encourages the students to choreograph their own dance variations. In this course the students can express their feelings or emotions through movement disciplined by rhythm. Dance etiquette, health and safety in dancing, posture and body mechanics are also included together with other concepts of fitness other than performance and health related fitness.

Prerequisite: None

2.6.14 NSTP-C1 NSTP PROGRAM - CIVIC WELFARE TRAINING SERVICE
1. It is the first stage of the Civic Welfare Training Service of the National Service Training Program. Under C1, the capabilities of students to provide services to marginalized and deprived communities are enhance through classroom sessions and filed exposure.

Prerequisite: None

Prerequisite to: NSTP-C2

2.6.15 NSTP-C2 NSTP PROGRAM - CIVIC WELFARE TRAINING SERVICE

2. The National Service Training Program (NSTP) seeks to instill civic consciousness and defense preparedness in the youth by developing their values of community service and patriotism. It involves the implementation of the Civic Welfare Training Service (CWTS), which seeks to instill the value of social action in their lives and the capability of marginalized communities to respond to their needs. To achieve these objectives, the program has two phases: The Formation Phase (C1) and Community Service Phase (C2). C1 equips the students with the necessary knowledge, skills, and attitudes in doing community service while C2 enables students to participate in the efforts of poor communities to address their needs.

Prerequisite: NSTP-C1