



Background Materials for Lasallian Pedagogical Framework for Transformative Learning

- University Vision and Mission Statement
- University Direction for GE Curriculum
- Articulated Modes of Learning and Thinking
- Four Modes of Thinking

DLSU-M Vision and Mission Statement



Vision

De La Salle University – Manila is an internationally recognized Catholic university established by the Brothers of the Christian Schools in 1911. Inspired by the charism of St. John Baptist de La Salle, the University harmonizes faith and life with contemporary knowledge to nurture a community of distinguished and morally upright ***scholars who generate and propagate new knowledge for human development and social transformation.*** As a resource of Church and Nation, the institution endeavors to form Lasallian Achievers for God and Country who will lead in building a just, peaceful, stable and progressive Filipino nation.

DLSU-M Vision and Mission Statement



Mission

Guided by this Vision, the University will become a leading research university in Southeast Asia. With its corps of eminent faculty ably supported by visionary leaders and technology-enabled professional services, the institution will offer excellent multidisciplinary programs and build a ***community of learners and scholars who value the pursuit of new knowledge within the perspective of Christian ideals and values***. In an academic environment permeated by excellence and scholarship, the institution will train leaders, competent professionals, scholars, researchers and entrepreneurs, who will participate actively in improving the quality of life in Philippine society.

University Direction for GE Curriculum



All DLSU Graduates will have the...

Knowledge and skills to engage in more specialized study in the various disciplines and professions

Capability to use the knowledge and skills in the university to effectively participate in varied developmental pursuits in the community, the country, and the world

Foundation for lifelong learning

Corresponding Modes of Learning



Reading, writing, listening, speaking and discussing in Filipino and English

Learning both independently and cooperatively with others

Learning by acquiring and understanding existing knowledge in the various disciplines using a variety of learning technologies, and exploring the relationships among the different disciplines

Learning by exploring, experiencing and actively participating in life and work in communities and organizations outside the school

Learning by creating and working out their own ideas

Learning by reflecting on their own thinking and learning processes and outputs

Learning by exploring and appreciating points of view of other people from diverse cultures and circumstances

Four Modes of Thinking

Historical Inquiry

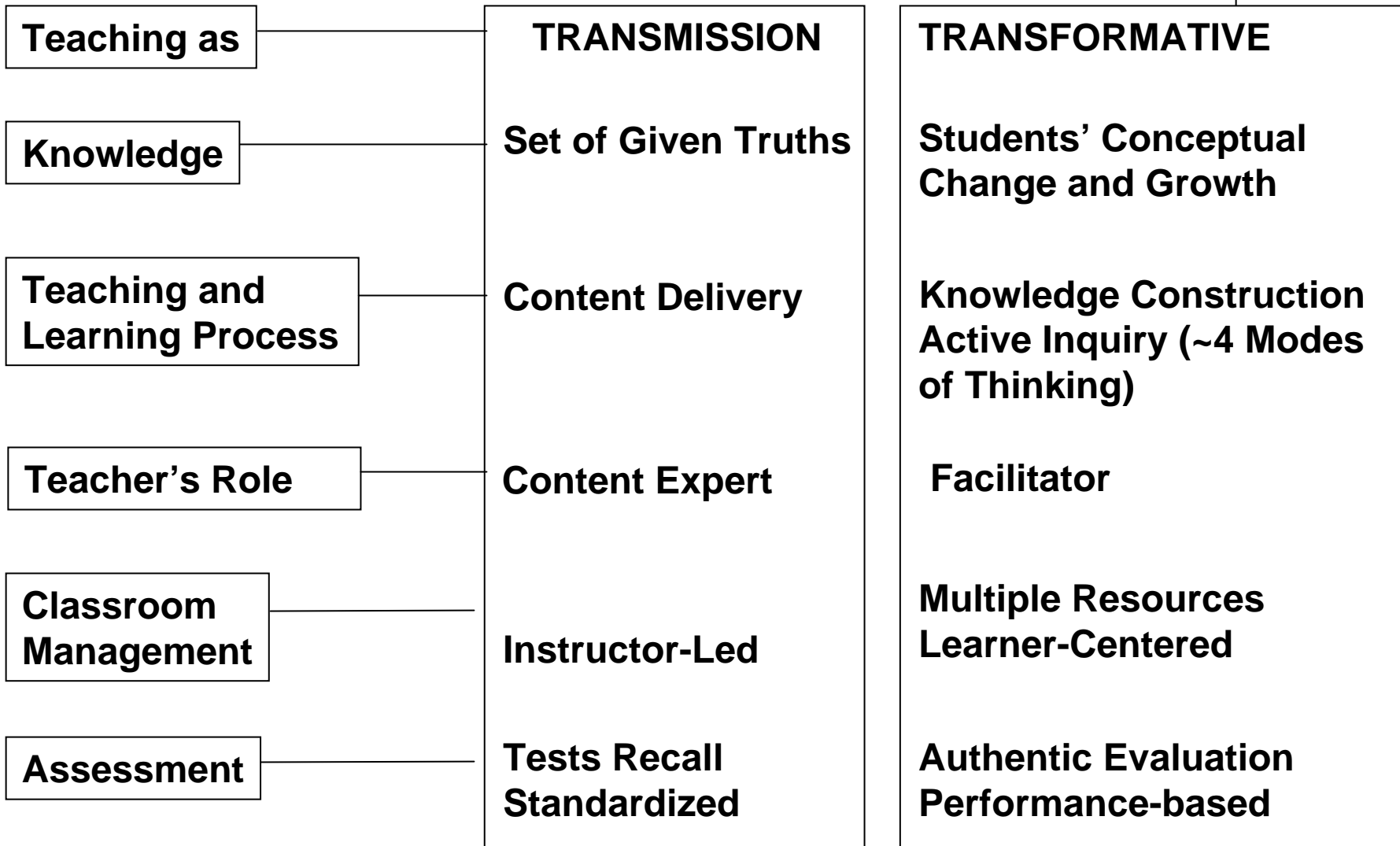
Scientific and Quantitative Inquiry

Humanistic, Interpretative, and Aesthetic Inquiry

Ethical, Value-based or Faith-based Inquiry

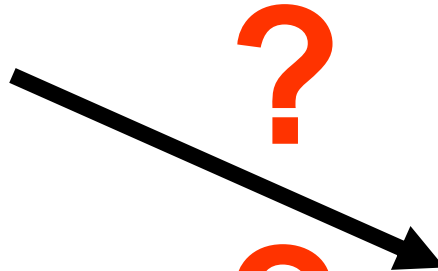


Pedagogical Frameworks



GE Directions vis-à-vis Transmission

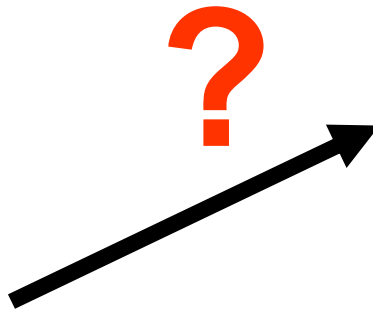
University Directions
In Revised GE Curriculum



Articulated Modes of
Learning



Four Modes of Thinking



TRANSMISSION

Set of Given Truths

Content Delivery

Content Expert

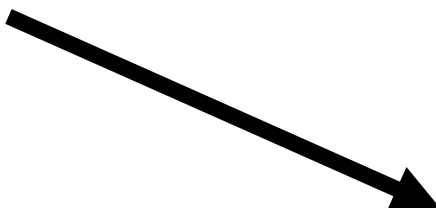
Instructor-Led

Tests Recall
Standardized



GE Directions vis-à-vis Transformative

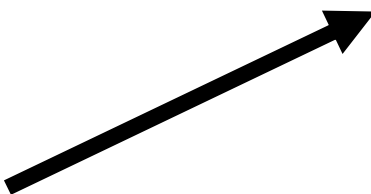
**University Directions
In Revised GE Curriculum**



**Articulated Modes of
Learning**



Four Modes of Thinking



TRANSFORMATIVE

**Students' Conceptual
Change and Growth**

**Knowledge Construction
Active Inquiry (~4 Modes
of Thinking)**

Facilitator

**Multiple Resources
Learner-Centered**

**Authentic Evaluation
Performance-based**