



MASTER OF SCIENCE IN PSYCHOLOGY, MAJOR IN HUMAN DEVELOPMENT PSYCHOLOGY

The Master of Science in Psychology program prepares the student for professional practice in psychology, as well as for teaching, research, and consultancy in Philippine and Asian contexts.

The Human Development psychology major program will provide students with specialized training on research, theory, and practice in developmental processes across the lifespan.

Students may develop sub-specializations in specific themes within human development depending on their particular professional and scholarly interests. Students can develop study themes in productive development or developmental psychopathology in specific age groups such as children, adolescents, adults and aging; or focus on values/moral development; learning, educational or cognitive development; cultural and/or biological factors in human development, among others.

This major is ideal for students planning to pursue careers as educators, trainers, human resource developers health practitioners dealing with development specialists, educational program developers and administrators, and other professionals dealing with special needs and problems of specific age groups like children, adolescents, adults, middle-aged and the elderly, in school, hospital/clinical, community or organizational setting. The course adequately prepares the students for research and further studies in Psychology.

PROGRAM REQUIREMENTS

Basic Courses	12 units
Major Courses	12 units
Elective Courses	12 units
Thesis	6 units
Total	42 units

BASIC COURSES

Psychological Statistics (PSY5000)

3 units

The course provides a general notion of statistical methods; collection and tabulation of data; graphic representation and frequency distributions; measures of central tendency and variability; probability and the normal curve; correlation; regression and prediction; testing differences between means; analysis of variance; analysis of covariance; selected multivariate methods, and nonparametric tests.

Psychological Research (PSY5211)

3 units

The student is familiarized with the research process, methodology, data gathering procedures, proposal and report writing in the field of human development and clinical psychology. The final output for this course is a research proposal in the student's area of interest.

Clinical Testing and Assessment (PSY562M)

3 units

The rational theoretical foundations, and pertinent procedures and processes of clinical testing and assessment are discussed in this course. The instructor discusses and models skills needed for clinical interviews, design of assessment batteries, writing of clinical assessment reports, establishment of a professional relationship with clients, as well as with professional colleagues working in the same case. Also discussed are ethical issues, specific needs of different populations of clients, and relevant clinical research. Standard clinical tests and modes of assessment are covered.

Foundations of Human Development (PSY621M)

3 units

The basic knowledge produced from the study of human development will be reviewed in the course. Emphasis will be given to the contexts of development and research possibilities that may be discussed within this new perspective to investigations in human life changes. Through the empirical researches and case analyses to be undertaken by the student, culture-based prescriptions to the goals of development are likewise explored.



MAJOR COURSES

Social and Emotional Development (PSY626M)

3 units

The course is to cover important themes and issues that emerge from studies on social and emotional development. Class discussions will focus on the knowledge that have emerged from previous local and foreign investigations, and the questions and issues that are found to be significant as a result of obtained findings, Discussions will likewise be organized around the factors and empirical considerations that are significant in investigations within the said field of human development.

Cognitive Development and Learning (PSY624M)

3 units

Cognitive development and learning is discussed from a number of frameworks including Piagetian theory, information processing theories, and parallel distributed processing frameworks. Empirical researches that show how learning, memory, and cognition operate in the human mind are discussed in the light of these theories.

Biological Foundation of Development (PSY625M)

3 units

This course introduces and familiarizes the students on the development of human beings from the biological perspective. The focus is on the appreciation and understanding of human behavior through the study of the changes in the human body throughout the lifespan and on the issues and challenges that characterize each stage.

Developmental-Related Psychopathology (PSY703M)

3 units

The student will be familiarized with common psychological disorders of developmental origin or association and their corresponding pathology.

ELECTIVE COURSES

Seminar in Human Development

3 units

This course provides a venue for discussions of human development issues in clinical, school, and other settings. An attempt is made to bridge theory and practice and to determine the applicability of western-based theories and practices to the current Philippine needs and situations.

Special Topics in Human Development (PSY822M)

3 units

Selected topics of special interest in human development and clinical psychology practice with special age groups, populations, and contexts will be offered from time to time.

Directed Readings and Research in Human Development

3 units

This course incorporates readings of classical, important, and recent works in selected areas and supervised research preliminary to thesis research.

THESIS

Thesis (PSY851M)

6 units

Implementation and defense of supervised research.