

## Master of Education, major in Early Childhood Education (Non-Thesis Program)

### Course Distribution

Basic Courses	12units	+ (1)
Major Courses	15 units	
Integrating Courses	9units	
Written Comprehensive Exam		
	-----	
	<b>Total 36 units</b>	<b>+ (1)</b>

### Basic Courses

#### Introduction to Research and Statistics (ELM511M)

A study to demonstrate the understanding of basic research concepts and methods. To apply research knowledge and skills in their field of specialization. To express appreciation for the value of research in understanding human behavior in the context of education. Understand the fundamental concepts and principles of descriptive and inferential statistics. To apply the fundamental concepts of statistics to research problems in education, psychology and the social science and to value honesty, industry, perseverance, determination, hard work, order and respect for others which are the requirements of conducting research.

#### Action Research (ELM850M) 3 units

The course aims to develop the skills of the student in applying research methodologies and procedures to design and execute an action research study. "Action research is an inquiry carried out in order to understand, evaluate, and then change, in order to improve some educational practice...carried out by administrators and teachers as a tool for school improvement and for enhancing classroom practice" (Bassey in Halsall, 1998). A primary output of the course is the preparation of an action research that can later be carried out in a subsequent course (independent study).

Prerequisites: Introduction to Research and Statistics

#### Foundations of Early Childhood Education (ECH530M) 3 units

Introduces the students to early childhood education. An understanding of ECE includes discussion in the following content areas: historical, philosophical, psychological, social and legal foundations of ECE. Needs of preschoolers, global trends and health and nutrition will also be covered.

#### Child Development and Assessment (ECH540M) 3 units

Provides future practitioners with insights into child behavior. Principles of child development and childhood learning with corresponding implications will be discussed. Deviations in the typical development in children as determined by assessment will also be tackled.

Prerequisite: Foundations of Early Childhood Education

### **Lasallian Philosophy (EDM535M) 1 unit**

The course helps students to acquire an understanding of St. John Baptist de La Salle's life, work, writings and charisma in order for the student to make De La Salle's spirit come alive in contemporary education.

## **Major Courses**

### **Curriculum Development in Early Childhood Education (ECH610M) 3 units**

The course provides concrete knowledge and understanding of the nature, structure, goals and contents of ECE curriculum as well as the mastery of concepts and skills in effectively managing instruction in ECE.

Curriculum models in ECE will also be discussed.

Prerequisite: Foundations of Early Childhood Education

### **Program Development in Early Childhood Education (ECH620M) 3 units**

Equips the students with knowledge on the various considerations in developing appropriate programs for young children. Comparison of different programs in ECE will be undertaken.

Prerequisites: Foundations of Early Childhood Education

### **Principles and Strategies for Developing Psychomotor and Creative Skills in Children ((ECH630M) 3 units**

Equips students with varied teaching strategies and approaches that will develop children's psychomotor and creative abilities. Developmental sequences, strategies in teaching and activity suggestions for physical activities, music, art and play will be discussed. Current educational issues relating to these areas will likewise be included.

Prerequisites: Foundations of Early Childhood Education

### **Principles and Strategies for Developing Literacy and Numeracy Skills in Young Children (ECH640M) 3 units**

Provides information on the contributions of language and mathematical-logical abilities to individual well being. Developmental sequences, teaching strategies, and suggested activities for these areas will be tackled as well as current trends and issues.

Prerequisites: Foundations of Early Childhood Education

### **Early Childhood Programs for Exceptional Children (ECH562M) 3 units**

The course is designed to equip students with fundamental knowledge and understanding of the principles and theories in early childhood education with a focus on the special educational need of exceptional children. It includes orientation to appropriate educational and curricular programs for preschool

children. The course will expose the students to the different assessment tools for infants and preschoolers and provides knowledge and understanding on the various procedures and techniques on how parents, teachers, and significant skills can help in the development of exceptional children.

Prerequisites: Foundations of Early Childhood Education

### **Current Trends and Issues in Early Childhood (ECH681M) 3 units**

The course focuses on the current social, economic and political issues affecting early childhood education in the Philippines and the world at large. Relevant curriculum, assessment, technology, management, teacher preparation and development and advocacy issues will be examined and its implication to early childhood programs.

Prerequisites: Foundations of Early Childhood Education

### **Integrating Courses**

#### **Assessment and Evaluation of Early Childhood Program (ECH851M) 3 units**

This course focuses on the different types of program evaluation and how this may be applied on early childhood programs. Topics will include supervision and strategies for enhancing the effectiveness and efficiency of ECE programs. Students are expected to evaluate an existing ECE program aimed at providing specific recommendations for program improvement.

Prerequisites: Completion of Basic and Major courses.

#### **Practicum ((ECH811M)) 3 units**

Provides students with opportunities to apply the principles and strategies of teaching pre-school children. It consists of 180 hours of field experiences, observation and involvement in actual teaching-learning situations in the ECE setting.

Prerequisite: Completion of Basic and Major courses

#### **Independent Study/Praxis Paper (ECH812M) 3 units**

The course focuses on the identification of an action research topic and the conduct of an investigation to address specific problem areas aimed at improving educational practice in Early Childhood Education. Possible topics include development and production of instructional materials, evaluation of ECED programs and practices, program evaluation and development, and other related areas. Successful defense of the research report serves as the final requirement for the master's degree.

Prerequisite: Completion of Basic and Major courses

### **Written Comprehensive Examinations**

Students are required to take and pass the written comprehensive examinations upon completion of all academic courses. This is a requirement prior to the oral comprehensive examinations.

