



PhD IN APPLIED LINGUISTICS (Straight Program)

In line with the goal of De La Salle University to develop professional competence to meet the needs of the country, the Department of English and Applied Linguistics (DEAL) offers the degree program Ph.D. in Applied Linguistics, which has been in operation since the first trimester of SY 1995-1996.

The program is designed specifically for teachers of language, linguistics, and related fields. It provides a balance between theory and practice through a program of studies combining descriptive linguistics, English and Filipino language, pedagogy, and the hyphenated disciplines of linguistics. Research and independent study are emphasized. The understanding of issues as well as the creative solution to problems is stressed. To provide solid training in research and further in-depth knowledge in Applied Linguistics, the program features intensive readings and research seminars as advance courses.

Admission Requirements

In general, admission to the program is granted to those who hold a master's degree in English, Linguistics, Language Teaching, Communication, or other related fields from an accredited college or university. In addition the applicant must:

1. Have a grade point average of B or 2.5 in the DLSU grading system;
2. Pass the admission test, and an interview with the department chair; and
3. Submit a favorable recommendation from a school administrator, employer and former teacher (three letter of recommendation).

Financial Assistance/Scholarship/Tuition Discount

Full and partial scholarship/financial assistance in the form of tuition and other fees may be granted to full-time and part-time students. Application forms for these purposes are available at the Student Financial Assistance (SFA) Office, at LS Bldg., Room 137.

Course Requirement

Major Courses	27 units
Reading in Specific Fields	6 units
Research Seminars (Integrative Paper)	6 units
Written Comprehensive Examinations (WCE)	
Dissertation	12 units

Total	51 units

Note: An additional of six (6) units of Advanced Technical Reading and Writing 1&2 will be required for applicants with a low score in the essay part of the entrance examination.

Basic Courses (12 units)

Foundations of Language Study/ Introduction to Linguistics (ENG 535M) 3 units

An introduction to phonetics and phonology, morphology and syntax, semantics and pragmatics and other fields of study involving language.

Psychology of Language Learning (ENG 631M) 3 units

Psychological and linguistic issues and problems in first and second language learning

Quantitative Research Methods (LIN 525P) 3 units

The course focuses on quantitative research methods and the application of statistical tools in research in applied linguistics.



Qualitative Research Methods (LIN 526P) 3 units

A course on qualitative methods of research in applied linguistics.

N.B.: On top of the basic courses, a student will be advised to take a non-credit prerequisite course Advanced Academic Writing if indicators (e.g., essay portion of the admissions exam) show that s/he will hardly cope with the academic writing demands of the regular courses.

Major Courses = 39 units (courses from the following)

Current Syntactic Theory (LIN 625P) 3 units

The study of sentences within the framework of a major current syntactic theory. The focus of the course will depend on the theoretical orientation of the faculty teaching it.

Advanced Grammar of Philippine Languages (LIN 626P) 3 units

A discussion of issues in the analysis of Philippine languages.

Advanced Discourse Analysis (LIN 627P) 3 units

High-level analysis of language beyond the sentence; the study of discourse using different models of analysis.

Contrastive Rhetoric (LIN 628P) 3 units

A study of rhetorical patterns in the context of different languages and cultures.

Semantics and Pragmatics (LIN 629P) 3 units

A study of sentential and contextual meaning.

Bilingualism and Bilingual Education (LIN 632P) 3 units

A critical examination of issues in bilingualism and bilingual education around the world; preparation of original papers concerning aspects of Philippine bilingualism and bilingual education.

Seminar on Research in Psycholinguistics (LIN 805P) 3 units

A discussion of current research on perspectives on acquiring/learning a language.

Seminar on Research in Sociolinguistics (LIN 806P) 3 units

A discussion of current research on language in its social context, including the Philippine context, divided into the sociolinguistics of society (language use and attitudes, language planning) and the sociolinguistics of language (ethnography of speaking, variation theory).

Seminar on Research in Stylistics (LIN 803P) 3 units

A discussion of current research on stylistics and translation, looking at the connection between linguistics and literary study.

Seminar on Research in Language Teaching (LIN 804P) 3 units

A discussion of current research on theories and views of language teaching and learning in the ESL classroom, and of varied approaches to language teaching as well as packaged pedagogies.

Readings in a Specific Field (6 units)

Reading Course 1, 2 (LIN 821P, LIN 822P)

This is depending on the availability of faculty

Weekly student presentation and discussion of current articles/papers in a specific field chosen by the class.



Research Seminars (6 units)

Research Seminar 1, 2 (LIN 841P, LIN 842P)

This is depending on the availability of faculty

Student does original research on an issue/topic and presents the paper in public; the paper should be publishable.

Directed Research = 6 units

Directed Research 1, 2 (LIN 823P, LIN 824P)

The conduct of empirical research in a specific topic of applied linguistics under the supervision of a faculty.

Final output is a publishable scholarly article.

Pre-Dissertation Research (Integrative Paper) (LIN 851P) 3 units

The pre-dissertation research will be completed through the integrative paper, which replaces the written comprehensive examinations. This will demonstrate a student's grasp of and familiarity with the literature in a sub-area of applied linguistics s/he is interested in and has chosen to work on. Under the direction of a mentor, the student is expected to look into all primary and secondary sources, both foreign and local, in the sub-field he has chosen. Not only will the student merely survey and synthesize previous research done in the field; s/he is likewise expected to take a critical stance by examining the gap in research, which s/he may use eventually to conceptualize his/her dissertation problem. The paper should be approved by two readers. Needless to say, the integrative paper may serve as the Review of Related Literature and Studies section of the student's dissertation.

Dissertation (12 units)

Dissertation (LIN 951P-965P)

Student writes a dissertation that makes an original contribution to the theory or practice of an area in applied linguistics.