

**CHED Memorandum Order
No.1
Series of 2005**

**Subject: Revised Policies and Guidelines on Voluntary
Accreditation in Aid of Quality and Excellence in
Higher Education**

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Article IV

Accreditation Levels for Program Accreditation

e. Level IV accredited status: accredited programs which are highly respected as very high quality academic programs in the Philippines and with prestige and authority comparable to similar programs in excellent foreign universities.

These programs must have met the following additional criteria/guidelines:

Excellent outcomes in –

- Research as seen in the number, scope and impact of scholarly publications in refereed national and international journals;
- Teaching and learning as proven in excellent performance of graduates and continuing assessment of student achievement;
- Community service and the impact of contributions to the economic and social upliftment, on both regional and national levels;
- Evidence of international linkages and consortia;
- Well developed planning processes which support quality assurance mechanisms.

HEI's should provide adequate documentation in support of the application for Level IV accredited status.

**PHILIPPINE ACCREDITING ASSOCIATION OF SCHOOLS, COLLEGES AND
UNIVERSITIES**

APPLICATION FOR LEVEL IV TERTIARY PROGRAMS

Name of School: _____

Address: _____

Telephone No.: _____ Fax No.: _____ E-mail _____

Information on Programs Applying for Level IV Status:

Level III Program(s)	Date when accreditation was first granted	Latest Accreditation Status (Number of Years)	Validity (Indicate Year)	Total Student Enrollment

Level III accredited programs which intend to apply for Level IV should meet the following criteria:

1. Research as seen in the number, scope and impact of scholarly publications in refereed national and international journals.

1.1 Provide a summary of published research using the following table:

Authors		Title of Research	Journal and Date of Publication
From the Institution	From Other Institutions		

1.2 Provide information on commissioned research projects which were not intended for publication.

Author/Researcher	Title of Research	Commissioning Institution

2. Teaching and learning as proven in excellent performance of graduates and continuing assessment of student achievement.

- Present evidence (e.g. official PRC certification of licensure exam results) on the performance of its graduates.

3. Community service and the impact of contributions to the economic and social upliftment, on both regional and national levels.

- List the community extension programs of the institution participated in by the programs seeking Level IV accreditation. Describe briefly the nature and objectives of these programs. Provide evidence on the impact (economic, social, etc.) on regional and national levels of these programs.

4. Evidence of international linkages and consortia:

Partner Institution(s)	Nature/Purpose/Objective(s) of Linkage/Consortia	Completed or on-going activities under the linkage/consortium

5. Well-developed planning process which support quality assurance mechanisms.

5.1 Describe briefly the planning process of the institution. List the stakeholders and describe briefly the extent of their involvement in the planning process. Describe the mechanisms for continuing improvement in the institution.

NB No visit is required for Level IV Program Accreditation. The grant for Level IV is co-terminus with the latest grant for accreditation.

Approved by the PAASCU Commission on Tertiary Education on July 12, 2010