

College of Liberal Arts**Master in Sociology (NTMSOCI)**

The Master in Sociology is a straight-course, non-thesis, graduate program. The aim of this program is to produce independent scholars who can do research, teach or serve in a variety of settings. The program offers a comprehensive training in the knowledge and skills which constitute professional competence in the field to develop skillful social scientists and teachers, and to prepare people for research careers in a wide range of organizations (governmental, voluntary, business, ecclesiastical, and social service).

Admission Requirements: To enter the Master in Sociology program, the applicant must have her/his last degree earned in Sociology or related disciplines; satisfactory pass the admission test for Graduate School; have a cumulative grade point average of 2.0/B or its equivalent; satisfactory pass a panel interview; submit a resume and a statement of purpose providing a rationale for the proposed program of study; and, fulfill all other admission requirements of DLSU Graduate Admissions Office.

Duration: Students enrolled in the Program should complete the academic requirements within five (5) years to complete all the coursework.

The student has to pass the written comprehensive examinations in order to graduate.

* Students are given full scholarship under the CHED-DLSU Scholarship/Support Program.

Master in Sociology (NTMSOCI)

ABS587M (Development of Sociological Theory)

3 units

An examination of three theoretical traditions in sociology: Structural-Functionalism, Marxist/Critical, and Historical/Interpretive Sociology. The course explores the historical formation of the significant developments within each tradition.

ABS588M (Social Research Methods I)

3 units

Introduction to the logic of quantitative data analysis, including measures of central tendency and dispersion, measures of association, and tests of significance for appropriate levels of measurement. It also presents problems and issues in quantitative sociological research methods. Students are expected to learn how to conceptualize and design their own research project.

ABS589M (Sociology of Development and Social Change)

3 units

This course introduces the students to the theories and case studies on social, economic, political, and cultural development and change with special consideration in the Third World: Latin America, Asia, or Africa.

ABS590M (Society and Population)

3 units

This course introduce the students to the social and cultural base of the human fertility, mortality and migration. Specifically, students will be provided with an understanding and appreciation of the concepts, techniques, methods, and perspectives used in population study (or social demography). The geographic focus is global, but the Filipino perspective will be given considerable attention in the course.

ABS591M (Contemporary Sociological Theories)

3 units

This course deals with the major frameworks of 20th century sociological thought, crisis and controversies among contemporary theories, and analysis of these theories applied to the study of society and social interaction.

ABS592M (Society, Culture and Environment)

3 units

A sociological approach to understanding the interaction of society, culture and the natural environment. It focuses on social causes and consequences of environmental problems and mitigating actions taken toward them. It also addresses issues of relativity and inequality in the distribution of environmental problems.

ABS594M (Sociology of Education)

3 units

The course provides a venue to discuss a wide range of both practical and conceptual issues in education and professional teaching. It examines current problems and controversies in Philippine education, particularly issues involving quality and equality. The course explores the reciprocal influence between educational institutions and other institutions in society.

ABS599M (Social Research Methods II)

3 units

This course deals with the logic of qualitative research methodology. It presents various techniques and tools to be used as well as how to conduct analysis. It also discusses problems and issues in qualitative sociological research methods.

ABS595M (Organizational Behavior and Change)**3 units**

The course looks into the nature and dynamics of behavior within organizations from various viewpoints, emphasizing determinants and consequences of individual, interpersonal, small group, and inter-group behavior. Group discussions and role-playing techniques will be used to develop leadership skills and methods and to foster understanding of applied problems in organizational behavior and organizational change.

ABS596M (Program Development, Management and Evaluation)**3 units**

The course deals with the concepts, principles, methods, tools and techniques, and theories and frameworks used in planning, managing and evaluating programs. It also discusses the various issues involved in program planning and management as well as management of change within the program, quality assurance initiatives, including monitoring and evaluation of program outputs and outcomes.

ABS597M (Seminar in Rural-Urban Sociology)**3 units**

The course examines the human community in its ecological, cultural, and associational aspects. The folk, rural, and urban community considered from the standpoint of various sociological perspectives. Special attention is given to social change, including decision-making as it affects local life.

ABS598M (Gender, Sexuality and Reproductive Health)**3 units**

Students are introduced to gender concepts and issues as well as the psycho-social, cultural, political, and economic aspects of gender, sexuality and reproductive health. Particular attention will be given to the interrelationship between gender and health.