



MASTER OF ARTS IN ENGLISH LANGUAGE EDUCATION with Specialization in Reading Education (SRE) (Thesis Program)

This program aims to develop competence in the teaching of English at the secondary and tertiary levels. Specifically, the courses in the program are geared towards the development of competence in:

1. The various methodological approaches to English instruction,
2. Curriculum design and materials development, and
3. Language testing and program evaluation.

It balances the technical and utilitarian thrust of teaching English under an ESL approach with courses in Literature and other areas in Education, as well as a good grounding on the basics of research and the English Language.

Admission Requirements

In general, admission to the program is granted to those who hold a degree in English, Linguistics, Language Teaching, Communication, or other related fields from an accredited college or university. In addition, the applicant must:

1. Have a grade point average of B or 2.5 in the DLSU grading system;
2. Pass an admission test, and an interview with the department chair; and
3. Submit a favorable recommendation from a school administrator, employer, and former teacher (three letters of recommendation).

Application Procedure

The application procedure entails the submission of an application form available at the Graduate Admissions Office, and other documents prior to interview with the chair of the department.

Foreign applicants who are non-residents of the Philippines may write to the Director, Graduate Admissions Office, for pertinent information on procedures governing the admission of foreign students.

Financial Assistance/Scholarship/Tuition Discount

Full and partial scholarship/financial assistance in the form of tuition and other fees may be granted to full-time and part-time students.

Application forms for these purposes are available at the Student Financial Assistance (SFA) Office, at LS Bldg., Room 137.

Course Requirement

Basic Courses	12 units
Major Courses	12 units
Specialization	12 units
Written Comprehensive Examinations (WCE)	
Thesis	6 units

Total	42 units

Note: An additional of six (6) units of Advanced Technical Reading and Writing 1&2 will be required for applicants with a low score in the essay part of the entrance examination.



BASIC COURSES (12 UNITS)

Statistics and Research in Language Studies (ENG 525M) 3 units

The application of statistical tools in research on English language education. Final output of the course is a thesis proposal.

Advanced Academic Writing (ENG 530M) 3 units

A course to serve the academic writing needs of graduate students at the master's level. Richly varied writing tasks, activities, and discussions ranging from small-scale language points to discourse on a chosen research topic will be provided.

Foundations of Language Studies (ENG 535M) 3 units

An introduction to phonetics and phonology, morphology and syntax, semantics and pragmatics, and other fields of study involving language.

Psychology of Language Learning (ENG 631M) 3 units

Psychological and linguistic issues and problems in first and second language learning.

MAJOR COURSES (12 UNITS)

Curriculum and Materials Design (ENG 604M/RDG 604M) 3 units

Principles of materials development with practice in the design and development of instructional materials.

Methodology of Teaching Reading and Writing (ENG 616M/RDG 616M) 3 units

This method course explores a range of approaches and techniques in teaching reading and writing.

Grammatical Structure of English (ENG 622M) 3 units

An Analysis of the grammatical structure of English, with an emphasis on the common grammatical problems of students.

Language Testing and Evaluation (ENG 640M) 3 units

Principles and practice of language testing and language program evaluation.

SPECIALIZATION (12 UNITS)

Foundations of Reading and Trends in Reading Instruction (RDG 537M) 3 units

In this general introductory reading course, different reading theories and concepts will be discussed and compared. Students will learn about the implications of these theories for the teaching of reading in a first/second/foreign language situation.

Organization and Management of the Reading Curriculum (RDG 605M) 3 units

Teachers will be given background on organizing and managing a reading program/curriculum at the classroom and school levels. This knowledge will include principles and procedures in preparing reading programs, organizational plans and grouping strategies.

Psychology of Reading (RDG 636M) 3 units

Analysis of reading theories, with emphasis on reading as a neuro-physiological process, and the review and conduct of research on the psychosocial factors affecting reading performance.

Case Studies in Reading (RDG 831M) 3 units

This is a practicum course. The case studies which will be emphasized in the course are those which have relevance for reading instruction. The following topics will be covered: emergent literacy, beginning reading, reading enrichment, and remedial reading.



De La Salle University

For MAELED (SLT / ESP / RED) WCE

After completing the course work, a student needs to write a concept paper on any relevant topic in second language teaching, ESP or reading education. (This paper replaces the comprehensive examination). (See guidelines available at the DEAL office).

THESIS

Thesis Writing (ENG 851M) 6 units

Student writes a thesis in the area of reading education.