



Master in History (Thesis and Non-thesis Option)

The Department of History offers two graduate programs; Master of Arts in History (Thesis Option) and Master of History (Non-Thesis Option). Both programs provide the students with a clear understanding of the broad functions and concepts of historical studies through a critico-theoretical approach. They aim to develop skills in evaluating evidence, organizing information, clarifying and structuring concepts as well as writing narratives and expositions with Philippine history at the core of the study.

The two graduate programs of the Department cater two kinds of students depending on the career they want to pursue. Those who want to earn a doctoral degree in history and aim to be a professional historian someday are advised to take the thesis option. While students who wish to pursue a career in the teaching profession are advised to take the Master of Arts in History (Non-thesis Option). Both programs are also ideal for those students who wish to work in museums, media outfits, historical conservation, publishing companies, embassies, government offices, libraries and other professions that require historical research and effective communication skills.

Unlike the graduate programs of other universities, the two programs of the Department require a shorter period of time. M.A. in History may be completed in six terms (two years) while the Master in History Program only needs three regular terms and two summers. Because of this advantage, the two programs end up more economical and students enjoy the benefits of the degree at an earlier date.

Course Requirements

Regular Program (36 units)

Core Subjects 9 units
Major Subjects 15 units
Cognates 6 units
Comprehensive Exam
Masters Thesis 6 units

Non-Thesis Option (36 units)

Core Subjects 9 units
Major Subjects 15 units
Seminar Courses 6 units
Elective 6 units
Comprehensive Exam
Seminar Paper or (2) Teaching Modules



Core Subjects

Philippine Historiography (HIS530M) 3 units

- The study of the primary materials on the history of the Philippines

Historical Methodology (HIS526M) 3 units

- The study of the methods of historical writing, evaluation of evidence, organization of ideas and proper documentation.

Philosophy of History (HIS525M) 3 units

- The study of history as a discipline. It surveys the different philosophies of history from the time of the Greeks down to the contemporary period, including Philippine historiography.

Major Courses

Pre-colonial Philippines (HIS711M) 3 units

- The study of the Philippines from prehistoric times up to the eve of Spanish conquest.

The Philippines under Spain (HIS713M) 3 units

- A survey of the historical writings that tackle the colonial policies of Spain and the reaction of the Filipinos.

The Philippines during the American Era (HIS715M) 3 units

- A survey of the historical writings that deal with the socio-political and economic changes that happened in the Philippines during the American period.

The Philippines during the Japanese Occupation (HIS717M) 3 units

- The study of the Japanese colonial policies and the changes brought about by the Japanese occupation of the Philippines.

Postwar Philippines (HIS718M) 3 units

- The study of the issues and problems that Filipinos encountered after the Second World War. The discussion will center on politics, Philippine-American relations, economic readjustments and Philippine diplomatic relations with other countries.

For the Regular Program

Special Topics in Philippine History (3 units)

- A seminar on some topics and issues in Philippine history which are glossed over by historians like the millenarian and messianic movements, popular uprisings, issues in local history, history of ethnic groups, the development of cultural traditions and the like.



Cognates (6 units)

- Students may select their cognate subjects from the course offerings of other departments in the College of Liberal Arts. Ideally, the cognate subjects that the students will take must be relevant to their thesis topic or to the field they want to specialize.

Comprehensive Exam

- Students are asked to select two subjects from the core and one from the major courses and they will serve as the areas from which the comprehensive examination will be based.

Thesis Writing (6 units)

- The Thesis must be based on original research using as much as possible archival and basic sources. It must contribute something to the body of literature already available and the process should give the student the opportunity to show his mastery of the historical methodology of research.

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For the Non-Thesis Option

Teaching Methodology

- A seminar on theories, problems and strategies in teaching history.

Practicum

- Students will be required to make syllabus, teaching aids, presentation materials, and other teaching paraphernalia.

Electives (6 units)

- Non-thesis students are required to take 6 units of graduate courses offered by the College of Education. Preferably, they should take courses that enhance the pedagogical and communication skills of the students.

Comprehensive Exam

- Students are asked to select two subjects from the core and one from the major courses and they will serve as the areas from which the comprehensive examination will be based.

Final Requirement

- **Option A:** Seminar Paper with Oral Defense
- **Option B:** Teaching Demonstration: Presentation of two teaching modules before a panel of at least three members of the graduate faculty in an actual classroom situation.