

## Doctor of Philosophy in Education, Major in Educational Leadership and Management

The program prepares its graduates for professional careers in teaching, educational policy and evaluation, research and administration.

### Admission Requirements

Admission to programs offered by the Educational Leadership and Management Department is on a selective basis. In general, only those students who can profit from graduate work and are able to successfully comply with prescribed requirements for graduation shall be considered.

The following factors are considered in the admission process:

- Possession of a master's degree in educational management with an average of at least 90%.
- Managerial experience
- Entrance exam results
- Clarity of proposed dissertation topic
- Potential for graduate work and educational leadership based on results of interview.

Graduates of non-thesis master's programs are required to write and complete a thesis prior to enrollment in PhD courses. The adviser and the department chair must approve the thesis.

### Financial Assistance

A limited number of financial assistance awards is available to Filipino graduate students. Information on available grants may be secured from the Scholarship and Financial Assistance Office (Director: Ms. Severina V. Kikuchi) located at the mezzanine of Graduate Admissions Office.

### COURSE REQUIREMENTS

Basic Courses	18 units
Major	24 units
Integrating Courses	6 units
Written Comprehensive Exam	
Dissertation Writing	12 units
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<b>TOTAL</b>	<b>60 units</b>

An additional of six (6) units of Advanced Technical Reading and Writing 1&2 will be required for applicants with a low score in the essay part of the entrance examination.

## **PROGRAM CURRICULUM**

### **Basic Courses**

#### **Educational Leadership and Management in Educational Institutions** (3 units)

The course attempts to provide educational leaders with a strong foundation consisting of research, theory oriented, and inter-disciplinary approaches such that they develop their own principles and theories that may provide consistent guidelines for their management actions.

#### **Advance Statistics** (3 units)

A course which exposes the student to statistical principles and methods useful in research and managerial responsibilities. Computer facilities shall be employed extensively in the solution of statistical problems.

#### **Models of Research in Educational Management** (3 units)

The course consists of a broad array of research procedures and techniques as they apply to educational management. It develops awareness and appreciation of these principles to facilitate critical thinking, scholarly thoroughness, balanced judgment, and originality in the examination of pertinent issues in the field of modern management.

Pre-requisite: Advance Statistics

#### **Internationalization of Education** (3 units)

The course focuses on the understanding of concepts, theories, approaches, models, practices, issues, concerns and consequences affecting the internationalization of higher education. It provides the opportunity to design a program integrating the concepts of internationalization of education for institutions of higher learning in the Philippines. It familiarizes the students with the standards and criteria of internationalization of education to improve the quality of Philippine education geared towards the development of the Filipino as a global citizen.

#### **Comparative Education** (3 units)

The course focuses on contemporary issues in the planning and conduct of higher education in the Philippines and other countries, particularly in Asia. Special focus will be on contrasting and analyzing policies, directions and trends in higher education

#### **Strategic Planning and Management** (3 units)

The course focuses on the concepts of strategic planning and management and their applications to education. Students are expected to have acquired knowledge and skills vital to designing strategic plans for educational institutions.

### **Major Courses**

#### **Trends and Issues in International Education**

The course focuses on an analysis of issues and trends in international education and their impact on educational institutions and systems.

### **Management of Curriculum and Instruction**

The course focuses on the study of curriculum and instruction at the institutional and system levels. Innovative approaches in curriculum management and supervision of instructional programs will be major foci.

### **Human Behavior, Organizational Culture, and Institutional Development**

This course will focus on employee behavior, organizational structures and culture, and organizational learning. The course will also examine the relationship between employee behavior, culture and institutional effectiveness and development.

### **Management of Research Programs**

A course on the organization of research programs in colleges and universities, the role of research in institutional development, preparation of feasibility studies, linkages with funding agencies, and research dissemination.

### **Management of International Education Program**

The course focuses on the study of planning, organization, implementation and evaluation of international education programs. Leadership and management of international education programs will also be given particular emphasis.

### **Organization and Management of SPED Programs**

The course will focus on the philosophical roots of the continuum of educational placement settings and support services for exceptional students, organization and management of educational programs and resources, program evaluation, and collaboration with related agencies.

### **Comparative Analysis of SPED Programs**

Focus of this course will be the study of local and international trends in the management of SPED programs

### **Therapeutic Educational and Learning Styles of Exceptional Children 1**

The course will introduce students to the study of appropriate educational settings, instructional strategies, and the learning styles of students with cognitive and behavior disabilities or dysfunctions and the analysis and adaptation of the curricular elements for effective teaching.

### **Therapeutic Educational and Learning Styles of Exceptional Children 2**

Focus of this course will be the study of appropriate educational settings, instructional strategies, and the learning styles of students with sensory impairments and the analysis and the adaptation of the relevant curricular elements for effective teaching.

### **Seminar in Dissertation Writing**

This seminar-workshop is intended to improve the quality of students' proposed research topics, either for a project paper or a dissertation. This course is therefore designed to introduce students to the critical aspects of their proposed topic by openly sharing and soliciting from co-participants specialized and technical types of research techniques.

Pre-requisite: Models of Research in Educational Management

## **Integrating Course/s**

### **Organizational Transformation in Educational Institutions in a Global Society (3 units)**

This integrating course provides a forum for students to analyze global trends and their impact on educational development. Students are expected to develop a plan aimed at bringing about organizational transformation of an educational institution or an educational system.

### **Spirituality, Personal Leadership, Social Responsibility**

This integrating course will focus on spirituality in the work place, and will provide opportunities for students to understand concepts, skills and strategies of personal transformation vital in leading organizations in a rapidly changing society. Topics will include personal vision, the context for innovation, and personal well-being. Ethical and responsible organizations and society will also be analyzed.

Pre-requisites: Completion of all major subjects