

College of Liberal Arts**Master of Arts in Behavioral Science (MABESC)**

The MA in Behavioral Science prepares students for specific careers as development program/project analysts, managers, implementers and researchers. For present development professionals, the program will substantiate and enhance the skills demanded in the above roles.

The major goal of the MA in Behavioral Science is to enhance knowledge and develop major competencies in the teaching and practice of Behavioral Sciences in both academic and corporate work settings.

Admission Requirements:

To enter the Program, the applicant must

- 1) have her/his last degree earned in Behavioral Sciences or related disciplines;
- 2) satisfactorily pass the admission test for Graduate School, i.e; for MA;
- 3) have a cumulative grade point average of 2.0/B or its equivalent;
- 4) satisfactorily pass a panel interview;
- 5) submit a personal resume and a research plan for a prospective thesis; and,
- 6) specific requirements of the DLSU Graduate Admissions Office.

Duration: 5 years course requirement, 3 years thesis

The student has to pass the written comprehensive examinations to be able to proceed to thesis writing.

* Every academic year, 4 students are given 50% tuition fee discount.

Master of Arts in Behavioral Science (MABESC)

ABS514M (Theories and Applications of Behavioral Sciences).

3 units

The course emphasizes the transdisciplinary perspective of the Behavioral Sciences which is comprised of the disciplines of Sociology, Anthropology and Social Psychology. It provides an overview of the theories and practices drawn from these disciplines for understanding human behavior, change and development in different social and work settings. (core course)

ABS523M (Quantitative Research Methods).

3 units

The course familiarizes the student with the concepts and methods of quantitative research and their applications in social research and development. It will focus on survey, content analysis, experiment, and existing statistics and the management and analysis of data drawn from these. (major course)

ABS524M (Qualitative Research Methods and Data Analysis).

3 units

The course covers the application of qualitative methods and techniques in social research and development. The topics will include, among others, focus group discussion, in-depth interviews, case study, participant observation, and ways of integrating quantitative and qualitative methods. (major course)

ABS531M (Foundations of Social Development).

3 units

The course deals with the basic concepts and theoretical paradigms about development in general and social development in particular. It also analyzes and examines the various social development programs, initiatives, and experiences of various institutions and groups in the country, i.e., government organizations, non-government organizations, peoples organizations and other civil society groups. (core course)

ABS676M (Social Dimensions of Corporate Organizations).

3 units

This course focuses on the functions and interplay of human (primarily social, cultural, political, and economic) and environmental factors in the directions and development of organizational initiatives. Issues and strategies pertaining to corporate social responsibility will likewise be addressed. (cognate)

ABS686M (Community, Organizational, and Academic Leadership).

3 units

This course deals with the understanding of theories and best practices in leading and managing people in communities, organizations, and the academe. It is designed to enable students to examine the varied types and models of leadership under these different milieus. (cognate)

ABS679M (Social and Organizational Change and Management).

3 units

The course covers the underlying fundamental philosophy, principles and methodologies of social and organizational change and development. It analyzes the various environmental processes, forces, and conditions that impact on societies and organizations, and how the latter is able to effectively manage adjustments or transformations to remain viable. (core course)

ABS816M (Program Planning, Management and Evaluation).

3 units

This course deals with the concepts, principles, theoretical frameworks, methods and tools used in planning, managing and evaluating programs. It discusses the various issues involved in program planning and management, including management of change within the program, quality assurance initiatives, and monitoring and evaluation of program inputs and outcomes. (major course)

ABS824M (Directed Readings).

3 units

This course is designed as a guided independent research subject that prepares the student for thesis writing. Literature pertinent to the student's interest will be reviewed, analyzed, written up and presented in a students' forum. (major course)

ABS825M (Special Topics).

3 units

Current topics of special interest or concern in social planning and development will be covered – sectoral concerns/issues such as gender, poverty alleviation, information technology, education and society, environment and sustainable development to cross-cultural issues in organizational management, leaders and entrepreneurs, among others.
(cognate)

Thesis (6 units)

ABS851M (Thesis Writing 1 and Proposal Defense).

ABS852M (Thesis Writing 2 and Thesis Final Defense).

The student enrolled in Thesis Writing conducts an independent research under the supervision of a thesis mentor. Thesis Writing has two phases: Phase 1 which involves the preparation of, and successful defense of the thesis proposal, and Phase 2 which ends with oral defense of the final thesis.