

2401 (tweh 'tē for 'ō, wun) is a landmark number along Taft Avenue. It is the location ID of De La Salle University-Manila, home to outstanding faculty and students, and birthplace of luminaries in business, public service, education, the arts, and science. And 2401 is the name of the official newsletter of DLSU-Manila, featuring developments and stories of interest about the University.

10 DECEMBER 2007. VOLUME 39. NUMBER 14. 10 PAGES



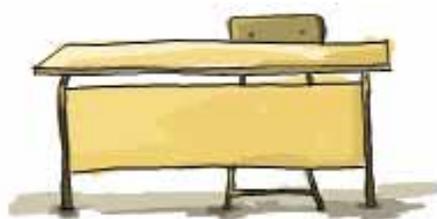
Christian Brothers grant affiliate status to Quebengco

see page 3



Geronimo Berenguer de los Reyes, Jr. Foundation established

4



A life committed to teaching and research

5



2007 Institutional Christmas Celebration

7



HISTORY DEPARTMENT PROMOTES TRANSFORMATIVE LEARNING IN BACOLOD

DLSU-Manila's History Department, in cooperation with the National Commission for the Culture and the Arts and the University of St. La Salle (USLS)-Bacolod, conducted a seminar-workshop for history teachers at University of St. La Salle-Bacolod on November 23-24.

The seminar adopted the theme, "Teaching Philippine History Using the Transformative Learning Framework: Concepts, Procedures, and Issues." Cognizant of the need to make Filipino students more research-oriented and independent-minded, the speakers promoted the use of Transformative Learning Pedagogy (TLP) as a potentially effective approach to teaching history.

The major objectives of the workshop were: (1) to clarify the concepts, rationale, and procedures involved in the implementation of the TLP; (2) to identify and address some issues in the implementation of the Transformative Learning approach in teaching Philippine history; and (3) to encourage history teachers to adopt or formulate new ideas and methods suitable to the needs of contemporary students.

DLSU-Manila delegates were led by History Department Chair Dr. Rene R. Escalante

and faculty member Dr. Rommel Curaming, who convened the workshop. Speakers included Dr. Allan Bernardo, Fernando Santiago Jr., Jose Victor Jimenez, Rina Orillos-Juan, Victor Cuarto, Marlon Delupio, Cecile Fadrignon, Rita Agudon, Lenard Stuart, and Arleigh de la Cruz.

On the first day, Bernardo explained the nature of the Transformative Learning framework and its importance in the teaching of history, clarifying the philosophical and pedagogical considerations that underpin the use of the framework and how it differs from the more conventional approach to teaching. In the afternoon of that day, the faculty of the History Department expounded on the different steps in carrying out the TL framework.

Five parallel workshop sessions were organized the following day to give the participants an opportunity to go through the

CHRISTIAN BROTHERS GRANT AFFILIATE STATUS TO QUEBENGCO

De La Salle University-Manila Chancellor Dr. Carmelita Quebengco is now an affiliate of the De La Salle Brothers of the Philippine District after formally receiving her Letters of Affiliation to the Institute of the Brothers of the Christian Schools last December 1 at the National Shrine of the Divine Child in La Salle Greenhills.

In a letter of request submitted by Brother Visitor Br. Edmundo Fernandez FSC to the Superior General, he enumerated the reasons for granting Quebengco an affiliate status, the most important of which is her lifelong commitment to the Lasallian Mission.

Affiliation in the Institute is the highest and rarest honor bestowed by the Brothers of the Christian Schools. The letters conferred entitle the recipient to a participation in the Institute which is more than honorary. An affiliated member is incorporated intimately into the Society of the Brothers, his/her name is inscribed in the archives at Casa Generalize, the Mother House of the Brothers of the Christian Schools in Rome, and he/she shares with the Brothers in all the prayers and good works as well as in the general spiritual treasury of the Institute.

Quebengco has served the Institute, together with the Brothers and other Lasallian Partners, as a member of the International Commission on "Associated for the Educational Service of the Poor;"

as a delegate to the 43rd General Chapter of the De La Salle Brothers; as the chair of the Committee of Consultants tasked with reviewing the efficiency of the Casa Generalizia Services in Rome; as a member of the team of facilitators of the first International Lasallian Assembly held in Rome; and as the first chair of the Lasallian Partners Council of the Philippine District.

Br. Fernandez also said that Quebengco is "a distinguished leader who has served the academe with much zeal as the architect of numerous educational programs in De La Salle University-Manila and the De La Salle-College of Saint Benilde, as director-at-large of the Catholic Educational Association of the Philippines (CEAP), and through her numerous engagements with the Commission of Higher Education and the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)."

He likewise noted

Quebengco's role in the development and growth of several Brothers as administrators, explaining that she has given formal and informal sessions on the management of schools, most recently through the Leadership Program for Brother Administrators given in 2005-2006, and which she helped pen with the late Br. Andrew Gonzalez and Br. Rafael Donato.

In the ceremony, Br. Fernandez presented the Letters of Affiliation to Quebengco together with Br. David Hawke FSC, General Counselor and Pacific Asia Regional Conference (PARC) Regional Coordinator. Christian Brothers led by DLSP President Br. Armin Luistro FSC and their affiliates and friends were present to witness the ceremony.



DE LOS REYES FOUNDATION ESTABLISHES FOUR ENDOWMENT FUNDS

In sincere appreciation of the contributions of the Christian Brothers to his formation as a Christian businessman and industrialist, Geronimo Berenguer de los Reyes, Jr., through his foundation, formally established three professorial chairs and a scholarship last November 26 at the Multi-Purpose Room, Yuchengco Hall, DLSU-Manila.



De los Reyes belongs to Grade School '49 and High School '53 batches of De La Salle College.

Through the Geronimo Berenguer de los Reyes, Jr. Foundation Inc., endowments were set for professorial chairs in Entrepreneurship, International Banking and Finance, and Business Management and Literature.

The foundation also established the Rommel I. Quebengco Scholarship in Educational Leadership and Management, named after the son of Dr. Carmelita Quebengco, chancellor of DLSU-M.

De los Reyes said that the Lasallian institution opened the doors of opportunities for him, helping him become a successful businessman today. During the event, he shared his fondest memories with the Christian Brothers, noting the indelible imprint the Brothers left in him.

Br. Armin Luistro FSC, in his privileged speech, responded that the establishment of the Rommel I. Quebengco Scholarship in Educational Leadership and Management is a fitting tribute to the exceptional dedication rendered by the chancellor to the university.

Among those who attended the event were Dr. Myrna Austria, dean of the College of Business and Economics, Dr. Rosemarie Clemeña, dean of the College of Education, and Mr. Jose Kalaw, VP for Development and Alumni Relations.

Photo shows, from left, Br. Armin Luistro FSC, Lourdes de los Reyes, wife of the donor, and Geronimo Berenguer de los Reyes, Jr.

History, from p2

different processes involved in TL. They designed an activity plan which would serve as a preliminary basis for revising their module to make them more responsive to the needs of their students and suitable to their respective conditions.

Participating in the event were about 100 elementary, high school, and college teachers, and a number of students taking up Education and Political Science.

After the workshop, the faculty members of the History Department conducted team building sessions with their counterparts in USLS. They attended Mass and had dinner with the faculty of USLS College of Arts and Sciences, led by Dean Chula Maalat. They also visited famous historical sites and tourist attractions in Bacolod and in the nearby towns of Talisay and Silay.



A life committed to teaching and research

By Dr. Exaltacion E. Lamberte

Making a difference in the lives of the students and contributing to the total formation of the members of the Lasallian community have driven me to do things with passion and commitment. And, I am grateful to God for bringing me to commit myself to and share the DLSU-Manila's educational goals and objectives.

When I start thinking and reflecting about teaching and research here at DLSU-Manila, the following questions immediately came to my mind: Why have I stayed long in education and development research work at DLSU-Manila? What keeps me going amidst fast changes taking place in this university and elsewhere? What can I meaningfully share to my colleagues?

As someone whose career life is primarily based here in DLSU-Manila, I have found personal fulfilment performing the roles and responsibilities of an educator and researcher. I love teaching because I enjoy sharing my knowledge and in the process also learn what new knowledge needs to be created. I love doing research because doing so can raise the quality of my teaching. Both feed to each other in a virtuous circle, which I found to be the source of my energy.

My experience as a researcher and

educator since 1978 primarily taught me three things which I think are essentials for an educator: (a) being committed to one's work and to persons you serve; (b) treating students and anyone on campus as persons with dignity and respect, and relating with them cognizant of their status and personal choices; and (c) keeping a strong belief in the capacities of students and faculty to enhance their potentials and abilities while on campus.

As an educator, one needs to accept the constraint that the faculty and the community can only do much in attempting to bring about behavioral, attitudinal, and value changes in the students because they enter DLSU-Manila at a relatively mature age. However, such constraint can be overcome by instituting a well-thought out system and strategic program to make the needed changes. Being of service to others is a "habit of heart" that needs lifetime nurturing



and experience. While critical thinking is something that could be developed and further enhanced while in the university, sense of concern and service is a life-long cultivation in one's character and behavior.

Over 25 years of continued service in this institution, I have witnessed substantial physical and social changes within the campus. I fully recognize the efforts that the DLSU-Manila family has made through the years in creating an enabling environment, making the institution, faculty, students and staff, flourish and grow in sustained manner. Looking forward to the future, the challenge ahead is to bring about more important social and educational changes within the campus. DLSU-Manila must always be ahead of the curve through research and high quality education so that its graduates, imbued with the Lasallian values, can confidently and without wavering carry on with their lives in this rapidly changing environment.

Dr. Exaltacion E. Lamberte is a DLSU-Manila University Fellow. She is professor of Sociology and Health Social Science at the Behavioral Sciences Department. She is also a senior research fellow of the Social Development Research Center.

Her areas of interests are health, social development, social inequality, and policy, urban poverty, studies on vulnerable children and families, quantitative reserve methods, evaluation research and institutional research management. Representing the academe, she is a member of a UNDP program on millennium development and a UNICEF program on child monitoring.



2007 INSTITUTIONAL CHRISTMAS CELEBRATION

In celebration of the true meaning and spirit of the Advent season, De La Salle University-Manila is encouraging its members to share God's blessing to those who are not as privileged.

This year's Institutional Christmas Celebration centers on the theme, "Diwang Lasalyano: Kapayapaan at Pagkakaisa Ngayong Pasko," to promote peace, unity, and love.

On December 3, members of the Lasallian community ushered in the season with the traditional lighting of the Advent during the Eucharistic celebration at the Amphitheater. A 40-minute caroling followed the Mass.

Different sectors of the community would be joining the caroling, dubbed as "Himig ng Paskong Lasalyano," on selected dates beginning December 3. The

activity aims to raise funds for the One La Salle Scholarship.

Entries to the annual Lantern-making Contest are also now on exhibit at the Chess Plaza. Winners will receive P10,000.00 (first prize), P7,000.00 (second prize), and P5,000.00 (third prize).

The traditional Misa de Gallo will be held on December 16 and 17, 4:30 a.m. at the Amphitheater.

On December 18, a Thanksgiving Mass will be offered at 10:00 a.m. at the Chapel of the Most Blessed Sacrament. This will be followed by the Institutional Christmas program at 11:00 a.m. at the

Central Plaza, where the winners of the lantern-making contest will also be announced. The festivities will end with a *salu-salu* of food shared by various University offices and units at the Yuchengco Lobby from 12:00 noon to 1:00 p.m.

The distribution of course cards will be suspended from 10:00 a.m. to 1:00 p.m. to allow all community members to participate in the celebration. For food pledges, please contact Malou Barzaga (local 256) or Edith Morales (local 101) not later than December 11.

FACULTY ELECTED TO APISA EXECUTIVE COMMITTEE

Dr. Julio Teehankee, former chair of the Political Science Department, was elected to the Executive Committee of the Asian Political and International Studies Association (APISA). The new members of the Executive Committee were presented in the Third APISA International Congress held at the University of Delhi, India from November 23 to 25.

Founded in 2001, APISA is Asia's leading academic organization dealing with political and international studies. Modeled on academic institutions in North America and Western Europe, APISA serves as an academic community for scholars working on Asia. The Association organizes the biannual Congress and sponsors a range of academic and professional activities such as book awards, fellowships, regional and international conferences and workshops, and capacity building. The Congress is APISA's highest policy body and is

organized on a rotational basis in the sub-regions of Northeast Asia, Southeast Asia, and South Asia.

Teehankee, who is currently a Japan Foundation Fellow at the University of Tokyo, Japan, will sit in the Executive Committee for two years. The Executive Committee is tasked with APISA's policymaking in between the biannual Congress. Its composition reflects the diverse interests of Asia and meets at least once a year.

IFCU, from p10

Agreeing that they could not be indifferent to the ills in society, the participants noted the need for a Catholic university to provide equity on education, create knowledge that seek to improve the quality of life, and pursue common good and justice.

On the following day, the participants discussed the autonomy and governance of the university in a globalized context. Among the issues raised were on academic freedom in a Catholic university; the control of Church authorities; and the different forms of governance of the Catholic university. Also tackled were two models in practice, including the universities' governance, functioning, and financing.

During the final day of the conference, Br. Armin Luistro, who is current IFCU vice president, chaired the session on the topic, Integration of the Catholic university into its milieu. The participants identified the needs and expectations of the university world, as well as the challenges in the future.

DLSU-M Chamber Ensemble stages *Con Brio*. The De La Salle Universtiy-Manila Chamber Ensemble marked its 13th year with a concert billed *Con Brio*, held last November 24 at the Philamlife Auditorium in Manila. With conductor German de Ramos, Jr., the group performed an impressive repertoire of classical tunes, which included Ryan Cayabyab's *Kay Ganda ng Ating Musika*, a suite of Tchaikovsky's compositions, and a medley of songs from Andrew Lloyd Webber's *Phantom of the Opera*.



THE FIRST LA SALLE SCHOOL IN RP

On June 16, 1911, the first La Salle school in the Philippines opened its doors to 100 students on Calle Nozaleda in Paco, Manila.

The school of the Christian Brothers taught not only the basics of education—reading, writing and arithmetic—but also taught catechism to the primary graders. The school would receive high praises particularly for the gigantic steps it took in the field of letters, as cited in an editorial in *La Libertad*, a Catholic newspaper in Spanish at the time.

Classes at the Nozaleda school followed a set routine. The school bell would ring at promptly 7:30 a.m. and a line would be formed in the covered area. A black-robed Brother would stand in the front of the line and the boys would go to a classroom large enough to accommodate two classes in pairs. Pupils were seated according to rank, with the bright boys seating in front and the slower ones at the back.

After the students had entered the classroom, they would recite a short prayer called the “Morning Offering” in English. Some students only knew Spanish and Tagalog, and only knew they were saying a prayer because they were asked to make the sign of the cross. After prayer, the students would receive instructions on the Christian Doctrine for half an hour, which would be followed by arithmetic.

When the recess bell rang, students would line up in pairs again and march out. As each boy passed the door, he would get a cookie on a plate on top of a desk. Recess which lasted for half an hour was a noisy affair. Afterwards, the students would return to their classroom to tackle

reading and spelling. The bell would ring again at 11:45 a.m. and they would line up to leave the room.

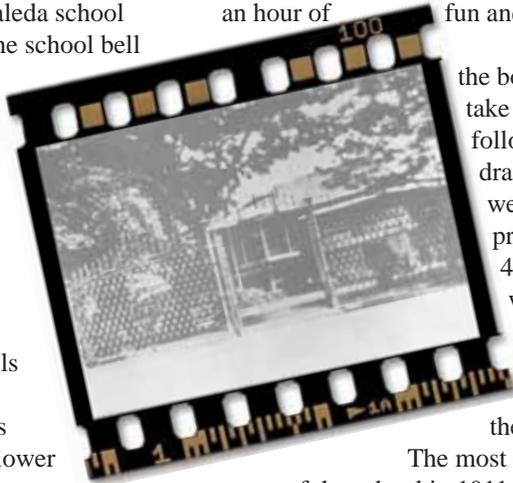
They would then march into the dining room located in another building, which stood quite apart from the main edifice. Grace would be said before and after meals. After eating, the students would then troop into the playground for an hour of

fun and play. At 1:30 p.m., the boys would take up geography, followed by drawing. Classes were dismissed promptly at 4:00 p.m. This was the daily weekday routine of the Brothers and their students.

The most outstanding event of the school in 1911 was the Holy Communion celebration held on December 17. It would become an annual event. Then Archbishop of Manila Jeremiah J. Harty, who helped institute the La Salle school, attended the school’s first Holy Communion for the children.

Each year, the Brothers saw an increase in enrollees, but lack of space and personnel prevented the school from accepting more students. This would eventually lead to the transfer of the school to its new home in Taft Avenue in 1921.

References: *La Salle: 1911-1986* by Quirino, Carlos, 1986 and *The Grade School Years* by Albuero, Josefina and Racho, Loreto, 1984



2007 DLSU-M HOLIDAY MERCHANDISE

You may now place your orders for the following items:



De La Salle University-Manila 2008 Planner, available for P700. Features the different facets of the University, as well as inspiring meditations of St. John Baptist de La Salle.



The Museum 2008 Calendar for P375. Made of flexiglass, it features the artworks of different national artists that the Museum houses.



New and old Institutional Christmas Cards for P30 and P20, respectively.

For orders, you may call Virgie at local 144 or visit the Marketing Communication Office at LS-163.

CATHOLIC UNIVERSITIES REVIEW MISSION AMID GLOBALIZATION

De La Salle Philippines President Br. Armin Luistro FSC and DLSU-Manila Chancellor Dr. Carmelita Quebengco joined their fellow university administrators from around the world to discuss the challenges facing Catholic universities at the International Federation of Catholic Universities (IFCU) conference held at the Universidade Catolica Portuguesa in Lisbon, Portugal on November 14-17.

With the theme “The Catholic University: Challenges of Yesterday and Today, Building the Future,” the conference was conducted by IFCU as a response to its commitment to contribute to the progress and application of knowledge and to the construction of a fairer and more humane world.

Among the aims of IFCU are to: 1) promote a collective reflection between the Catholic higher education institutions on their mission; 2) set up networks that will foster effective collaboration between members; 3) represent the Catholic universities at international organizations and associations and collaborate with them; and 4) contribute to the development of Catholic higher education and the assertion of its specific character based on the criteria of quality, continuity, and autonomy.

A total of 169 officials of different universities attended the conference. Currently, the Federation has over 200 Catholic member and associate

universities and institutions of higher education institutions.

On November 15, the participants tackled the issues on Catholic identity and mission in the era of globalization. Discussions focused on how the Catholic university needs to adapt to its fast changing environment while keeping its unique identity.

To get a grasp of relevant historical perspectives, the participants reviewed the history of Catholic education, and how the institution has served as a key to the development of the cultural and religious life in society. They noted the variety of Catholic models, the denominational character of Catholic universities, and the place occupied by the Catholic university in the overall educational system.

The university administrators likewise noted the growing dominance of cost-benefit considerations that influence the decisions and actions of Catholic universities. This makes universities operate just like a business, which runs counter to the Catholic universities’ purpose, that is, the search for truth and for the common good.

IFCU, p8