



DOCTOR OF EDUCATION, MAJOR IN RELIGIOUS AND VALUES EDUCATION

The Doctor of Education in Religious Education and Values Education program is modeled on the program for Doctor of Education, major in Educational Management. Preference will be given to those applicants who are members of the teaching faculties of theology and/or religious education departments of schools or those who have assumed administrative functions in the religious and values education programs of educational institutions. The program aims to train coordinators of religious education programs for Philippine schools/parishes/dioceses to train researchers in religious education for the Philippine church; and to train teachers for theology classes at the religious educational management training in contradistinction to formal training in professional theology. It is aimed towards generating a body of research in non-sexist lay theology in the Asia-Pacific context.

Course Requirements

Basic Courses	12 units
Major Courses	21 units
Cognate Courses	9 units
Internship and Practicum	6 units
Dissertation	<u>12 units</u>
Total	60 units

BASIC COURSES

Philosophy and Psychology of Religious Development and Values Formation (XRELDEV)

3 units

A study of schools of Psychology (Freud, Jung, Maslow, etc.) and their theories regarding religious development and similar specific theories of Erikson, Kohlberg, and Fowler.

Philosophy of Religious Education and Values Education with Professional Teacher's Ethics (XETHICS)

3 units

An examination of the various theories and philosophies regarding religious education with implications for the management of educational programming. Value-philosophers like Scheler and Marcel will be studied along with their ethical theories.

Philosophy of Curriculum Development in Religious Education and Values Education (XCUDERV)

3 units

A course on current approaches in religious education curriculum from theological and pedagogical perspectives; theories of faith and revelation, language and experience, and principles for evaluating and making curricula in the light of these theories.

Research Seminar on Religious Education and Values Education (XRESEMI)

3 units

An evaluative study of different types of studies on religious education and their accompanying methodologies. The output of the course is the first draft of the dissertation proposal to complete the degree.

MAJOR COURSES

Contemporary Methods of Religious and Values Formation (XSEMETH)

3 units

A comparative study of various methods of religious and values education with focus on a socialization and teaching model.

Ecumenical Theology: The Christian Tradition (XECTHEO)

3 units

An investigation of the theologies of Protestantism, Catholicism, Anglicanism, Orthodoxy, and their efforts for unity. Issues include justification, biblical hermeneutics, sacraments, ministry, and authority.

Management of Religious Education and Values Education Programs (XMANPRO)

3 units

Principles and strategies to equip educators to manage both traditional and non-traditional programs in Religious Education.



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Program Evaluation and Construction of Instruments for Religious Education and Values Education (XPEVACO)

3 units

A review of evaluation models with the corresponding strategies for implementation and the principles guiding the construction of instruments.

Seminar on the History of Christian Dogma (XSEMDOG)

3 units

A course on the formation and development of Christian dogma. Main theological themes such as God, Christ, and Grace will be discussed from their historical context and perspective.

Seminar on Contemporary Methods of Religious Education and Values Formation (XSEMETH)

3 units

A comparative study of various methods of religion and values education with focus on a socialization and teaching model.

Seminar on Church History (XSEMCHU)

3 units

A seminar on the various spiritual movements and Christian figures that have helped shape the Church. A perspective on the prophetic actions of the Church and its integration into the socio-political arena.

Seminar on Contemporary Biblical Research (XSCOBIR)

3 units

A survey of various critical approaches to biblical literature and the presentation of the process from exegesis (critical analysis) to hermeneutics (cultural and pastoral interpretation) of the texts; includes the study of the context using auxiliary disciplines such as linguistics and archeology.

Seminar on Contemporary Moral Theology (XSCOMTH)

3 units

A seminar on current moral issues from a theological and pastoral perspective: sexual and conjugal morality, bioethics, professional and social ethics.

Seminar on Liturgy and Worship (XSEWORS)

3 units

The study of the historical development and acculturation of liturgy; an analysis of the practice of Christian worship in its social and ecclesial context.

Special Topics: Islam, Buddhism, Brahmanism, New Religions (XSTOPIC)

3 units

An in-depth study of one of the above religions, especially in the area of their relations to modernity and current political upheavals.

Special Topics: Moral Theology, Bioethics, Social Justice, Sexuality (XSTMBSS)

3 units

A specialized study in an area of one or more issues: sexual, conjugal, social, medical, and business morality.

Special Topics: Thomistic and Scholastic Theology, Orthodox Theology, Liberation Theology (XSTHOMI)

3 units

Specialized study on one or more approaches to theology either classical (scholastic) or contemporary (liberation) theology.



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Special Topics (any one): The Trinity, The Incarnation Soteriology, Eschatology, Mariology, Ecclesiology (XSIOLOG)

3 units

An in-depth study of any of the Christian mysteries or dogmas with the specific purpose of reinterpreting the theories in the language of contemporary man.

COGNATE COURSES

Advanced Statistics (XADSTA)

3 units

Application to standard methods of data collection and recording and interpretation of field research reports.

Attitudinal Scales and Survey Methods (XSURMET)

3 units

Introduction to standard methods of data collection and recording and interpretation of field research reports.

Communication, Religious Education, Values Education (XCOMRED)

3 units

The Church documents on Pastoral Communication and Catechesis as well as the recent studies on human communication and values education provide the basic framework to carry out an interdisciplinary study between Religious Education and Communication Studies. Such reflection and discussion contribute to a more solid conviction that to be an effective religious educator, one should also be an effective communicator.

Internship and Practicum (XINTERN)

6 units

Supervised practicum for those preparing for teaching religion and values. The candidate will be assigned to an experienced religious education theology professor.