



MASTER OF ARTS IN EDUCATION, MAJOR IN RELIGIOUS EDUCATION

The Master of Arts in Education, major in Religious Education program seeks to update religious education content and methodology among religious educators in the grade schools, high schools and colleges, and to develop non-formal programs in religious education involving parent groups (family ministry), groups on campus (campus ministry) and other forms of ministry in groups (basic Christian communities). The program introduces program administrators and teacher coordinators to the field of religious education and the fundamental aspects of and current scholarship and practice on Christian faith. Besides content, the program focuses on various approaches in content internalization. The program also attempts to indigenize or situate this process as well as content in the Philippine setting.

PROGRAM REQUIREMENTS

Basic Courses	9 units
Major Courses	15 units
Elective Courses	6 units
Thesis	6 units
Total	36 units

BASIC COURSES

Methods of Applied Research and Statistics (REV526M)

3 units

A study of the fundamentals of behavioral research, research design, types of research, analysis, and interpretation.

Methods of Research in Religious Education (REV525M)

3 units

An introduction to the various techniques and methods of religious education research, and/or preparatory course for writing a research proposal.

Psychological Foundations of Education (REV5310)

3 units

Basic concepts of psychological principles as applied to the field of education, theories of learning and personality, social and interpersonal relationships, group work, and leadership in and out of the classroom setting.

MAJOR COURSES

Contemporary Approaches to Religious Education 1 (REV541M)

3 units

This course presents a commentary on the *National Catechetical Directory of the Philippines: Maturing in Christian Faith*. This commentary will indicate how the directory is a valuable guide to religious educators with basic principles and approaches to contemporary religious education. It will also address various contexts: primary, secondary, tertiary, and adult education.

Contemporary Approaches to Religious Education 2 (REV542M)

3 units

Trends, in-depth studies, workshop, or planning innovative programs in religious education. Focus on one or more of the following areas: media and religious education, practicum for campus ministry: pastoral counseling, communication skills and faith meanings, basic Christian communities, creative liturgy, human relations training, group behavior and processes: how to plan, implement, and evaluate religious programs, and family ministry.

Contemporary Theological Issues (REV672M)

3 units

A survey of the twentieth-century trends with focus on the postconciliar renewal in theology and reflected in the writings of leading theologians.

Contemporary Moral Questions (REV671M)

3 units

A study of the sources, structures, and dynamics of Christian morality with special focus on modern moral questions in the area of human life, human community, human communication, and human sexuality.



De La Salle University

Trends in Biblical Studies (REV673M)

3 units

A course on modern biblical exegesis, especially text-, source-, form-, and reduction-criticism, major trends in interdisciplinary hermeneutics, including religious appreciation of the text in its symbolic depths.

Theology of Signs and Symbols (REV712M)

3 units

A study of the sacraments as saving Christological and ecclesial acts celebrated through symbols and rituals; how they relate to the meanings and values of the Christian community with the interface of anthropology and theology as the locus theologicus.

ELECTIVE COURSES

Psychology and Sociology of Religion

3 units

A historic-doctrinal study of the principal indigenous churches in the Philippines. It includes a study of the sacraments, liturgy, and practices.

Religious Anthropology (REV642M)

3 units

A study of the nature of organizations, dynamics and determinants of culture, culture and development, as bases for evangelization of cultures, and in cultures with special references to the attitudes, values and belief-system of the Filipino people.

Religion and Human Development in Asia (REV631M)

3 units

An interdisciplinary investigation of the development of some countries in Asia. Particular emphasis is given to the role of Christianity. The course will further explore the possibility of greater involvement. The matter of liberation is also an integral part of the course.

Spirituality for Teachers of Religious Education (REV661M)

3 units

Concepts and principles applicable to a spirituality for Christian teachers. The course covers classical and contemporary sources from founders and leaders of religious education groups and movements to inspire the practicing teacher in his/her mission.

THESIS

Thesis (REV851M)

6 units