Expected Lasallian Graduate Attributes for DLSU GE Curriculum (ELGAs)

The Expected Lasallian Graduate Attributes (ELGAs) focus on the knowledge, skills and attributes that graduates should acquire and demonstrate in their course of studies and internships as evidence of accomplishing the school’s vision-mission. These ELGAs also reflected the graduate’s capacity for lifelong learning and transfer of knowledge in the workplace.

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<th>Expected Lasallian Graduate Attributes (ELGAs)</th>
<th>Desired Learning Results That Demonstrates Higher Order Thinking Skills (deep understanding) - A Lasallian who:</th>
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| Critical and Creative Thinker                 | ➢ Generates ideas, designs, systems or information with resourcefulness, imagination, insight, originality, aesthetic judgment, enterprise and a risk-taking approach to meet current and emerging needs of society  
➢ Responds to multiple experiences and ideas about the world and communicates personal and religious meaning through various modes and media  
➢ Uses innovative methods and technologies to solve problems, make decisions and envisage hopeful futures  
➢ Constructs and applies knowledge, concepts theories and generations to make meaning and communicate clear and coherent ideas and concept as much as possible aligned with Christian principles |
| Effective Communicator                         | ➢ Communicates effectively and confidently in a range of contexts and for many different audiences  
➢ Listens actively to the intent and spirit of others’ words and respond appropriately verbally and non-verbally  
➢ Composes and comprehends a range of written, spoken and visual text to convey information that is meaningful to society and the Church  
➢ Explores ideas critically and expresses them clearly for a variety of purposes  
➢ Uses individual and group performances to explore and express ideas, thoughts, feelings, values and understandings |
| Reflective Lifelong Learner                    | ➢ Critically reflects on problems and issues to shape ideas and solutions that contribute to a better understanding of the wider world of the Church  
➢ Critically evaluates and reflects on their assumptions and values  
➢ Plans, organizes, manages and evaluates own thinking, performance, behavioral and well being  
➢ Reflects on the significance of God and/or religious experience for themselves and others  
➢ Develops awareness of the spiritual nature and religious significance of life |
| Service-Driven Citizen                         | ➢ Creates products and performances that achieve their purpose and are appropriate for their intended audience  
➢ Develops and incorporates Christian leadership skills to contribute positively to the accomplishment of team goals through collaborative processes  
➢ Develops and practices effective interpersonal skills in order to relate to others in peaceful, tolerant compassionate and non-discriminatory ways  
➢ Nourishes relationships with God, self, others and the environment with compassion, sensitivity respect, integrity and empathy  
➢ Evaluates their moral sensitivities and sense of responsibility through participation in a range of learning contexts |