ACM-F036



## ACM PROGRAM EXIT INTERVIEW FORM<sup>i</sup>

## ID NUMBER STUDENT NAME

	SECTION 1: ACM INTERNSHIP PROGRAM								
	Directions: Please rate your employability skills BEFORE (Column A) and AFTER (Column B) completing the ACM Internship Program using the following as a basis: Not at All Moderately Very Effective 0% 20% 40% 60% 80% 100%								
Α	EMPLOYABILITY SKILLS	В							
	COMMUNICATION								
	Oral and interpersonal communication skills								
	Written communication skills (i.e. create, read, and interpret documentation and instructions)								
	Presentation and graphic/ multimedia communication skills								
	TEAMWORK								
	Support and concern for the team and its members, and team goals								
	Completion of assigned tasks through team-established procedures ( <i>i.e. solving problems, making decisions, managing conflicts, etc.</i> )								
	Adjusting to diversity (Being able to work with people with different ages, gender, religion, etc.)								
	PROBLEM SOLVING								
	Dealing with contingency situations (Identifying and resolving problems that arise)								
	Formulation of action plans to avoid and resolve problems ( <i>i.e. through group discussions or research</i> )								
	Ensuring continuous improvement (Key lessons are learned and integrated in the workplace)								
	INITIATIVE AND ENTERPRISE								
	Change management/ adaptability (Responding to change within the organization)								
	Sharing of ideas to improve work practices and opportunities for organizational growth								
	Evaluation and reflection of one's own work habits for improvement								
	PLANNING AND ORGANIZING								
	Time management skills (i.e. meeting requirements and deadlines)								
	Project management skills (Managing and scheduling multiple tasks and resources simultaneously)								
	Identifying and implementing contingency plans								



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SECTION 1: ACM INTERNSHIP PROGRAM										
					<b>lumn A)</b> and <b>AFTER</b> following as a basis:					
Not at	Not at All		Moderately		Effective					
0%	20%	40%	60%	80%	100%					
	SELF-MANAGEMENT									
	Self-assessment and evaluation									
S	Seeking and identifying development opportunities									
Elicit	Eliciting and accepting feedback in a constructive manner									
	LEARNING									
Lea	Learning from past experiences for future improvement									
Т	Taking responsibility for strengthening one's skills									
	Using feedback to improve performance									
TECHNOLOGY										
Accessing/ tran	Accessing/ transmitting information using electronic communications systems									
D	Demonstrating technological and computer literacy									
Using spreadsheets,	Using spreadsheets, databases, and word-processing software in work-related situations									

SECTION 2: DEVELOPING EMPLOYABILITY SKILLS											
Directions: Please rate the influence of each factor on the employability skills using											
the following as basis:											
	Not at all		Moderately		Very sig	gnificant					
	0%	20%	40%	60%	80%	100%					
Employability Skills	A	Academic Study		Intern	ship	Extra-curricular					
						Involvement					
Communication											
Teamwork											
Problem Solving											
Initiative and Enterprise											
Planning and Organizing											
Self-management											
Learning											
Technology											

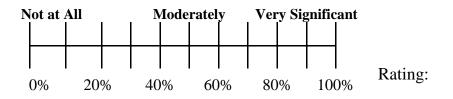


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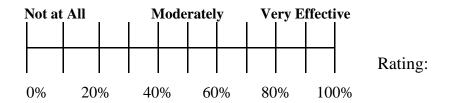
## **SECTION 3:** QUALITATIVES

**Directions**: Please answer the following questions as accurately as possible.

3.1 How would you rate the contribution of the ACM Internship Program in the development of your employability skills?



3.2 How would you rate the effectiveness of the ACM Internship Program on an overall basis?



- 3.3 Aside from the listed employability skills, what other competencies do you think would better prepare students for future employment?
- 3.4 Do you have any suggestions for the improvement of the ACM Internship Program?

<sup>&</sup>lt;sup>i</sup> Survey taken from Leonardo,P., Santiago, J., Tan, J. (2010). *Employability Skills through the ACM Internship Program:Does it make a Difference?* Unpublished Thesis, De La Salle University. With permission. As revised by Cathie Carpio, 2011.