



De La Salle University

Diploma in Teaching English as a Second Language/Teaching English as a Foreign Language (DIPESFL)

The Diploma in TESL/TEFL Program is a post-bachelor's and pre-master's program that aims to train students on innovative approaches to teaching English as a second/foreign language. It provides the theoretical underpinnings of approaches to second/foreign language teaching. The program also aims to make the students apply principles of second language teaching in planning, executing, and evaluating class lessons.

Target Clientele

Graduates of baccalaureate programs not related to English language teaching who intend to teach or have started teaching English after graduation, thus making it necessary for them to equip themselves with skills in teaching ESL/EFL in the elementary, secondary, and tertiary levels, both here and abroad.

Admission Requirements

To be admitted to the Diploma in TESL/TEFL, an applicant must:

1. be a holder of a four-year bachelor's degree or its equivalent like an A.A. degree) from a reputable college or university here or abroad;
2. have an average grade of at least 2.5 or 85% or its equivalent in English courses completed in the undergraduate level;
3. pass an admission test and a screening interview; and
4. submit two recommendation letters from any of the following: school administrator, **employer (if any), and former teacher.**

Program Requirements

Core courses: **21 units**

Practice Teaching 1 and 2 (6 units for those with less than two years of L2 teaching experience)

Practice Teaching 2 (3 units only for those with at least two years of L2 teaching experience)

TOTAL: 27 units for those who need 6 units of Practice Teaching and 24 units for those who need only 3 units of Practice Teaching)

Program of Study

Term 1 (9 units)

Phonology for English Teachers (ESL1000) (3 units)

This course introduces students to the sounds and sound patterns of English and trains them to produce and discriminate critical sounds of the language.

Communication Skills in a Multicultural Context (ESL1001) (3 units)

Trains students on how to effectively deal with learners from diverse cultural backgrounds. Topics include students' English proficiency, cultural sensitivity, and personality development.

Psycho-Social Foundations of Second Language Acquisition (ESL1002) (3 units)

Discusses theories of L2 acquisition from psycholinguistic and sociological perspectives and their application to L2 teaching.

Fundamentals of Effective Writing (ESL1003) (3 units – equivalent to English 2 for CED students in the undergraduate level)

An optional course for students who make the cut in the admissions exam, but is mandated for those who do not make it. It covers basic reading and writing skills such as summarizing, paraphrasing, synthesizing information, documenting, etc.

Term 2 (9 units)

Grammar for English Teachers (ESL2000) (3 units)

Deals with grammatical structure of English and innovative methods of teaching English grammar; also includes practice exercises that develop students' writing skills.

Methodology of Teaching Reading and Writing (ESL2001) (3 units)

Dwells on innovative methods of teaching reading and writing; includes lessons on syllabus and curriculum design and instructional materials preparation.

Methodology of Teaching Speaking and Listening (ESL2002) (3 units)

Innovative methods of teaching speaking and listening, as well as syllabus and curriculum design and instructional materials preparation.

Term 3 (9 units)

Language Testing and Evaluation (ESL3000) (3 units)

Covers both traditional and alternative modes of assessment in the English class; includes hands-on training on planning, designing, administering and critiquing language tests.

Practice Teaching 1 (ESL3001) (3 units)

Requires the student to spend the first half of the term observing classes of a teacher in the Center for Language Learning (CeLL), De La Salle University-Manila, to whom she/he may be assigned, after which the student will be asked to teach any of the CeLL teacher's classes under the latter's supervision.

Practice Teaching (ESL 3002) (3 units)

Further immerses the student in handling L2 classes in the different areas: listening, speaking, reading, and writing. The student will be asked to teach different groups of students enrolled in the different courses offered by CeLL.

Excludes the 3-unit Effective Writing course (ESL1003).