



Master of Arts in Teaching English Language (Non-Thesis Program)

This program aims to develop competence in the teaching of English at the secondary and tertiary levels. Specifically, the courses in the program are geared towards the development of competence in:

1. The various methodological approaches to English instruction,
2. Curriculum design and materials development, and
3. Language testing and program evaluation.

The program balances the technical and utilitarian thrusts of teaching English under an ESL approach with courses in Literature and other areas in Education.

A full-time student with 12 units/ 9 units load per term can expect to finish this non-thesis program in 1 year to 1½ years. A part-time student with 6 units load per term can expect to finish in 2 years.

After completing 36 units, the student needs to take a Written Comprehensive Examination (WCE) in four areas: Language Theory, Psychology of Language Learning, Language Teaching, and Language Testing.

Once having passed the WCE, the student can then take the Oral Comprehensive Exam (OCE); that is, being examined on a term paper submitted during coursework and a journal article assigned by the Department.

Admission Requirements

In general, admission to the program is granted to those who hold a degree in English, Linguistics, Language Teaching, Communication, or other related fields from an accredited college or university. In addition, the applicant must:

1. Have a grade point average of B or 2.5 in the DLSU grading system;
2. Pass an admission test, and an interview with the department chair; and
3. Submit a favorable recommendation from a school administrator, employer, and former teacher (three letters of recommendation).

Application Procedure

The application procedure entails the submission of an application form available at the Graduate Admission Office, and other documents prior to interview with the chair of the department.

Foreign applicants who are non-residents of the Philippines may write to the Director, Graduate Admissions Office, for pertinent information on procedures governing the admission of foreign students.

Financial Assistance/Scholarship/Tuition Discount

Full and partial scholarship/financial assistance in the form of tuition and other fees may be granted to full-time and part-time students.

Application forms for these purposes are available at the Student Financial Assistance (SFA) Office, at LS Bldg., Room 137.



Course Requirement

Basic Courses	12 units
Major Courses	12 units
Specialization	12 units
Written Comprehensive Examinations (WCE)	
Oral Comprehensive Examinations (OCE)	

Total	36 units

Note: An additional of six (6) units of Advanced Technical Reading and Writing 1&2 will be required for applicants with a low score in the essay part of the entrance examination.

BASIC COURSES (12 UNITS)

Statistics and Research in Language Studies (ENG 525M) 3 units

The application of statistical tools in research on English language teaching. Final output of the course is a project paper.

Advanced Academic Writing (ENG 530M) 3 units

A course to serve the academic writing needs of graduate students at the master's level. Richly varied writing tasks, activities, and discussions ranging from small-scale language points to discourse on a chosen research topic will be provided.

Foundations of Language Studies (ENG 535M) 3 units

An introduction to phonetics and phonology, morphology and syntax, semantics and pragmatics, and other fields of study involving language.

Psychology of Language Learning (ENG 631M) 3 units

Psychological and linguistic issues and problems in first and second language learning.

MAJOR COURSES (12 UNITS)

Curriculum and Materials Design (RDG 604M) 3 units

Principles of materials development with practice in the design and development of instructional materials.

Grammatical Structure of English (ENG 622M) 3 units

An analysis of the grammatical structure of English, with an emphasis on the common grammatical problems of students.

Methodology of Teaching Reading & Writing (ENG 616M) 3 units

This methods course explores a range of approaches and techniques in teaching reading and writing.

Methodology of Teaching Listening and Speaking (ENG615M) 3 units

The course deals with approaches and techniques in teaching listening and speaking.



SPECIALIZATION (12 UNITS)

Discourse Analysis (ENG 625M) 3 units

It introduces principles and models used to analyze language in use. It also demonstrates the practical relevance of these principles to language teaching and learning.

Second Language Acquisition (ENG 635M) 3 units

A discussion of the theories, principles, and issues central to SLA, followed by presentation and evaluation of research findings in support of these theories.

Language Testing and Evaluation (ENG640M) 3 units

Principles and practice of language testing and language program evaluation.

Elective (3 Units)

Any subject in the field of Reading Education or ESP.

For MATEL WCE:

Note: After completing the course work, a student needs to pass the comprehensive examination. (Guidelines are available at the DEAL office).